



**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** \_\_\_\_\_

**Candidate Signature** \_\_\_\_\_

**GCSE  
MATHEMATICS**

**H**

**Higher Tier          Paper 2   Calculator**

**8300/2H**

**Thursday 7 June 2018          Morning**

**Time allowed: 1 hour 30 minutes**

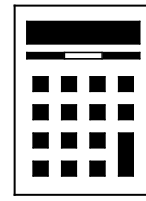
**At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.**

**[Turn over]**



**For this paper you must have:**

- a calculator
- mathematical instruments.



## **INSTRUCTIONS**

- **Use black ink or black ball-point pen. Draw diagrams in pencil.**
- **Answer ALL questions.**
- **You must answer the questions in the spaces provided. Do not write on blank pages.**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**



## **INFORMATION**

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 80.**
- **You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.**

## **ADVICE**

- **In all calculations, show clearly how you work out your answer.**

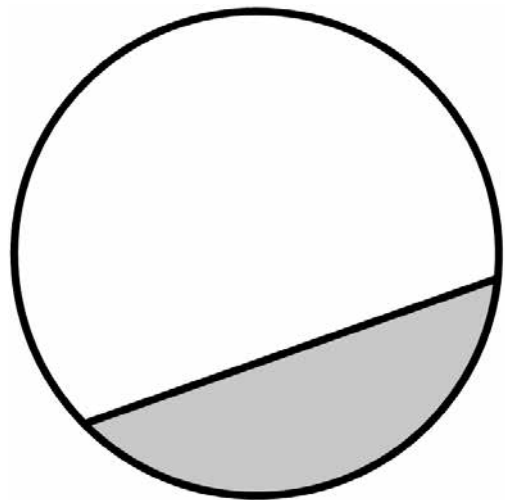
**DO NOT TURN OVER UNTIL TOLD TO DO SO**



4

**Answer ALL questions in the spaces provided**

**1 Here is a circle.**



**Circle the word that describes the shaded part. [1 mark]**

**segment**

**chord**

**sector**

**arc**

**2 Circle the number that is in standard form. [1 mark]**

**$0.25 \times 10^4$**

**$6 \times 10^7$**

**$38 \times 10^{-3}$**

**$4 \times 10^{\frac{1}{2}}$**



5

3  $y$  is  $1\frac{1}{2}$  times  $x$ .

Circle the ratio that is equivalent to  $y : x$

[1 mark]

2 : 5      5 : 2      3 : 2      2 : 3

4 Work out 40 as a percentage of 10

Circle your answer. [1 mark]

4%      25%      300%      400%

[Turn over]

4



6

5 Match each sequence to its description.

One has been done for you.  
[4 marks]

1 1 2 3 5 8

Arithmetic progression

1 2 4 8 16 32

Geometric progression

1 2 3 4 5 6

Fibonacci sequence

1 3 6 10 15 21

Triangular numbers

1 4 9 16 25 36

Cube numbers

1 8 27 64 125 216

Square numbers



7

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**[Turn over]**



## 8

**6 The table shows information about the population of a city.**

<b>Population in 2001</b>	<b>Population in 2011</b>
<b>420 000</b>	<b>480 000</b>

**Liam claims,  
“From 2011 to 2021 the population of the city will increase by the same percentage as from 2001 to 2011”**

**He works out,  
population increase from 2001 to 2011**

$$= 480\,000 - 420\,000$$

$$= 60\,000$$

**population in 2021**

$$= 480\,000 + 60\,000$$

$$= 540\,000$$







## 10

- 7** On three days, Ali throws darts at a target.  
Here are his results.

	<b>Number of throws</b>	<b>Number of hits</b>	<b>Number of misses</b>
<b>Monday</b>	<b>20</b>	<b>15</b>	<b>5</b>
<b>Tuesday</b>	<b>30</b>	<b>22</b>	<b>8</b>
<b>Wednesday</b>	<b>40</b>	<b>17</b>	<b>23</b>
<b>Total</b>	<b>90</b>	<b>54</b>	<b>36</b>



- 7 (a) Work out TWO different estimates for the probability of Ali hitting the target. [2 marks]**

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**Answer** \_\_\_\_\_ **and** \_\_\_\_\_

- 7 (b) Which of your two answers is the better estimate for the probability of Ali hitting the target?  
Give a reason for your answer.  
[1 mark]**

**Answer** \_\_\_\_\_

**Reason** \_\_\_\_\_

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**[Turn over]**





13

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**Answer** \_\_\_\_\_

6

**[Turn over]**



14

**9** The length of each side of a regular pentagon is 8.4 cm to 1 decimal place.

**9 (a)** Complete the error interval for the length of one side. [2 marks]

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\_\_\_\_\_ cm  $\leq$  length < \_\_\_\_\_ cm

**9 (b)** Complete the error interval for the perimeter. [1 mark]

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\_\_\_\_\_ cm  $\leq$  perimeter < \_\_\_\_\_ cm



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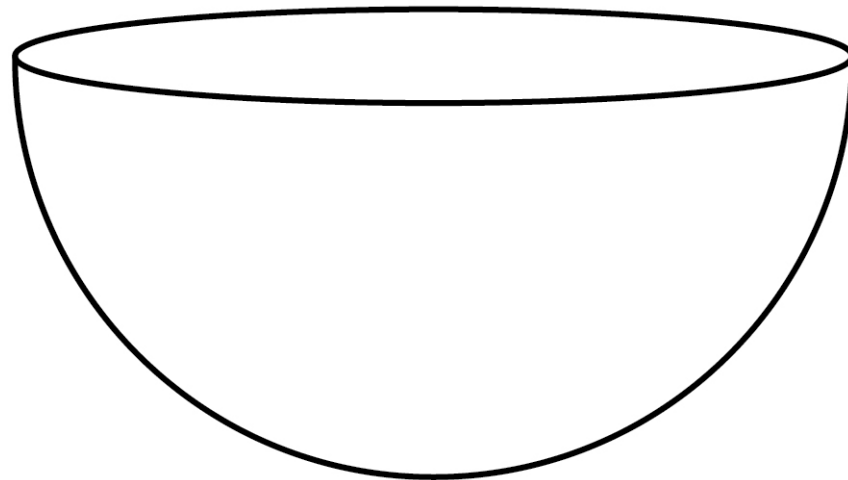
**[Turn over]**



10

Volume of a sphere =  $\frac{4}{3}\pi r^3$   
where  $r$  is the radius

A container is a hemisphere of radius 30 cm



Sand fills the container at a rate of  $4000 \text{ cm}^3$  per minute.

