



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

Functional Skills Certificate

FUNCTIONAL ENGLISH

Component 1 Reading Level 2

Wednesday 9 November 2016 Morning

Time allowed: 1 hour

Materials

For this paper you must have:

- **Sources A, B and C** which are provided as a loose insert inside this paper.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 32. There are 12 marks for Section A and 20 marks for Section B.
- You may use a dictionary.
- There is one insert inside this question paper. **Sources A, B and C** are printed on the insert.

Advice

- You are advised to check your work carefully.



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Section A

Read **Sources A** and **B**. You have been asked to find out how effective **Source A** and **Source B** are by answering the following questions.

For **Questions 1 to 12**, write the letter for each answer in the box given.

Questions 1 to 6 refer to **Source A**.

- 1** The main purpose of this news report is to
- A** persuade women to play football.
 - B** advise people to watch women's football.
 - C** describe how to get into women's football.
 - D** explain how women's football is growing.

Answer

[1 mark]

- 2** The news report tells you that the Women's Super League (WSL)
- A** started in 2011.
 - B** has made slow progress.
 - C** is composed of twenty teams.
 - D** has live matches broadcast by Sky.

Answer

[1 mark]

- 3** The news report gets its meaning across effectively by using
- A** quotations from women footballers.
 - B** comparisons with the men's game.
 - C** a photograph of women footballers.
 - D** Football Association colours and logo.

Answer

[1 mark]



4 The news report implies that

- A Chelsea are the best WSL team.
- B women's football is easier than men's.
- C women's football still has a long way to go.
- D you have to be brave to watch England's women.

Answer

[1 mark]

5 The news report informs you that

- A women footballers practise marching.
- B all male footballers are paid more than female footballers.
- C England's women footballers play under spotlights.
- D women's football is now a professional career choice.

Answer

[1 mark]

6 Women and girls interested in playing football would find this news report encouraging because it

- A explains how many teams play in the WSL.
- B shows the increasing opportunities for girls to get involved in football.
- C informs them that they only need to play in front of small crowds.
- D tells them they can pose for team photographs.

Answer

[1 mark]

6

Turn over for the next question

Turn over ►



Questions 7 to 12 refer to **Source B**.

7 The main purpose of the webpage is to

- A describe the daily routine of a football journalist.
- B advise people how to become a football journalist.
- C explain how the football journalism internship works.
- D inform people about the benefits of being a football journalist.

Answer

[1 mark]

8 The webpage tells you that

- A photocopying of your work is necessary.
- B the internship covers a variety of writing styles.
- C all the training will be done in your own home.
- D Snack Media will give you a job when you finish training.

Answer

[1 mark]

9 The webpage gets its meaning across well because it uses

- A direct address to the reader.
- B no long, complex sentences.
- C a picture of a football.
- D an online application link.

Answer

[1 mark]



10 The webpage implies that training to be a football journalist is

- A** difficult.
- B** well-paid.
- C** intensive.
- D** boring.

Answer

[1 mark]

11 The webpage informs you that

- A** 1.7 million people have done this internship.
- B** your work will be read by a large audience.
- C** you will get to go and see live football games.
- D** the internship scheme takes place on a flagship.

Answer

[1 mark]

12 After reading this webpage, someone interested in a career in football journalism should

- A** buy a season ticket for their local football team.
- B** look for somewhere to live in London.
- C** practise commentating on a football match.
- D** try to find out more about the job prospects.

Answer

[1 mark]

Turn over for the next question



Section B

Answer **all** questions.

Write your answers in the spaces provided. The questions in this section are testing what you have understood about the texts. The questions are **not** testing your writing.

Read **Source C** to answer the following questions.

13 Sometimes texts have more than one purpose (eg to explain, to inform, to describe, to argue, to persuade, to advise, to entertain, to narrate, to advertise).

From the list above, find **two** purposes which **Source C** has and then select a short quotation as evidence for each purpose.

[4 marks]

Purpose 1 _____

Short quotation:

Purpose 2 _____

Short quotation:

4



14 Look again at the information given in **Source C**.

Your Head of PE and Sport is planning a trip to the National Football Museum and has asked you to find out some information.

From **Source C**, select **six** activities visitors to the National Football Museum can do.

- Use **only** the material in the source text.
- Select the information from the **whole** of the source.

[6 marks]

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

6

Turn over for the next question



16 You now have to compare the visual presentation of **Source A** and **Source B**.

I think the text which looks more effective is Source

From your chosen source, select **two** examples of visual presentation and explain how each one works. Do **not** use the same explanation twice.

[4 marks]

First example of visual presentation with explanation why it is effective:

Second example of visual presentation with explanation why it is effective:

4

END OF QUESTIONS



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