

| Please write clearly in | block capitals. | | |
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| Centre number | | Candidate number | |
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| Forename(s) | | | |
| Candidate signature | | | |

GCSE COMBINED SCIENCE: TRILOGY



Higher Tier Chemistry Paper 2H

Wednesday 13 June 2018 Morning Time allowed: 1 hour 15 minutes

Materials

For this paper you must have:

- a ruler
- · a scientific calculator
- the periodic table (enclosed).

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

| For Examiner's Use | | |
|--------------------|------|--|
| Question | Mark | |
| 1 | | |
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Information

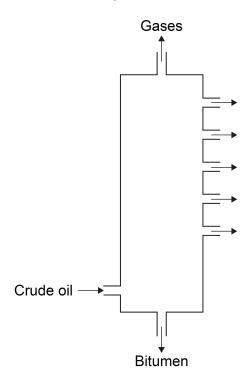
- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.



- 0 1 Crude oil is a mixture of hydrocarbons.
- 0 1.1 The hydrocarbons in crude oil are separated into fractions by fractional distillation.

Figure 1 shows a fractional distillation column.

Figure 1



Crude oil vapour passes up the column.

Complete the sentence.

Choose the answer from the box.

[1 mark]

| condenses | dissolves | freezes | melts |
|-----------|-----------|---------|-------|
| | | | |

Each fraction at a different level.

| 0 1.2 | Why do the fractions separate? | [1 mark] | Do not write outside the box | |
|-------|--|----------|------------------------------|--|
| | Tick one box. | [| | |
| | The fractions have different boiling points. | | | |
| | The fractions have different flammability. | | | |
| | The fractions have different melting points. | | | |
| | The fractions have different viscosity. | | | |
| | | | | |
| | Most of the hydrocarbons in crude oil are alkanes. | | | |
| 0 1.3 | Figure 2 represents an alkane molecule. | | | |
| | Figure 2 | | | |
| | | | | |
| | Name the alkane. | [1 mark] | | |
| | Question 1 continues on the next page | | | |

| 0 1.4 | Methane (CH₄) is an alkane. |
|-------|--|
| | What is the general formula for alkanes? |
| | Tick one box. |
| | C_nH_n |
| | C_nH_{2n} |
| | C_nH_{2n-2} |
| | C_nH_{2n+2} |
| | |
| 0 1.5 | Alkanes burn in oxygen. |
| | Balance the equation for methane burning. [1 mark] |
| | |
| | $\underline{\hspace{1cm}} CH_4 + \underline{\hspace{1cm}} O_2 \rightarrow \underline{\hspace{1cm}} CO_2 + \underline{\hspace{1cm}} H_2O$ |
| | |
| 0 1.6 | Ethene is an alkene. |
| | Which reagent is used to test for alkenes? [1 mark] |
| | Tick one box. |
| | Anhydrous copper sulfate |
| | Bromine water |
| | Damp litmus paper |
| | Limewater |
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Table 1 shows data from a life cycle assessment (LCA) for the disposal of 10 000 biodegradable plastic bags.

Table 1

| | Burning and using the energy to generate electricity | Landfill |
|---------------------------------------|--|----------|
| Mass of carbon dioxide produced in kg | 25 | 15 |
| Mass of solid residue in kg | 0.050 | 0.070 |
| Mass of sulfur dioxide produced in kg | 0.20 | 0.30 |

| 0 1 . 7 | Why are life cycle assessments (LCA) done? | [1 mark] |
|---------|---|-----------|
| 0 1.8 | Compare the two methods for the disposal of biodegradable plastic bags. Use information from Table 1 | [4 marks] |
| | | |
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11





| 0 2 | This question is about the Earth's atmosphere. | | | |
|---------|--|--|--|--|
| 0 2 . 1 | Carbon dioxide is a greenhouse gas. | | | |
| | What is another greenhouse gas? | | | |
| | Tick one box. [1 mark] | | | |
| | Argon | | | |
| | Methane | | | |
| | Nitrogen | | | |
| | Oxygen | | | |
| 0 2.2 | Greenhouse gases cause global climate change. | | | |
| | Give two effects of global climate change. [2 marks] | | | |
| | 1 | | | |
| | 2 | | | |
| 0 2.3 | 4.1 kg of a plastic, used to make plastic bottles, has a carbon footprint of 6.0 kg of carbon dioxide. | | | |
| | Calculate the carbon footprint of one plastic bottle of mass 23.5 g | | | |
| | [2 marks] | | | |
| | | | | |
| | | | | |
| | | | | |
| | Carbon footprint = kg of carbon dioxide | | | |



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| 0 2.4 | Give one way that carbon dioxide emissions can be reduced when a plastic bottle is manufactured. [1 mark] | |
|-------|---|--|
| | | |
| 0 2.5 | Explain how the percentages of nitrogen, oxygen and carbon dioxide in the Earth's atmosphere today have changed from the Earth's early atmosphere. [6 marks] | |
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| | Turn over for the next question | |

Turn over ▶

12



0 3

A student investigated the mass of dissolved solids in 5 cm³ samples of water.