Does it take **LESS THAN** a quarter of an hour to fill the container?

You **MUST** show your working.  
[3 marks]



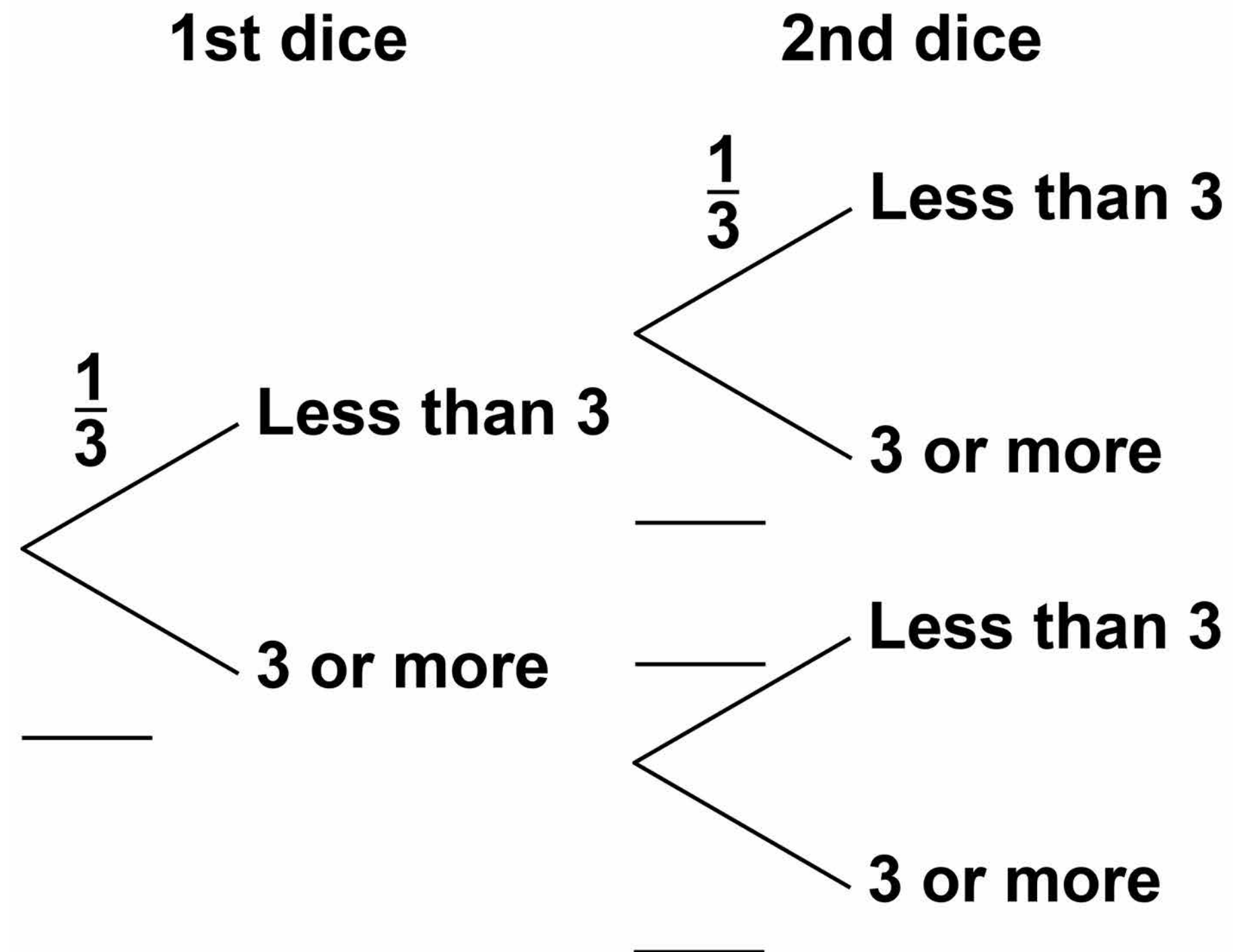




18

11 Two ordinary fair dice are rolled.

11 (a) Complete the tree diagram.  
[1 mark]



