

Surname \_\_\_\_\_ Other Names \_\_\_\_\_ Centre Number \_\_\_\_\_ Candidate Number \_\_\_\_\_ Candidate Signature \_\_\_\_\_ GCSE COMBINED SCIENCE: TRILOGY Higher Tier Physics Paper 1H 8464/P/1H

Wednesday 23 May 2018 Afternoon

Time allowed: 1 hour 15 minutes

At the top of the page, write your surname and other names, your centre number,

## your candidate number and add your signature.



For this paper you must have:

- a ruler
- a scientific calculator
- the Physics Equations Sheet (enclosed).

#### INSTRUCTIONS

- Use black ink or black ball-point pen.
- Answer ALL questions in the spaces provided.
- Do all rough work in this book.
   Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

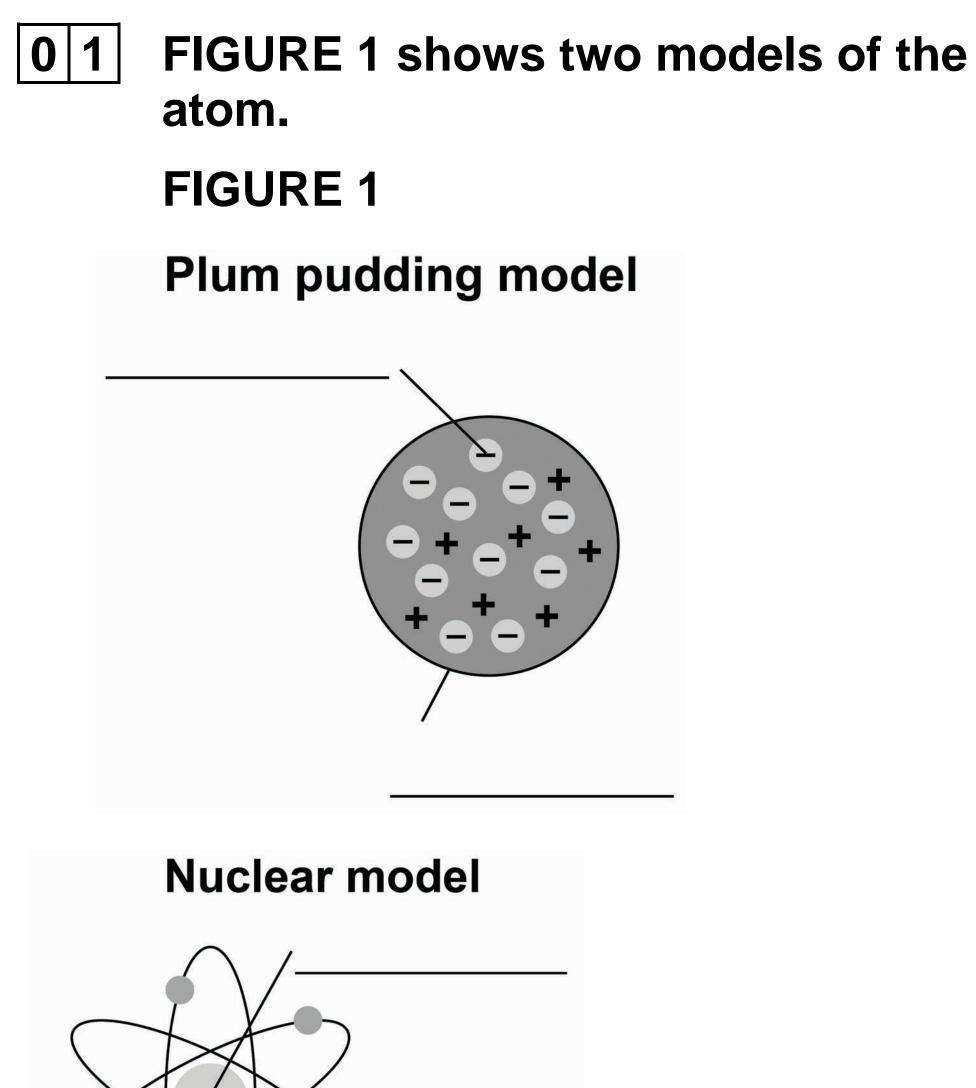


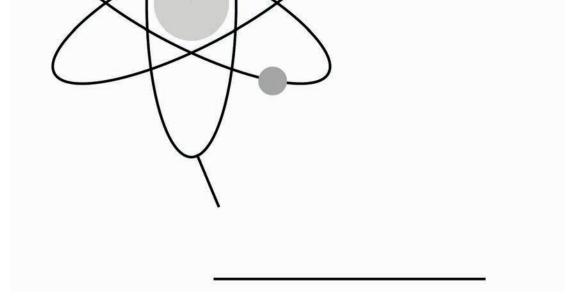
#### INFORMATION

- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

DO NOT TURN OVER UNTIL TOLD TO DO SO









#### 01.1 Write the labels on FIGURE 1

Choose the answers from the list. [4 marks]

atom neutron

electron orbit

nucleus proton

01.2 Explain why the total positive charge in every atom of an element is always the same. [2 marks]



