

A



Surname \_\_\_\_\_

Other Names \_\_\_\_\_

Centre Number \_\_\_\_\_

Candidate Number \_\_\_\_\_

Candidate Signature \_\_\_\_\_

**GCSE**

**H**

**COMBINED SCIENCE: SYNERGY**

Higher Tier Paper 2 Life and environmental sciences

**8465/2H**

Wednesday 23 May 2018 Afternoon

Time allowed: 1 hour 45 minutes

At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.

[Turn over]



J U N 1 8 8 4 6 5 2 H 0 1

BLANK PAGE



**For this paper you must have:**

- a ruler
- a scientific calculator
- the periodic table (enclosed)
- the Physics Equations Sheet (enclosed).

## **INSTRUCTIONS**

- Use black ink or black ball-point pen.
- Answer ALL questions in the spaces provided. Do not write on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

## **INFORMATION**

- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



0 1

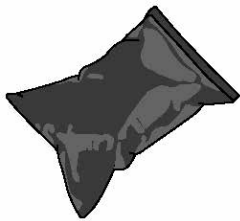
A solar water bag can be used to heat water for an outdoor swimming pool.

A student wanted to find out if the colour of the solar water bag affects the temperature increase of the water inside the bag.

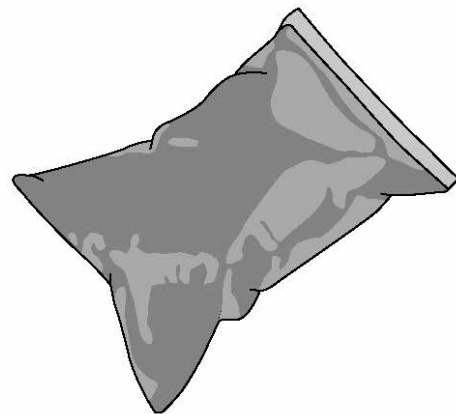
FIGURE 1 shows some of the equipment used.

FIGURE 1

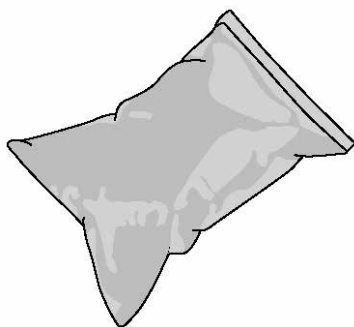
Black bag



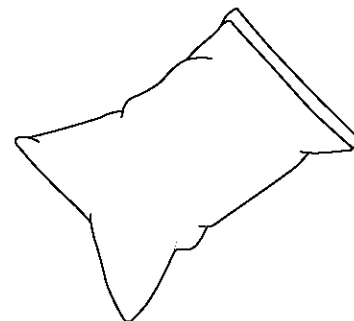
Pale blue bag



Pale green bag



White bag



This is the method used.

1. Fill each bag with water.
2. Place the four bags on the ground outside.
3. After three hours, measure the temperature of the water inside each bag.
4. Repeat steps 1–3 on the next two days.

**0 1 . 1** Suggest **THREE** changes the student should make to this method to get valid results.  
[3 marks]

1

---

---

---

2

---

---

---

3

---

---

---

[Turn over]



The student repeated the investigation using an improved method.

The results obtained were valid.

TABLE 1 shows the results.

TABLE 1

Colour of bag	Temperature increase in °C			
	Day 1	Day 2	Day 3	Mean
Black	44.0	31.4	43.4	39.6
Pale blue	38.5	23.6	38.1	33.4
Pale green	37.9	23.7	37.7	33.1
White	25.3	23.4	24.2	X



- 0 1 . 2** The student used a thermometer to measure the temperature of the water inside each bag.

What was the resolution of the thermometer?  
[1 mark]

Resolution = \_\_\_\_\_ °C

- 0 1 . 3** Suggest ONE reason why the temperatures increased less on Day 2 than on Day 1 and Day 3. [1 mark]

---

---

---

[Turn over]



**0 1 . 4** Calculate the mean temperature increase for the white bag. [1 mark]

---

---

---

Mean temperature increase = \_\_\_\_\_ °C





**0 1 . 5** Which colour of bag would be best to use to heat water?

**Give a reason for your answer. [2 marks]**

**Colour** \_\_\_\_\_

**Reason** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**[Turn over]**

8



**0 2**

**Dravet syndrome is caused by a genetic mutation.**

**Dravet syndrome causes epileptic seizures. An epileptic seizure is caused by unusual brain activity.**

**0 2**

**. 1**

**Mutations often happen when cells divide.**

**Give ONE other cause of genetic mutations. [1 mark]**

---

---

---



**0 2 . 2** Scientists have transferred the mutated gene for Dravet syndrome into zebrafish using genetic engineering.

This means the scientists could test a new drug to treat Dravet syndrome on the zebrafish.

Which TWO of the following are used during the process of genetic engineering? [2 marks]

Tick TWO boxes.

