



**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** \_\_\_\_\_

**Candidate Signature** \_\_\_\_\_

**GCSE**

**MATHEMATICS**

**H**

**Higher Tier**

**Paper 1 Non-Calculator**

**8300/1H**

**Thursday 24 May 2018      Morning**

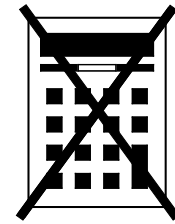
**Time allowed: 1 hour 30 minutes**

**At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.**

**[Turn over]**



**For this paper you must have:**  
• **mathematical instruments**  
**You must NOT use a calculator.**



## **INSTRUCTIONS**

- **Use black ink or black ball-point pen. Draw diagrams in pencil.**
- **Answer ALL questions.**
- **You must answer the questions in the spaces provided. Do not write on blank pages.**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**



## **INFORMATION**

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 80.**
- **You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.**

## **ADVICE**

- **In all calculations, show clearly how you work out your answer.**

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



4

**Answer ALL questions in the spaces provided**

**1 Work out  $\sqrt[3]{64 \times 1000}$**

**Circle your answer. [1 mark]**

40

80

400

4000

**2 The vector  $\begin{pmatrix} -2 \\ 3 \end{pmatrix}$**

**translates A to B.**

**Circle the vector that translates B to A. [1 mark]**

$$\begin{pmatrix} -2 \\ 3 \end{pmatrix}$$

$$\begin{pmatrix} -3 \\ 2 \end{pmatrix}$$

$$\begin{pmatrix} 3 \\ -2 \end{pmatrix}$$

$$\begin{pmatrix} 2 \\ -3 \end{pmatrix}$$



5

3 Circle the expression that is equivalent to

$$3a - a \times 4a + 2a$$

[1 mark]

$$8a^2 + 2a$$

$$12a^2$$

$$5a - 4a^2$$

$$3a - 6a^2$$

4 Circle the number that is closest in value to

$$\frac{9.8}{0.0195}$$

[1 mark]

5

50

500

5000

[Turn over]



6

5 Solve  $5(x + 3) < 60$   
[2 marks]

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Answer \_\_\_\_\_

6



7

6 The height of Zak is  
1.86 metres.

The height of Fred is  
1.6 metres.

Write the height of Zak as a  
fraction of the height of Fred.

Give your answer in its  
simplest form. [3 marks]

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Answer \_\_\_\_\_

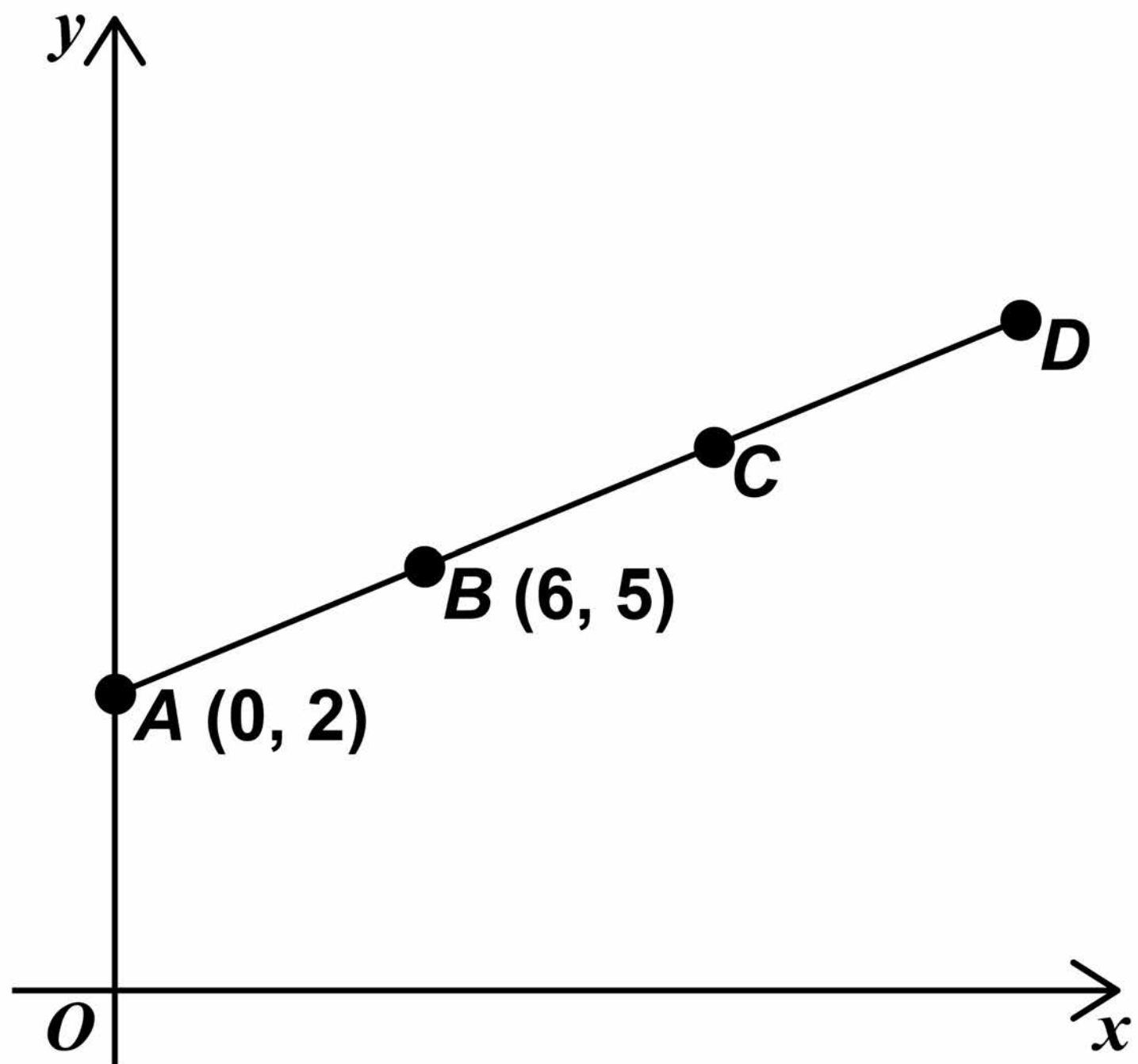
[Turn over]