**11 (b) Work out the probability that BOTH dice land on a number less than 3 [1 mark]**

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**Answer** \_\_\_\_\_

**11 (c) Work out the probability that EXACTLY ONE of the dice lands on a number less than 3 [2 marks]**

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**Answer** \_\_\_\_\_

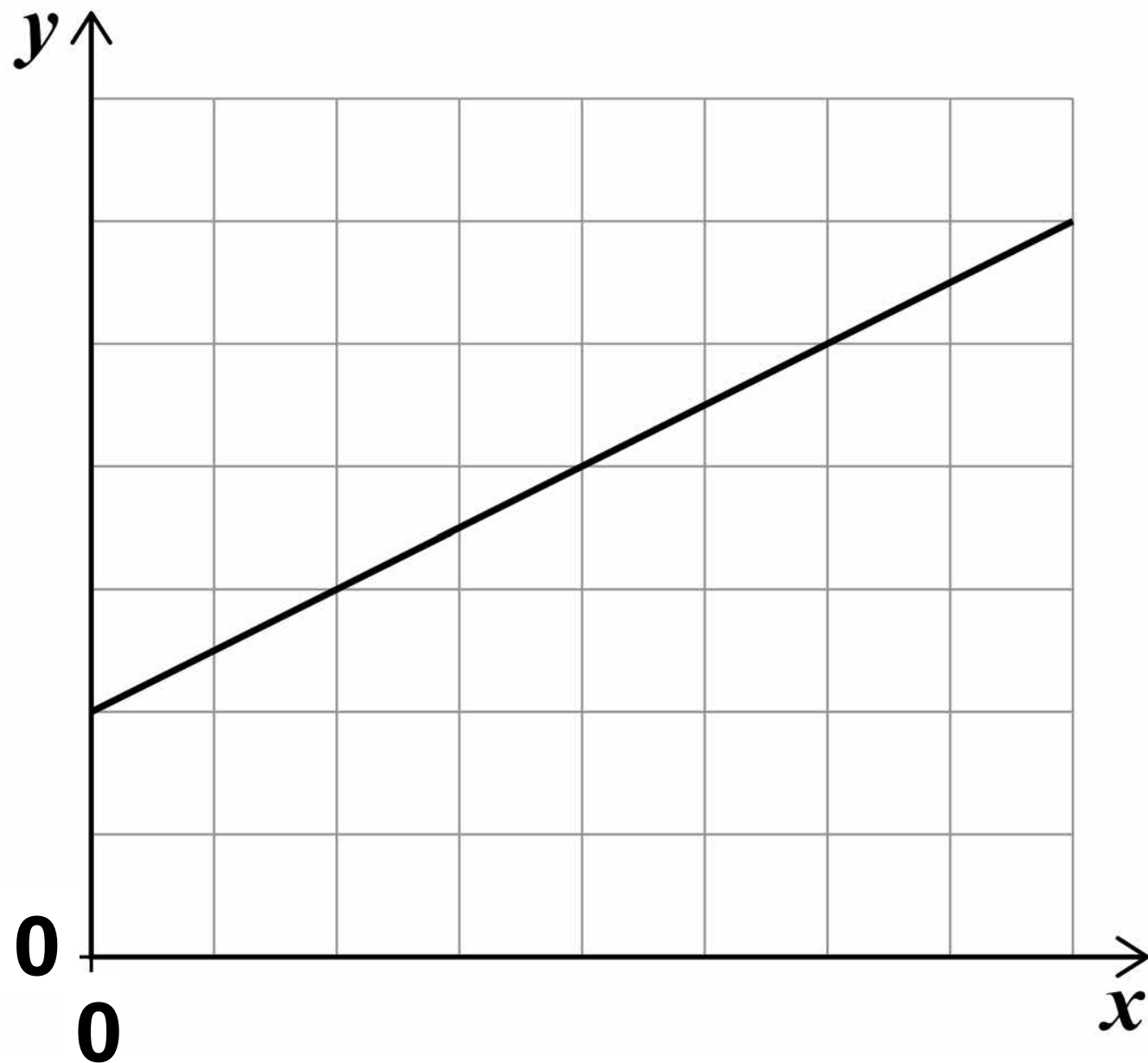
**[Turn over]**



20

**12** Take the sides of all squares of the grid to be 1 cm long.

**A straight line is drawn on the centimetre grid.**



**Fay assumes that the scale is 1 cm represents 1 unit.**



21

**12 (a) Use her assumption to work out the gradient of the line. [1 mark]**

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**Answer** \_\_\_\_\_

**12 (b) In fact, the scale is 1 cm represents 2 units. Which statement is correct?**

**Tick ONE box. [1 mark]**

**The answer to part (a) is too big**

**The answer to part (a) stays the same**

**The answer to part (a) is too small**

**[Turn over]**

2



**13** Show that, for  $x \neq -1$

$\frac{8x^2 - 8}{4x + 4}$  simplifies to the form  
 $ax + b$  where  $a$  and  $b$  are integers.  
**[3 marks]**

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**[Turn over]**



## 24

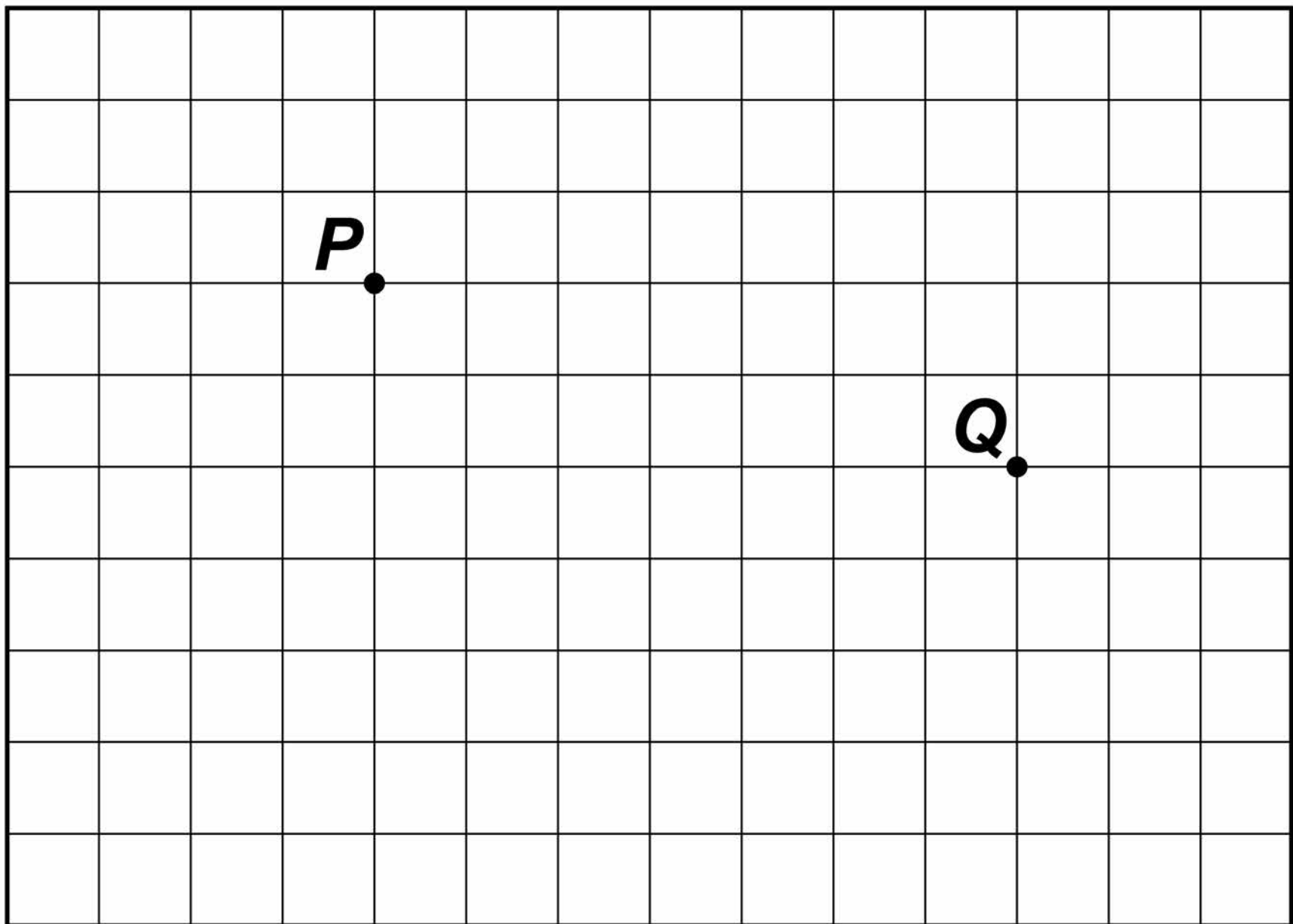
- 14**      **The scale drawing, on page 25, represents a garden.**  
**Water from a sprinkler at  $P$  reaches up to 20 metres from  $P$ .**  
**Water from a sprinkler at  $Q$  reaches up to 25 metres from  $Q$ .**