Enzymes

Placebos

Vaccines

Vectors

White blood cells

[Turn over]







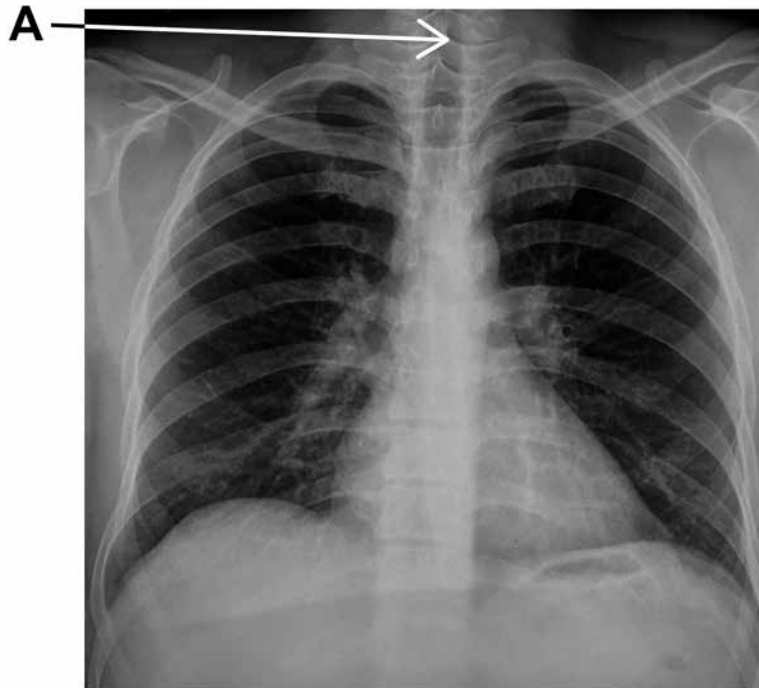
03

A man with breathing difficulties goes to hospital. FIGURE 2 shows his lung scan and chest X-ray.

FIGURE 2



Lung scan



Chest X-ray



**03.1** What is part A? [1 mark]

**Tick ONE box.**

**Bronchus**

**Capillary**

**Trachea**

**Vein**

**[Turn over]**



**03 . 2** Give ONE advantage of using the LUNG SCAN, rather than the chest X-ray, to diagnose problems with the man's breathing system. [1 mark]

---

---

---

**03 . 3** Give ONE advantage of using the CHEST X-RAY, rather than the lung scan, to diagnose problems with the man's breathing system. [1 mark]

---

---

---





**03.4** Aerobic respiration and anaerobic respiration are the two types of cell respiration.

**Give THREE differences between aerobic and anaerobic respiration. [3 marks]**

**1** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**3** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**[Turn over]**







**0 4****Owls are predators of mice and voles.****0 4****1****Which of the following are biotic factors that would affect owl populations? [2 marks]****Tick TWO boxes.****Availability of food****Carbon dioxide levels****Moisture levels****New diseases****Oxygen levels****Soil pH**

Scientists collected population data for mice, voles and owls from one woodland over two years.

**0 4 . 2** The scientists collected the data using sampling techniques.

Suggest why the population data collected may not be accurate. [2 marks]

