

# 2019 candidate record form

AS level D&T Fashion and Textiles

Component 2 - NEA (7561/C)

Please attach the form to your candidate's work and keep it at the centre or send it to the moderator as required. The declarations should be completed by the candidate and teacher as indicated.

Centre number

Centre name

\_\_\_\_\_

\_\_\_\_\_

Candidate number

Candidate's full name

\_\_\_\_\_

\_\_\_\_\_

Work submitted for assessment **must** be the candidate's own. If candidates copy work, allow candidates to copy from them, or cheat in any other way, they may be disqualified.

## Candidate declaration

Have you received help/information from anyone **other than** subject teacher(s) to produce this work?

No

Yes (give details below or on a separate sheet if necessary).

\_\_\_\_\_

Please list below any books, leaflets or other materials (eg DVDs, software packages, internet information) used to complete this work **not** acknowledged in the work itself. Presenting materials copied from other sources **without acknowledgement** is regarded as deliberate deception.

\_\_\_\_\_

From time to time we use anonymous examples of candidates' work (in paper form and electronically) within our guidance materials to illustrate particular points. If your work appears in AQA materials in this context and you object to this, please contact us and we will remove it on reasonable notice.

I have read and understood the above. I confirm I produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

Candidate signature.

Date

\_\_\_\_\_

## Teacher declaration

I confirm the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied (to the best of my knowledge) that the work produced is solely that of the candidate.

Teacher signature.

Date

\_\_\_\_\_

Candidate number

Candidate's full name

**To be completed by the candidate**

At AS level, you must develop a specific brief that meets the needs of a user, client or market. This must be based on one of the contextual challenges provided by AQA.

Your project(s) will be assessed against five assessment criteria. In the space provided you should indicate where in your folder(s) each of these criteria have been addressed. You should provide page numbers in each case so that the evidence of meeting these criteria can be identified.

<p>Section A</p> <p>16 marks available</p>	<p>Identify and investigate design possibilities.</p>
<p>Section B</p> <p>8 marks available</p>	<p>Producing a design brief and specification.</p>
<p>Section C</p> <p>20 marks available</p>	<p>Development of design proposals.</p>

Candidate number

Candidate's full name

**To be completed by the candidate** (continued)

Section D 20 marks available	Development of design prototype(s).
Section E 16 marks available	Analysing and evaluating.

**To be completed by the teacher****Photographic evidence**

- Work submitted for this component must be accompanied by photographic evidence of the final manufactured prototype outcome. Photographs must have the candidate and centre number clearly visible. Please tick/select to indicate that this evidence has been included.

Candidate number

Candidate's full name

**To be completed by the teacher** (continued)

Marks must be awarded in accordance with the instructions and criteria in the specification.

Marking criteria	Maximum mark	Mark awarded	Teacher/assessor's supporting statement
Section A Identify and investigate design possibilities	16		
Section B Producing a design brief and specification	8		
Section C Development of design proposals	20		
Section D Development of design prototype(s)	20		
Section E Analysing and evaluating	16		
<b>Total mark</b>	<b>80</b>		

**Details of additional assistance given**

Record here details of any assistance given to this candidate which is beyond that given to the class as a whole and beyond that described in the specification (*continue on a separate sheet if necessary*).

**Concluding comments**