



Surname \_\_\_\_\_

Other Names \_\_\_\_\_

Centre Number \_\_\_\_\_

Candidate Number \_\_\_\_\_

Candidate Signature \_\_\_\_\_

## **Level 3 Certificate/Extended Certificate**

### **APPLIED SCIENCE**

**Unit 3 Science in the Modern World**

### **ASC3**

**Friday 25 January 2019**

**Afternoon**

**Time allowed: 1 hour 30 minutes**

**For this paper you must have:**

- a clean copy of pre-release **SOURCES A, B, C and D**
- a calculator.

**At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.**

**[Turn over]**



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## **INSTRUCTIONS**

- **Use black ink or black ball-point pen.**
- **Answer ALL questions.**
- **You must answer the questions in the spaces provided. Do NOT write on blank pages.**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**

## **INFORMATION**

- **You will be provided with copies of pre-release SOURCES A, B, C and D.**
- **There are two sections in this paper – SECTION A and SECTION B.**
- **You should answer all questions in each section.**
- **You should spend approximately 1 hour on SECTION A and 30 minutes on SECTION B.**
- **The marks for questions are in brackets.**
- **The total marks for this paper is 60.**

## **ADVICE**

**Read each question carefully.**

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



**SECTION A**

This section is based on **SOURCES A, B, C and D.**

Answer **ALL** questions in this section.

**0 1** **SOURCE A** suggests that the development of a system called **CRISPR-Cas9** has ‘sparked a lot of concern about the creation of designer babies’.

**0 1 . 1** **SOURCE A** describes the **CRISPR-Cas9** system as a ‘copy and paste’ tool for DNA.

**Explain why the CRISPR-Cas9 system is described as a ‘copy and paste’ tool for DNA. [2 marks]**

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**01 . 2** One concern is that the human embryos used in the research could be implanted into a woman.

**SOURCE A** reassures people that this will not be allowed to happen.

Which of the statements below does **SOURCE A** use to reassure people that these embryos will not be implanted into a woman?

Tick (✓) **ONE** box. [1 mark]

Embryos from IVF treatments will be used.

Embryos must be destroyed within 14 days.

Only one group of scientists has permission for this research.

Research ethics approval is required.

[Turn over]

3



6

0	2
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**SOURCE A** suggests that the development of healthy human embryos is still an area that is poorly understood by scientists.

Calculate the percentage of **IMPLANTED EGGS** that continue to develop in the womb beyond 3 months.

Use information from **SOURCE A**. [2 marks]

Percentage = \_\_\_\_\_

2



**0 3**

**SOURCE B** describes a procedure called germline genetic engineering used by a US scientist called Shoukhrat Mitalipov.

**0 3 . 1**

How is germline genetic engineering described in **SOURCE B**? [2 marks]

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**0 3 . 2**

How might germline genetic engineering benefit families? [1 mark]

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[Turn over]

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<b>3</b>



**0 4**

According to **SOURCE B**, Mitalipov’s study was similar to other studies by scientists such as Kathy Niakan. However, in many ways Mitalipov’s study was ‘a more meaningful use of this technology’.

**0 4 . 1**

Mitalipov and Niakan are both scientists who study genes.

Give the name for the type of scientist who studies genes. [1 mark]

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**0 4 . 2**

Give **TWO** ways that Mitalipov’s study was similar to Niakan’s study.

Use information from **SOURCE B**. [2 marks]

**1** \_\_\_\_\_

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**2** \_\_\_\_\_

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**0 4 . 3** Describe **ONE** way that Mitalipov’s study was different from Niakan’s study.

Use information from **SOURCE B**. [1 mark]

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[Turn over]

4



05

Suggest why the author of **SOURCE B** made reference to cosmetic surgery in their argument. [3 marks]

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0 6

**SOURCE B** describes ‘mosaicism’ as a problem when you use germline genetic engineering.

Use **SOURCE B** to answer the following questions.

0 6 . 1

**What is mosaicism? [1 mark]**

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0 6 . 2

**When does mosaicism occur? [1 mark]**

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**06.3** How did Mitalipov reduce mosaicism in his study? [1 mark]

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[Turn over]

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07

**SOURCE C** is an article from 'National Geographic' magazine. **SOURCE C** has **NOT** been peer reviewed.

07.1

**Describe the process of peer review. [3 marks]**

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**07.2** Suggest ONE reason why SOURCE C would NOT be required to undergo the process of peer review. [1 mark]

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**07.3** Suggest ONE reason why 'National Geographic' magazine might want to include the opinions of two different authors. [1 mark]

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[Turn over]

5



**0 8**

**SOURCE C discusses the future of gene editing.**

**0 8 . 1**

**SOURCE C includes data on children born each year with genetic defects.**

**Calculate the TOTAL number of children born worldwide per year to the NEAREST MILLION.**

**Use data from SOURCE C. [2 marks]**

**Total number of children born worldwide**

**= \_\_\_\_\_ million**





**08.2**

**Gene editing is one method that parents could use to avoid transmitting an inherited disease. One of the authors in SOURCE C discussed TWO other methods.**

**Give the TWO other methods that could be used. [2 marks]**

**1**

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**2**

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**[Turn over]**



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**0 8 . 3** According to SOURCE C, there are social and political questions to answer before allowing gene editing in human embryos.