8

7  $A (0, 2)$  and  $B (6, 5)$  are points on the straight line  $ABCD$ .

The diagram is not drawn accurately.





9

$$AB = BC = CD$$

Work out the coordinates of  $D$ .  
[3 marks]

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Answer ( \_\_\_\_\_ , \_\_\_\_\_ )

6

[Turn over]



# 10

**8 A coin is thrown 50 times.  
It lands on heads 31 times.**

**8 (a) Write down the relative  
frequency it lands on heads.  
[1 mark]**

**Answer** \_\_\_\_\_



**8 (b) Raj says,  
“The coin is biased towards  
heads.”**

**Use the data to give a reason  
why he might be correct.**

**[1 mark]**

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**[Turn over]**





13

10  $y$  is inversely proportional to  $x$ .

Complete the table. [2 marks]

$x$	12	6	
$y$		4	8

[Turn over]

<hr/>
7



**11** A large rectangle is made by joining three identical small rectangles as shown.

**The diagram is not drawn accurately.**





16

12 Put these numbers in order  
from smallest to largest.  
[2 marks]

$$8 \times 10^{-4}$$

$$4 \times 10^{-2}$$

$$6 \times 10^{-4}$$

$$0.07$$

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**Smallest**

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**Largest**

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17

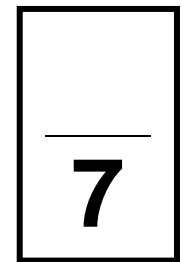
13 Circle the volume that is the same as  $15 \text{ cm}^3$   
[1 mark]

15 000  $\text{mm}^3$

1.5  $\text{mm}^3$

0.0015  $\text{mm}^3$

150  $\text{mm}^3$



[Turn over]