---

---

---

---

---

---

---

---

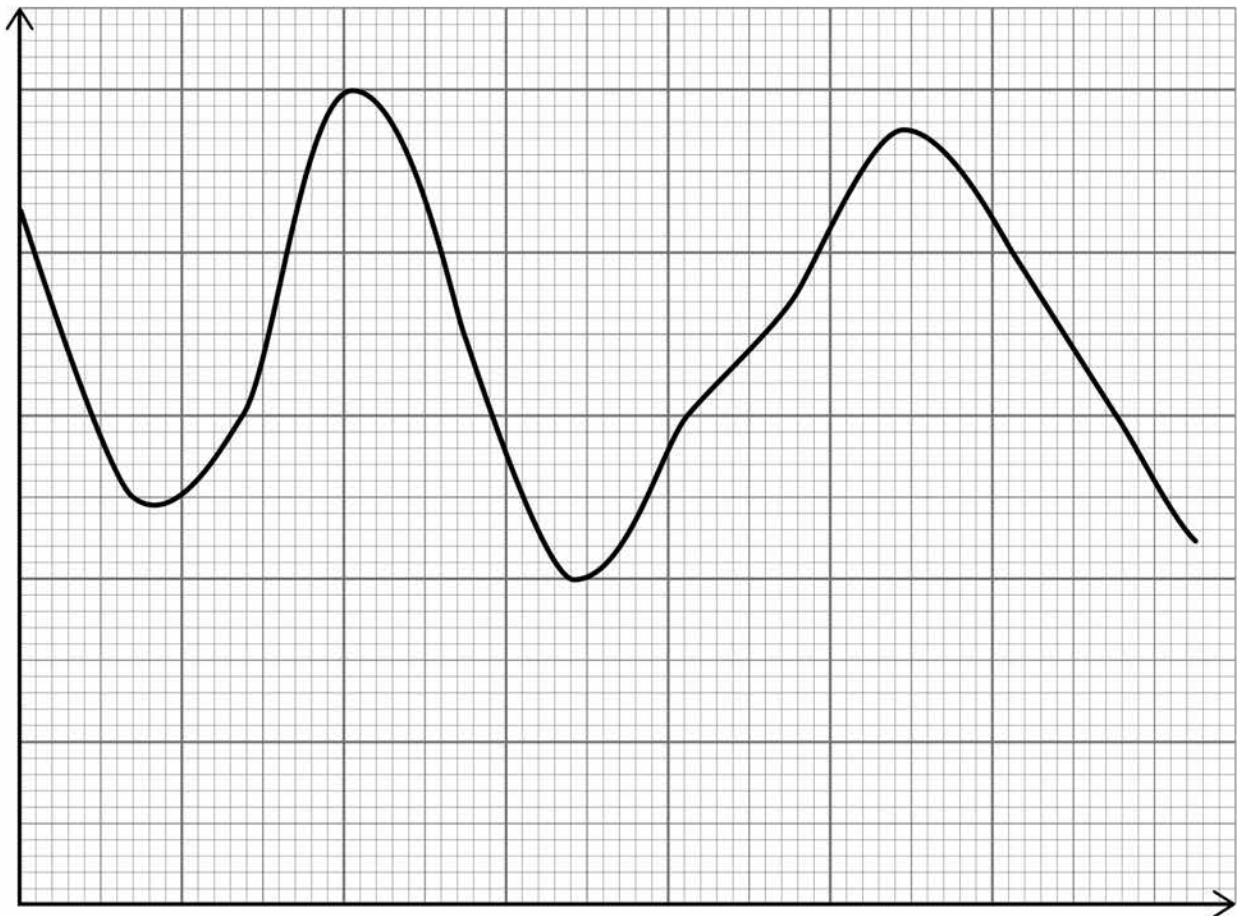
[Turn over]



FIGURE 3 shows how the total number of mice and voles changed over two years.

FIGURE 3

Total number of mice and voles per 1000 m<sup>2</sup>



- 0 4 . 3** The number of owls also changed over the same time period.

The changes in the numbers followed a typical predator–prey relationship.

Sketch a line on FIGURE 3 on page 22 to show how you would expect the number of owls to change. [3 marks]

- 0 4 . 4** What would happen to the number of voles if the population of mice decreased?

Give reasons for your answer. [2 marks]

---

---

---

---

---

---

---

[Turn over]







---

---

---

---

---

---

---

[Turn over]



BLANK PAGE





06

Students investigated the effect of lack of sleep on reaction time.

This is the method used.

1. Each student sleeps for a different amount of time.
2. Each student then completes a reaction time test on the computer five times.

The computer program asks the students to press a key on the keyboard when they hear a sound played at random.

TABLE 2 shows the results of the investigation.

**TABLE 2**

Student	Number of hours of sleep	Reaction time in milliseconds			
		Test 1	Test 2	Test 3	Mean
A	8	229.6	253.3	233.4	238.8
B	6	298.3	308.7	269.1	292.0
C	4	211.2	218.9	206.5	212.2
D	2	449.3	445.2	441.9	445.5
E	1	712.0	717.9	715.3	715.1



**0 6 . 1** Calculate the percentage decrease in mean reaction time when the number of hours of sleep increases from 1 hour to 8 hours.  
**[2 marks]**

---

---

---

---

---

---

---

---

**Percentage decrease in reaction time =**

---

**[Turn over]**





**06.3** A computer program measures reaction time accurately.

**Suggest ONE other reason why the students used a computer program to measure reaction time. [1 mark]**

---

---

---

**[Turn over]**



BLANK PAGE





**06.4** A student concluded that lack of sleep increases reaction time.

**Suggest TWO reasons why the data generated from the students' method may NOT allow a valid conclusion to be made. [2 marks]**

**1** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**[Turn over]**



**Scientists investigated the effect of lack of sleep and the effect of alcohol consumption on the human nervous system.**

**This is the method used.**

- 1. Each person completes an accuracy test using a computer.**
- 2. Their average score is taken as 100%.**
- 3. Half of the group are kept awake for 24 hours.**
- 4. The other half of the group drink alcohol until their blood alcohol level reaches 0.12%.**
- 5. Each person repeats the accuracy test at regular intervals using a computer.**

**FIGURE 4 and FIGURE 5, on page 35 opposite, show the results of the investigation.**



FIGURE 4

Mean relative performance (%)