An example of a political question is ‘How will legislation distinguish between gene editing for medical reasons or for enhancement?’

Give ONE example of a social question, according to SOURCE C. [1 mark]

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**0 8 . 4** Suggest an ethical issue that could result from gene editing in human embryos. [1 mark]

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[Turn over]

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09

The author of SOURCE D states that gene editing is ‘about hope for people like me’.

Explain what the author means by this.

[3 marks]

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**SOURCES A, B, C and D were written by authors with different opinions about the use of gene editing.**

**Evaluate how effectively each author presents their opinions about the use of gene editing to the general public.**

**Your answer should be supported by evidence of the language used by the authors. [9 marks]**

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**SECTION B**

Answer ALL questions in this section.

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**FIGURE 1** shows information about inherited diseases.

**FIGURE 1**

- Inherited diseases are caused by mutations in the DNA in our chromosomes.
- Our sex is determined by one pair of chromosomes called the sex chromosomes. Individuals having two X chromosomes (XX) are female and individuals having one X chromosome and one Y chromosome (XY) are male.
- Some inherited diseases are apparent at birth while others are diagnosed at different stages throughout childhood, and sometimes in adulthood.
- It is estimated that 1 in 25 children born is affected by an inherited disease.
- Approximately 30 000 children are diagnosed with an inherited disease in the UK each year.
- Fragile X syndrome is a genetic disorder, with few distinguishing features, that affects a person's mental development such as their ability to learn.



- Fragile X syndrome is caused by a mutation on the X chromosome; females must have a mutation on both X chromosomes to have Fragile X syndrome.

TABLE 1 shows data about inherited diseases in the UK.

TABLE 1

Name of inherited disease	Proportion of births	Estimated number of people	Average life expectancy/ years
Down's syndrome	1 in 1000	60 000	60
Cystic fibrosis	1 in 2500	10 800	41
Sickle cell anaemia	1 in 2000	15 000	50
Duchenne muscular dystrophy	1 in 3500	2500	27
Fragile X syndrome	1 in 4000 males 1 in 8000 females	Unknown	Not affected

Use information from FIGURE 1 and TABLE 1 to answer Question 11.

[Turn over]



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**1 1 . 1** Suggest why some diseases are called inherited diseases. [2 marks]

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**1 1 . 2** Use the data in FIGURE 1, on page 26, to estimate the total number of births in the UK each year. [2 marks]

**Estimated total number of births in the UK each year =**

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**[Turn over]**



**1 1 . 3** The actual recorded number of births in the UK will be lower than your estimated value in Question 11.2.

**Suggest ONE reason why. [1 mark]**

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- 1 1 . 4** A disease is classified as 'rare' if there are fewer than 5 in 10 000 of the population with the disease.

Identify **ONE** disease from **TABLE 1**, on page 27, which is a rare disease and **ONE** disease that is **NOT** a rare disease. [2 marks]

Rare disease \_\_\_\_\_

Not a rare disease \_\_\_\_\_

- 1 1 . 5** Give **TWO** reasons why the estimated number of individuals in the UK with Down's syndrome and Duchenne muscular dystrophy are different.

Use information from **TABLE 1**, on page 27.  
[2 marks]

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

[Turn over]



**1 1 . 6** Suggest TWO reasons why the total number of people affected by Fragile X syndrome might be unknown. [2 marks]

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**1 1 . 7** Explain the difference in the inheritance of Fragile X syndrome in males and females.

Use information from FIGURE 1 and TABLE 1, on pages 26 and 27. [4 marks]

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**1 1 . 8** Suggest how a doctor could diagnose an individual with Fragile X syndrome. [1 mark]

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[Turn over]

16



1	2
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Many different scientists study inherited diseases.

Suggest ONE role for each of the following scientists when they study inherited diseases.  
[3 marks]

Research scientist \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Biomedical scientist \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Pharmacologist \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**END OF QUESTIONS**



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For Examiner's Use	
Question	Mark
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<b>TOTAL</b>	

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