

| Please write clearly in | block capitals. | | |
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| Centre number | | Candidate number | |
| Surname | | | |
| Forename(s) | | | |
| Candidate signature | | | |

Functional Skills Certificate FUNCTIONAL ENGLISH

Component 1 Reading Level 2

Wednesday 9 November 2016 Morning

Time allowed: 1 hour

Materials

For this paper you must have:

• Sources A, B and C which are provided as a loose insert inside this paper.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 32. There are 12 marks for Section A and 20 marks for Section B.
- You may use a dictionary.
- There is one insert inside this question paper. Sources A, B and C are printed on the insert.

Advice

• You are advised to check your work carefully.



| 2 | Do not write outside the box |
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| Section A | |
| Read Sources A and B . You have been asked to find out how effective Source A and Source B are by answering the following questions. | |
| For Questions 1 to 12 , write the letter for each answer in the box given. | |
| Questions 1 to 6 refer to Source A. | |
| 1 The main purpose of this news report is to | |
| A persuade women to play football. B advise people to watch women's football. C describe how to get into women's football. D explain how women's football is growing. | |
| Answer [1 mark] | |
| 2 The news report tells you that the Women's Super League (WSL) | |
| A started in 2011. B has made slow progress. C is composed of twenty teams. D has live matches broadcast by Sky. | |
| Answer [1 mark] | |
| 3 The news report gets its meaning across effectively by using | |
| A quotations from women footballers. B comparisons with the men's game. C a photograph of women footballers. D Football Association colours and logo. | |
| Answer [1 mark] | |
| | |