**SCALE: 1 cm represents 5 m**

**Take the sides of all squares of the grid to be 1 cm long.**







**Using a pair of compasses, show the region that water from BOTH sprinklers reaches. [2 marks]**

**[Turn over]**

5



**26**

**15**      **100 men and 100 women took a test.**

**SCORES**

	<b>Median</b>	<b>Interquartile range</b>	<b>Range</b>
<b>Men</b>	<b>28</b>	<b>7.5</b>	<b>31</b>
<b>Women</b>	<b>30</b>	<b>9</b>	<b>37</b>



27

**Using this data, which statement MUST be true?**

**Tick ONE box. [1 mark]**

**Men had a higher average score than women**

**Men had more consistent scores than women**

**A woman had the highest score**

**A man had the lowest score**

**[Turn over]**



28

**16** Some concrete has volume  
 $3.8 \text{ m}^3$

**16 (a)** The density of the concrete is  
 $2400 \text{ kg/m}^3$

**Work out the mass of the  
concrete. [2 marks]**

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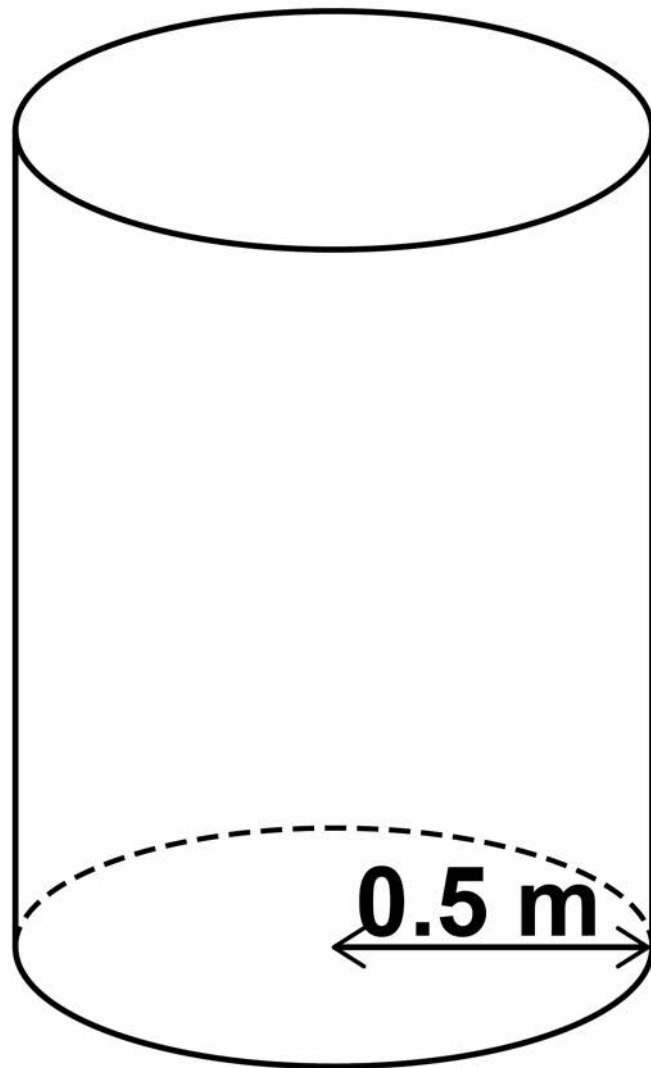
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**Answer** \_\_\_\_\_ **kg**



- 16 (b) The  $3.8 \text{ m}^3$  of concrete is made into the shape of a cylinder. The base has radius  $0.5$  metres.



Work out the height of the cylinder. [2 marks]

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Answer \_\_\_\_\_ m

5

[Turn over]



## 30

**17** A ball is thrown vertically upwards.

The graph, on the opposite page, shows the height of the ball above the ground after it is thrown.