01.3 The results from the alpha particle scattering experiment led to the nuclear model.

Alpha particles were fired at a thin film of gold at a speed of 7% of the speed of light.

Determine the speed of the alpha particles.

Speed of light = 300 000 000 m/s

[2 marks]



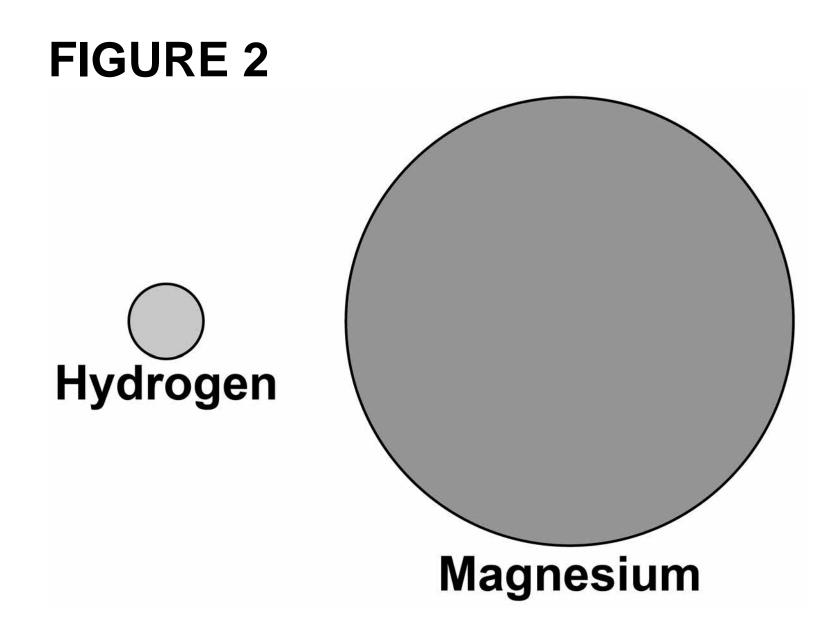
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#### 8

## 01.4 FIGURE 2 shows two atoms represented as solid spheres.





A hydrogen atom has a radius of  $2.5 \times 10^{-11}$  m

Determine the radius of a magnesium atom. [2 marks]

Take the radius of the atoms as measured on FIGURE 2 to be: Hydrogen atom 6 mm Magnesium atom 36 mm

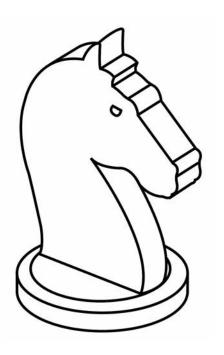
Radius =





#### A student wanted to determine the density of the irregular shaped object shown in FIGURE 3

FIGURE 3



02.1 Plan an experiment that would allow the student to determine the density of the object. [6 marks]





#### 02.24 Another student did a similar experiment.

He determined the density of five common plastic materials.

