

ENTRY LEVEL CERTIFICATE STEP UP TO ENGLISH Silver Step 5972/2

Component 2 Creative Reading and Writing
Non-exam Assessment Task

Specimen 2015

Time allowed: 1 hour and 30 minutes

Instructions

- To be completed under controlled conditions and formal supervision
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer the questions in the spaces provided.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.

Please write clearly, in block capitals.

Centre number

Candidate number

Surname

Forename(s)

Notice to Candidate. The work you submit for assessment must be your own. If you copy from someone else or allow another candidate to copy from you, or if you cheat in any other way, you may be disqualified.
Candidate declaration. I have read and understood the Notice to Candidate and can confirm that I have produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

Candidate signature _____

Details of additional assistance (if any). Did the candidate receive any help or information in the production of this work? If the answer is yes, please give details.

Yes No

Teacher Declaration: I confirm that the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.







Signature of teacher..... Date.....

Section A – Reading

Answer **all** questions.

Source A

Read the cartoon.

		
<p>Tom sat down. It was raining. He was cold. His coat had a hole in it and it was muddy.</p>	<p>He did not know what to do. He was only 16 and he had no home. That made him feel glum.</p>	<p>He was hungry. He did not have any money for food. His hands shook.</p>
		
<p>Tom was given help. They gave him hot soup. That made him feel happy.</p>	<p>They gave Tom a drink of tea. It warmed him up. He felt cared for.</p>	<p>They gave Tom a box. He could sleep on this and be dry. Maybe things would get better.</p>

Questions 1 to 5 refer to Source A.

- 1 Tick whether the statements in the table below are true or false. One has been done for you.

[4 marks] AO1

Statement	True	False
The boy is called Tom	✓	
Tom is wet		
Tom is given cold food		
Tom likes the drink		
He sleeps in a bed		

- 2 In the cartoon, Tom is described as glum. Complete the sentences below.

[2 marks] AO1

The word 'glum' means _____

It is used to describe Tom because _____

- 3 Choose two words the writer uses to describe Tom from the boxes below. Why are they good words to use?

[4 marks] AO2

Happy	Money	Wet	Hungry
Box	Sad	Soup	Raining

Word	Explanation

Turn over for the next question

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

Turn over ▶

Source B

Read the story.

At night, the market stops selling, but it doesn't close. Instead, it becomes home to old men like Bob. He's there every night looking tired, his shoes worn out from his days walking, making up a bed from the old newspapers that litter the floor. His empty eyes show no pride as he falls into a corner away from the wind. At his age, a cold could be a dangerous thing.

Not all the homeless people are men, and not all of them are lucky and know the market. I spot one old girl, her hair dirty from living on the streets. She walks just to keep warm. Her ragged clothes do little to save her from the cold and her two plastic bags contain all she's ever owned.

Questions 6 to 11 refer to Source B.

- 6 Where could you find Bob? [1 mark] AO1
-
- 7 List three words or phrases that the writer uses to describe Bob's appearance. [3 marks] AO1
- 1 _____
- 2 _____
- 3 _____
- 8 Look at the fourth line of the story, 'His empty eyes show no pride'. Which of these words might make you feel sorry for Bob and why? [2 marks] AO2
-
- 9 Where could you find the old girl? [1 mark] AO1
-
- 10 How does she spend her time? [1 mark] AO1
-

- 11 'Her two plastic bags contain all she's ever owned'. What does this tell you about her life?
[1 mark] AO1
-

Question 12 refers to **Source A** and **Source B**.

- 12 Compare what is similar and different between **Source A** and **B**. One has been done for you.
[6 marks] AO3

	Source A	What is similar or different in Source B
Event	Tom is given some hot soup.	No-one gives the man or woman food.
	Tom sat down.	
	Tom does not have a bed to sleep in.	
Character	Tom's clothes are dirty.	
	Tom is young.	
Theme	Tom is homeless.	
	Tom is given hope.	

Section B – Writing

Answer **one** question from this section.

Either

13 You are going to write the opening of a story about living on the streets.

Remember to:

- write in sentences
- check your spelling
- use full stops and capital letters
- write neatly.

[30 marks] AO5 AO6

Use this grid to help you plan the character of your story:

How does he feel?

What does he look like?



Where is he?

Why is he there?

Name?

There are no questions printed on this page

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