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Candidate number

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Surname

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Forename(s)

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# Functional Skills Certificate

## FUNCTIONAL ENGLISH

Component 1 Reading Level 2

Monday 26 February 2018

Morning

Time allowed: 1 hour

### Materials

For this paper you must have:

- **Sources A, B and C** which are provided as a loose insert inside this paper.

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this answer book.
- Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 32.
- There are 12 marks for Section A and 20 marks for Section B.
- You may use a dictionary.
- There is one insert inside this question paper. **Sources A, B and C** are printed on the insert.

### Advice

- You are advised to check your work carefully.

For Examiner's Use	
Question	Mark
1–6	
7–12	
13	
14	
15	
16	
<b>TOTAL</b>	



M A R 1 8 4 7 2 5 1 0 1

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**47251**  
**QAN 500/9126/8**

**Section A**

Read **Sources A** and **B**. You have been asked to find out how effective **Source A** and **Source B** are by answering the following questions.

For **Questions 1** to **12**, write the letter for each answer in the box given.

**Questions 1** to **6** refer to **Source A**.

**1** The main purpose of the news report is to

- A** persuade teenagers not to get involved in hacking.
- B** advise the government not to jail young hackers.
- C** inform readers what happened to one young hacker.
- D** describe what the life of a young hacker is like.

Answer

[1 mark]

**2** The news report tells you that Cal Leeming

- A** was jailed for 10 years.
- B** was convicted in 1990.
- C** met several other hackers in prison.
- D** was stealing to help feed his family.

Answer

[1 mark]

**3** The most effective way the news report gets its meaning across is by

- A** including first person quotations from Leeming.
- B** including lots of facts and figures.
- C** using pictures of hackers at work.
- D** giving details about Leeming's background.

Answer

[1 mark]



4 The news report implies that teenage hackers

- A should be let off their offences.
- B are dangerous criminals.
- C can all be turned away from crime.
- D have very useful skills.

Answer

[1 mark]

5 The news report informs you that Leeming

- A no longer commits any cybercrimes.
- B was a teenager when he was first convicted.
- C now has more than one job.
- D had parents who were drug users.

Answer

[1 mark]

6 The news report meets the needs of someone worried about hacking by

- A making Cal Leeming seem like an innocent victim.
- B reassuring them that all cyber criminals do get caught.
- C informing them that hackers can be turned into good citizens.
- D explaining that schools are dealing with the problem of hacking.

Answer

[1 mark]

6

Turn over for the next question

Turn over ►



Questions 7 to 12 refer to **Source B**.

7 The main purpose of the webpage is to

- A describe how young people get into cybercrime.
- B persuade people to take the Cyber Security Challenge.
- C advise people to work for the National Crime Agency.
- D explain how the cybercrime intervention scheme works.

Answer

[1 mark]

8 The webpage tells you that

- A the number of cybercrime offences is increasing.
- B there are no rehabilitation programmes for speeding.
- C a total of 1418 young people took part in workshops.
- D the National Cybercrime Unit is 17 years old.

Answer

[1 mark]

9 The most effective thing the webpage does to get its meaning across is

- A use a bright red colour scheme.
- B include a hyperlink to a “play” option.
- C use quotations from important people.
- D include a picture related to cybercrime.

Answer

[1 mark]



**10** The webpage implies that cybercrime

- A** is easy, so people shouldn't be blamed for committing it.
- B** has not been taken seriously by the authorities.
- C** is committed by people who are not very intelligent.
- D** is not as bad or harmful as other crimes.

Answer

[1 mark]

**11** The webpage informs you that

- A** the Cyber Security Challenge scheme is not for serious offenders.
- B** young people are choosing not to get jobs in cyber security.
- C** it's not possible to make much money from cybercrime.
- D** young people are more likely to commit cybercrime than take drugs.

Answer

[1 mark]

**12** For a young person with good cyber skills, the most sensible action after reading this webpage would be to

- A** search online for tools and tutorials promoting cybercrime.
- B** research the qualifications needed for jobs in cyber security.
- C** find out the punishments for committing cybercrimes.
- D** contact the NCA to apply for a place on an intervention workshop.

Answer

[1 mark]

6

**Turn over for the next question**

**Turn over ►**



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**Section B**

Answer **all** questions.

Write your answers in the spaces provided. The questions in this section are testing what you have understood about the texts. The questions are **not** testing your writing.

Read **Source C** to answer the following questions.

**13** Sometimes texts have more than one purpose (eg to explain, to inform, to describe, to argue, to persuade, to advise, to entertain, to warn, to narrate, to advertise).

From the list above, find **two** purposes which **Source C** has and then select a short quotation as evidence for each purpose.

**[4 marks]**

Purpose 1 \_\_\_\_\_

Short quotation:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Purpose 2 \_\_\_\_\_

Short quotation:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4



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**14** Look again at the information given in **Source C**.

Your local community is raising awareness of computer security. You have been asked to prepare some information about cybercrime for the community newsletter.

From **Source C**, select **six** types of cybercrime which people need to be aware of.

- Use **only** the material in the source text.
- Select the information from the **whole** of the source.

**[6 marks]**

1 \_\_\_\_\_  
\_\_\_\_\_  
2 \_\_\_\_\_  
\_\_\_\_\_  
3 \_\_\_\_\_  
\_\_\_\_\_  
4 \_\_\_\_\_  
\_\_\_\_\_  
5 \_\_\_\_\_  
\_\_\_\_\_  
6 \_\_\_\_\_  
\_\_\_\_\_

6

**Turn over for the next question**

**Turn over ►**







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**16** You now have to compare the visual presentation of **Source A** and **Source B**.

I think the text which looks more effective is Source

From your chosen source, select **two** examples of visual presentation and explain how each one works. Do **not** use the same explanation twice.

**[4 marks]**

First example of visual presentation with explanation of how it works:

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Second example of visual presentation with explanation of how it works:

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**4**

**END OF QUESTIONS**



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