



GCSE GERMAN

F

Foundation Paper 2 Speaking

June 2018

Candidate's material – Role-play

To be conducted by the teacher-examiner between 9 April and 11 May 2018

Time allowed: 7–9 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card given to you.
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- The test will last a maximum of 9 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 2 minutes), followed by a General Conversation (between 3 and 5 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
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ROLE-PLAY 1

Candidate's role

Part 1

Instructions to candidates

Your teacher will play the part of the taxi company employee and will speak first.

You should address the taxi company employee as *Sie*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Sie sind in Deutschland und möchten ein Taxi bestellen. Sie telefonieren mit der Taxifirma.

- Taxi für Sie – um wie viel Uhr.
- Wohin.
- Wie viele Personen.
- **!**
- **?** Fahrpreis.



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ROLE-PLAY 2

Candidate's role

Part 1

Instructions to candidates

Your teacher will play the part of your German friend and will speak first.

You should address your friend as *du*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Du sprichst mit deinem deutschen Freund / deiner deutschen Freundin über die sozialen Medien.

- Deine Meinung über die sozialen Medien (**ein** Detail).
- Du online – **eine** Aktivität.
- **!**
- Facebook – seit wann.
- **?** Internet.



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ROLE-PLAY 3

Candidate's role

Part 1

Instructions to candidates

Your teacher will play the part of your German exchange partner and will speak first.

You should address your exchange partner as *du*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Du sprichst mit deinem Austauschpartner / deiner Austauschpartnerin aus Deutschland über deine Schulfächer und die Zukunft.

- Deine Meinung über Sport (**ein** Detail).
- Erdkunde – wie oft.
- Deine Noten in Englisch.
- **!**
- **?** Nächstes Jahr.



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ROLE-PLAY 4

Candidate's role

Part 1

Instructions to candidates

Your teacher will play the part of the waiter/waitress and will speak first.

You should address the waiter/waitress as *Sie*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Sie sind in einem Restaurant in Deutschland. Sie sprechen mit dem Kellner / der Kellnerin

- Ihr Tisch – für wie viele Personen.
- Speisekarte für Sie.
- Etwas zu essen für Sie (**zwei** Details).
- **!**
- **?** Rechnung.



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ROLE-PLAY 5

Candidate's role

Part 1

Instructions to candidates

Your teacher will play the part of your Swiss friend and will speak first.

You should address your friend as *du*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Du sprichst mit deinem Freund / deiner Freundin aus der Schweiz über dein Haus.

- Dein Haus – wo (**zwei** Details).
- **!**
- Dein Lieblingszimmer – warum (**ein** Detail).
- Deine Meinung über die Nachbarn (**ein** Detail).
- **?** Garten.



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ROLE-PLAY 6

Candidate's role

Part 1

Instructions to candidates

Your teacher will play the part of your Austrian exchange partner and will speak first.

You should address your exchange partner as *du*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Du sprichst mit deinem Austauschpartner / deiner Austauschpartnerin aus Österreich über die Schule.

- Deine Schuluniform – was (**zwei** Details).
- Die erste Stunde – wann.
- **!**
- Deine Meinung über die Lehrer (**ein** Detail).
- **?** Musik in der Schule.



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ROLE-PLAY 7

Candidate's role

Part 1

Instructions to candidates

Your teacher will play the part of the personal trainer and will speak first.

You should address the personal trainer as *Sie*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Sie sind in einem Sportzentrum in Österreich. Sie sprechen mit dem Fitnesstrainer / der Fitnesstrainerin.

- Ihre Fitness (**ein** Detail).
- Sport – wie oft.
- **!**
- Ihre Meinung über das Sportzentrum (**ein** Detail).
- **?** Duschen.



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ROLE-PLAY 8

Candidate's role

Part 1

Instructions to candidates

Your teacher will play the part of your German friend and will speak first.

You should address your friend as *du*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Du sprichst mit deinem deutschen Freund / deiner deutschen Freundin über die Schule und Arbeit.

- Deine Schulfächer (**ein** Detail).
- Pläne für nächstes Jahr (**ein** Detail).
- Ein Beruf für dich – was.
- **!**
- **?** Teilzeitjob.



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ROLE-PLAY 9

Candidate's role

Part 1

Instructions to candidates

Your teacher will play the part of the shop assistant and will speak first.

You should address the shop assistant as *Sie*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Sie sind in einem Geschäft in Deutschland. Sie sprechen mit dem Verkäufer / der Verkäuferin.

- Ein Handy für Sie.
- **!**
- **?** Preis.
- Sie simsen – wie oft.
- Handys – **ein** Nachteil.