**17 (a)** For how many seconds is the ball at a height of **MORE THAN 2 metres?** [1 mark]

**Answer** \_\_\_\_\_ **s**

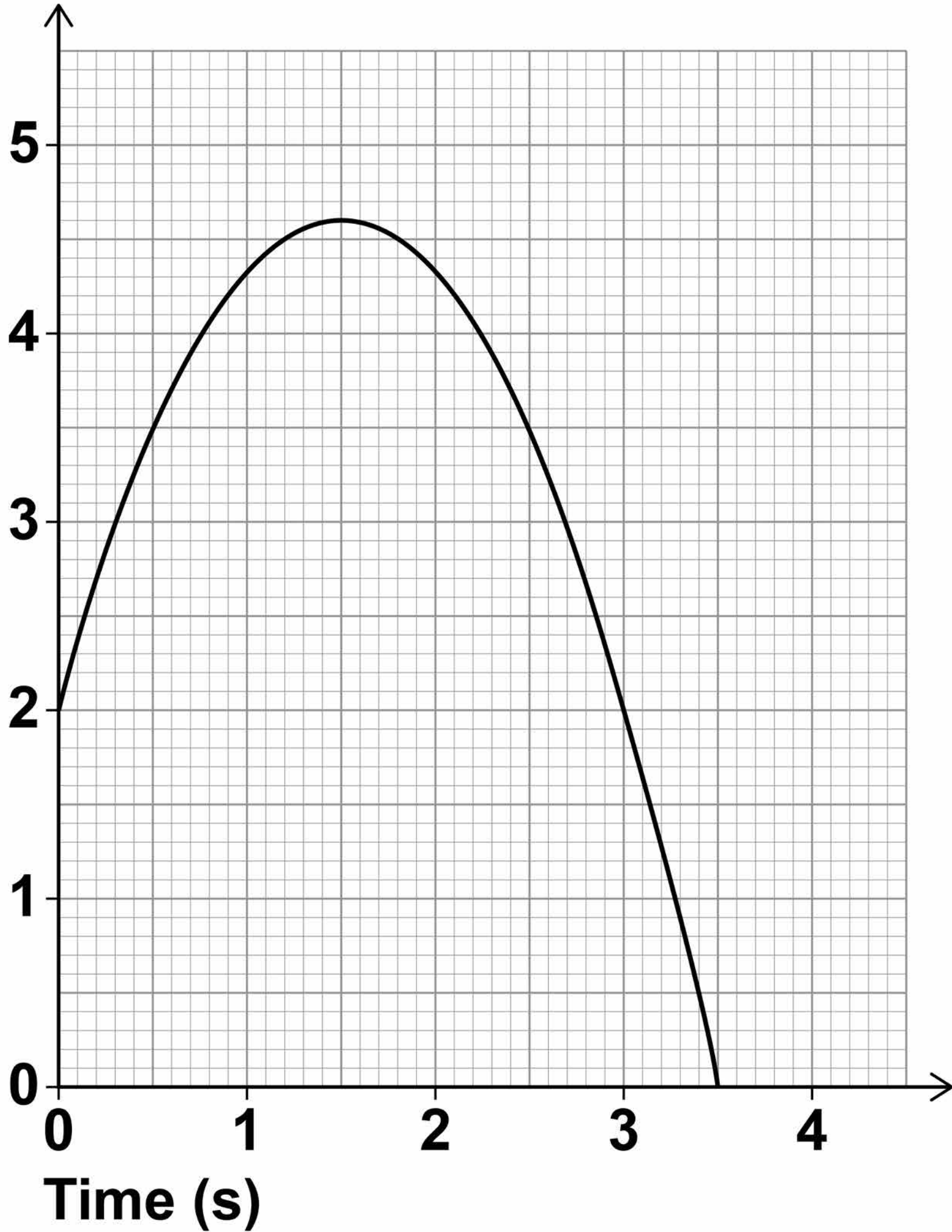
**17 (b)** After how many seconds is the ball at instantaneous rest when it is in the air? [1 mark]

**Answer** \_\_\_\_\_ **s**



Height  
(m)

Height of ball



[Turn over]



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- 17 (c) Work out the average speed of the ball when it is moving downwards. [2 marks]**

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**Answer** \_\_\_\_\_ **m/s**

- 18 The solution of  $3^x = 300$  lies between two consecutive integers.**

**Work out the two integers.  
[1 mark]**

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**Answer** \_\_\_\_\_ **and** \_\_\_\_\_

