



AS SPANISH

Paper 3 Speaking
June 2017

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 10 April and 12 May 2017.

Time allowed: 12-14 minutes (excluding 15 minutes preparation time at the start of the test)

Instructions

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TARJETA A	
Theme	Aspects of Hispanic Society
Sub-theme	Los valores tradicionales y modernos

La Primera Comunión



En España, se celebran unas 250.000 primeras comuniones cada año.

Hoy en día, en lugar de relojes y medallitas, muchos niños reciben móviles y tablets.

Según muchos españoles, la celebración religiosa se está convirtiendo
en una fiesta demasiado materialista.

Preguntas

- ¿Te sorprende que hayan cambiado las costumbres de la Primera Comunión en España?
- ¿Crees que las tradiciones religiosas son tan populares en los países hispánicos como en el pasado?
- En tu opinión, ¿juega la religión un papel importante en la vida moderna?



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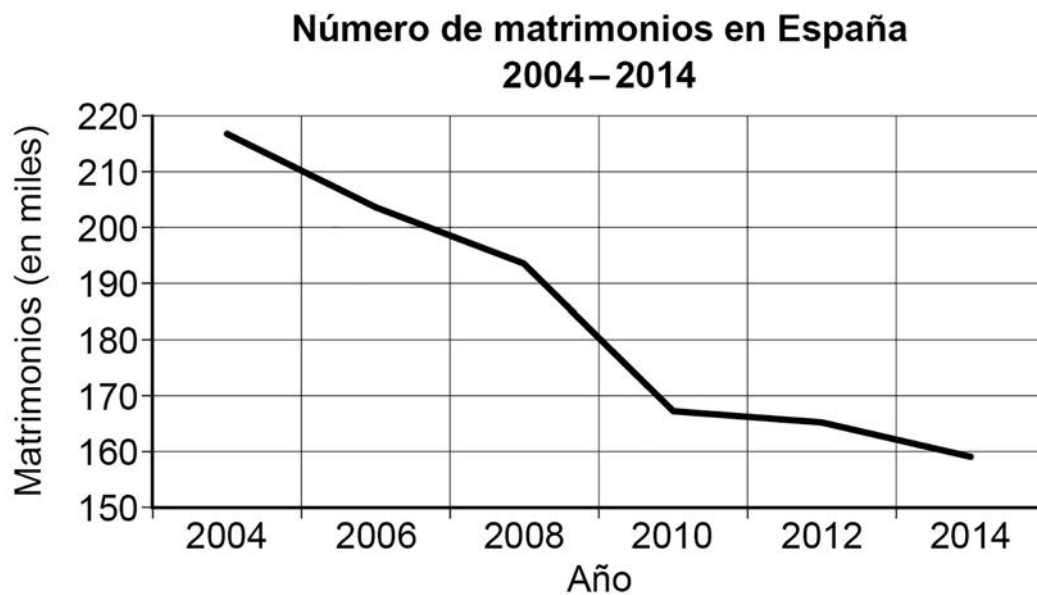
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TARJETA B	
Theme	Aspects of Hispanic society
Sub-theme	Los valores tradicionales y modernos

La actitud hacia el matrimonio en España



El índice de matrimonio sigue bajando en España.

Los españoles se casan 11 años más tarde que en 1976.

De media, las mujeres españolas se casan a la edad de 29 años.

Preguntas

- ¿Cómo reaccionas tu ante esta información?
- ¿Qué sabes de la popularidad del matrimonio en el mundo hispánico?
- ¿Crees que es mejor casarse o vivir juntos sin casarse?



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TARJETA C	
Theme	Aspects of Hispanic society
Sub-theme	El ciberespacio

Internet en Latinoamérica

Velocidad media de descarga, banda ancha global (en megabits)	
Uruguay	22,58
Chile	14,96
Colombia	6,79
Argentina	6,34
Perú	6,29
Ecuador	5,63
Paraguay	3,54
Bolivia	2,57



Los uruguayos tienen acceso a Internet a una velocidad media de descarga tan rápida como la de países como España o Inglaterra.