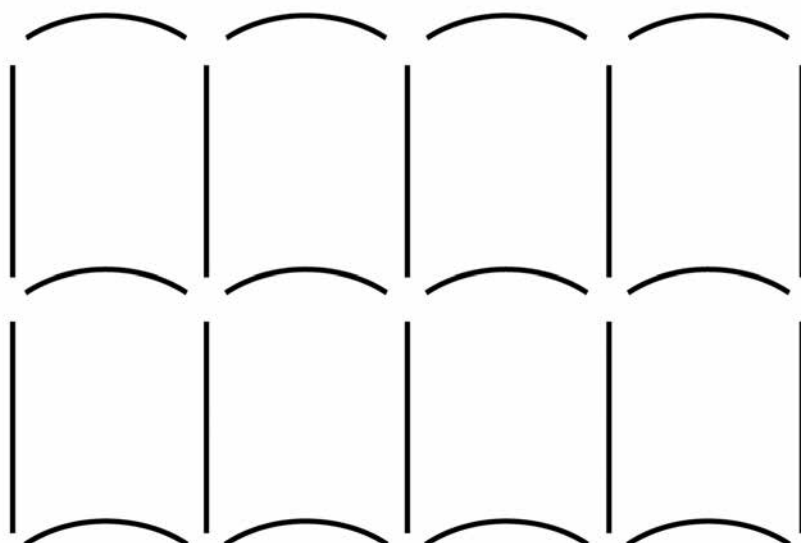
# 18

**14**      **Patterns are made using straight lines and arcs.**

**14 (a)    PATTERN A (one row)**



**PATTERN B (two rows)**



**19**

**More rows are added to PATTERN B so that**

**number of straight lines : number of arcs  
= 10 : 9**

**How many rows are added?  
[2 marks]**

**Answer** \_\_\_\_\_

**[Turn over]**



20

**14 (b) A different pattern is made using 20 straight lines and 16 arcs.**

**The straight lines and arcs are made from metal.**

**20 straight lines cost £12**

**cost of one straight line : cost of one arc = 2 : 3**

**Work out the TOTAL cost of the metal in the pattern. [3 marks]**

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**Answer £** \_\_\_\_\_

5



21

- 15 A biased dice is thrown.  
Here are the probabilities of each score.

<b>Score</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Probability</b>	<b>0.25</b>	<b>0.05</b>	<b>0.15</b>	<b>0.05</b>	<b>0.3</b>	<b>0.2</b>

The dice is thrown 200 times.

Work out the expected number of times the score will be odd.  
[3 marks]

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Answer \_\_\_\_\_

[Turn over]



22

**16** The value of  $y$  is 20% more than the value of  $x$ .

**Circle the ratio  $x : y$   
[1 mark]**

**5 : 6**

**6 : 5**

**4 : 5**

**5 : 4**



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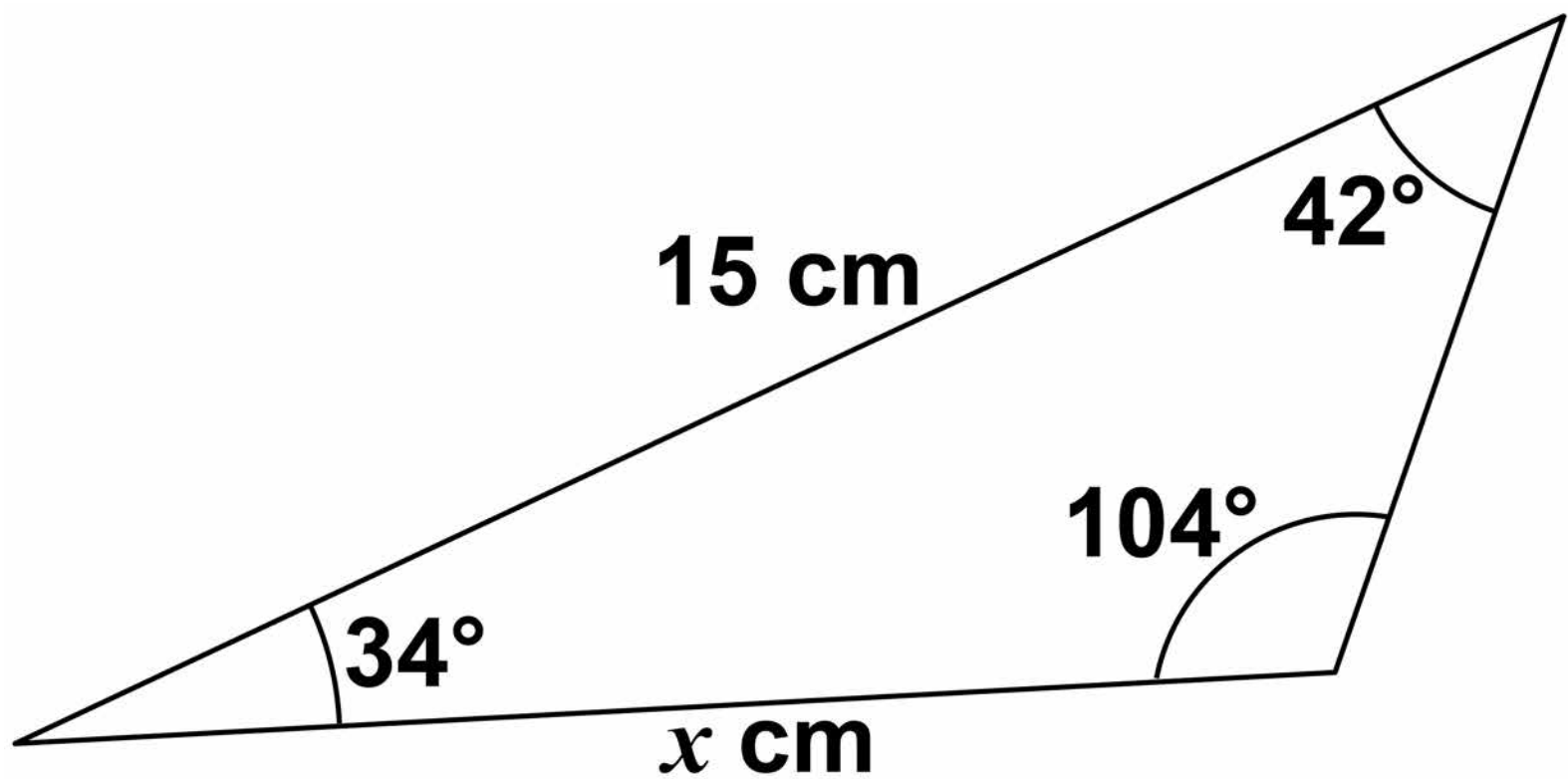
**[Turn over]**



