

Please write clearly in	block capitals.		
Centre number		Candidate number	
Surname			
Forename(s)			
Candidate signature			

Functional Skills Certificate FUNCTIONAL ENGLISH

Component 1 Reading Level 2

Wednesday 9 November 2016 Morning

Time allowed: 1 hour

Materials

For this paper you must have:

• Sources A, B and C which are provided as a loose insert inside this paper.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 32. There are 12 marks for Section A and 20 marks for Section B.
- You may use a dictionary.
- There is one insert inside this question paper. Sources A, B and C are printed on the insert.

Advice

• You are advised to check your work carefully.



2	Do not write outside the box
Section A	
Read Sources A and B . You have been asked to find out how effective Source A and Source B are by answering the following questions.	
For Questions 1 to 12 , write the letter for each answer in the box given.	
Questions 1 to 6 refer to Source A.	
1 The main purpose of this news report is to	
 A persuade women to play football. B advise people to watch women's football. C describe how to get into women's football. D explain how women's football is growing. 	
Answer [1 mark]	
2 The news report tells you that the Women's Super League (WSL)	
 A started in 2011. B has made slow progress. C is composed of twenty teams. D has live matches broadcast by Sky. 	
Answer [1 mark]	
3 The news report gets its meaning across effectively by using	
 A quotations from women footballers. B comparisons with the men's game. C a photograph of women footballers. D Football Association colours and logo. 	
Answer [1 mark]	



	3	Do not write outside the box
4 The news report implies that		
 A Chelsea are the best WSL team B women's football is easier than r C women's football still has a long D you have to be brave to watch E 	men's. way to go.	
Answer	[1 mark]	
5 The news report informs you that		
 A women footballers practise march B all male footballers are paid more C England's women footballers plate D women's football is now a profestional statement of the statemen	re than female footballers. ay under spotlights.	
Answer	[1 mark]	
6 Women and girls interested in playin encouraging because it	ng football would find this news report	
÷ · ·	ies for girls to get involved in football. d to play in front of small crowds.	
Answer	[1 mark]	6
Turn over f	or the next question	
	Turn over	
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4	Do not write outside the box
Questions 7 to 12 refer to Source B.	
7 The main purpose of the webpage is to	
 A describe the daily routine of a football journalist. B advise people how to become a football journalist. C explain how the football journalism internship works. D inform people about the benefits of being a football journalist. 	
Answer [1 ma	rk]
8 The webpage tells you that	
 A photocopying of your work is necessary. B the internship covers a variety of writing styles. C all the training will be done in your own home. D Snack Media will give you a job when you finish training. 	
Answer [1 ma	rk]
9 The webpage gets its meaning across well because it uses	
 A direct address to the reader. B no long, complex sentences. C a picture of a football. D an online application link. 	
Answer [1 ma	rk]

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10 The webpage implies that training to be a football journalist is	
A difficult.B well-paid.	
C intensive.D boring.	
Answer	14
	[1 mark]
11 The webpage informs you that	
 A 1.7 million people have done this internship. B your work will be read by a large audience. 	
C you will get to go and see live football games.	
D the internship scheme takes place on a flagship.	
Answer	[1 mark]
12 After reading this webpage, someone interested in a career in football journ should	alism
A buy a season ticket for their local football team.	
B look for somewhere to live in London.C practise commentating on a football match.	
D try to find out more about the job prospects.	
Answer	
	[1 mark]
Turn over for the next question	