**[Turn over]**

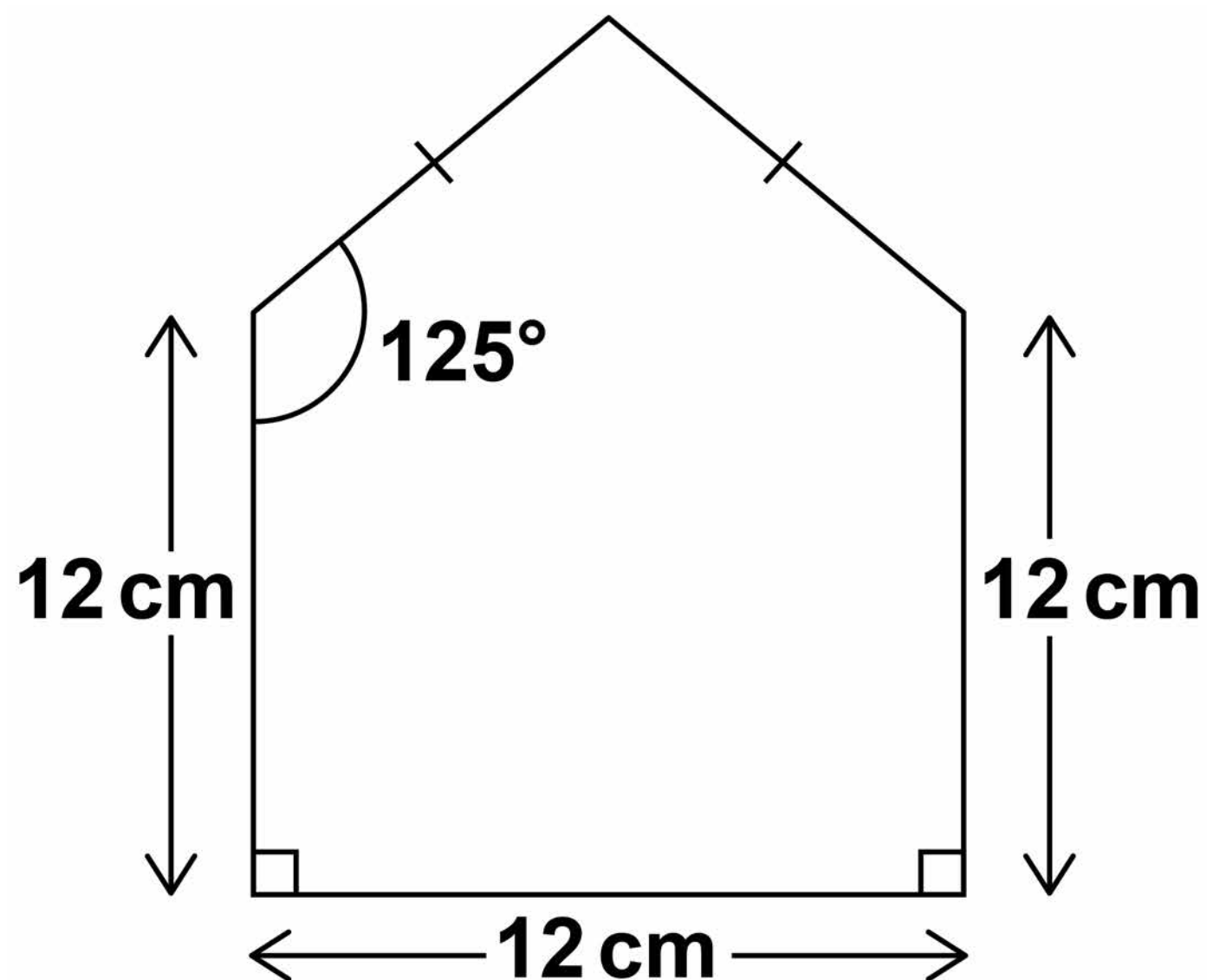
5



34

19 A pentagon is made from a square and an isosceles triangle.

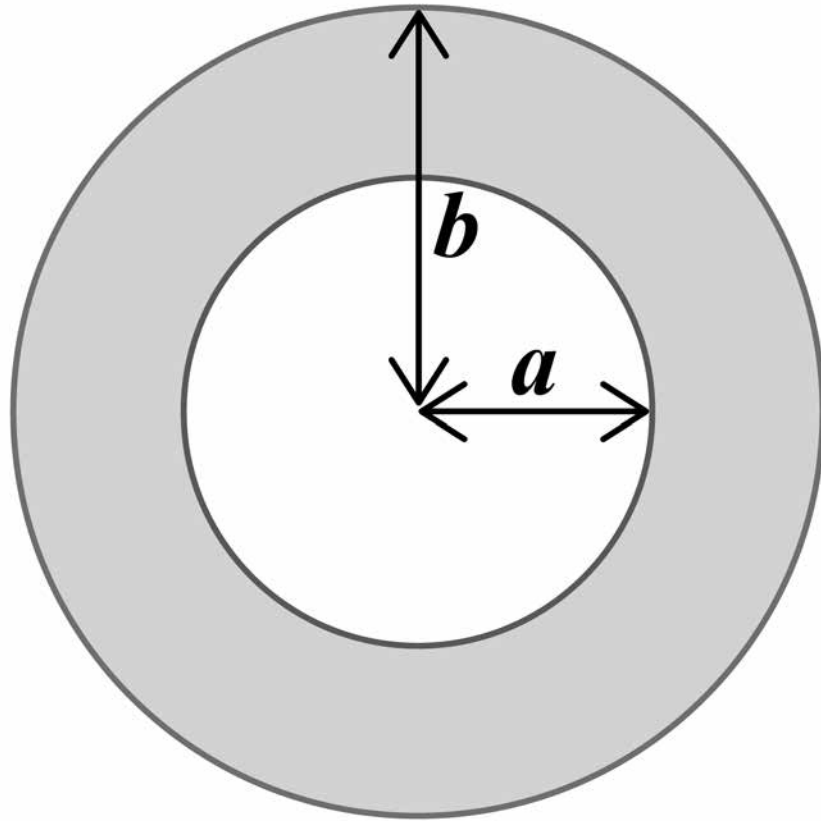
The diagram is not drawn accurately.





36

20 Here is an inflated swimming ring with dimensions in centimetres.



The volume of the ring,  $V \text{ cm}^3$ , is given by

$$V = 0.25\pi^2 (b - a)^2 (b + a)$$



37

Work out the volume when  
 $a = 20$  and  $b = 30$

Give your answer to 3 significant  
figures. [3 marks]

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Answer \_\_\_\_\_  $\text{cm}^3$

7

[Turn over]

