



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

Functional Skills Certificate

FUNCTIONAL ENGLISH

Component 1 Reading Level 2

Monday 27 February 2017

Morning

Time allowed: 1 hour

Materials

For this paper you must have:

- **Sources A, B and C** which are provided as a loose insert inside this paper.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- Do all rough work in this book.
- Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.

Information

- The marks for questions are shown in brackets.
The maximum mark for this paper is 32. There are 12 marks for Section A and 20 marks for Section B.
- You may use a dictionary.
- There is one insert inside this question paper.
Sources A, B and C are printed on the insert.

Advice

- You are advised to check your work carefully.

For Examiner's Use	
Question	Mark
1-6	
7-12	
13	
14	
15	
16	
TOTAL	



M A R 1 7 4 7 2 5 1 0 1

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Section A

Read **Sources A** and **B**. You have been asked to find out how effective **Source A** and **Source B** are by answering the following questions.

For **Questions 1 to 12**, write the letter for each answer in the box given.

Questions 1 to 6 refer to **Source A**.

1 The main purpose of this webpage is to

- A** describe the symptoms of trachoma.
- B** explain the work of the Sightsavers charity.
- C** entertain people with Kuala's story.
- D** persuade people to donate to Sightsavers.

Answer

[1 mark]

2 The webpage tells you that Kuala

- A** was forced to flee from South Sudan.
- B** is not able to see well enough to work.
- C** has never learned to read.
- D** is sometimes in pain.

Answer

[1 mark]

3 The webpage gets its meaning across effectively by using

- A** the Sightsavers logo.
- B** important medical details.
- C** an appealing story.
- D** mostly present tense.

Answer

[1 mark]



4 The webpage implies that Kuala

- A** should not have left his own village.
- B** cares more about his family than himself.
- C** gives in to his pain too easily.
- D** is proud of what he has done.

Answer

[1 mark]

5 The webpage informs you that

- A** the free clinic has been performing operations since 1989.
- B** it costs £8 to protect the entire refugee camp against trachoma.
- C** Kuala has lost 20% of the vision in both eyes.
- D** 200,000 Sudanese refugees live in Kakuma camp.

Answer

[1 mark]

6 The most likely action for someone to take after reading this webpage would be to

- A** send an email of thanks to Maurice.
- B** donate as much as they can afford.
- C** find out more about trachoma.
- D** volunteer at Kakuma refugee camp.

Answer

[1 mark]

6

Turn over for the next question



Questions 7 to 12 refer to Source B.

7 The main purpose of the newspaper article is to

- A** advise blind people to download the Be My Eyes app.
- B** persuade people to volunteer to help blind people.
- C** explain the workings of the Be My Eyes app.
- D** describe how difficult simple tasks are for blind people.

Answer

[1 mark]

8 The article tells you that

- A** it takes 30 seconds to register for the app.
- B** there are more blind users than volunteers.
- C** blind users can find out where their volunteer is.
- D** volunteers can be rated by the people they help.

Answer

[1 mark]

9 The most effective thing the article does to help get its meaning across is

- A** speak directly to the reader.
- B** include a range of statistics.
- C** include a positive quotation.
- D** use co-ordinating colours.

Answer

[1 mark]



10 The article implies that

- A people who are not blind or sight-impaired have an easy life.
- B we all have enough time to be a Be My Eyes volunteer.
- C many people have been banned from using Be My Eyes.
- D blind and sight-impaired people are not very intelligent.

Answer

[1 mark]

11 The article informs you that the Be My Eyes app is

- A profitable.
- B time-consuming.
- C easy to use.
- D reliable.

Answer

[1 mark]

12 Someone considering volunteering through the Be My Eyes app would find this article useful because it

- A explains that they can earn points on the Be My Eyes app.
- B reminds them that the blind user cannot identify them.
- C reassures them that only a small investment of time is needed.
- D informs them that the Be My Eyes app has no malicious users.

Answer

[1 mark]

6

Turn over for the next question



Section B

Answer **all** questions.

Write your answers in the spaces provided. The questions in this section are testing what you have understood about the texts. The questions are **not** testing your writing.

Read **Source C** to answer the following questions.

- 13** Sometimes texts have more than one purpose (eg to explain, to inform, to describe, to argue, to persuade, to advise, to entertain, to narrate, to instruct).

From the list above, find **two** purposes which **Source C** has and then select a short quotation as evidence for each purpose.

[4 marks]

Purpose 1 _____

Short quotation:

Purpose 2 _____

Short quotation:

4



14 Look again at the information given in **Source C**.

Your school or college is doing a project related to eyesight and you have been asked to produce an advice sheet about eye health.

From **Source C**, select **six** pieces of advice to keep the eyes healthy.

- Use **only** the material in the source text.
- Select the information from the **whole** of the source.

[6 marks]

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

6

Turn over for the next question



[6 marks]

[illegible]

16 You now have to compare the visual presentation of **Source A** and **Source B**.

I think the text which looks more effective is Source

From your chosen source, select **two** examples of visual presentation and explain why each is effective. Do **not** use the same explanation twice.

[4 marks]

First example of visual presentation with explanation why it is effective:

Second example of visual presentation with explanation why it is effective:

4

END OF QUESTIONS



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