24

17 Here is a triangle.

The diagram is not drawn accurately.





25

Circle the correct equation.  
[1 mark]

$$\frac{\sin x}{42} = \frac{\sin 15^\circ}{104}$$

$$\frac{x}{\sin 42^\circ} = \frac{15}{\sin 104^\circ}$$

$$\frac{\sin x}{34} = \frac{\sin 15^\circ}{104}$$

$$\frac{x}{\sin 42^\circ} = \frac{15}{\sin 34^\circ}$$

5

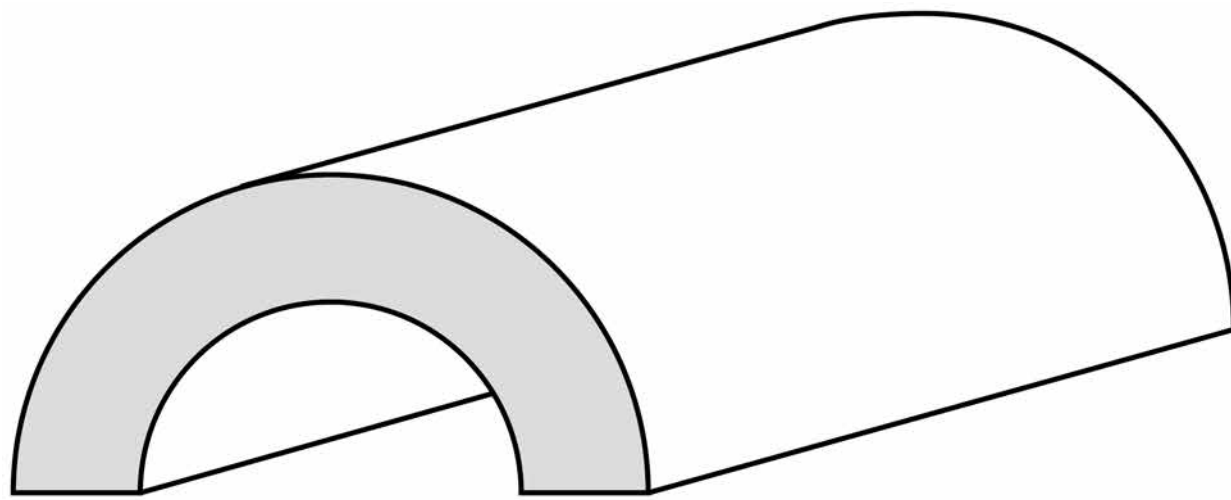
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26

