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Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

Functional Skills Certificate

FUNCTIONAL ENGLISH

Component 1 Reading Level 2

Friday 9 November 2018

Morning

Time allowed: 1 hour

Materials

For this paper you must have:

- **Sources A, B and C** which are provided as a loose insert inside this paper.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this answer book.
- Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 32.
- There are 12 marks for Section A and 20 marks for Section B.
- You may use a dictionary.
- There is one insert inside this question paper. **Sources A, B and C** are printed on the insert.

Advice

- You are advised to check your work carefully.

For Examiner's Use	
Question	Mark
1–6	
7–12	
13	
14	
15	
16	
TOTAL	



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Section A*Do not write
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Read **Sources A** and **B**. You have been asked to find out how effective **Source A** and **Source B** are by answering the following questions.

For **Questions 1** to **12**, write the letter for each answer in the box given.

Questions 1 to **6** refer to **Source A**.

1 The main purpose of this news report is to

- A** advertise the new Shanghai Disneyland.
- B** advise people not to buy Disney toys.
- C** draw attention to the unfair treatment of the Chinese workers.
- D** persuade the company to reduce the cost of tickets to Disneyland.

Answer

[1 mark]

2 The news report tells you that

- A** a ticket to Shanghai Disneyland costs £5.30.
- B** employees do overtime three times a month.
- C** workers can earn £300 per month by working six days per week.
- D** a worker's weekly wage is not much more than £24.99.

Answer

[1 mark]

3 The most effective thing the news report uses to make people think about its meaning is

- A** pictures of the accommodation.
- B** the large MailOnline logo.
- C** a headline in a different font.
- D** a red speech bubble.

Answer

[1 mark]



4 The news report implies that

- A Chinese workers do not work hard enough.
- B the Disney company should help to improve the conditions in the factories.
- C the new Shanghai Disneyland should not be opened.
- D people who buy Disney toys don't care about the workers who make them.

Answer

[1 mark]

5 The news report informs you that

- A the Zhenyang toy factory requested a comment.
- B the Chinese New Year lasts for two weeks.
- C the 24 squatting toilets in the men's dormitory are blocked.
- D Chinese law permits only 36 hours of overtime per month.

Answer

[1 mark]

6 Someone concerned about the conditions in this factory could best help by

- A getting rid of any Disney toys they own.
- B refusing to watch any more Disney films.
- C raising awareness by sharing this news report on social media.
- D emailing their MP to ask for a ban on importing toys made in China.

Answer

[1 mark]

6

Turn over for the next question

Turn over ►



Questions 7 to 12 refer to Source B.

7 The main purpose of the article is to

- A persuade parents to give their daughters boys' toys.
- B advise women to choose careers in scientific professions.
- C explain the difference between girls' and boys' toys.
- D discuss the ways in which toys may influence career choices.

Answer

[1 mark]

8 The article tells you that

- A 60% of adults work in design-led jobs.
- B 80% of STEM occupations are filled by men.
- C toys should be kept in a storage container.
- D Lego and Meccano are not suitable for girls.

Answer

[1 mark]

9 The most effective thing the article uses to get its message across is

- A photographs containing toys.
- B blue and pink colours throughout.
- C opinions from different people.
- D a title containing a clever pun.

Answer

[1 mark]



10 The article implies that

- A girls are less intelligent than boys.
- B hairdressing is not a suitable job for a boy.
- C toy manufacturers should not make gender-specific toys.
- D people's reasons for choosing certain toys are not rational.

Answer

[1 mark]

11 The article informs you that

- A Maggie Aderin-Pocock wants more female role models.
- B Becky Francis believes girls should be caring and protecting.
- C Dr Amanda Gummer thinks boys should be given dolls.
- D Neil Sinclair said he longed for an Action Man.

Answer

[1 mark]

12 A parent or carer considering what toys their child should be playing with would find this article useful as it

- A reminds them how girls' and boys' toys are marketed.
- B provides a number of different viewpoints.
- C includes a range of employment statistics.
- D explains what some toy retailers are doing.

Answer

[1 mark]

6

Turn over for the next question

Turn over ►



Section B

Answer **all** questions.

Write your answers in the spaces provided. The questions in this section are testing what you have understood about the texts. The questions are **not** testing your writing.

Read **Source C** to answer the following questions.

- 13** Sometimes texts have more than one purpose (eg to explain, to inform, to describe, to argue, to persuade, to advise, to entertain, to narrate, to instruct).

From the list above, find **two** purposes which **Source C** has and then select a short quotation as evidence for each purpose.

[4 marks]

Purpose 1 _____

Short quotation: _____

Purpose 2 _____

Short quotation: _____

4



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14 Look again at the information given in **Source C**.

Your school or college is studying the development of toys and games. You have been asked to produce a PowerPoint about Victorian play.

From **Source C**, select the **names** of **six** toys or games Victorian children might have used.

- Use **only** the material in the source text.
- Select the information from the **whole** of the source.

[6 marks]

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

6

Turn over for the next question

Turn over ►



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16 You now have to compare the visual presentation of **Source A** and **Source B**.

I think the text which looks more effective is Source

From your chosen source, select **two** examples of visual presentation and explain how each one works. Do **not** use the same explanation twice.

[4 marks]

First example of visual presentation with explanation of how it works:

Second example of visual presentation with explanation of how it works:

4

END OF QUESTIONS



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