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Centre number

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Candidate number

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Surname

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Forename(s)

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Candidate signature

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# GCSE MATHEMATICS

# H

Higher Tier

Paper 2 Calculator

Thursday 8 June 2017

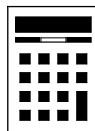
Morning

Time allowed: 1 hour 30 minutes

## Materials

For this paper you must have:

- a calculator
- mathematical instruments.



## Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

## Advice

- In all calculations, show clearly how you work out your answer.

For Examiner's Use

Pages	Mark
2–3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
22–23	
24–25	
26–27	
<b>TOTAL</b>	



J U N 1 7 8 3 0 0 2 H 0 1

Answer **all** questions in the spaces provided

**1** Circle the decimal that is closest in value to  $\frac{39}{800}$  **[1 mark]**

0.04

0.048

0.049

0.05

**2** Circle the area that is equal to  $36 \text{ mm}^2$  **[1 mark]**

 $360 \text{ cm}^2$  $3600 \text{ cm}^2$  $3.6 \text{ cm}^2$  $0.36 \text{ cm}^2$ 

- 3**  $A$  is  $(2, 12)$  and  $B$  is  $(8, 2)$   
Circle the midpoint of  $AB$ .

[1 mark]

$(3, 5)$

$(4, 6)$

$(5, 7)$

$(6, 10)$

- 4** Here is a sequence.

90    82    74    66    58

Circle the expression for the  $n$ th term of the sequence.

[1 mark]

$n - 8$

$98 - 8n$

$8n + 82$

$8n - 98$

**Turn over for the next question**

**Turn over ►**



- 5** A code has 4 digits.  
Each digit is a number from 0 to 9  
Digits may be repeated.

The code starts 5 4 1

5	4	1	
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- 5 (a)** Amy knows the last digit is odd but **not** 7  
She chooses a different odd number at random.  
What is the probability that she chooses the correct number?

**[1 mark]**

Answer \_\_\_\_\_

- 5 (b)** The 4-digit code is changed to an even number.  
The first digit is 3  
How many possible codes are there?

**[2 marks]**

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Answer \_\_\_\_\_



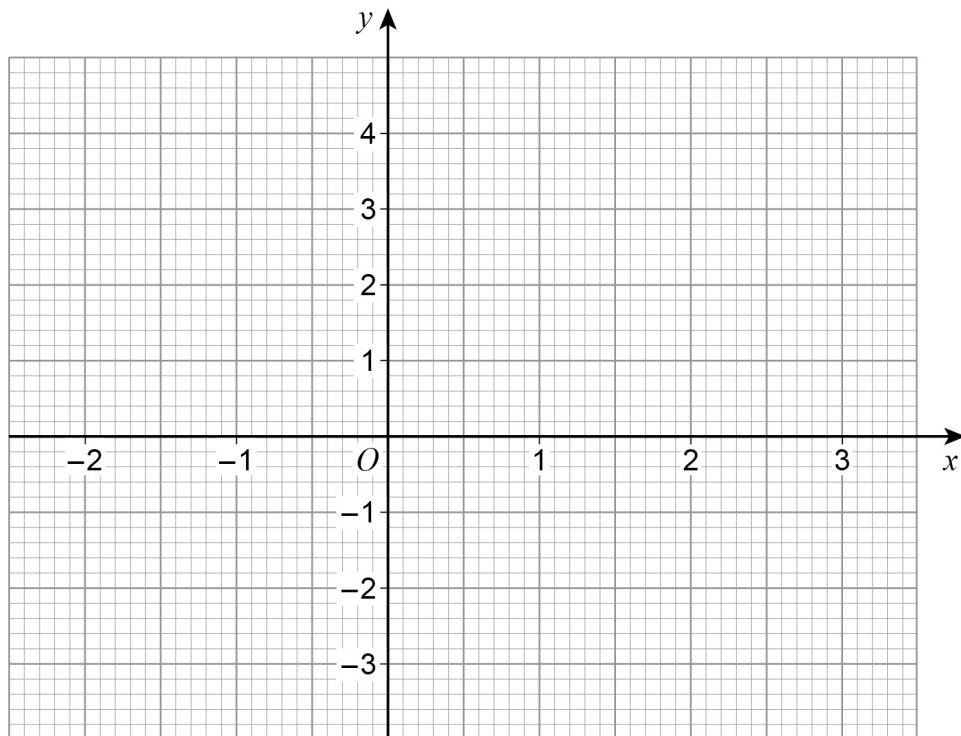
6 (a) Complete the table of values for  $y = x^2 - x - 2$