Preguntas

- ¿Qué problemas encontraría un joven boliviano que quiera usar Internet?
- ¿Qué sabes del uso de Internet en el mundo hispánico?
- En tu opinión, ¿el acceso a banda ancha rápida es esencial para los jóvenes hoy en día?



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TARJETA D	
Theme	Aspects of Hispanic society
Sub-theme	El ciberespacio

El uso irresponsable de Internet



Según una encuesta sobre el uso de Internet entre los adolescentes españoles:

49% ha visto vídeos en Internet que sus padres no aprobarían

55% ha pirateado música «online»

25% ha buscado intencionadamente contenido pornográfico en Internet

17% ha quedado con alguien que conoció en la Red

Preguntas

- ¿Cómo reaccionas tú ante esta información?
- ¿Qué sabes del uso de Internet entre los adolescentes en el mundo hispánico?
- En tu opinión, ¿cómo se puede proteger a los jóvenes de los peligros de Internet?



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TARJETA E	
Theme	Aspects of Hispanic society
Sub-theme	La igualdad de los sexos

Día internacional de la lucha contra la homofobia y la transfobia



El martes 17 de mayo en Paraguay, 200 personas de SOMOSGAY, LESVOS y la Federación LGBT Paraguaya realizaron la sexta edición del “Besatón 2016”.

Muchos paraguayos ven esta manifestación como un escándalo.

Preguntas

- ¿Cuál es el mensaje que quieren comunicar los manifestantes a través del “Besatón”?
- ¿Qué sabes de la situación de las personas LGBT en el mundo hispanico?
- En tu opinión, ¿por qué consideran algunas personas que el “Besatón” es un escándalo?



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TARJETA F	
Theme	Aspects of Hispanic society
Sub-theme	La igualdad de los sexos

La igualdad de los sexos en los países hispánicos

<p>En el ránking de los países hispánicos, según el Índice Global de la Brecha de Género, Nicaragua ocupa la posición número 12 en una lista de 142 países y Paraguay la posición 107.</p>	
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Nicaragua es el país hispánico con más igualdad entre los sexos con respecto a:

- Participación económica y oportunidad
- Educación
- Participación política
- Salud y esperanza de vida

Preguntas:

- ¿Qué nos dice esta tarjeta sobre la vida de las mujeres en Paraguay?
- ¿Qué sabes de la igualdad de los sexos en el mundo hispánico?
- En tu opinión, ¿la desigualdad entre los sexos siempre favorece a los hombres?



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TARJETA G	
Theme	Artistic culture in the Hispanic world
Sub-theme	La influencia de los ídolos

Lionel Messi, futbolista de gran talento y activista humanitario



Lionel Messi:
delantero en el FC Barcelona, ex jugador y capitán de la selección argentina, ganador 5 veces del Balón de Oro de la FIFA.

En 2016 ganó €36 millones.



La Fundación Leo Messi ayuda a niños y adolescentes pobres o enfermos a realizar sus sueños. Sus donaciones facilitan investigaciones médicas, materiales educativos e instalaciones deportivas.

Recientemente, Lionel Messi ha sido juzgado por no pagar sus impuestos y condenado a 21 meses de cárcel.

Preguntas

- ¿Te parece que los futbolistas como Lionel Messi son buenos modelos a seguir para los jóvenes?
- ¿Puedes hablar de una persona del mundo hispánico que admiras?
- En tu opinión, ¿la influencia de los ídolos es algo positivo para los jóvenes?



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TARJETA H	
Theme	Artistic culture in the Hispanic world
Sub-theme	La influencia de los ídolos



Frida Kahlo 1907-1954

Pintora mexicana revolucionaria

Conocida por sus autorretratos

Feminista

Bisexual

Sufrió dolor intenso después de un gravísimo accidente a los 18 años.

*“Nunca pinto sueños o pesadillas.
Pinto mi propia realidad.”*

Preguntas

- ¿Por qué crees que la vida y obra de Frida Kahlo interesan a la gente de hoy?
- ¿Hay una persona del mundo hispánico que te haya inspirado?
- En tu opinión, ¿por qué nos fascinan los pequeños detalles de la vida privada de nuestros ídolos?