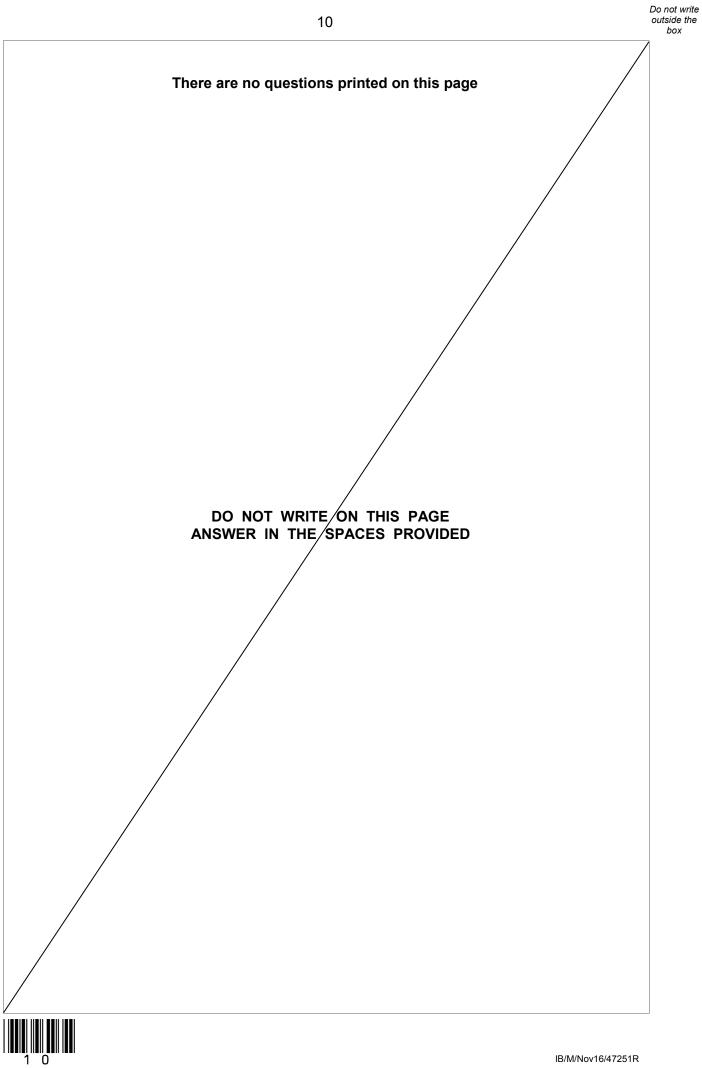
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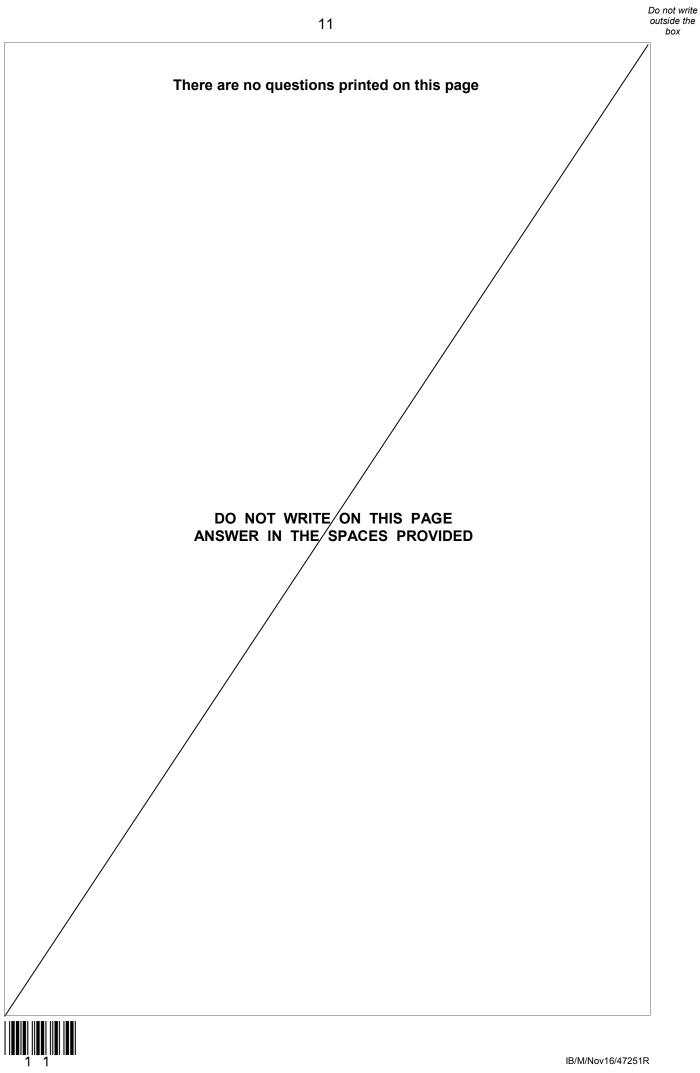
	6
	Section B
	Answer all questions.
	r answers in the spaces provided. The questions in this section are testing what you have understood about the texts. The questions are not testing your writing.
Read Sour	rce C to answer the following questions.
13	Sometimes texts have more than one purpose (eg to explain, to inform, to describe, to argue, to persuade, to advise, to entertain, to narrate, to advertise).
	From the list above, find two purposes which Source C has and then select a short guotation as evidence for each purpose.
	[4 marks]
	Purpose 1
	Short quotation:
	Purpose 2
	Short quotation:
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14	Look again at the information given in Source C .	
14	Your Head of PE and Sport is planning a trip to the National Football Museum	
	and has asked you to find out some information.	
	From Source C , select six activities visitors to the National Football Museum can do.	
	 Use only the material in the source text. Select the information from the whole of the source.]
	1	
	2	
	3	
	4	
	5	
	6	
	Turn over for the next question	
	Turp ov	or