[2 marks]

$x$	-2	-1	0	1	2	3
$y$			-2	-2		4

6 (b) Draw the graph of  $y = x^2 - x - 2$  for values of  $x$  from -2 to 3

[2 marks]



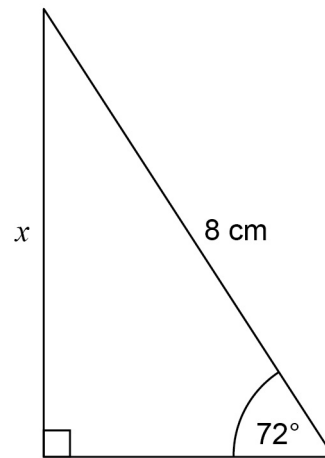
6 (c) Write down the  $x$ -coordinate of the turning point of the graph.

[1 mark]

Answer \_\_\_\_\_



7 Use trigonometry to work out the length  $x$ .



Not drawn  
accurately

[2 marks]

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Answer \_\_\_\_\_ cm



**8** Lily goes on a car journey.

For the first 30 minutes her average speed is 40 miles per hour.

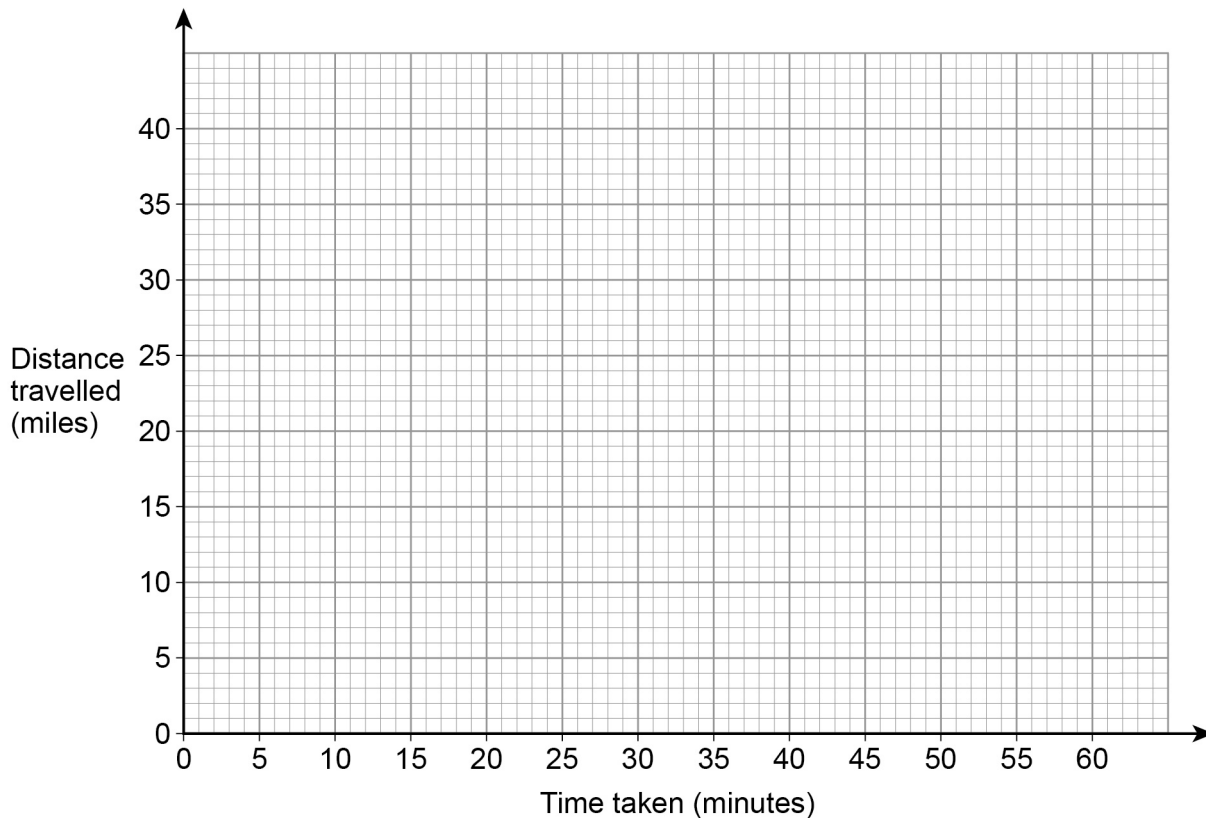
She then stops for 15 minutes.