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| 4 The news report implies that | | |
| A Chelsea are the best WSL team B women's football is easier than r C women's football still has a long D you have to be brave to watch E | men's. way to go. | |
| Answer | [1 mark] | |
| 5 The news report informs you that | | |
| A women footballers practise march B all male footballers are paid more C England's women footballers plate D women's football is now a profestional statement of the statemen | re than female footballers. ay under spotlights. | |
| Answer | [1 mark] | |
| 6 Women and girls interested in playin encouraging because it | ng football would find this news report | |
| ÷ · · | ies for girls to get involved in football. d to play in front of small crowds. | |
| | | |
| Answer | [1 mark] | 6 |
| | | |
| Turn over f | or the next question | |
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| Questions 7 to 12 refer to Source B. | |
| 7 The main purpose of the webpage is to | |
| A describe the daily routine of a football journalist. B advise people how to become a football journalist. C explain how the football journalism internship works. D inform people about the benefits of being a football journalist. | |
| Answer [1 ma | rk] |
| 8 The webpage tells you that | |
| A photocopying of your work is necessary. B the internship covers a variety of writing styles. C all the training will be done in your own home. D Snack Media will give you a job when you finish training. | |
| Answer [1 ma | rk] |
| 9 The webpage gets its meaning across well because it uses | |
| A direct address to the reader. B no long, complex sentences. C a picture of a football. D an online application link. | |
| | |
| Answer [1 ma | rk] |
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| 10 The webpage implies that training to be a football journalist is | |
|--|-----------|
| A difficult.B well-paid. | |
| C intensive.D boring. | |
| | |
| | |
| Answer | 14 |
| | [1 mark] |
| 11 The webpage informs you that | |
| A 1.7 million people have done this internship. B your work will be read by a large audience. | |
| C you will get to go and see live football games. | |
| D the internship scheme takes place on a flagship. | |
| | |
| Answer | [1 mark] |
| | |
| 12 After reading this webpage, someone interested in a career in football journ should | alism |
| A buy a season ticket for their local football team. | |
| B look for somewhere to live in London.C practise commentating on a football match. | |
| D try to find out more about the job prospects. | |
| | |
| Answer | |
| | [1 mark] |
| Turn over for the next question | |
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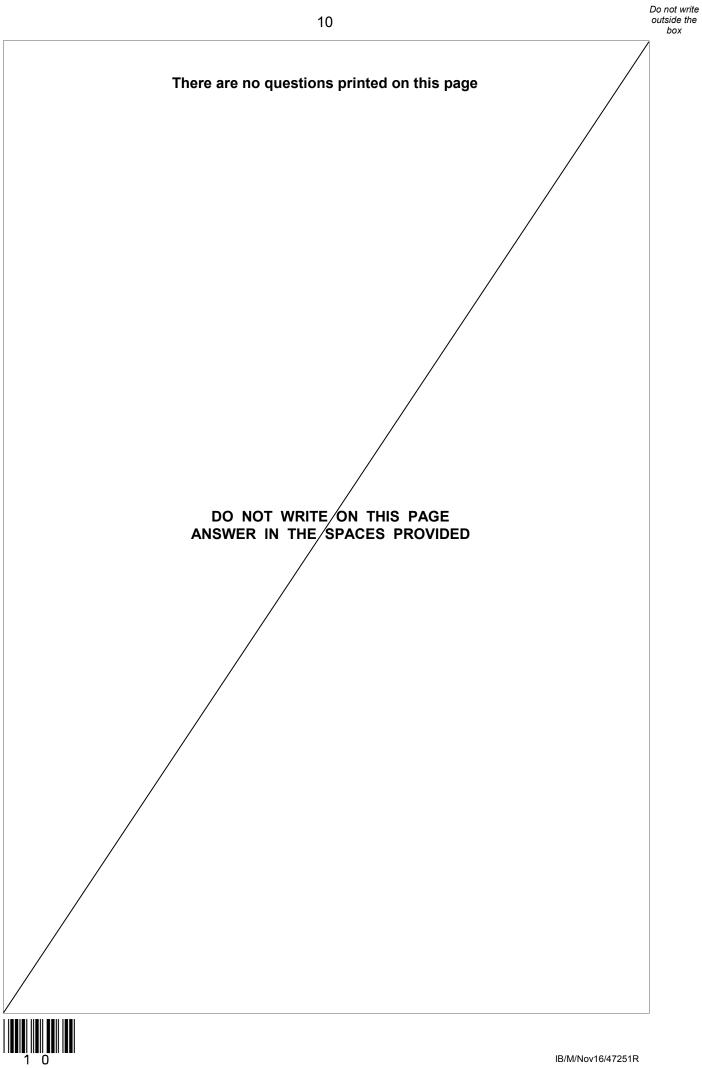
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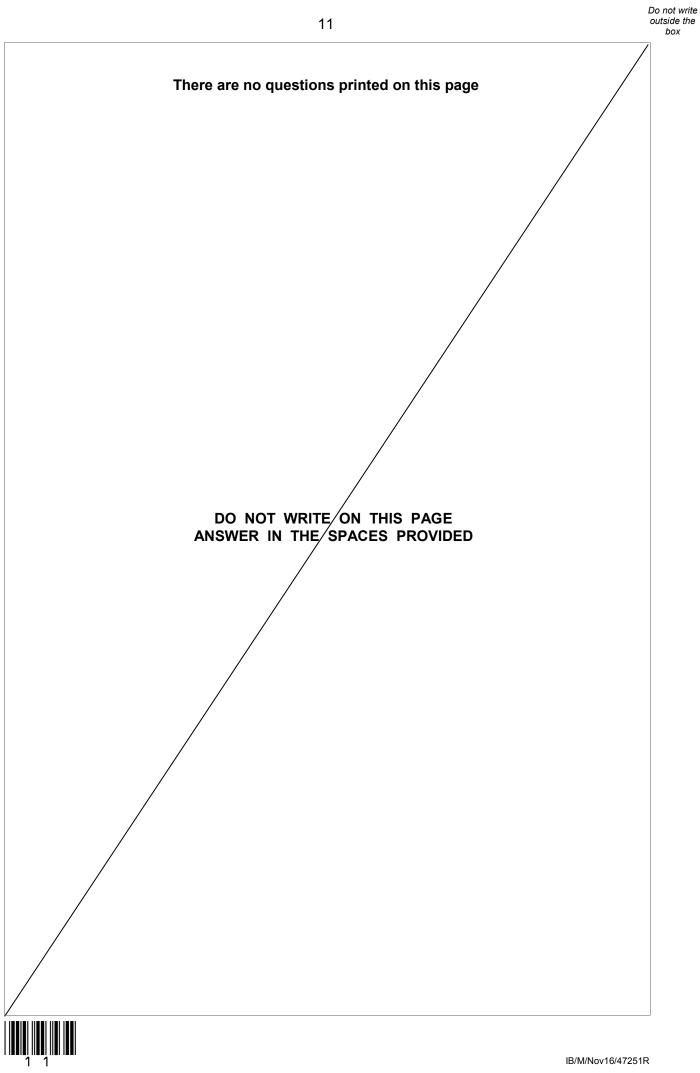
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| | Section B |
| | Answer all questions. |
| | r answers in the spaces provided. The questions in this section are testing what you have understood about the texts. The questions are not testing your writing. |
| Read Sour | rce C to answer the following questions. |
| 13 | Sometimes texts have more than one purpose (eg to explain, to inform, to describe, to argue, to persuade, to advise, to entertain, to narrate, to advertise). |
| | From the list above, find two purposes which Source C has and then select a short guotation as evidence for each purpose. |
| | [4 marks] |
| | Purpose 1 |
| | Short quotation: |
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| | Purpose 2 |
| | Short quotation: |
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| 14 | Look again at the information given in Source C . | |
|----|---|----|
| 14 | Your Head of PE and Sport is planning a trip to the National Football Museum | |
| | and has asked you to find out some information. | |
| | From Source C , select six activities visitors to the National Football Museum can do. | |
| | Use only the material in the source text. Select the information from the whole of the source. |] |
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| | Turn over for the next question | |
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| | Turp ov | or |