Figure 3 shows the apparatus.

Figure 3

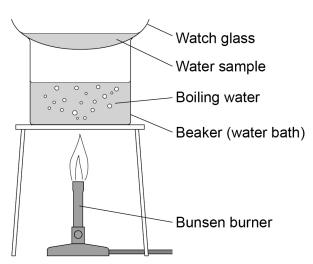


Table 2 shows the student's results.

Table 2

| | Mass in g | | | |
|---------------|-------------|--|--|---|
| Type of water | Watch glass | Watch glass and dissolved solids | Dissolved solids in 5 cm³ of water | Dissolved solids in 1000 cm ³ of water |
| Sea water | 9.34 | 9.48 | 0.14 | 28.00 |
| River water | 9.15 | 9.23 | 0.08 | Х |
| Rainwater | 8.93 | 8.93 | 0.00 | 0.00 |

| 0 3.1 | Calculate mass X in Table 2 | [1 mark] | |
|-------|---|-----------------|---|
| | | Mass X = | g |
| | | | |



| | 9 |
|-------|--|
| 0 3.2 | 5 cm ³ is a small volume of water for each experiment. |
| | Give one advantage and one disadvantage of using a larger volume. [2 marks] |
| | Advantage |
| | Disadvantage |
| 0 3.3 | Potable water is not pure water. |
| | Describe the difference between potable water and pure water. [1 mark] |
| | |
| | |
| 0 3.4 | Potable water is obtained from both groundwater and from sea water. |
| | Describe how groundwater and sea water are treated to produce potable water. [3 marks] |
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| | Question 3 continues on the next page |



| 0 3.5 | The percentage by mass of dissolved solids in a 6.50 g sample is 2.2% | | Do not write outside the box |
|-------|---|-----------|------------------------------|
| | Calculate the mass of the dissolved solids. | [2 marks] | |
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| | Mana of discolved polids - | | |
| | Mass of dissolved solids = | g | 9 |
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| 0 4 | Fertilisers are formulations. | |
|-------|---|-----------|
| 0 4.1 | What is a formulation? | [1 mark] |
| | | [i mark] |
| | | |
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| 0 4.2 | A bag of fertiliser contains 14.52 kg of ammonium nitrate (NH ₄ NO ₃). | |
| | Relative formula mass (M_r): NH ₄ NO ₃ = 80 | |
| | Calculate the number of moles of ammonium nitrate in the bag of fertiliser. | |
| | Give your answer in standard form to 2 significant figures. | [4 marks] |
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| | Moles of ammonium nitrate = | mol |
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| | Question 4 continues on the next page | |
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| 0 4.3 | The fertiliser also contains potassium chloride. | | Do not write outside the box |
|-------|--|-----------|------------------------------------|
| | Explain why potassium chloride has a high melting point. | [4 marks] | |
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0 5

A student investigated the effect of the size of marble chips on the rate of the reaction between marble chips and hydrochloric acid.

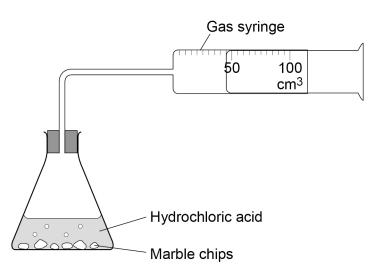
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This is the method used.

- 1. Add 10 g of marble chips into the flask.
- 2. Add 50 cm³ of hydrochloric acid, connect the gas syringe and start a timer.
- 3. Record the volume of gas produced every 10 seconds.

Figure 4 shows the apparatus.

Figure 4

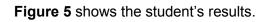


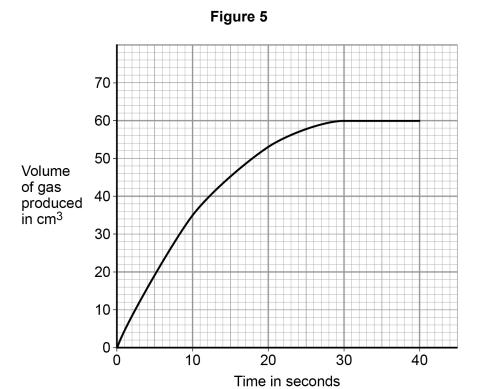
0 5. 1 Complete the equation for the reaction.

