

2020 candidate record form

AS level Design and Technology Product Design NEA (7551/C)

Please attach the form to your candidate's work and keep it at the centre or send it to the moderator as required. The declarations should be completed by the candidate and teacher as indicated. Centre number Centre name Candidate number Candidate's full name Work submitted for assessment must be the candidate's own. If candidates copy work, allow candidates to copy from them, or cheat in any other way, they may be disqualified. Candidate declaration Have you received help/information from anyone other than subject teacher(s) to produce this work? □ No Yes (give details below or on a separate sheet if necessary). Please list below any books, leaflets or other materials (eg DVDs, software packages, internet information) used to complete this work not acknowledged in the work itself. Presenting materials copied from other sources without acknowledgement is regarded as deliberate deception. We may use examples of candidate's work for standardisation or training purposes. Please see our privacy notice for more information on how we use assessment data and on your rights under data privacy legislation. I have read and understood the above. I confirm I produced the attached work without assistance other than that which is acceptable under the scheme of assessment. Candidate signature. Date **Teacher declaration** I confirm the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied (to the best of my knowledge) that the work produced is solely that of the candidate. Teacher signature.

Date

Candidate number	Candidate's full name			

To be completed by the candidate

At AS level, you must develop a specific brief that meets the needs of a user, client or market. This must be based on one of the contextual challenges provided by AQA.

Your project(s) will be assessed against five assessment criteria. In the space provided you should indicate where in your folder(s) each of these criteria have been addressed. You should provide page numbers in each case so that the evidence of meeting these criteria can be identified.

Section A	Identify and investigate design possibilities.
16 marks	
available	
Section B	Producing a design brief and specification.
8 marks	
available	
Section C	Development of design proposals.
	Development of design proposals.
20 marks available	
avaliable	

Candidate	number Candidate's full name				
To be completed by the candidate (continued)					
Section D	Development of design prototype(s).				
20 marks available					
Section E	Analysing and evaluating.				
16 marks					
available					
To be completed by the teacher					
Photographic evidence					
Work submitted for this component must be accompanied by photographic evidence of the final manufactured prototype outcome. Photographs must have the candidate and centre number clearly visible. Please tick/select to indicate that this evidence has been included.					

Candidate number	Candid	Candidate's full name						
To be completed by the teacher (continued) Marks must be awarded in accordance with the instructions and criteria in the specification.								
Marking criteria	Maximum mark	Mark awarded	Teacher/assessor's supporting statement					
Section A Identify and investigate design possibilities	16							
Section B Producing a design brief and specification	8							
Section C Development of design proposals	20							
Section D Development of design prototype(s)	20							
Section E Analysing and evaluating	16							
Total mark	80							
Details of additional assistance given Record here details of any assistance given to this candidate which is beyond that given to the class as a whole								
and beyond that described in the specification (continue on a separate sheet if necessary).								

Concluding comments

To see how we comply with the General Data Protection Regulation 2016 and Data Protection Act 2018 please see our Privacy Notice at aqa.org.uk/about-us/privacy-notice