| 15 | Your school or college is holding a cross-curricular day involving En You have been asked to produce some guidance about becoming a | glish and PE. football writer. | |
|----|--|-----------------------------------|--|
| | Using the information and ideas in Source B , summarise the benefits and challenges of a football journalism internship with Snack Media. | | |
| | Your summary should be a continuous piece of writing. | [6 marks] | |
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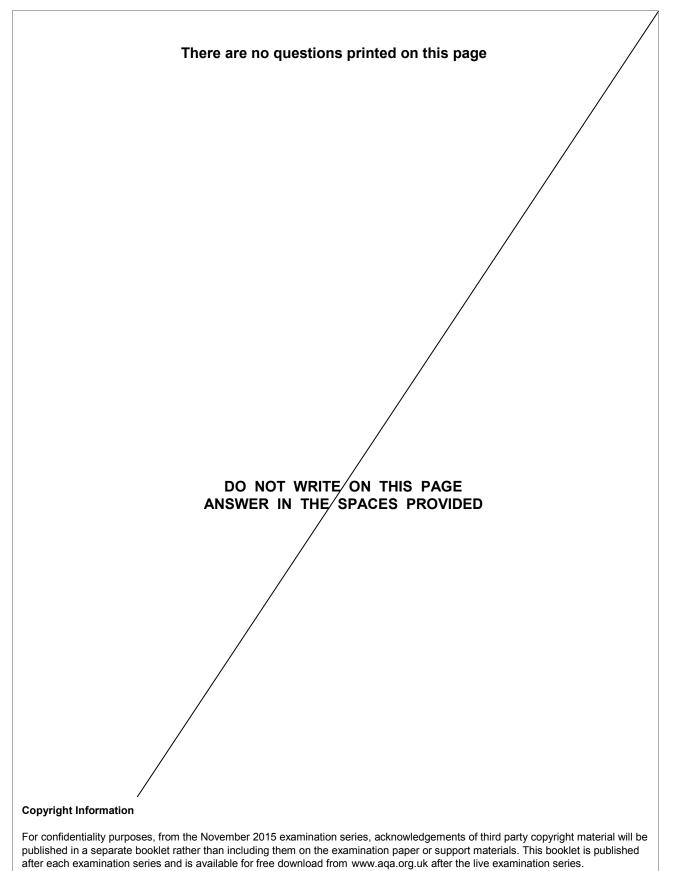
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| | 9 | outside the box |
| i | You now have to compare the visual presentation of Source A and Source B . | |
| | I think the text which looks more effective is Source | |
| | From your chosen source, select two examples of visual presentation and explain how each one works. Do not use the same explanation twice. [4 marks] | |
| | First example of visual presentation with explanation why it is effective: | |
| | | |
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| | Second example of visual presentation with explanation why it is effective: | |
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| | END OF QUESTIONS | |
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