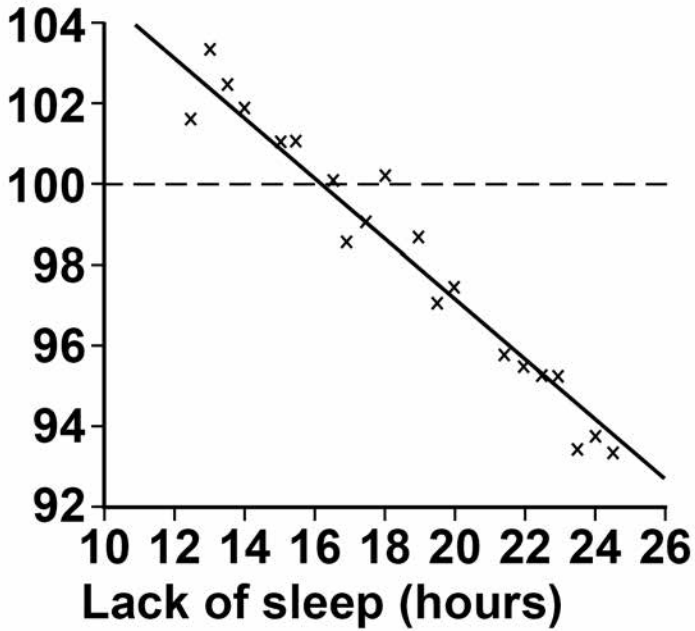
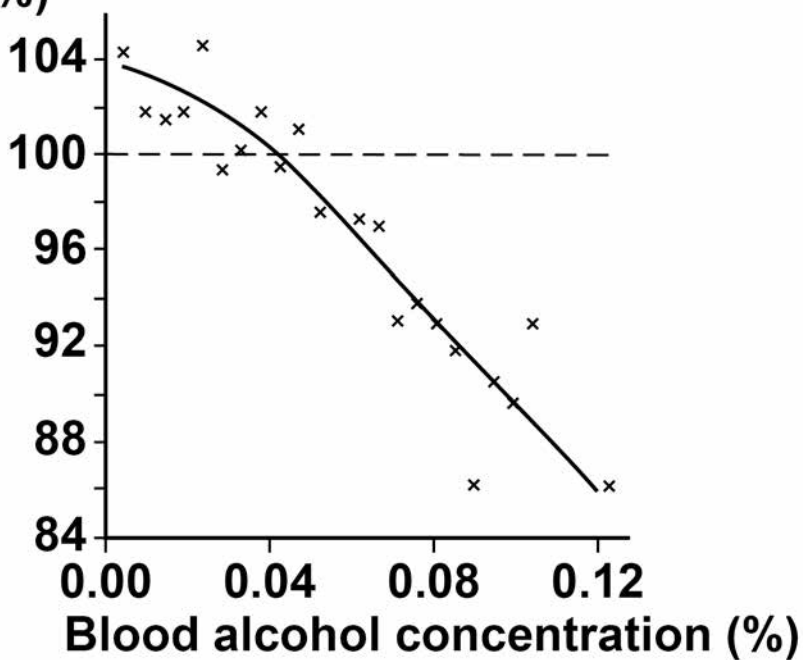


FIGURE 5

Mean relative performance (%)



[Turn over]



**0 6 . 5** Mean relative performance is a comparison with the person's original score. For example, 50% means their accuracy on the test was half of their original score.