She then completes the journey at an average speed of 60 miles per hour.

The total journey time is 1 hour.

**8 (a)** Draw a distance-time graph for her journey.

**[3 marks]**



**8 (b)** Write down the average speed for the total journey.

**[1 mark]**

---

Answer \_\_\_\_\_ mph

**Turn over for the next question**



9 The table shows information about some CDs.

Type	Rock	Pop	Jazz
Number of CDs	2	$x$	$2x + 5$

A CD is chosen at random.

The probability it is **rock** is  $\frac{1}{20}$

Work out the probability it is jazz.

[4 marks]

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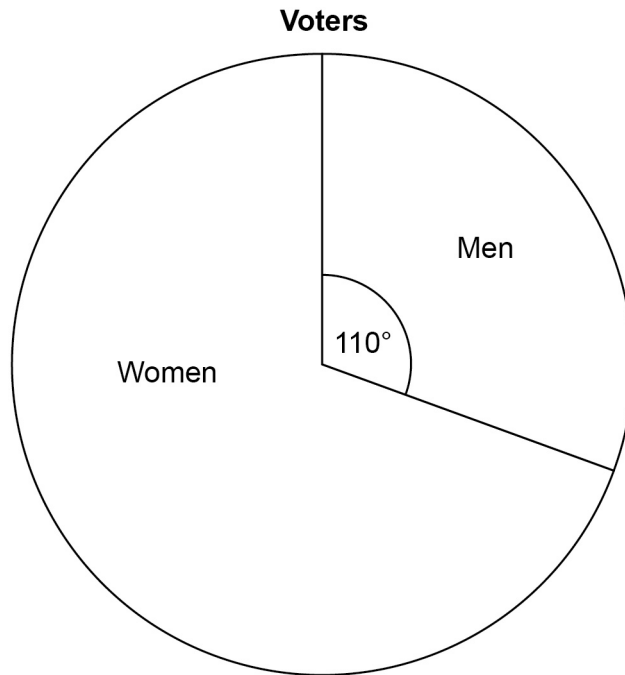
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Answer \_\_\_\_\_





10 The pie chart shows information about voters in an election.



3360 **more** women voted than men.

Work out the total number of voters.

[3 marks]

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Answer \_\_\_\_\_

7

Turn over ►



11 Write these numbers in **descending** order.

9563

 $9.56 \times 10^3$  $9.56 \times 3^{10}$ **[2 marks]**

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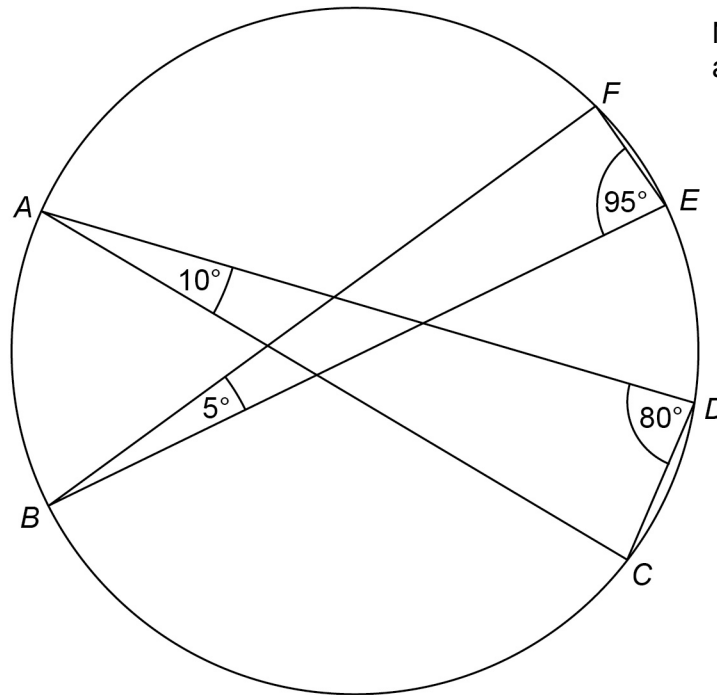
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Answer \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_



12 A, B, C, D, E and F are points on a circle.



Not drawn  
accurately

Circle the line that is a diameter of the circle.