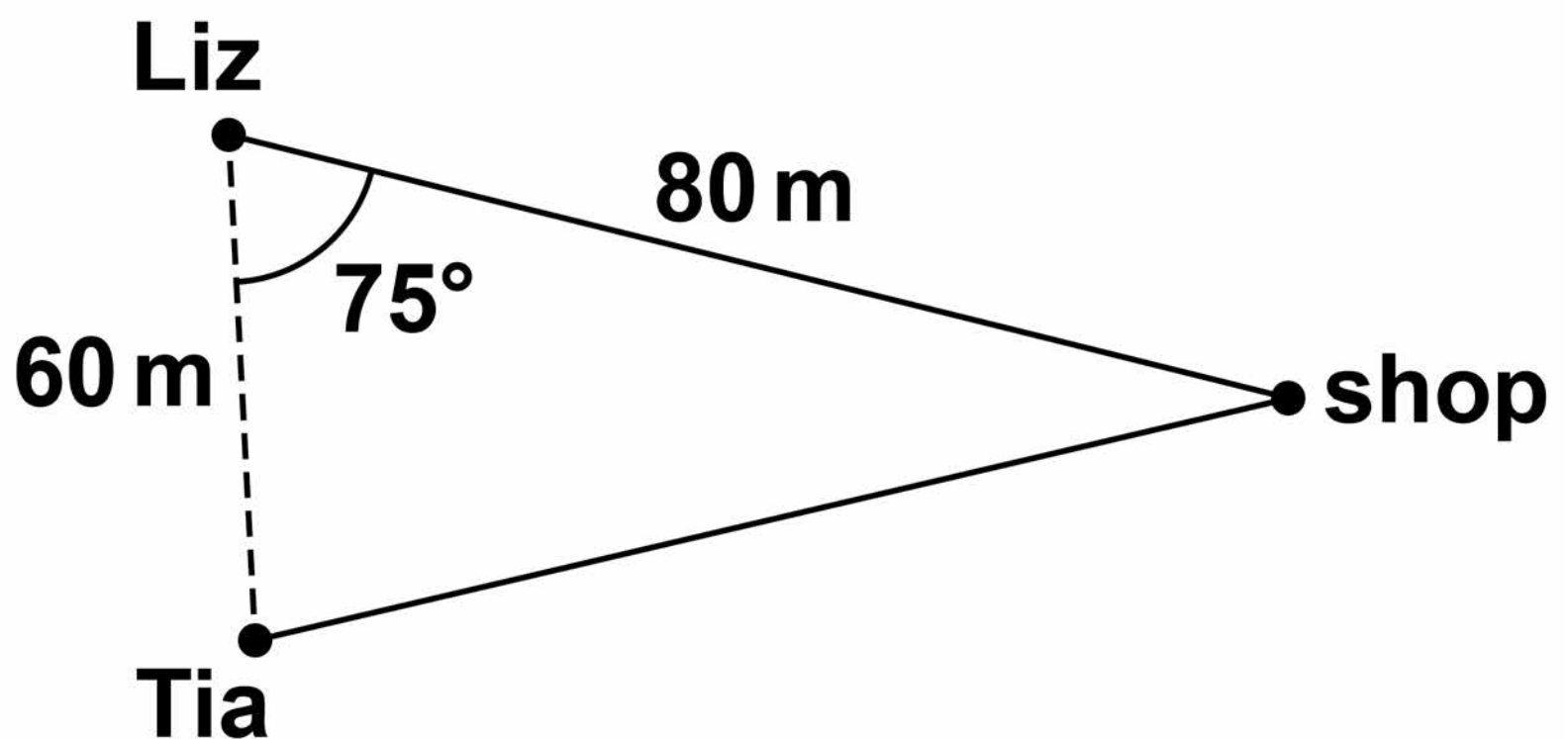


38

21 Liz and Tia are walking towards a shop along different straight paths.

The diagram shows their positions at 2 pm

The diagram is not drawn accurately.



21 (a) Assume they walk at the same speed.

Who will arrive at the shop first?

You **MUST** show your working.

[3 marks]



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**Answer** \_\_\_\_\_

- 21 (b) In fact, Liz walks at a faster speed than Tia.  
How does this affect the answer to part (a)? [1 mark]**

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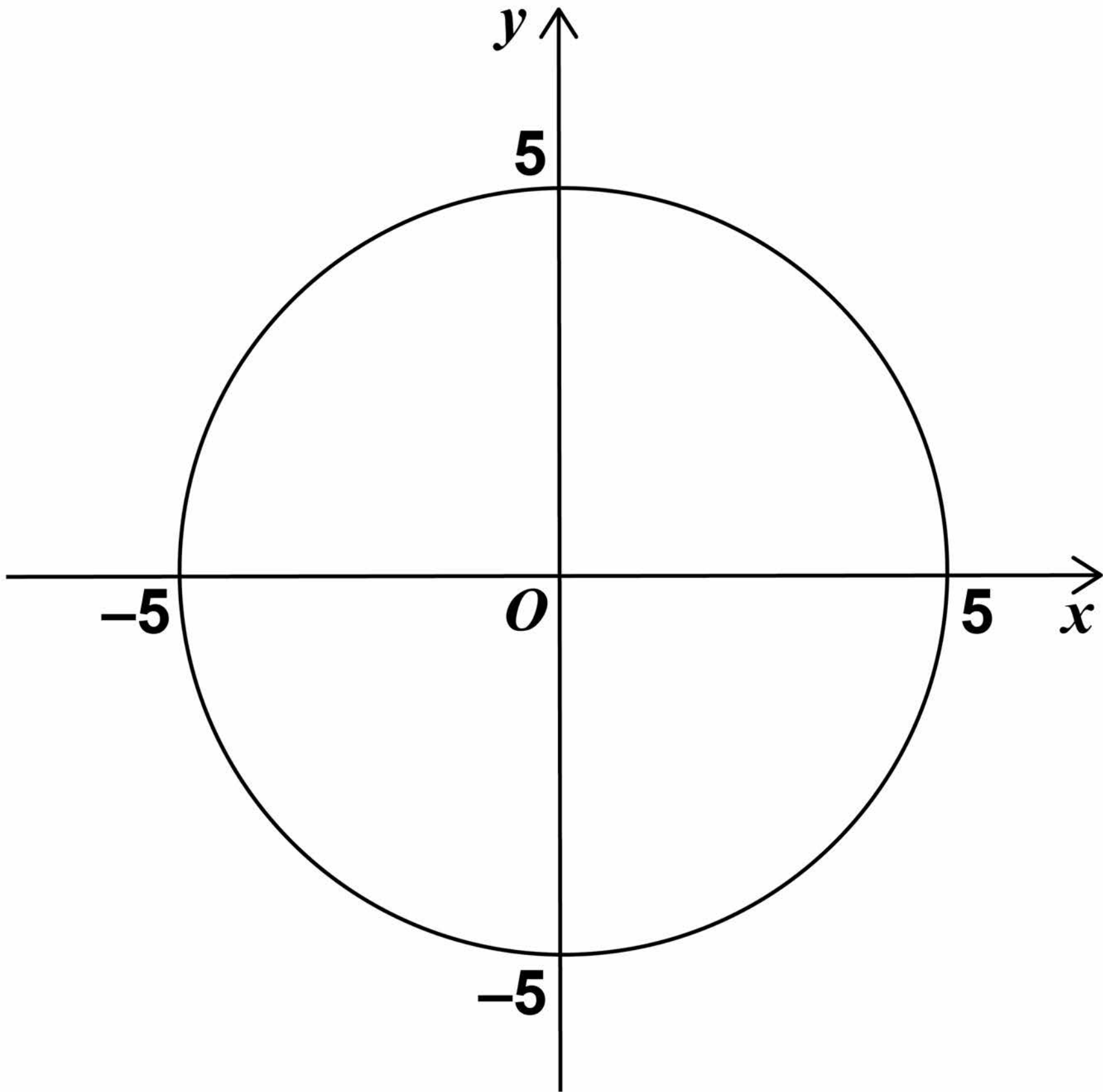
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**[Turn over]**