**TABLE 1** shows the results.

#### **TABLE 1**

Plastic material	Density in kg/m <sup>3</sup>
Acrylic	1200
Nylon	1000
Polyester	1380
Polystyrene	1040
PVC	1100





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 $\frac{1}{3}$ 

FIGURE 4, on page 15, shows the results plotted in a bar chart.

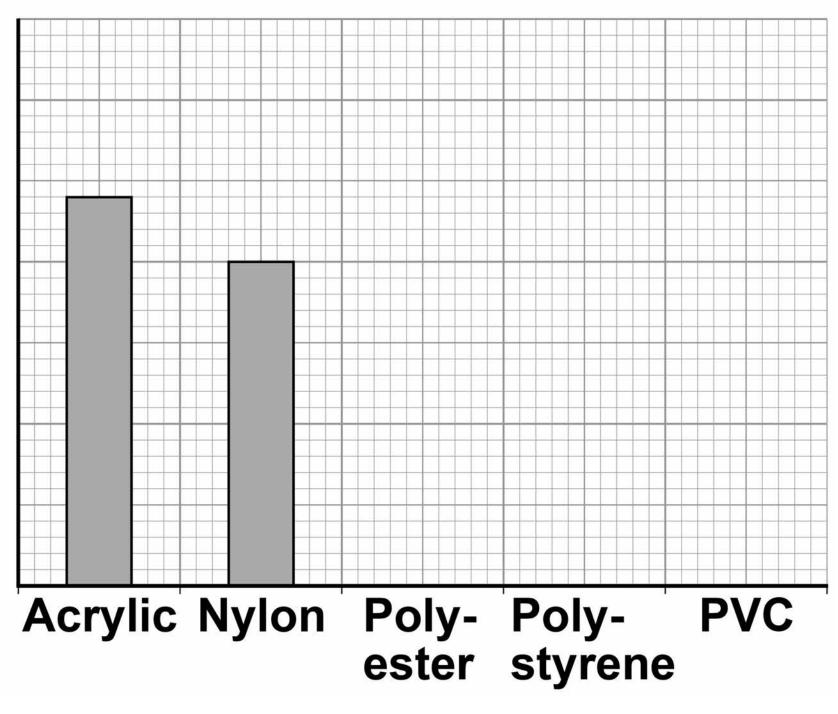
#### **Complete FIGURE 4**

- You should:
- Write the correct scale on the y-axis.
- Draw the bars for polyester, polystyrene and PVC. [4 marks]



#### **FIGURE 4**

#### Density in kg/m<sup>3</sup>





15

**02.3** The student is given a piece of a different plastic material.

The student determined the density of the material three times.

#### **TABLE 2 shows the results.**

#### TABLE 2

	Density in kg/m <sup>3</sup>	
1	960	
2	1120	
3	1040	



### Determine the uncertainty in the student's results. [2 marks]

Uncertainty =







#### **0 3 FIGURE 5** shows a diver.

The diver is using a canister of compressed air so that he can breathe underwater.

#### FIGURE 5

#### Canister of compressed air



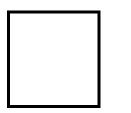




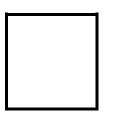
Which TWO sentences describe the movement of the air particles in the canister? [2 marks]

#### Tick TWO boxes.

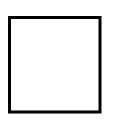
They vibrate about a fixed position.



They move in random directions.



The motion of all the particles is predictable.



They move with a range of different speeds.

They move in circular

paths.



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## **03.2** The temperature of the air inside the canister increases.

