

Please write clearly in	block capitals.		
Centre number		Candidate number	
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AS

Physical Education

Paper 1 Factors affecting participation in physical activity and sport

Friday 18 May 2018

Morning

Time allowed: 2 hours

Materials

For this paper you may use:

· a calculator.

Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions. You must answer the questions in the spaces provided. Do not write on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 84.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

For Examiner's Use		
Section	Mark	
А		
В		
С		
TOTAL		



Section A

Applied Physiology

Answer all questions in this section.

Only **one** answer per question is allowed.

For each answer completely fill in the circle alongside the appropriate answer.

CORRECT METHOD





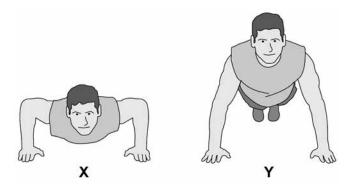
If you want to change your answer you must cross out your original answer as shown.



If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.

> Figure 1 shows horizontal adduction at the shoulder joint from position X to position Y.

Figure 1



0 1 Identify the plane and axis of motion for the action occurring at the shoulder joint from position X to position Y.

[1 mark]

A Frontal plane/Sagittal axis



B Frontal plane/Transverse axis



C Sagittal plane/Transverse axis



D Transverse plane/Longitudinal axis



0 2	Which one of these statements defines expiratory reserve volume? [1 mail	r k]
	A Volume of air inspired and expired per breath.	
	B Volume of air inspired and expired per minute.	
	C Volume of air that can be forcibly expired after a normal breath.	
	D Volume of air that remains in the lungs after expiration.	
0 3	Proprioceptive Neuromuscular Facilitation (PNF) is a form of stretching that can increase flexibility.	
	Explain the role of golgi tendon organs during PNF. [2 mark	(s]
		_
0 4	When starting to exercise venous return will increase. This will result in more blood returning to the right-hand side of the heart.	
	Describe three mechanisms that support venous return. [3 mark	(s]
	1	
	2	_ _
	3.	
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0 5	Describe how t	he cardia	c conduction	system causes the	heart to contract.	[3 marks]
0 6	Table 1 repres			oke volume for an u	untrained performe	ras
				Table 1		
		Point	Heart rate (bpm)	Stroke volume (ml)		
		A (rest)	70	85		
		В	90	90		
		С	100	95		
		D	120	100		
0 6.1	Calculate cardi	ac outpu	t for the untrai	ned performer at p	oint D in Table 1 .	[2 marks]
						[Z marks]



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0 6 . 2	Explain how and why the components of cardiac output differ for a trained performer at point A .				
	at point A.	[3 marks]			
0 7	Discuss the use of creatine as a dietary supplement for a 200m sprinter.	[F manusa]			
		[5 marks]			
	Turn over for the next question				



0 8

Figure 2 shows a long jumper about to take off from the board with their right leg.

Figure 2



Analyse how the musculo-skeletal and lever systems operate at the right knee and ankle to achieve an effective take-off.

[8 marks]



Extra space		
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Turn over ▶



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	Section B	
	Skill acquisition and sports psychology	
	Answer all questions in this section.	
0 9	Which type of goal is concerned with improvements in technique?	[1 mark]
	A Outcome goal	0
	B Performance goal	0
	C Process goal	0
	D Product goal	0
1 0	When considering transfer of learning, a skill learnt in netball may aid another skill in basketball.	the learning of
	Which one of the following types of transfer is best described by this	
		[1 mark]
	A Bilateral	0
	B Negative	0
	C Positive	0
	D Progressive	0



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1 1	Vygotsky's social development theory focuses on building learning in stages.					
	Explain how this theory applies to a badminton player learning a new skill.	4 marks]				
	Extra Space					
	Turn over for the next question					



1 2 Figure 3 shows a player about to take a penalty kick during a football match.

Figure 3



Evaluate how the presence of others can impact on the player taking the pe	nalty kick. [6 marks]
Extra space	



Describe the four processes of observational learning. [4 marks] 1. 2. 3. 4. Turn over for the next question			
Describe the four processes of observational learning. [4 marks] 1. 2. 4.			
Describe the four processes of observational learning. [4 marks] 1. 2. 4.			
Describe the four processes of observational learning. [4 marks] 1. 2. 3. 4.		·	
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1	1 3	Describe the four processes of observational learning.	
2. 3. 4.			[4 marks]
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team game and the impact these may have on performance.	[4 mar
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	Evaluate how well the interactionist perspective explains the behaviour of member in varying competitive situations.			
	member in varying competitive situations.			
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	Section C	
	Sport and society and technology in sport	
	Answer all questions in this section.	
1 6	Which one of the following statements accurately describes prejudice?	[1 mark]
	A A preconceived opinion that is not based on reason or actual experience.	0
	B A standardised image or generalisation of an individual.	0
	C The right to access the same opportunities.	0
	D The unfair treatment of a person.	0
1 7	Data are collected on two occasions using the same test. The results collect consistent.	ted are
	What is this an example of?	[1 mark]
	A Objectivity	0
	B Reliability	0
	C Subjectivity	0
	D Validity	0
1 8	Real tennis was played in pre-industrial Britain (pre-1780).	
	Identify three characteristics of real tennis.	[3 marks]
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1 9	State three characteristics of amateurs during the industrial and post-indust (1780–1900) period.		
		[3 marks]	
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	2		
	3		
2 0	Post–World War II commercialisation has impacted on sport.		
	Discuss the effects of commercialisation on lawn tennis.		
		[4 marks]	



2 1	Consider the impact social stratification can have on sporting participation.	[4 marks
	Extra space	
	Turn over for the next question	



2 2

Table 2 shows the percentage of males and females in England participating in individual and team sports at least once a week, over a five year period.

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Table 2

Sport	Gender	2011/12	2012/13	2013/14	2014/15	2015/16
Individual	Male	31.2	31.8	31.6	31.0	31.0
Individual	Female	29.7	29.4	28.8	28.2	28.8
Team	Male	12.0	10.5	10.9	10.5	10.9
	Female	1.98	1.69	1.79	1.95	1.88

What does Table 2 show about gender and choice of sport over the five year period? [4 marks	
	_
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Different types of feedback are used by coaches to improve performance.	
Sports analytics increases the range of feedback available to a performer. lead to an increase in performance.	This will
Analyse this statement.	[8 mar
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END OF QUESTIONS

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