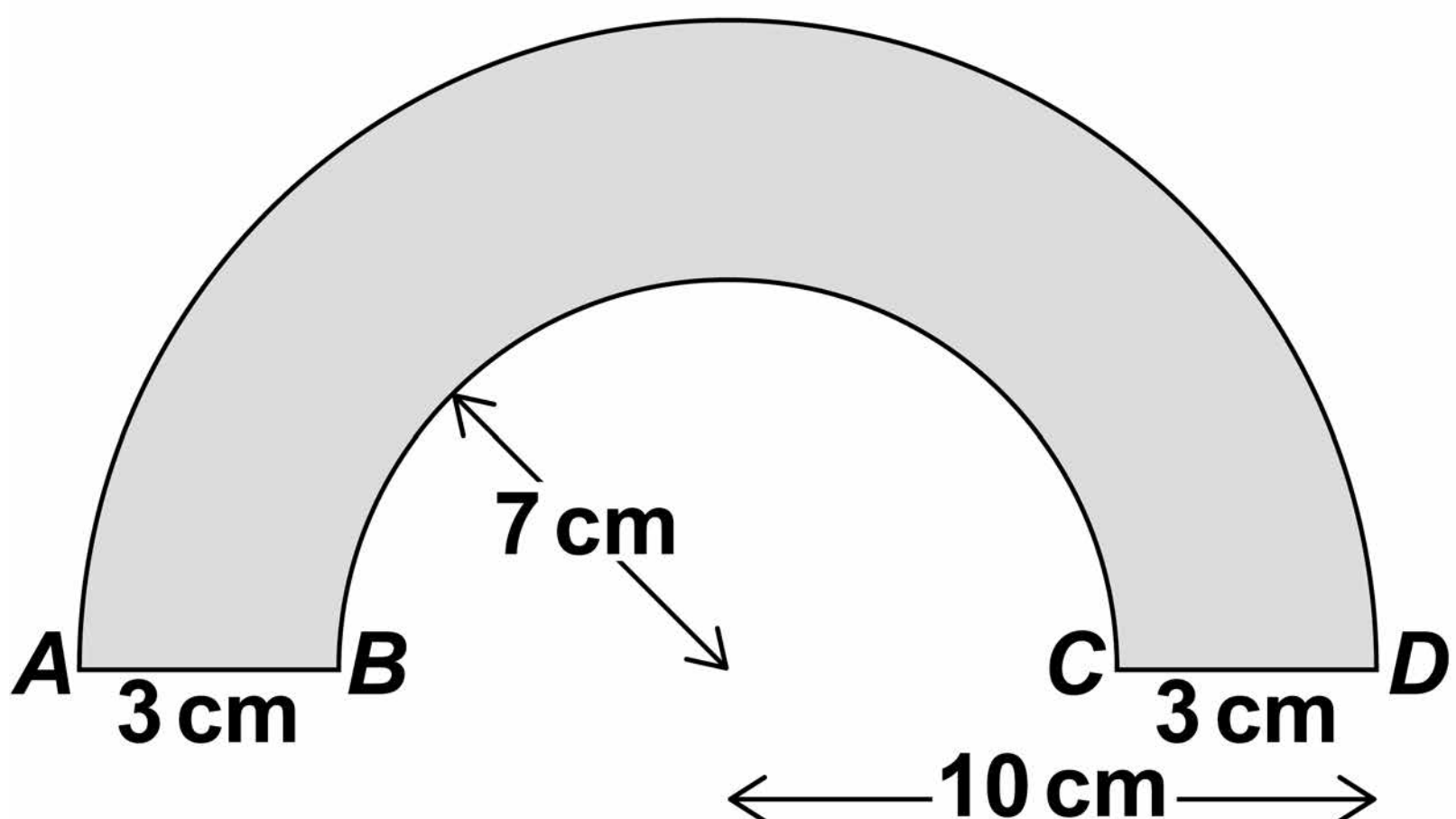
18 Here is a tunnel for a toy train.

The diagram is not drawn accurately.



The diagram below shows the cross section of the tunnel.

The diagram is not drawn accurately.



27

***AD* is a semicircular arc of radius 10 cm**

***BC* is a semicircular arc of radius 7 cm**

**The length of the tunnel is 30 cm**

**Work out the total area of all SIX faces of the tunnel.**

**Give your answer in terms of  $\pi$ .  
[5 marks]**

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**[Turn over]**



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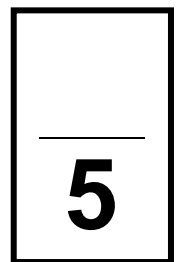
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Answer \_\_\_\_\_  $\text{cm}^2$



[Turn over]



**19 Type A batteries and type B batteries were tested. The cumulative frequency diagram shows information about the battery life of type A.**