15	Your school or college is holding a cross-curricular day involving En You have been asked to produce some guidance about becoming a	glish and PE. football writer.	
	Using the information and ideas in Source B , summarise the benefits and challenges of a football journalism internship with Snack Media.		
	Your summary should be a continuous piece of writing.	[6 marks]	

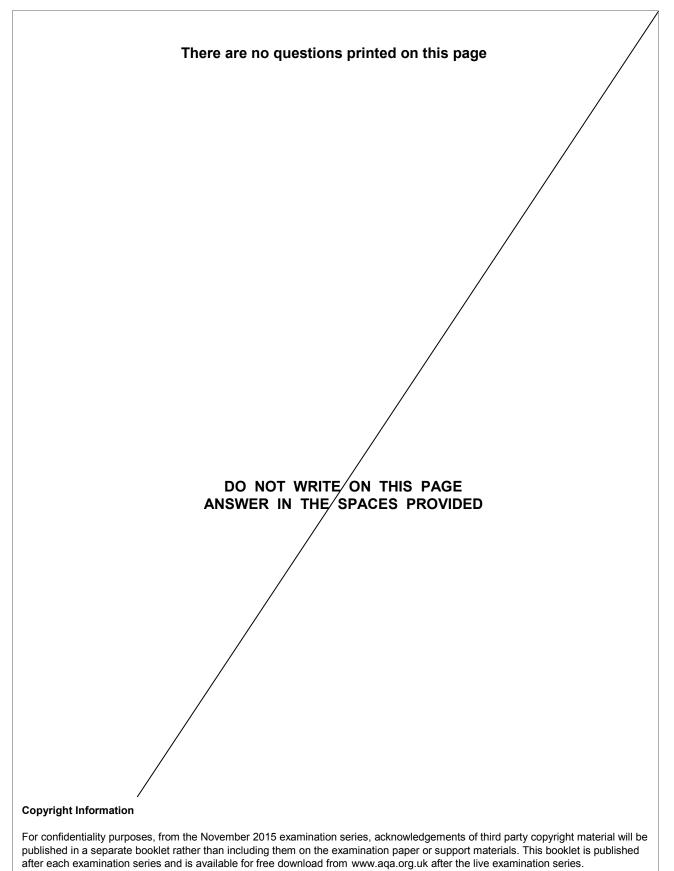
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i	You now have to compare the visual presentation of Source A and Source B .	
	I think the text which looks more effective is Source	
	From your chosen source, select two examples of visual presentation and explain how each one works. Do not use the same explanation twice. [4 marks]	
	First example of visual presentation with explanation why it is effective:	
	Second example of visual presentation with explanation why it is effective:	
		4
	END OF QUESTIONS	





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