

**AQA** **Surname** \_\_\_\_\_**Other Names** \_\_\_\_\_**Centre Number** \_\_\_\_\_**Candidate Number** \_\_\_\_\_**Candidate Signature** \_\_\_\_\_**A-level****SOCIOLOGY****Paper 1 Education with Theory and  
Methods****7192/1****Tuesday 5 June 2018 Afternoon****Time allowed: 2 hours****You will need no other materials.****At the top of the page, write your  
surname and other names, your centre  
number, your candidate number and  
add your signature.****[Turn over]**

## **INSTRUCTIONS**

- **Use black ink or black ball-point pen.**
- **Answer ALL questions.**
- **You must answer the questions in the spaces provided. Do not write on blank pages.**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**

## **INFORMATION**

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 80.**
- **Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:**
  - **use good English**
  - **organise information clearly**
  - **use specialist vocabulary where appropriate.**

**DO NOT TURN OVER UNTIL TOLD  
TO DO SO**









8

**0 3** Read ITEM A below and answer the question that follows.

### **ITEM A**

**According to Marx, capitalism is based on the ownership of the means of production by a wealthy minority. Capitalism continues to exist because each new generation of workers is forced to undertake low-paid, alienating work to survive. This makes capitalism potentially unstable, since it depends on the proletariat not seeking to overthrow this unequal system.**

**Applying material from ITEM A, analyse TWO ways in which the education system might serve the needs of capitalism. [10 marks]**

---

---













**0 4** Read ITEM B below and answer the question that follows.

### **ITEM B**

**Social class differences in achievement are found at all stages of the education system and sociologists have put forward several explanations for these differences. Some sociologists focus on factors outside school, such as the material circumstances of pupils' families or the ways in which parents socialise their children. Other sociologists see factors internal to the education system itself as responsible.**

**However, it can be argued that it is the interaction between these external and internal factors that produces class differences in educational achievement.**





















## METHODS IN CONTEXT

**0 5** Read ITEM C below and answer the question that follows.

### ITEM C

#### INVESTIGATING PUPIL EXCLUSIONS

**Pupil exclusions take many forms. Permanent exclusions from school are rare, but about 1 pupil in 20 is excluded for a fixed period, often for physical assaults against staff. There are no reliable figures for pupils sent out of individual lessons. Pupils may also self-exclude by truanting or simply by ‘switching off’ in class.**

**Boys, pupils with special educational needs, poorer pupils and Gypsy, Roma and Traveller pupils are much more likely to be excluded.**



**25**

**One way of studying pupil exclusions is to use participant observation. By adopting an appropriate role, the researcher may be able to get close to pupils. However, participant observers usually can only study fairly small groups. Furthermore, success greatly depends on the researcher's ability to establish a good relationship with those being studied.**

**Applying material from ITEM C and your knowledge of research methods, evaluate the strengths and limitations of using participant observation to investigate pupil exclusions.  
[25 marks]**

---

---

**[Turn over]**





















35

**There are no questions printed on this page**



36

**There are no questions printed on this page**

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
<b>TOTAL</b>	

### Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from [www.aqa.org.uk](http://www.aqa.org.uk) after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright © 2018 AQA and its licensors. All rights reserved.

**IB/M/Jun18/IK/7192/1/E1**