40

22 A circle, centre  $O$ , passes through  $(5, 0)$ .





41

**What is the equation of the circle?**

**Circle your answer. [1 mark]**

$$x^2 + y^2 = 25$$

$$x^2 + y^2 = 5$$

$$x^2 + y^2 = 10$$

$$x^2 + y^2 = 100$$

**[Turn over]**

5



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43

23

**Solids X and Y are similar.****X has volume  $64 \text{ cm}^3$** **Y has volume  $343 \text{ cm}^3$** **The surface area of X is  $176 \text{ cm}^2$** **Work out the surface area of Y.****[3 marks]**

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**Answer** \_\_\_\_\_  **$\text{cm}^2$** **[Turn over]**

24

A tank is a cuboid measuring  
50 cm by 35 cm by 20 cm

All lengths are to the NEAREST  
CENTIMETRE.

A container has a capacity of  
EXACTLY 34 litres.

1 litre = 1000 cm<sup>3</sup>

Which has the greater capacity?

Tick ONE box.

Tank

Container

Cannot tell



# 45

**Show working to support your answer. [4 marks]**

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**7**

**[Turn over]**



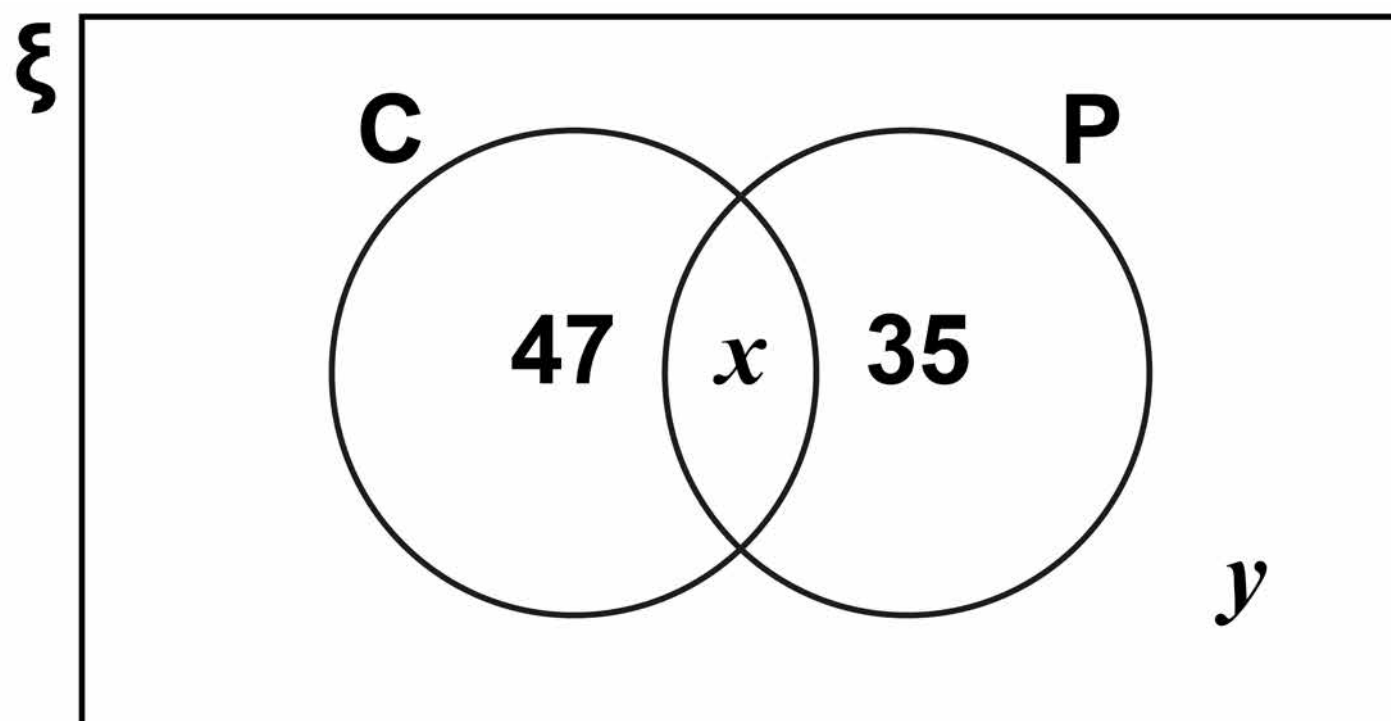
46

25 The Venn diagram shows some information about 150 students.

$\xi = 150$  students

C = students who study Chemistry

P = students who study Physics



The probability that a Physics student, chosen at random, also

studies Chemistry is  $\frac{5}{12}$

One of the 150 students is chosen at random.



47

**Work out the probability that the student does NOT study either Chemistry or Physics. [4 marks]**

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**Answer** \_\_\_\_\_

**[Turn over]**



48

26

A curve has equation

$$y = 4x^2 + 5x + 3$$

A line has equation

$$y = x + 2$$

Show that the curve and the line  
have **EXACTLY** one point of  
intersection.

Do **NOT** use a graphical method.  
[4 marks]

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8





49

**27** Prove algebraically that  $2.7\dot{5}$   
 converts to the fraction  $\frac{124}{45}$   
**[3 marks]**

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**[Turn over]**



50

28  $f(x) = 5 - x$  and  $g(x) = 3x + 7$

28 (a) Simplify  $f(2x) + g(x - 1)$   
[3 marks]

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**Answer** \_\_\_\_\_



51

28 (b) Solve  $g^{-1}(x) = 2x$   
[3 marks]

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$x =$  \_\_\_\_\_

9

**END OF QUESTIONS**



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For Examiner's Use	
Pages	Mark
4–5	
6–9	
10–13	
14–17	
18–19	
20–21	
22–25	
26–29	
30–33	
34–37	
38–41	
43–45	
46–48	
49–51	
<b>TOTAL</b>	

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