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TARJETA I	
Theme	Artistic culture in the Hispanic world
Sub-theme	La identidad regional en España

La gastronomía valenciana



La paella es un plato típico de Valencia, hecho con arroz y carne o marisco.

Durante las fiestas, un grupo de residentes de la ciudad preparó una paella gigantesca.

Todos ayudaron con su elaboración y la paella formó parte de una fiesta estupenda.

Preguntas

- ¿Cuáles son las ventajas de tales fiestas populares?
- ¿Juegan la comida y la bebida un papel importante en la vida social de los españoles?
- En tu opinión, ¿la variedad regional de la gastronomía de España es influenciada por la historia o geografía de la región?



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TARJETA J	
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Sub-theme	La identidad regional en España

Las fiestas de San Fermín en Pamplona



En estas fiestas, los jóvenes corren con los toros por las calles de Pamplona.

Es una manera de pasarlo bien, pero cada año unas 50 personas son hospitalizadas.

El presidente de los Estados Unidos quiso asistir a los Sanfermines cuando visitó España.

Preguntas

- ¿Qué opinas tú de esta información sobre las fiestas de San Fermín?
- ¿Hay otro festival hispánico que te interese?
- En tu opinión, ¿cuáles son los motivos de los jóvenes que quieren correr con los toros?



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TARJETA K	
Theme	Artistic culture in the Hispanic world
Sub-theme	El patrimonio cultural

¿Traen los edificios icónicos fama y dinero?



La **Sagrada Familia**, obra del arquitecto Antoni Gaudí, es una de las atracciones turísticas más importantes de la ciudad de Barcelona. Recibe 3 millones de visitas al año.

El estilo de arquitectura de **Antoni Gaudí** es único y original. Utilizó formas orgánicas y materiales inusuales como cerámica reciclada. Para él, “nada es arte si no refleja la naturaleza”.

Preguntas

- ¿Por qué piensas que tantos turistas visitan la Sagrada Familia cada año?
- ¿Qué otros edificios icónicos del mundo hispánico te gustaría visitar y por qué?
- ¿Qué beneficios crees que edificios como la Sagrada Familia aportan a una ciudad?



AS

SPANISH

Paper 3 Speaking
June 2017

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 10 April and 12 May 2017.

Time allowed: 12-14 minutes (excluding 15 minutes preparation time at the start of the test)

Instructions

- During the 15 minutes preparation time, you are required to prepare two stimulus cards. You will be asked to choose your first card from two on one sub-theme and then you must choose one of the other two cards the examiner gives you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the cards.**
- You should take the stimulus cards with you into the examination room. You may refer to the cards and any notes you have made at any time during the test.
- You should hand the stimulus cards and the Additional Answer Sheet to the examiner at the end of the test.

Information

- The test will last between 12 and 14 minutes and will consist of **two** stimulus cards (6-7 minutes each).
- The examiner will ask the questions exactly as they are printed on the cards and may ask follow-up questions to develop the discussion of the sub-themes.
- You must ask the examiner one question arising from the material on each card. You can ask the question at any time during the discussion of the card.
- To develop the discussion of the sub-themes, you will be expected to respond to questions and discuss in **Spanish** broader issues within the sub-themes on the cards.
- You must **not** use a dictionary at any time during this test. This includes the preparation time.

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TARJETA L	
Theme	Artistic culture in the Hispanic World
Sub-theme	El patrimonio cultural

La música en el mundo hispánico



Los mariachis son un tipo de grupo musical, originario de México, que tocan canciones famosas como “La cucaracha”.



En las regiones andinas de Argentina, Bolivia, Perú y Ecuador tocan música folclórica con **flautas de caña**, siguiendo la tradición indígena.

Preguntas

- ¿Por qué piensas que los mariachis y canciones como ‘La cucaracha’ son tan populares?
- ¿Qué sabes sobre la variedad musical en el mundo hispánico?
- ¿Crees que es importante que cada país mantenga sus tradiciones musicales?