What happens to the movement of the air particles? [1 mark]

# 03.3 It could be dangerous if the temperature of the air inside the canister increased by a large amount.

Explain why. [2 marks]

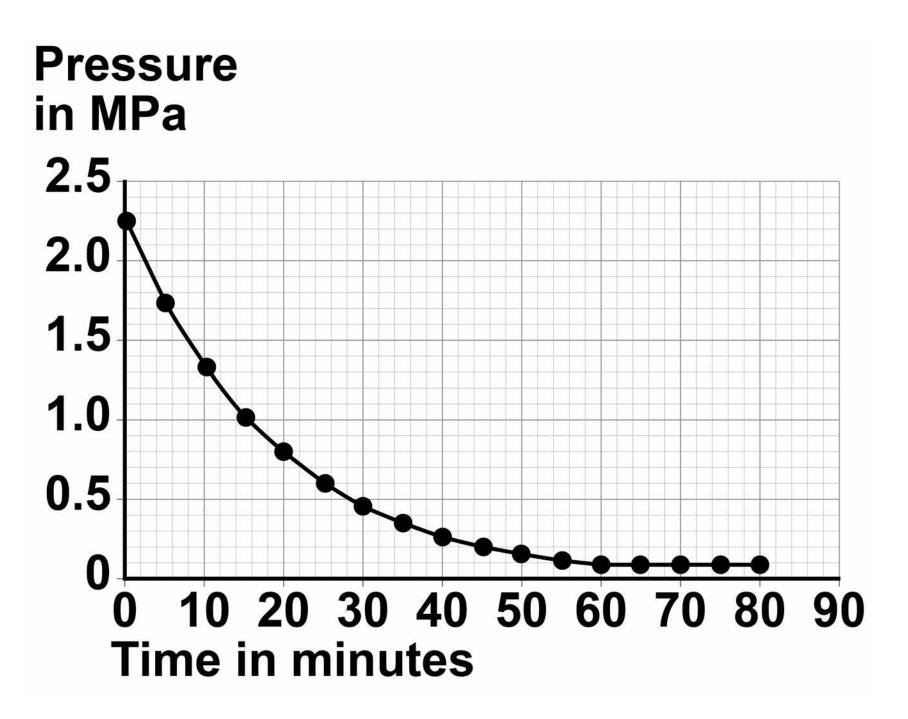


A canister of air was tested to find out how the pressure changed when it was used by a diver.

- Air was allowed to escape from the canister.
- The pressure of the air in the canister was recorded every 5 minutes for 80 minutes.

FIGURE 6 shows the results.

**FIGURE 6** 





#### 0|3|.|4| Estimate the atmospheric pressure.

#### Use FIGURE 6 [1 mark]

#### Atmospheric pressure =

**MPa** 



0 3 5 Divers can safely stay underwater until the pressure of the air in the canister has reduced to 25% of its original value.

> Determine the maximum time the diver can safely stay underwater.

Use FIGURE 6 [3 marks]

#### Time =

#### minutes



#### 03.6 What happens to the volume of the air when it is released from the canister? [1 mark]





The Chernobyl disaster was a nuclear accident that happened in 1986

Radioactive isotopes were released into the environment.

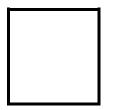
The radioactive isotopes emitted alpha, beta and gamma radiation.



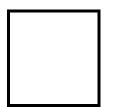
#### 04.1 What is an alpha particle? [1 mark]

#### Tick ONE box.

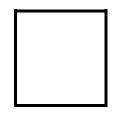
2 charged particles and 2 neutral particles.



2 charged particles and 4 neutral particles.



4 charged particles and 2 neutral particles.



4 charged particles and 4 neutral particles.



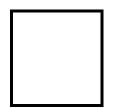


0|4|.|2| Which statement about beta radiation is true? [1 mark]

#### Tick ONE box.



It is the type of radiation with a negative charge.



It is the type of radiation with the greatest mass.