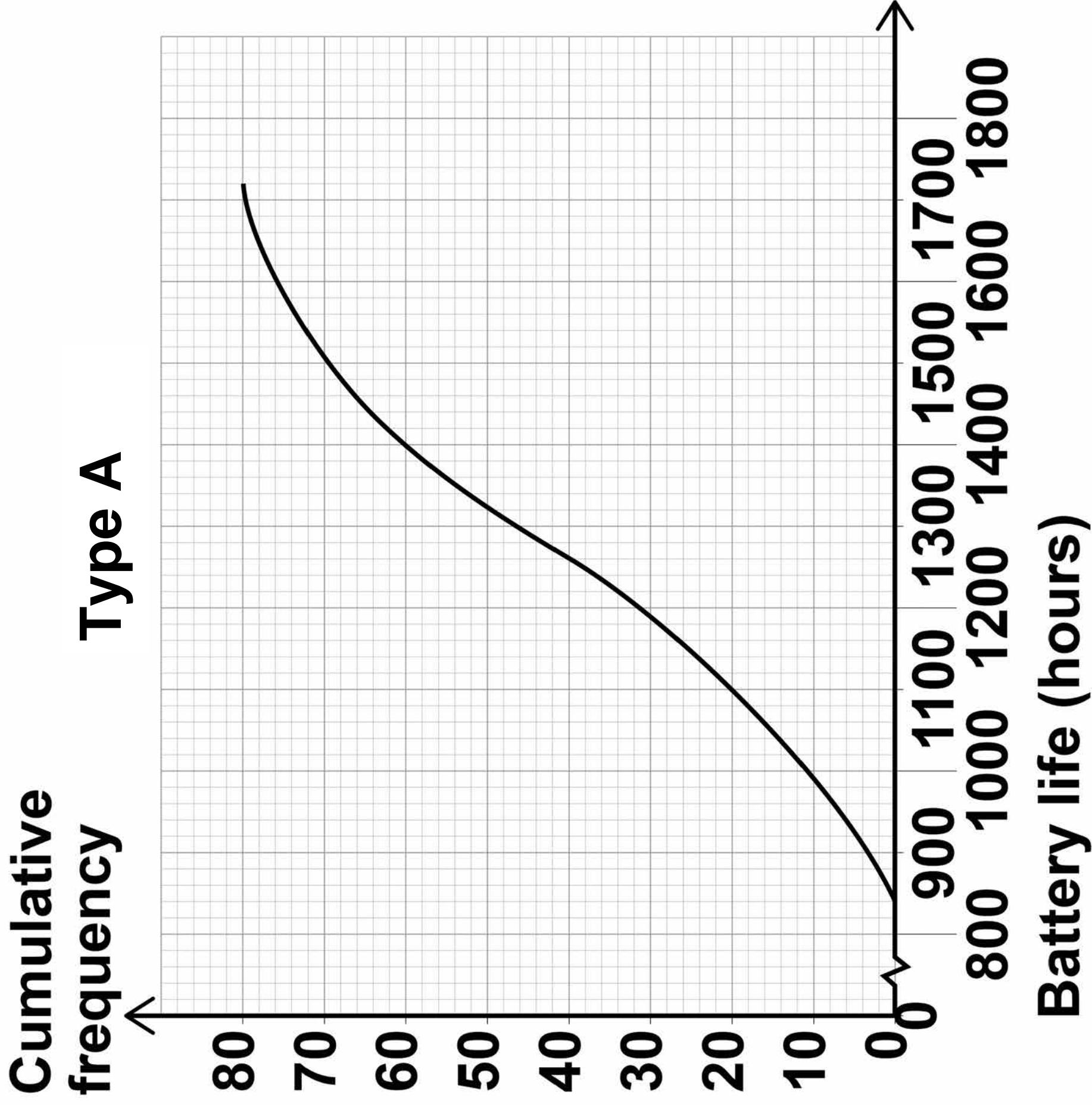
**19 (a) Estimate the interquartile range for type A. [2 marks]**

**30**

**Answer** \_\_\_\_\_ **hours**

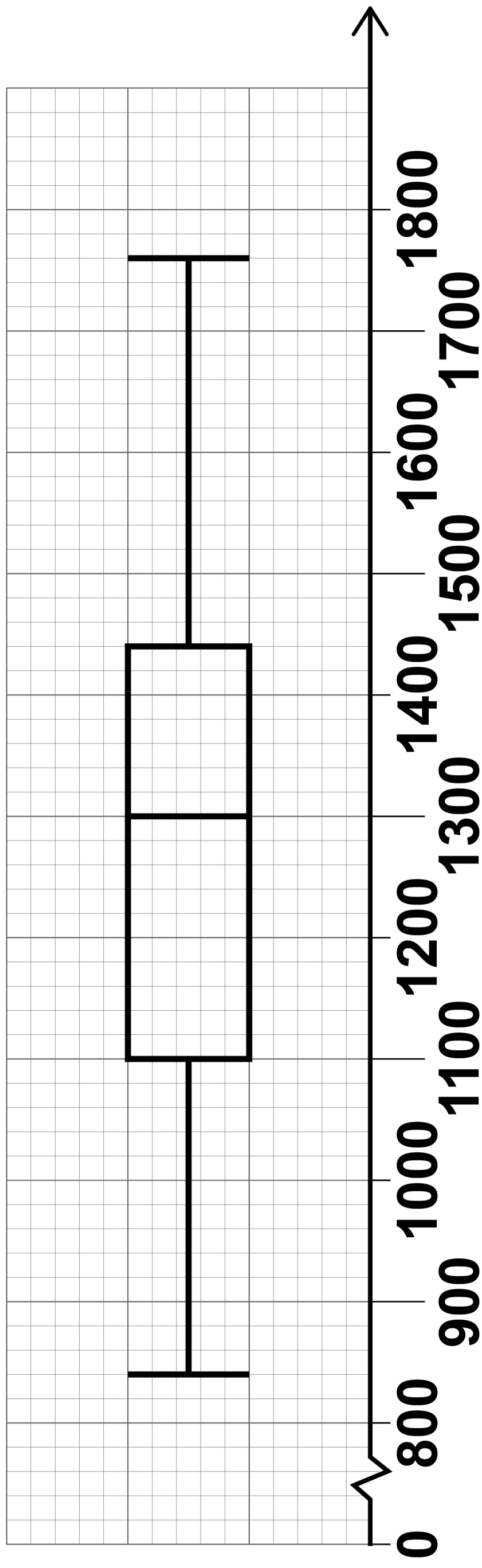
**19 (b) Estimate the number of type A batteries that had a battery life of more than 1600 hours. [1 mark]**