[1 mark]

BE

AD

AC

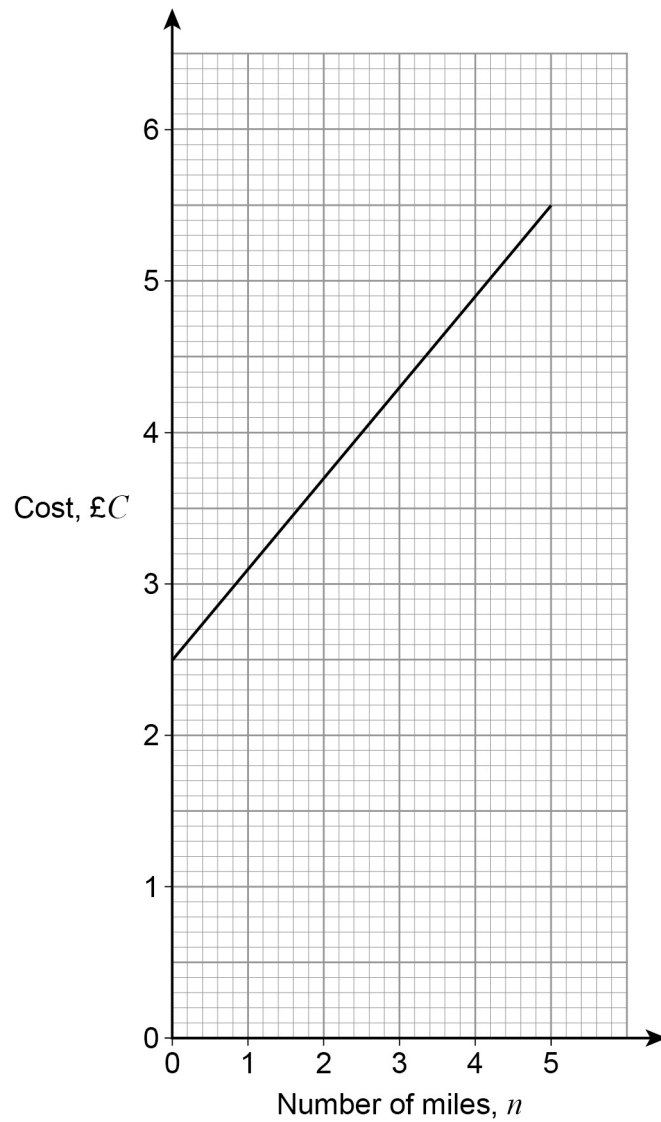
BF

Turn over for the next question





- 14 The graph shows the cost of some taxi journeys.



Work out a formula for  $C$  in terms of  $n$ .

[3 marks]

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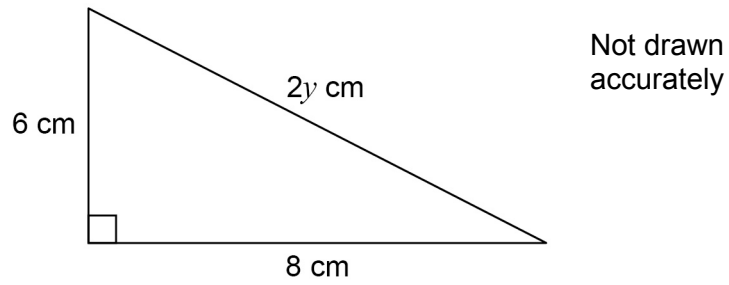
Answer \_\_\_\_\_

7

Turn over ►



- 15 Sami is trying to work out the exact value of  $y$  using Pythagoras' theorem.



Here is her working.

$$(2y)^2 = 6^2 + 8^2$$

$$2y^2 = 36 + 64$$

$$2y^2 = 100$$

$$y^2 = 100 \div 2$$

$$y^2 = 50$$

$$y = \sqrt{50}$$

- 15 (a) What error has she made in her working?

[1 mark]

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**15 (b)** Kai works out that  $y = 5$

Mel says,

“ $y$  cannot be 5 because the hypotenuse should be the longest side and the other sides are longer than 5 cm”

Is Mel correct?

Tick a box.

Yes

No

Give a reason for your answer.