**If your blood alcohol concentration is above 0.08% it is against the law to drive in the UK.**

**A newspaper states the following:**

**Driving whilst tired is as dangerous as driving after drinking alcohol.**

**Evaluate the newspaper's statement.**

**Use information from FIGURE 4 and FIGURE 5 on page 35. [4 marks]**

---

---

---

---

---

---

---

---

---

---



---

---

---

---

---

---

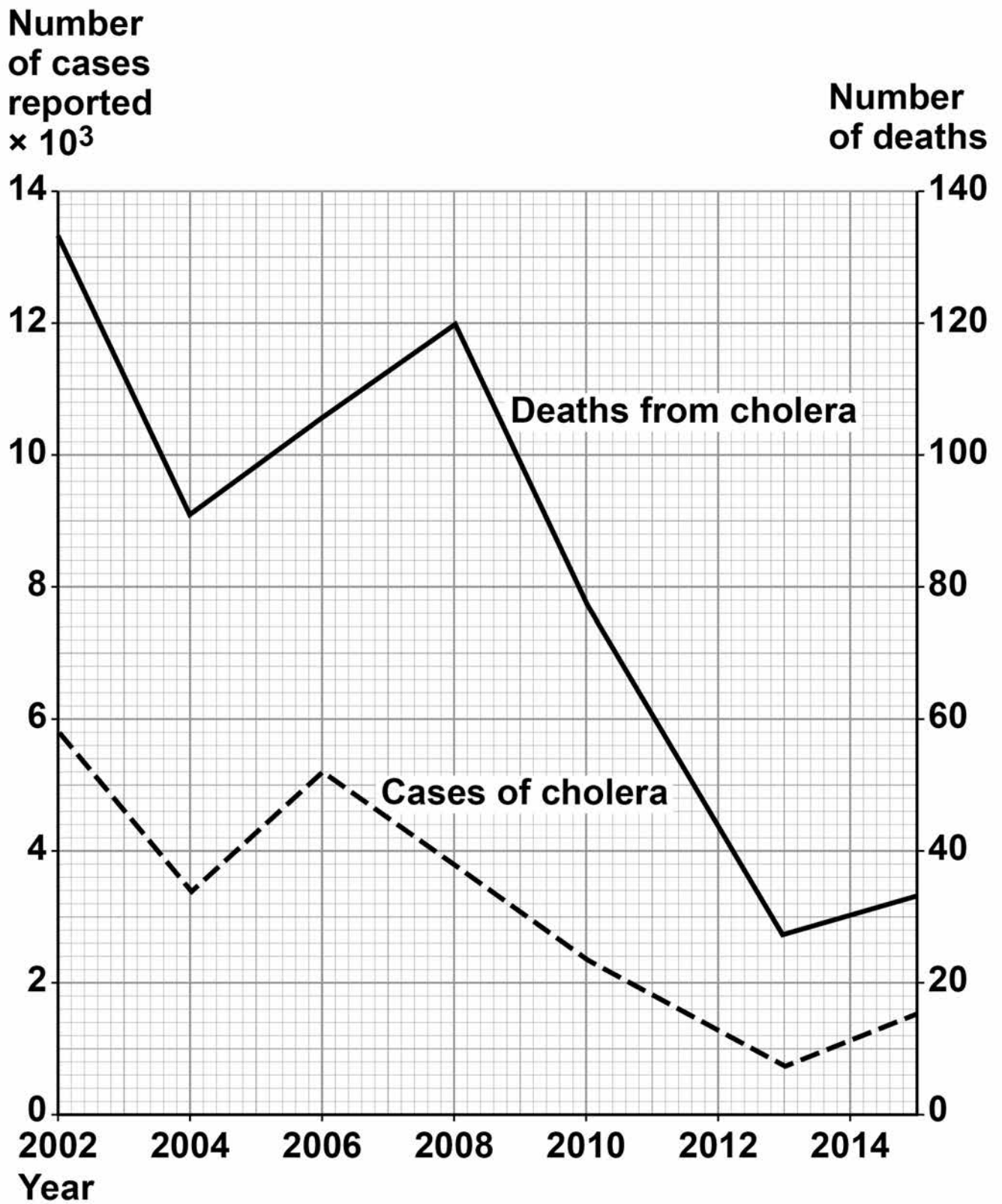
[Turn over]

13





FIGURE 6



[Turn over]



**07.2** A student concluded that a cholera epidemic occurred in 2008.

**Give ONE reason for and ONE reason against the student's conclusion.**

**Use information from FIGURE 6 on page 39.  
[2 marks]**

---

---

---

---

---

---

---



**07.3** A different student concluded that a cholera epidemic had occurred in 2002.

Why can we NOT be sure of this from the data given in FIGURE 6 on page 39? [1 mark]

---

---

---

**07.4** Suggest TWO possible ways in which cholera might spread in one area of Africa. [2 marks]

1

---

---

---

2

---

---

---

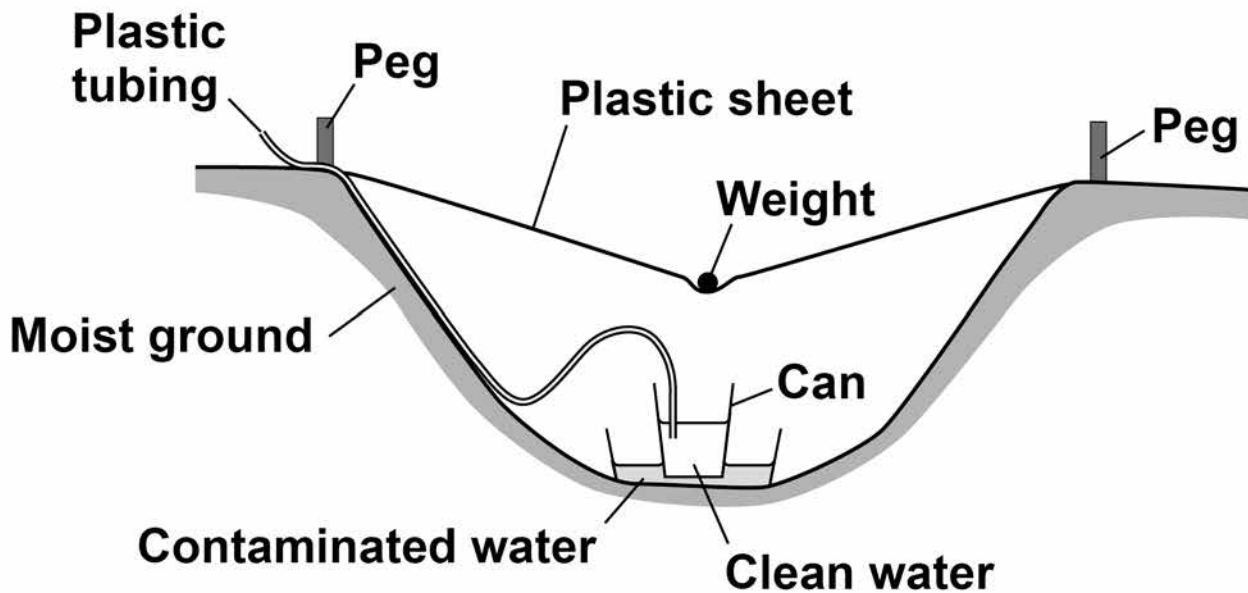
[Turn over]



- 07.5 There are a number of ways to provide clean and safe water for people.

