



Please write clearly in block capitals.

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

Surname

---

Forename(s)

---

Candidate signature

---

# AS

# SOCIOLOGY

## Paper 1 Education with Methods in Context

---

Tuesday 17 May 2016

Morning

Time allowed: 1 hour 30 minutes

### Materials

You will need no other materials.

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.



J U N 1 6 7 1 9 1 1 0 1

IB/G/Jun16/E7

**7191/1**

**Education**

Answer **all** questions.

**0 1**

Define the term 'compensatory education'.

**[2 marks]**

---

---

---

---

Extra space \_\_\_\_\_

---

2

**0 2**

Using **one** example, briefly explain how marketisation policies may affect social class differences in educational achievement.

**[2 marks]**

---

---

---

---

Extra space \_\_\_\_\_

---

2

**0 3**

Outline **three** policies that may help to explain changes in girls' educational achievement in the last 40 years.

**[6 marks]**

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---

Extra space

---

---

---

---

---

---

---

---

6

0	4
---	---

Outline and explain **two** ways in which the functions of the education system may affect pupils' educational achievement.

**[10 marks]**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---





0 5

Read **Item A** below and answer the question that follows.

**Item A**

Social class differences in achievement can be seen at all levels of the education system, from pupils' performance in primary school to the likelihood of their going to university. Many sociologists believe differences in pupils' home backgrounds are the main cause of these class differences in achievement. For example, better-off middle-class parents may be more likely to adopt parenting practices that encourage intellectual development and to involve themselves more in their children's schooling.

However, other sociologists see factors within schools as more important. Some sociologists also argue that home background and school factors are often interlinked.

Applying material from **Item A** and your knowledge, evaluate the view that social class differences in educational achievement are mainly caused by differences in pupils' home backgrounds.

**[20 marks]**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

