**Answer** \_\_\_\_\_



**19 (c) The box plot shows information about the battery life of type B.**

**Type B**



**Battery life (hours)**





**On average, which type had the greater battery life?**

**Tick a box.**

type A

type B

**Using data from BOTH diagrams, state how you chose your answer. [2 marks]**

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**[Turn over]**

**5**



34

**20**      **A linear sequence starts**

$a + 2b$      $a + 6b$      $a + 10b$     \_\_\_\_\_    \_\_\_\_\_

**The 2nd term has value 8**

**The 5th term has value 44**

**Work out the values of  $a$  and  $b$ .**  
**[4 marks]**

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*a* =

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*b* =

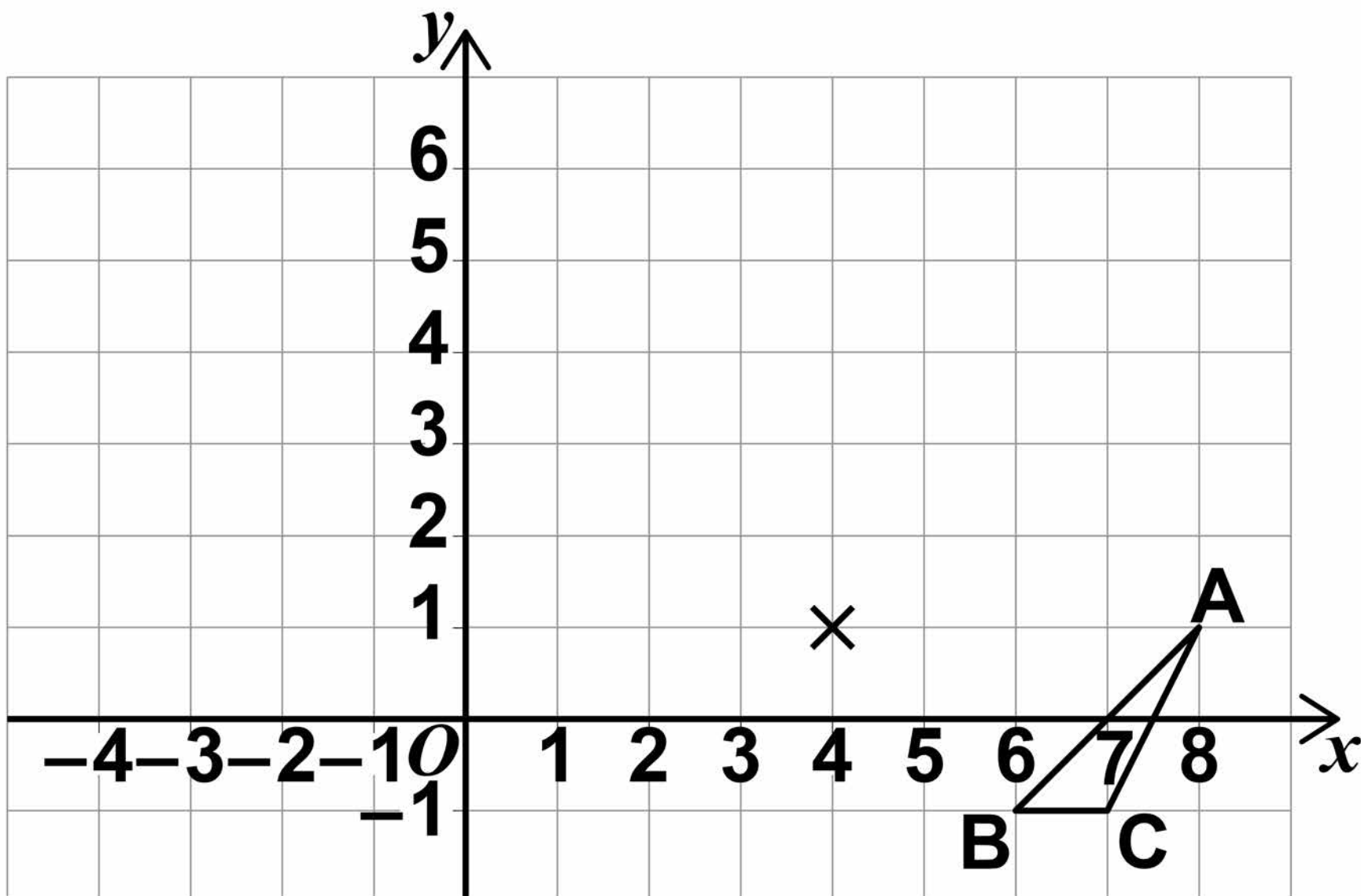
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**[Turn over]**