FIGURE 7 shows a simple method for collecting clean water. This method is called solar distillation.

FIGURE 7

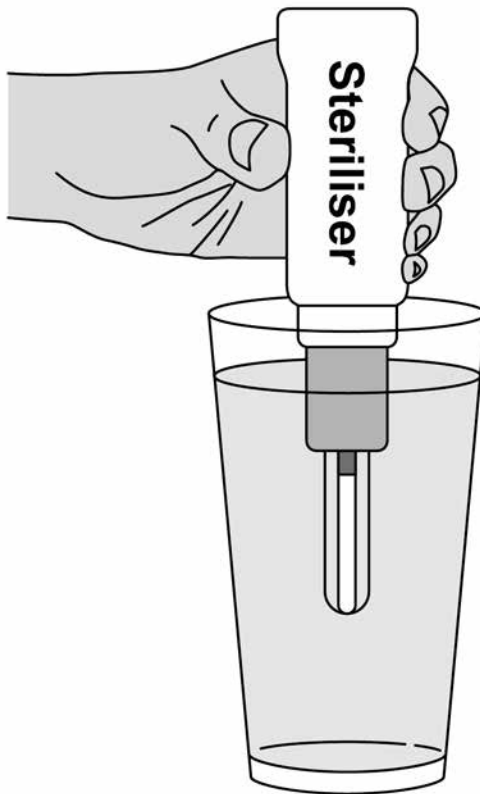




**07.6** Another method of making water safe to drink is to use a portable steriliser.

**FIGURE 8** shows a portable steriliser.

**FIGURE 8**





0 8

FIGURE 9 shows a rocky shore.

FIGURE 9



Students were asked to investigate how the abundance and distribution of different organisms change as you move from the edge of the sea to the stony beach.

0 8 . 1

Describe a method the students could use. [6 marks]