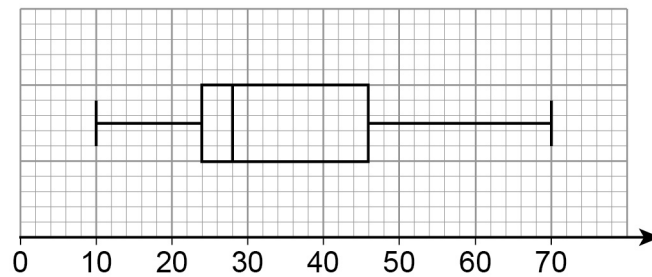
[1 mark]

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**16** Here is a box plot.



Circle the median value.

[1 mark]

28

35

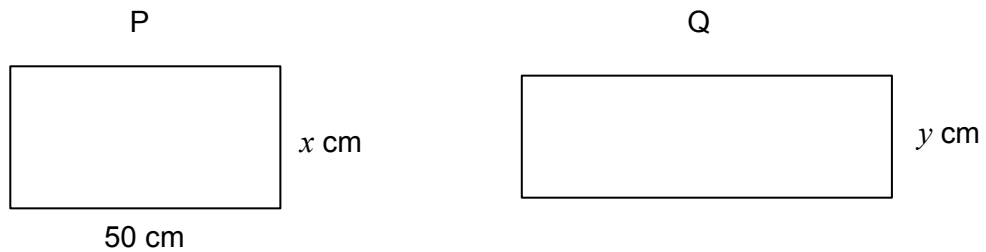
24

22



- 17 P is a rectangle with length 50 cm and width  $x$  cm  
Q is a rectangle with width  $y$  cm

Not drawn  
accurately



The length of Q is 20% **more** than the length of P.

The area of Q is 10% **less** than the area of P.

Work out the ratio  $x : y$

Give your answer in its simplest form.

[4 marks]

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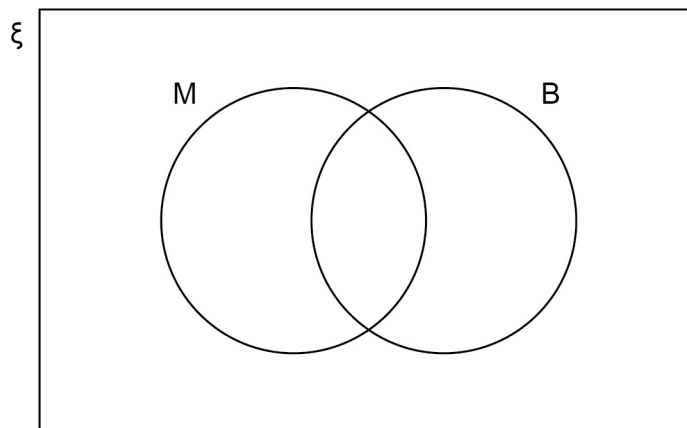
Answer \_\_\_\_\_ : \_\_\_\_\_





- 18** A school has 86 teachers.  
42 are male and 44 are female.  
 $\frac{1}{3}$  of the male teachers have blue eyes.  
 $\frac{1}{4}$  of the female teachers have blue eyes.

- 18 (a)**  $\xi$  = teachers in the school  
M = male teachers  
B = teachers who have blue eyes



Complete the Venn diagram.

[3 marks]

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- 18 (b)** One teacher who has blue eyes is chosen at random.  
Work out the probability that the teacher is male.

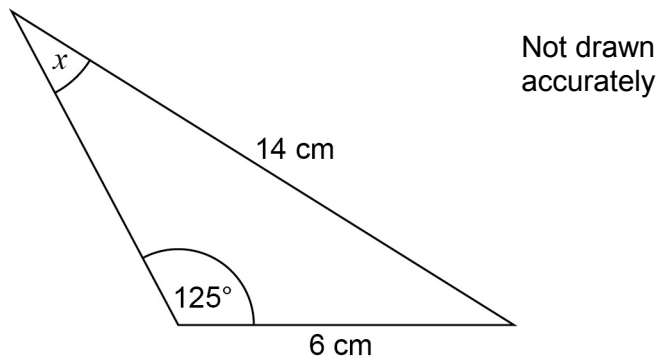
[1 mark]

Answer \_\_\_\_\_





20

Work out the size of angle  $x$ .**[3 marks]**

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Answer \_\_\_\_\_ degrees

**Turn over for the next question**

21

Solve  $5x^2 = 10x + 4$

Give your answers to 2 decimal places.

