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# GCSE SPANISH

# H

Higher Tier Paper 2 Speaking

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June 2018

## Candidate's material – Role-play

To be conducted by the teacher-examiner between 9 April and 11 May 2018

Time allowed: 10–12 minutes (+12 minutes' supervised preparation time)

### Instructions

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## ROLE-PLAY 10

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of an assistant in an employment agency and will speak first.

You should address the assistant as *usted*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con un empleado/una empleada en una agencia de trabajo sobre un posible trabajo.

- Tu trabajo ahora (**dos** detalles)
- Trabajo en España (**dos** razones)
- **!**
- Tu experiencia de trabajo en el pasado (**dos** detalles)
- **?** Dinero



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## ROLE-PLAY 11

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Spanish friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo español/tu amiga española sobre el medio ambiente.

- El medio ambiente en tu región (**dos** problemas)
- Tus **dos** actividades para proteger el medio ambiente la semana pasada
- **!**
- **?** Medio ambiente en España
- Tu opinión sobre los sin techo (**un** detalle)



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## ROLE-PLAY 12

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of an assistant in a computer shop in Spain and will speak first.

You should address the assistant as *usted*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con el empleado/la empleada en una tienda de ordenadores en España.

- **?** Mejor tableta
- **!**
- Tu uso de tu tableta la semana pasada (**un** detalle)
- Problemas con tu tableta ahora (**dos** detalles)
- Las tabletas en clase – **una** opinión y **una** razón



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## ROLE-PLAY 13

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of a reporter from Chile doing a survey about your school and will speak first.

You should address the reporter as *usted*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con un periodista chileno/una periodista chilena sobre tu instituto.

- Tu instituto – lo bueno (**dos** detalles)
- Problema reciente en tu instituto (**un** detalle)
- **?** Institutos en Chile
- Cómo mejorar tu instituto (**dos** detalles)
- **!**





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## ROLE-PLAY 14

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Mexican friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo mexicano/tu amiga mexicana sobre la vida sana.

- Tu ejercicio físico la semana pasada (**dos** detalles)
- Tu opinión de mantenerte en forma (**dos** detalles)
- **!**
- Importancia de no fumar (**una** razón)
- **?** Drogas



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## ROLE-PLAY 15

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Peruvian friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo peruano/tu amiga peruana sobre la familia y los amigos.

- Tener hermanos - **un** aspecto positivo y **un** aspecto negativo
- Pasar tiempo con la familia o con los amigos: tu preferencia y **una** razón
- Amigo/amiga – problema en el pasado (**un** detalle)
- **!**
- **?** Actividades en familia



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## ROLE-PLAY 16

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Spanish friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo español/tu amiga española sobre el colegio.

- Actividades en tus clases de español (**dos** detalles)
- Importancia de hacer deberes (**una** razón)
- **?** Exámenes
- Tu próximo viaje escolar (**dos** detalles)
- **!**



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## ROLE-PLAY 17

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of an assistant in a Spanish travel agent's and will speak first.

You should address the assistant as *usted*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con el empleado/la empleada en una agencia de viajes en España.

- Excursión a Madrid - número de billetes y cuándo
- **!**
- Tu última visita a España (**dos** detalles)
- Tu opinión de viajar en autocar (**dos** detalles)
- **?** Museos recomendados





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## ROLE-PLAY 18

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#### Instructions to candidates

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You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo mexicano/tu amiga mexicana sobre el cine y la televisión.

- Tu tipo de película preferido y **una** razón
- Tu última vez en el cine (**dos** detalles)
- **!**
- **Dos** desventajas de ver mucha televisión
- **?** Tiempo libre