---

---

---

---

---

---

---

---





BLANK PAGE







**0 8 . 2** A kite diagram shows the distribution and number of organisms.

**FIGURE 10, on page 51, shows a kite diagram of the results from a similar investigation on the same rocky shore.**

**Which organism was most abundant?**

**Give a reason for your answer. [2 marks]**

---

---

---

---

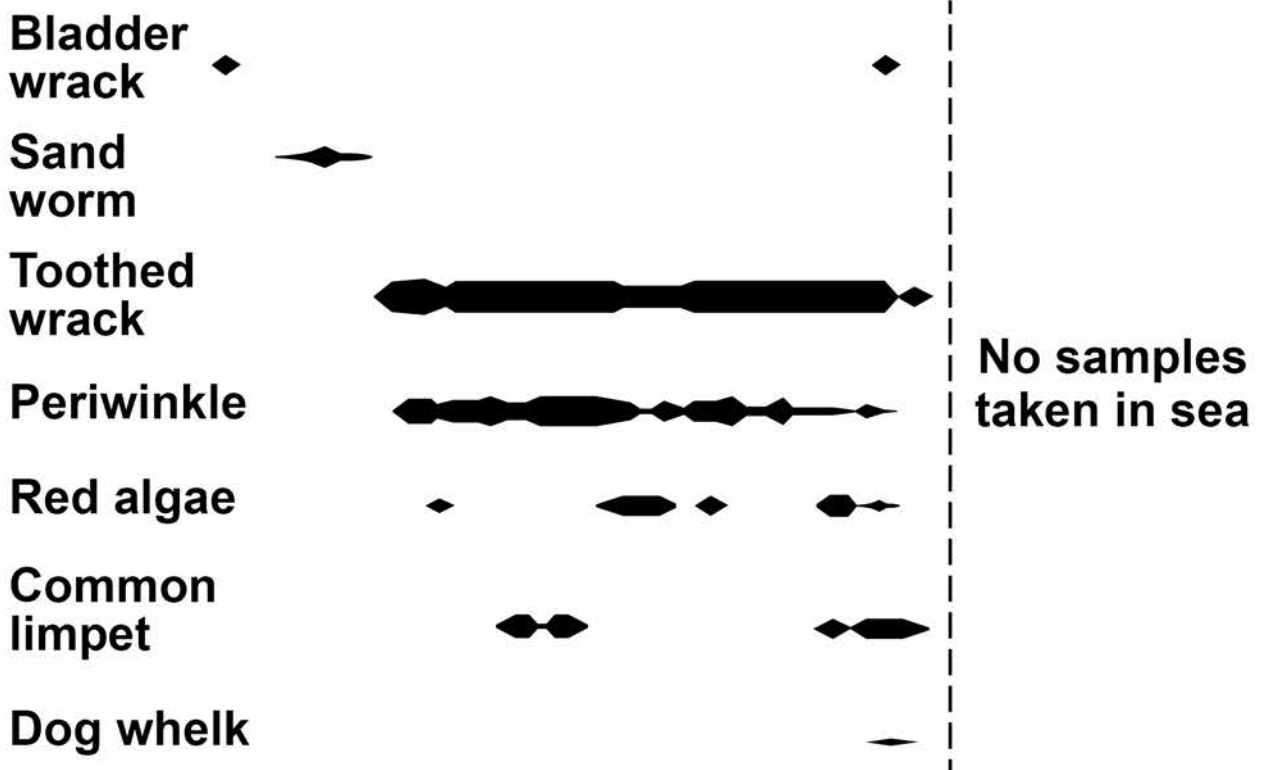
---

---

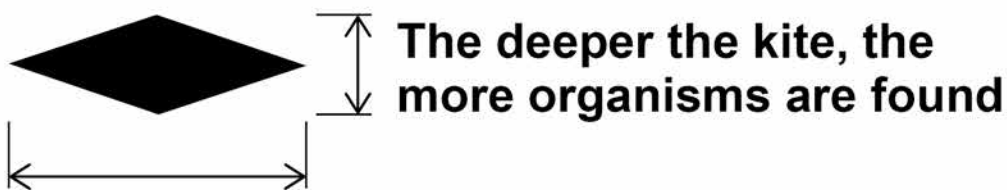
---

---

FIGURE 10



**KEY**

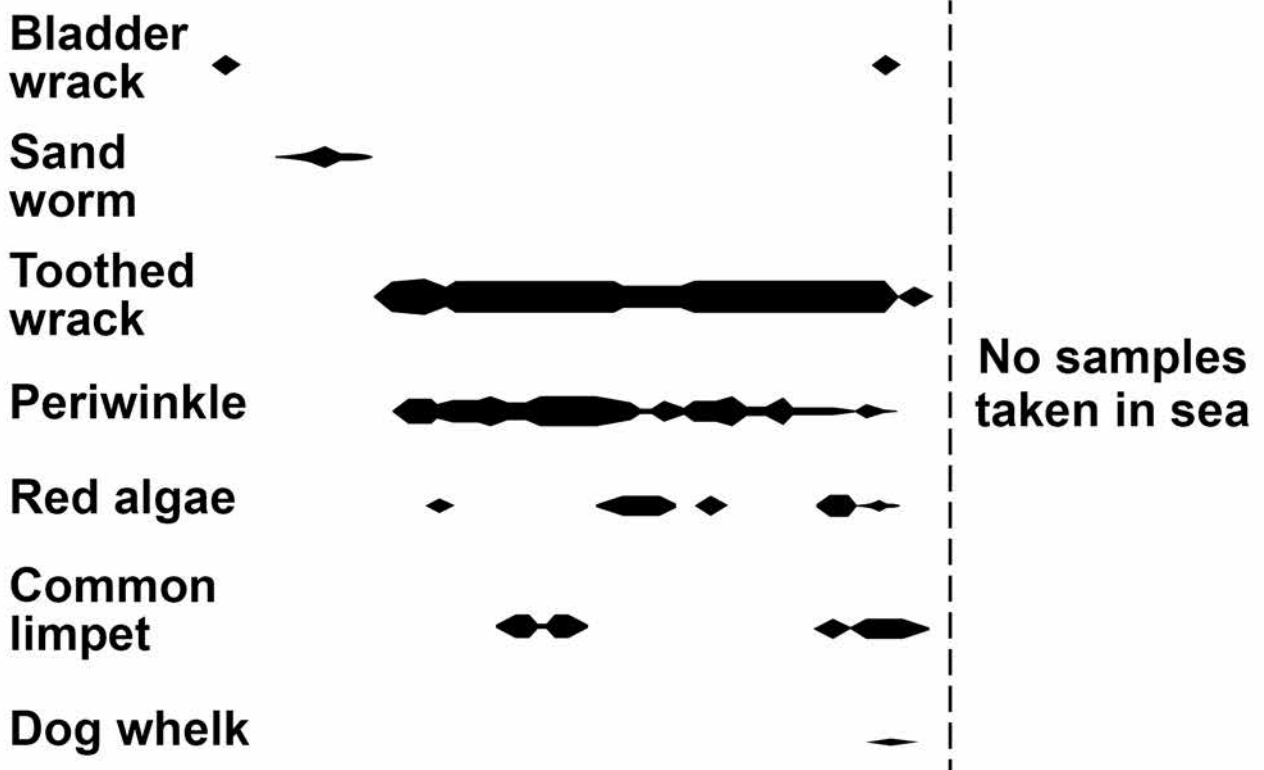


**Distribution: where the organisms are found**

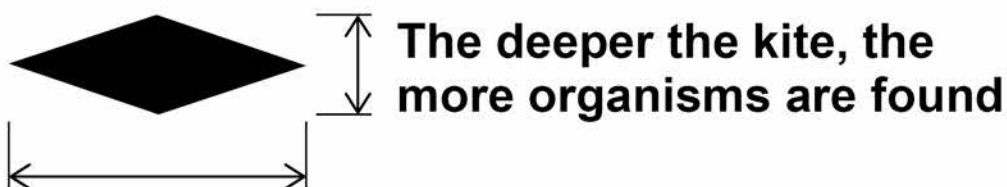
[Turn over]