**[4 marks]**

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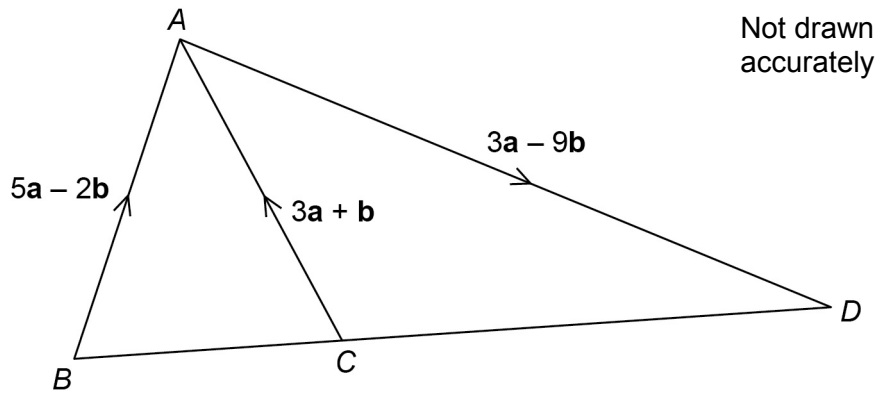
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Answer \_\_\_\_\_





23



Is  $BCD$  a straight line?

Show working to support your answer.

[3 marks]

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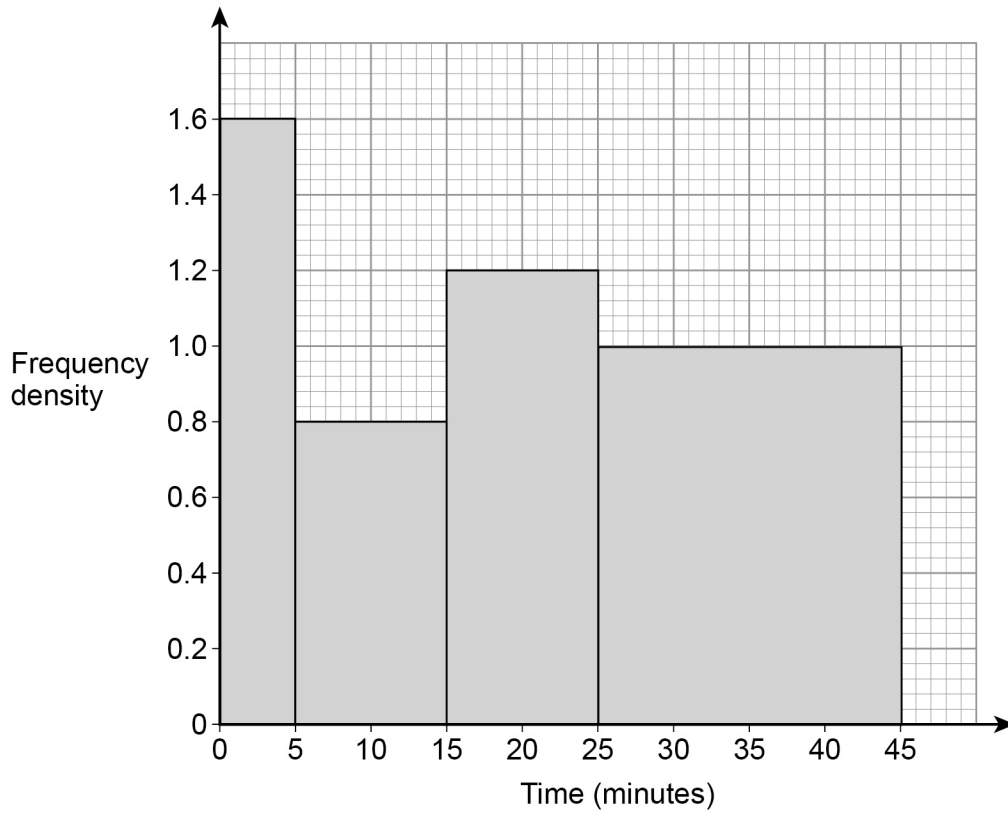
Answer \_\_\_\_\_



24

48 students completed some homework.

This histogram shows information about the times taken.



Work out an estimate of the interquartile range.

You **must** show your working.

