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L3 Certificate

Applied Business

ABS2 (Business Dynamics)

Report on the Examination

1830

January 2019

Version: 1.0

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General Comments

Centres entered mainly re-submissions for ABS2 in this January session. When re-submitting evidence, best practice is for centres to include learners' evidence from their previous submission and, in a separate folder, their new evidence.
Several centres did this, making moderation a relatively simple process. However, moderation was more complex when new work was not highlighted by centres as the moderator often had to 'hunt' for additional evidence.

Annotation
On the whole, annotation was effective. Most centres focussed on the qualities required by Pass, Merit and Distinction criteria. Assessors annotated key evidence to indicate when individual criteria had been achieved. Please refer to the Summer 2018 report for details on good practice.
Some centres used detailed cover sheets that fed back, to the moderator, why individual criteria had been achieved. This is acceptable and, when used, annotation is not required within each learner's portfolio of evidence.

AO1
As in Summer 2018, some centres misinterpreted the requirements for P3 and M2. Specifically, the organisational **structure** of functional areas is required and not simply the nature of each functional area. Please refer to the Summer 2018 report.

AO2
As in Summer 2018, some centres struggled to focus on the requirements of M3. Please note that the specification considers the effectiveness of recruitment outcomes eg time to fill vacancies, staff turnover and promotion. The focus is **not** on the recruitment process but on its **outcomes** ie have suitable staff been recruited. Please refer to the Summer 2018 report.

AO3 and **AO4**
No issues were noted. All centres targeted the criteria appropriately. In particular, it was pleasing to see practical management policies being considered in P8 (ie tactics rather than strategies) and evidence of actual outcomes from these implemented policies in D4.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the Results Statistics page of the AQA Website.

Converting Marks into UMS marks

Convert raw marks into Uniform Mark Scale (UMS) marks by using the link below.

UMS conversion calculator