[2 marks]

Question 5 continues on the next page







| 0 5 . 2 | Describe the trend shown in Figure 5 | |
|---------|---|-----------|
| | Use values in your answer. | [3 marks] |
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| 0 5.3 | Describe how you would use Figure 5 to find the rate of the reaction at 15 seconds. | | | | | | |
|---------|---|--|--------------|--------------|--------------------------|---------------|-------------------------------|
| | You do not need to do a calculation. [2 marks] | | | | [2 marks] | | |
| | | | | | | | |
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| | | | | | | | |
| 0 5.4 | Give the units fo | Give the units for the rate of this reaction. [1 mark | | | | | |
| | Table 3 shows the results of the investigation. Table 3 | | | | | | |
| [| Relative size | Volume | of gas pro | | n ³ after giv | en time in c | seconds |
| | of marble chips | 10 s | 20 s | 30 s | 40 s | 50 s | 60 s |
| | Small | 35 | 53 | 60 | 60 | 60 | 60 |
| | Medium | 21 | 39 | 51 | 58 | 60 | 60 |
| | Large | 14 | 29 | 39 | 48 | 58 | 60 |
| 0 5.5 | Give one conclusion about how the size of the marble chips affects the rate of the reaction. [1 mark] | | | | | e [1 mark] | |
| 0 5 . 6 | Suggest why all of gas. | three sizes | of marble ch | nips produce | e a maximu | m volume o | f 60 cm ³ [1 mark] |
| | - | | | | | | |



| 0 5.7 | Figure 6 shows eight small cubes, each 1 cm x 1 cm x 1 cm, and one large cube, 2 cm x 2 cm x 2 cm | | | | |
|-------|---|--|--|--|--|
| | Figure 6 | | | | |
| | | | | | |
| | | | | | |
| | Total volume of small cubes = 8 cm ³ Volume of large cube = 8 cm ³ | | | | |
| | Total surface area of small cubes = 48 cm ² | | | | |
| | Calculate the surface area of the large cube. [2 marks] | | | | |
| | | | | | |
| | | | | | |
| | Surface area of the large cube = cm ² | | | | |
| 0 5.8 | Explain why the size of the marble chips affects the rate of the reaction. | | | | |
| | Give your answer in terms of 'collision theory'. [2 marks] | | | | |
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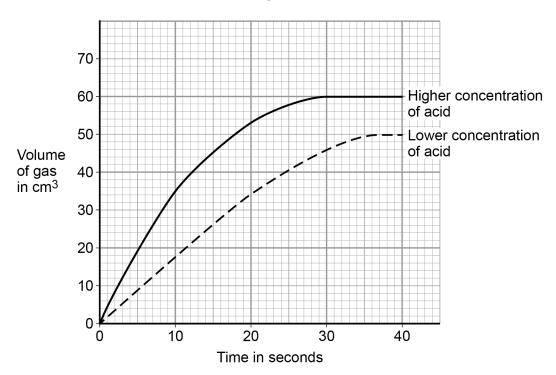
0 5 . 9

The student repeated the investigation with small marble chips using hydrochloric acid with a lower concentration.

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Figure 7 shows the volume of gas produced during the first 40 seconds.

Figure 7



Explain why the results for the lower concentration of acid are different from the results for the higher concentration of acid.

[3 marks]

Turn over for the next question

17



| 0 6 | Bleach is a solution of sodium hypochlorite (NaClO). | |
|---------|---|-----------|
| | Chlorine gas is produced when bleach reacts with hydrochloric acid. | |
| | $NaClO(aq) + 2HCl(aq) \rightleftharpoons NaCl(aq) + H2O(l) + Cl2(g)$ | |
| 0 6.1 | Give the test and result for chlorine gas. | [2 marks] |
| | | |
| | | |
| | | |
| | Figure 8 shows a sealed flask of sodium hypochlorite and hydrochloric acid at equilibrium. | |
| | Figure 8 | |
| | Sodium hypochlorite solution and hydrochloric acid | |
| 0 6 . 2 | Explain why equilibrium is reached in this reaction. | [2 marks] |
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| 0 6 . 3 | The stopper in Figure 8 is removed and hydrochloric acid is added. | | Do not outsid |
|---------|---|-----------|------------------|
| | The stopper is replaced. | | |
| | Explain what happens to the equilibrium. | | |
| | | [4 marks] | |
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| | Question 6 continues on the next page | | |
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Chlorine gas is also produced when hydrogen chloride decomposes.

$$2HCI(g) \rightleftharpoons H_2(g) + CI_2(g)$$

The forward reaction is endothermic.

0 6 . 4 Predict the effect of increasing the temperature on the amount of chlorine gas produced at equilibrium.

Explain your answer using Le Chatelier's Principle.

| 0 6 . 5 | Explain the effect of increasing the pressure on this equilibrium. | [2 marks] |
|---------|--|-----------|
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END OF QUESTIONS

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