[4 marks]

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Answer \_\_\_\_\_ minutes

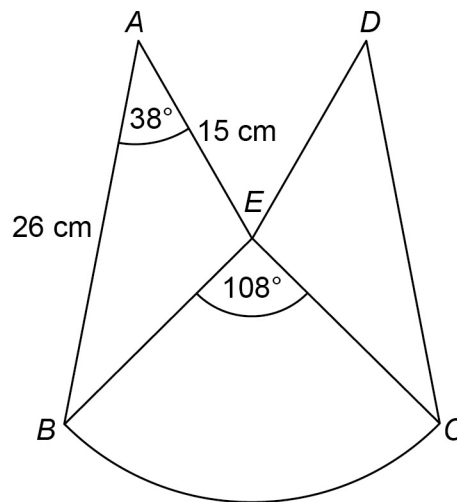
7
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Turn over ►



25

The diagram shows a logo.

 $ABE$  and  $DCE$  are congruent triangles. $BCE$  is a sector of a circle, centre  $E$ .Not drawn  
accuratelyShow that the area of the logo is  $510 \text{ cm}^2$  to 2 significant figures.**[5 marks]**


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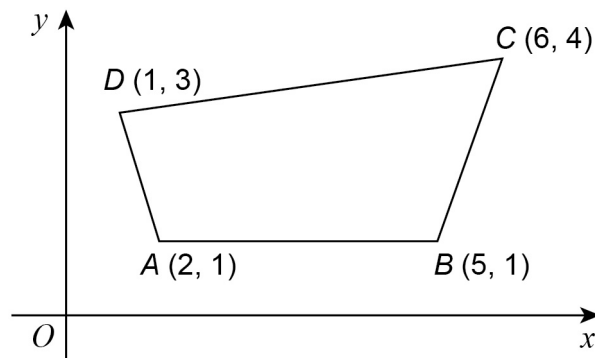


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26 (a) A sketch of a quadrilateral  $ABCD$  is shown.



Not drawn  
accurately

$ABCD$  is enlarged, centre  $B$ , scale factor  $\frac{1}{3}$

Circle the vertex that is invariant.

[1 mark]

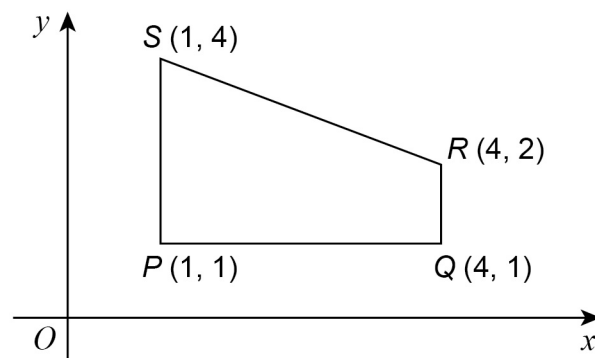
$A$

$B$

$C$

$D$

26 (b) A sketch of a quadrilateral  $PQRS$  is shown.



Not drawn  
accurately

$PQRS$  is reflected in the line  $y = x$

Circle the vertex that is invariant.

[1 mark]

