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Candidate number

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# Functional Skills Certificate

## FUNCTIONAL ENGLISH

Component 1 Reading Level 2

Friday 18 May 2018

Morning

Time allowed: 1 hour

### Materials

For this paper you must have:

- **Sources A, B and C** which are provided as a loose insert inside this paper.

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this answer book.
- Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 32.
- There are 12 marks for Section A and 20 marks for Section B.
- You may use a dictionary.
- There is one insert inside this question paper. **Sources A, B and C** are printed on the insert.

### Advice

- You are advised to check your work carefully.

For Examiner's Use	
Question	Mark
1–6	
7–12	
13	
14	
15	
16	
<b>TOTAL</b>	



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**QAN 500/9126/8**

**Section A**

Read **Sources A** and **B**. You have been asked to find out how effective **Source A** and **Source B** are by answering the following questions.

For **Questions 1** to **12**, write the letter for each answer in the box given.

**Questions 1** to **6** refer to **Source A**.

**1** The main purpose of this news report is to

- A** persuade parents to look after their children's teeth.
- B** explain how dental problems affect children.
- C** celebrate the improvement in children's dental health.
- D** inform readers of the results of the Dental Health Survey.

Answer

[1 mark]

**2** The news report tells you that

- A** three 12-year-olds had difficulty eating in the past three months.
- B** in 2013, 46% of 15-year-olds were affected by tooth decay.
- C** the Children's Dental Health Survey takes 10 years to complete.
- D** 40% of families in deprived areas have some tooth decay.

Answer

[1 mark]

**3** The most effective thing the news report uses to get across its meaning is

- A** a range of relevant statistics.
- B** a photograph of decayed teeth.
- C** a brightly coloured headline.
- D** cartoon images for bullet points.

Answer

[1 mark]



4 The news report implies that

- A the only cause of tooth decay is sugary drinks and snacks.
- B parents should not take time off work because of their children's teeth.
- C better-off parents take greater care of their children's dental health.
- D the condition of Scottish children's teeth is not important.

Answer

[1 mark]

5 The news report informs us that

- A there is fluoride in the water in some areas of the country.
- B some children laugh at the condition of their teeth.
- C almost 1000 children took part in the Dental Health Survey.
- D 15-year-olds have less tooth decay than 12-year-olds.

Answer

[1 mark]

6 This news report meets the needs of someone concerned about the dental health of children in England, Wales and Northern Ireland as it

- A informs parents how to improve their children's dental health.
- B advises children and teenagers to take care of their teeth.
- C describes some progress in improving children's dental health.
- D explains that all the necessary steps to end tooth decay have been taken.

Answer

[1 mark]

6

**Turn over for the next question**

**Turn over ►**



Questions 7 to 12 refer to Source B.

7 The main purpose of the leaflet is to

- A persuade people to visit the British Dental Museum.
- B describe the development of dentistry in Britain.
- C inform people about the services offered by the museum.
- D explain how painful dental treatment was in the past.

Answer

[1 mark]

8 The leaflet tells you that

- A you can visit the museum on Tuesday and Thursday afternoons only.
- B children can visit the museum only as part of a school group.
- C there is no charge for visiting the museum.
- D the museum has 2500 objects on display.

Answer

[1 mark]

9 The most effective thing the leaflet does to help get its meaning across is

- A include a gruesome picture of a tooth extraction.
- B divide the information up into small sections.
- C use an interesting colour gradient.
- D give a range of practical information.

Answer

[1 mark]



10 The leaflet implies that

- A everyone is scared of a visit to the dentist.
- B visitors to the museum are always on their phones.
- C the museum would be of interest to a variety of people.
- D people today should appreciate improved dental treatment.

Answer

[1 mark]

11 The leaflet informs you that

- A it used to take 25 minutes to see the extent of decay in a tooth.
- B babies are not allowed in the museum.
- C in the past people cleaned their teeth with salt.
- D guided tours are available to individual visitors.

Answer

[1 mark]

12 After reading this leaflet, the most sensible action would be to

- A make an appointment with a dentist.
- B find out more about how to visit the museum.
- C research the development of dental practice.
- D make a donation to the British Dental Association.

Answer

[1 mark]

6

Turn over for the next question

Turn over ►



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**Section B**

Answer **all** questions.

Write your answers in the spaces provided. The questions in this section are testing what you have understood about the texts. The questions are **not** testing your writing.

Read **Source C** to answer the following questions.

**13** Sometimes texts have more than one purpose (eg to explain, to inform, to describe, to argue, to persuade, to advise, to entertain, to narrate, to instruct).

From the list above, find **two** purposes which **Source C** has and then select a short quotation as evidence for each purpose.

**[4 marks]**

Purpose 1 \_\_\_\_\_

Short quotation: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Purpose 2 \_\_\_\_\_

Short quotation: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4



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**14** Look again at the information given in **Source C**.

Your school or college is looking at the issue of oral health and tooth decay. You have been asked to produce an advice sheet about the dangers of sugar.

From **Source C**, select **six** ways to reduce the amount of sugar in the diet.

- Use **only** the material in the source text.
- Select the information from the **whole** of the source.

**[6 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_

4 \_\_\_\_\_

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5 \_\_\_\_\_

\_\_\_\_\_

6 \_\_\_\_\_

\_\_\_\_\_

6

**Turn over for the next question**

**Turn over ►**







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**16** You now have to compare the visual presentation of **Source A** and **Source B**.

I think the text which looks more effective is Source

From your chosen source, select **two** examples of visual presentation and explain how each one works. Do **not** use the same explanation twice.

**[4 marks]**

First example of visual presentation with explanation of how it works:

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Second example of visual presentation with explanation of how it works:

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**4**

**END OF QUESTIONS**



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