It is the type of radiation with the greatest range in air.

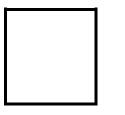




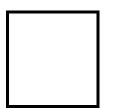
0|4|.|3| Which statement about gamma radiation is true? [1 mark]

#### Tick ONE box.

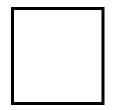




It causes the charge of the nucleus to change.



It causes the mass of the nucleus to change.



It has a very long range in air.



#### TABLE 3 shows the half-lives of two of the radioactive isotopes that contaminated the environment.

#### TABLE 3

Isotope	Half-life
Caesium–137	30 years
lodine-131	8 days



The soil sample was contaminated with equal amounts of caesium–137 and iodine–131



#### Explain how the risk linked to each isotope has changed between 1986 and 2018

Both isotopes emit the same type of radiation. [4 marks]



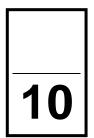
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0 4 5 Determine the year when the activity of the caesium-137 in the soil sample will be 1/32 of its original value. [3 marks]

#### Year =

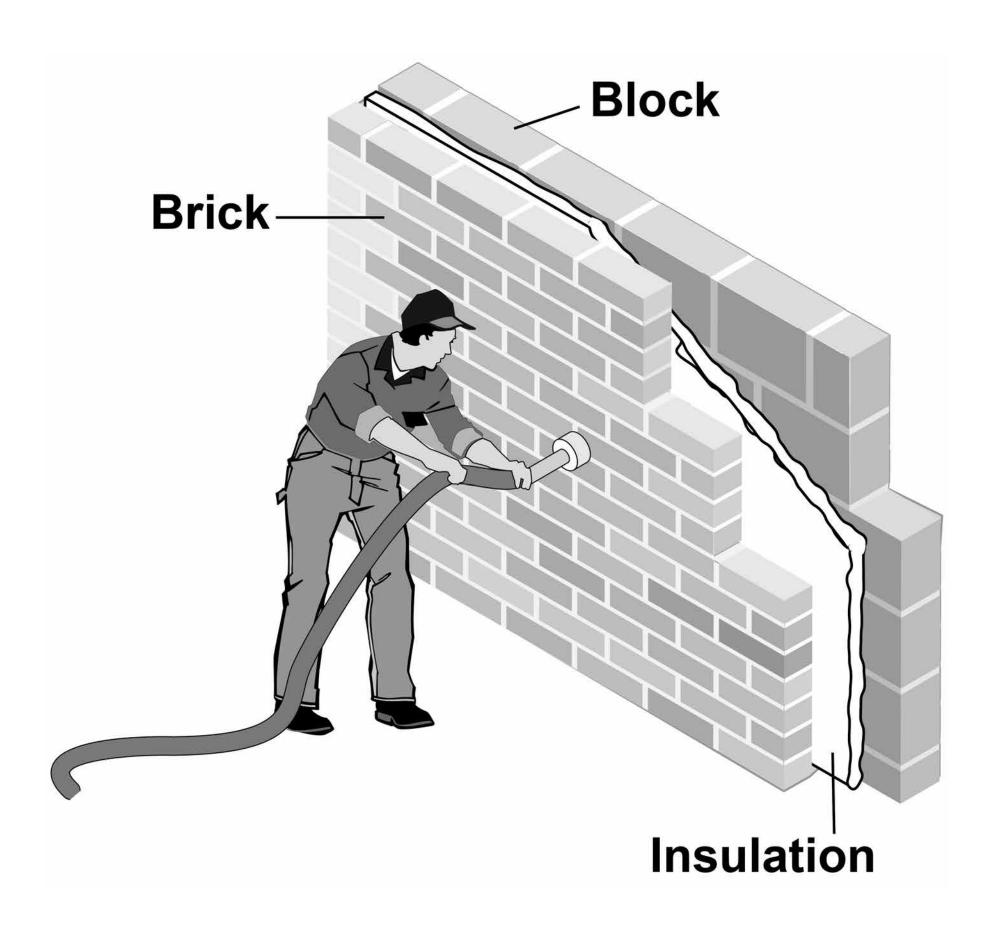






## FIGURE 7 shows cavity wall insulation being installed in the wall of a house.

#### FIGURE 7





#### 0 5.1 Explain how the wall reduces unwanted energy transfers. [3 marks]





#### 0 5.2 The cavity insulation was tested.

- The heating inside the house was switched off.
- The temperature inside the house was measured every 20 minutes for 2 hours.
- **TABLE 4 shows the results.**

#### TABLE 4

Time in minutes	Temperature in °C
0	25.0
20	20.8
40	17.4
60	14.5

80	12.1
100	10.0
120	8.4



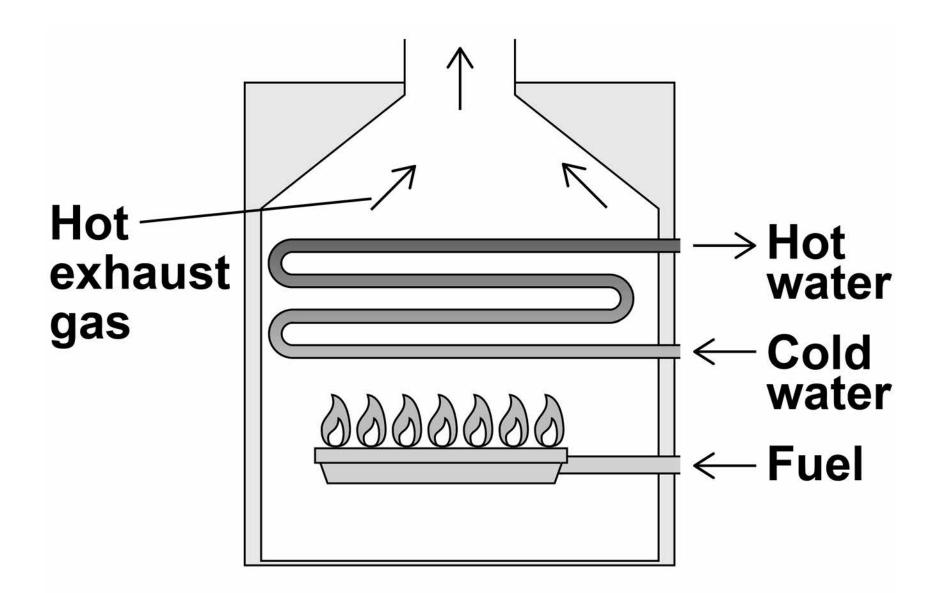
#### Determine the temperature inside the house after 30 minutes. [2 marks]

#### Temperature = °C



## **05**.3 FIGURE 8 shows the gas boiler used to heat the house.

#### **FIGURE 8**



Describe how different energy stores are changed by the boiler.

#### [3 marks]



# 0 5 . 4 To heat the house, the boiler transfers 15 MJ of energy in 10 minutes. Calculate the power of the boiler. Write any equation that you use. [4 marks]