Repeat of FIGURE 10



**KEY**



**Distribution: where the organisms are found**



**0 8 . 3** The shallow rock pool in **FIGURE 10** on page 52 has a **HIGHER BIODIVERSITY** than the sand or the stony beach.

**Suggest THREE reasons why. [3 marks]**

---

---

---

---

---

---

---

---

---

---

---

**[Turn over]**

<b>11</b>



09

Neon is an element. Neon is used in advertising signs.

FIGURE 11 shows a neon sign.

FIGURE 11



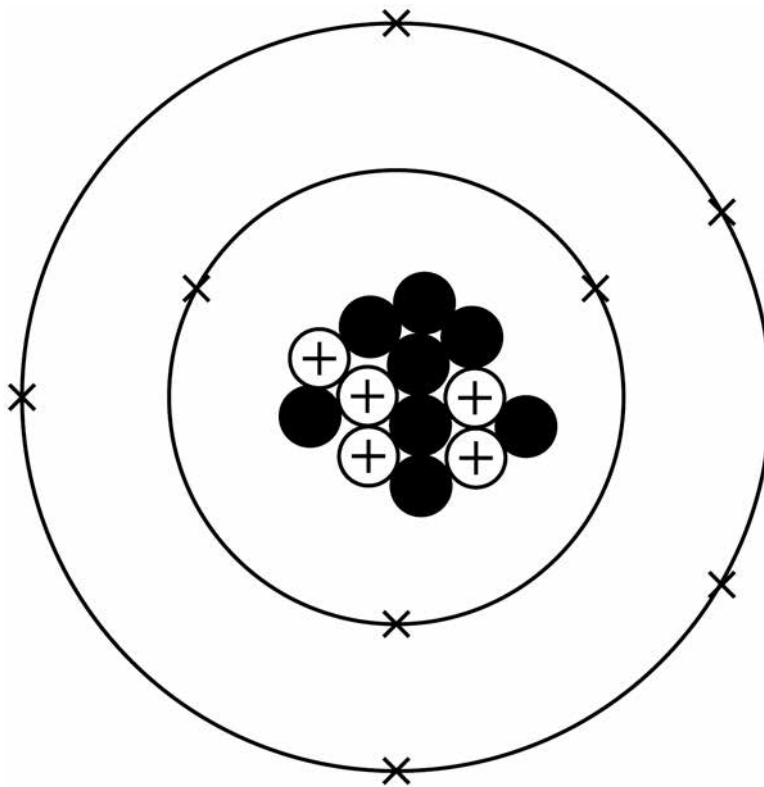


Some elements can have different isotopes.

**09.2** An isotope of carbon can be shown as  ${}^{13}_6\text{C}$

**FIGURE 12** shows an **INCORRECT** diagram of the structure of an atom of  ${}^{13}_6\text{C}$

**FIGURE 12**







Carbon-14 ( ${}^{14}_6\text{C}$ ) is a radioactive isotope of carbon. Carbon-14 undergoes BETA decay.

FIGURE 13 shows an incomplete nuclear equation for the radioactive decay of carbon-14.

FIGURE 13



- 09.3** Which of the following correctly completes the nuclear equation in FIGURE 13?  
[1 mark]

Tick ONE box.

${}^0_{-1}\text{e}$

${}^{-1}_0\text{e}$

${}^1_0\text{e}$

${}^0_1\text{e}$



**0 9 . 4** Explain the change in atomic number in the nuclear equation shown in FIGURE 13 on page 58. [2 marks]

---

---

---

---

---

---

---

**[Turn over]**



BLANK PAGE



**09.5** The half-life of carbon-14 is 5730 years.

Carbon-14 is used for carbon dating. Carbon dating can tell us how old some objects are.

A skeleton was carbon dated. The results showed that there was only 12.5% of the original amount of carbon-14 left in the skeleton.

Calculate the age of the skeleton. [2 marks]

---

---

---

---

---

---

---

---

Age of skeleton = \_\_\_\_\_ years old

END OF QUESTIONS

13



**There are no questions printed on this page**

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
<b>TOTAL</b>	

### Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from [www.aqa.org.uk](http://www.aqa.org.uk) after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright © 2018 AQA and its licensors. All rights reserved.

**IB/M/Jun18/JW/8465/2H/E2**