$P$

$Q$

$R$

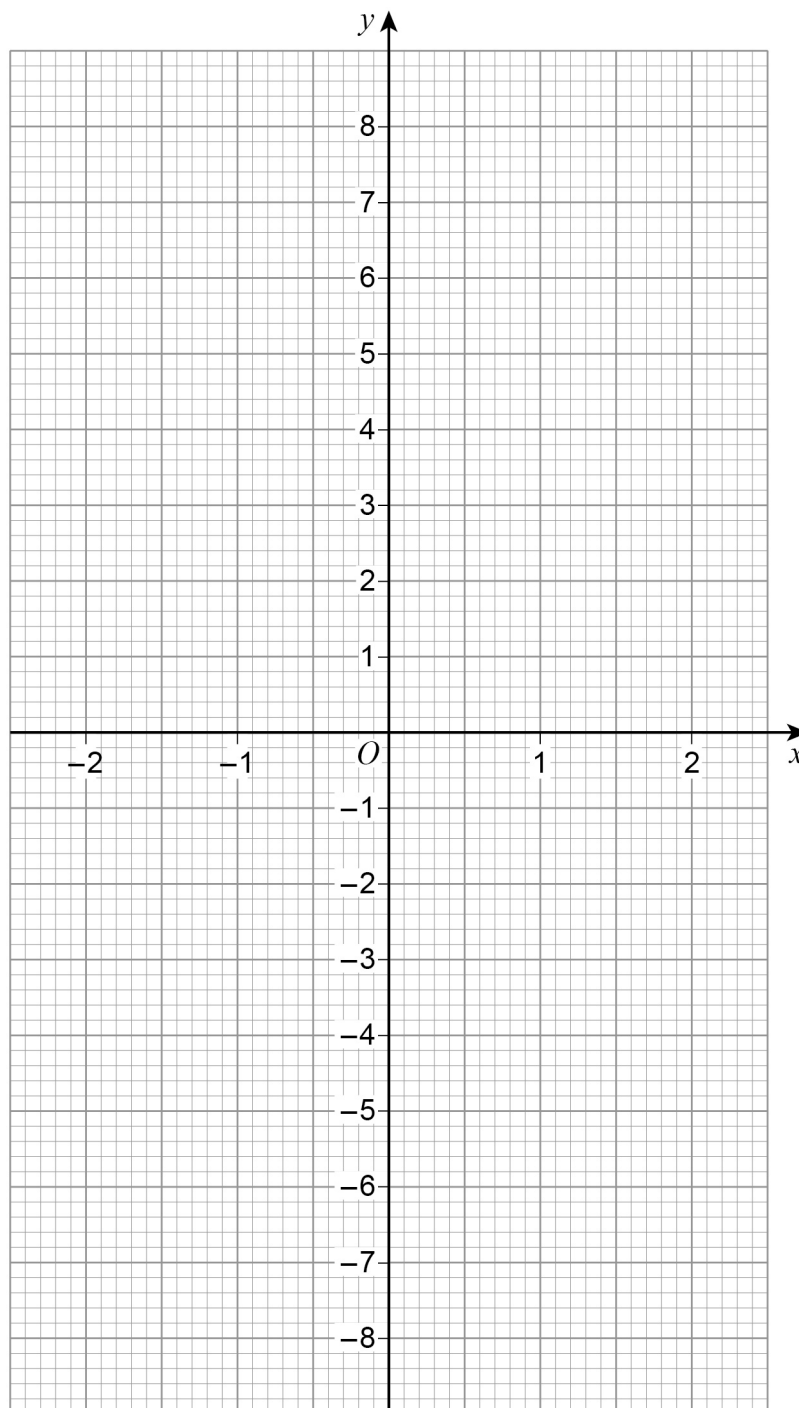
$S$



27 (a)  $h(x) = \sqrt[3]{x}$  for all values of  $x$

On the grid, draw the graph of the inverse function  $y = h^{-1}(x)$  for  $-2 \leq x \leq 2$

[2 marks]



27 (b) For all values of  $x$

$$f(x) = \sin x$$

$$g(x) = x + 90$$

On the grid, draw the graph of the composite function  $y = fg(x)$  for  $0^\circ \leq x \leq 360^\circ$

[2 marks]

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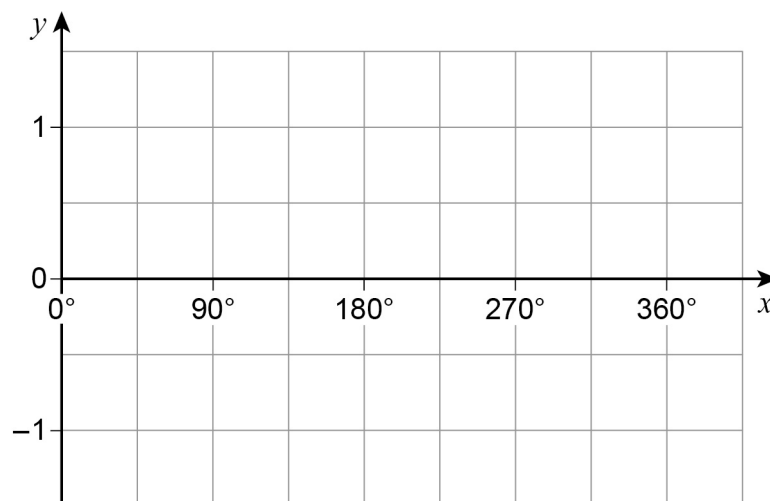
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END OF QUESTIONS



**There are no questions printed on this page**

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ANSWER IN THE SPACES PROVIDED**

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