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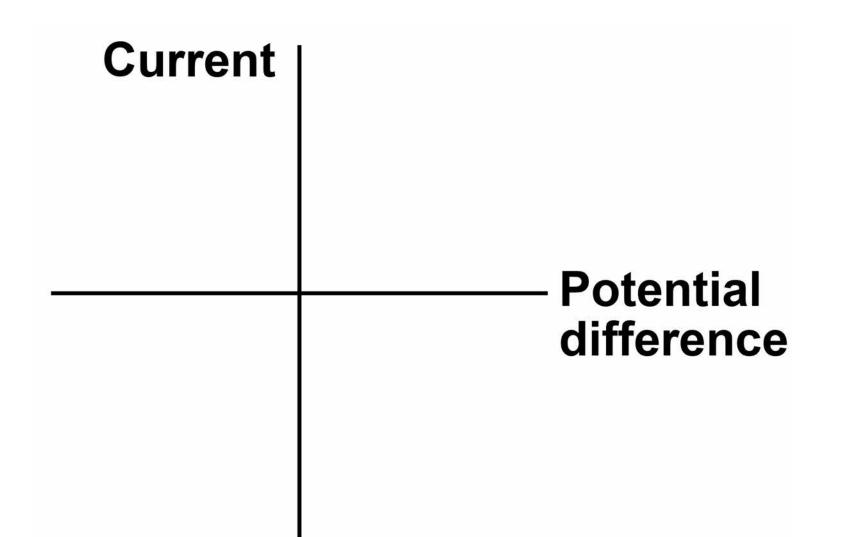




## A student built a circuit using filament lamps.

#### 06.1 Sketch a current potential difference graph for a filament lamp on FIGURE 9 [2 marks]

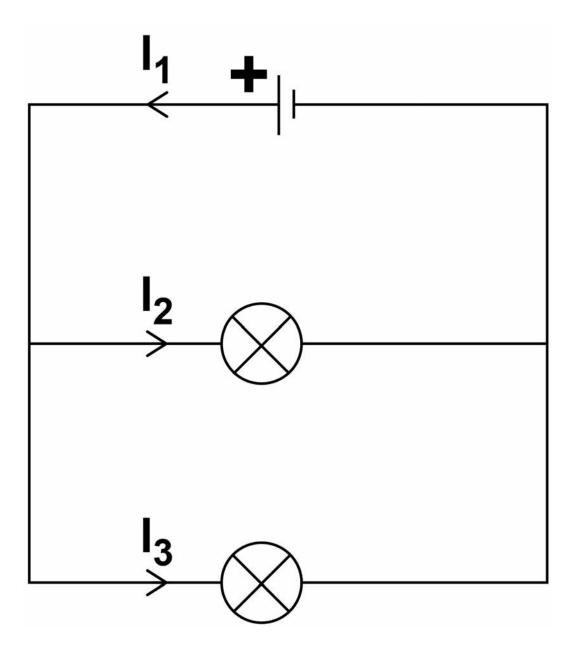
#### **FIGURE 9**





## FIGURE 10 shows the circuit with two identical filament lamps.

**FIGURE 10** 



06.2 Compare the currents  $I_1$ ,  $I_2$  and  $I_3$ [2 marks]



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0 6.3 Calculate the charge that flows through the cell in 1 minute.

Each filament lamp has a power of 3 W and a resistance of 12  $\Omega$ 

Write any equations that you use.

Give the unit. [6 marks]



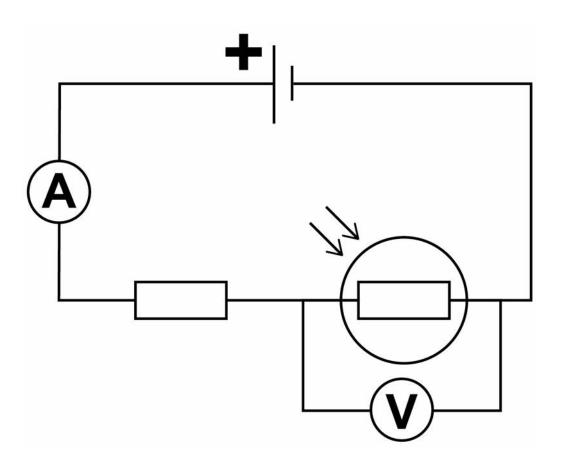
#### Unit =



## **06.4** The student builds a different circuit.

#### FIGURE 11 shows the circuit.

#### **FIGURE 11**





## Explain how the readings on both meters change when the environmental conditions change. [6 marks]



#### **END OF QUESTIONS**

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Question	Mark	
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