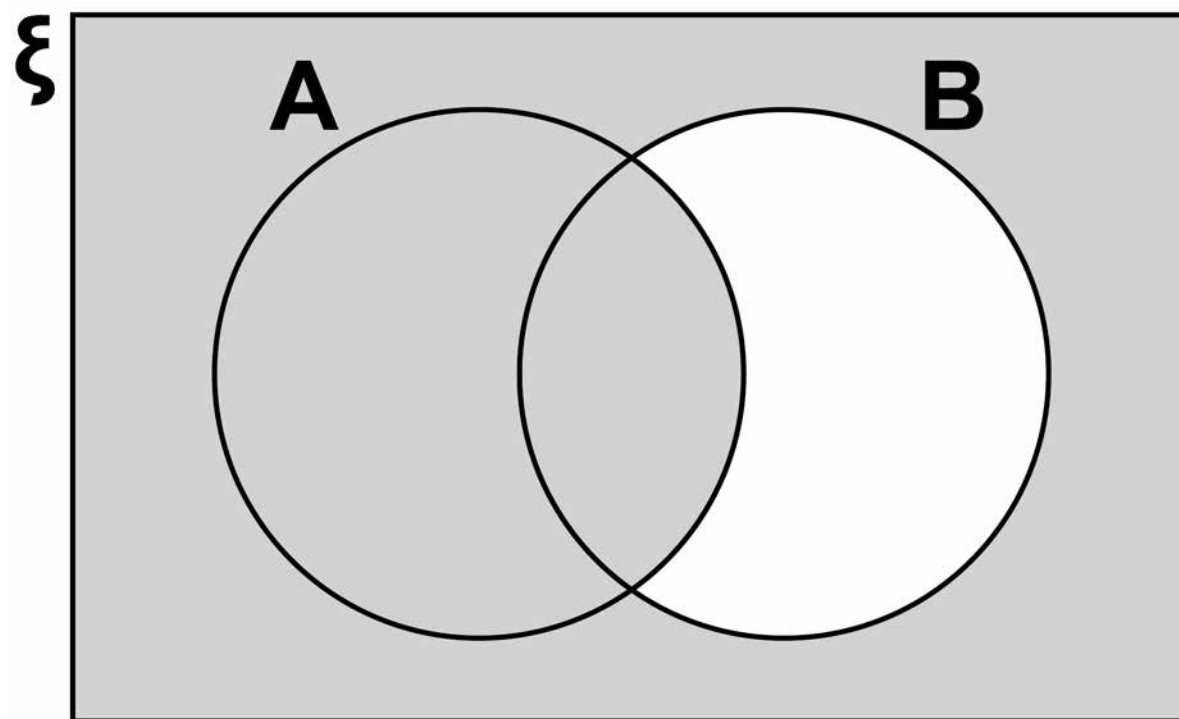
36

- 21 Enlarge triangle  $ABC$  by scale factor  $-2$ , centre  $(4, 1)$   
[2 marks]



37

22



Which of these represents the shaded region?

Circle your answer. [1 mark]

$A \cap B'$

$B'$

$A \cup B'$

$A' \cup B'$

7
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[Turn over]



38

- 23 A shopkeeper compares the income from sales of a laptop in March and April.

April

<b>Price</b>	$\frac{1}{5}$ more than March
<b>Number sold</b>	$\frac{1}{4}$ less than March

**By what fraction does the income from these sales decrease in April? [3 marks]**

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39

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**Answer** \_\_\_\_\_

**[Turn over]**



40

24 (a) Work out the value of

$$2^{14} \div (2^9)^2$$

**Give your answer as a fraction  
in its simplest form. [3 marks]**

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**Answer** \_\_\_\_\_





41

24 (b) Work out the value of  $25^{\frac{3}{2}}$   
[2 marks]

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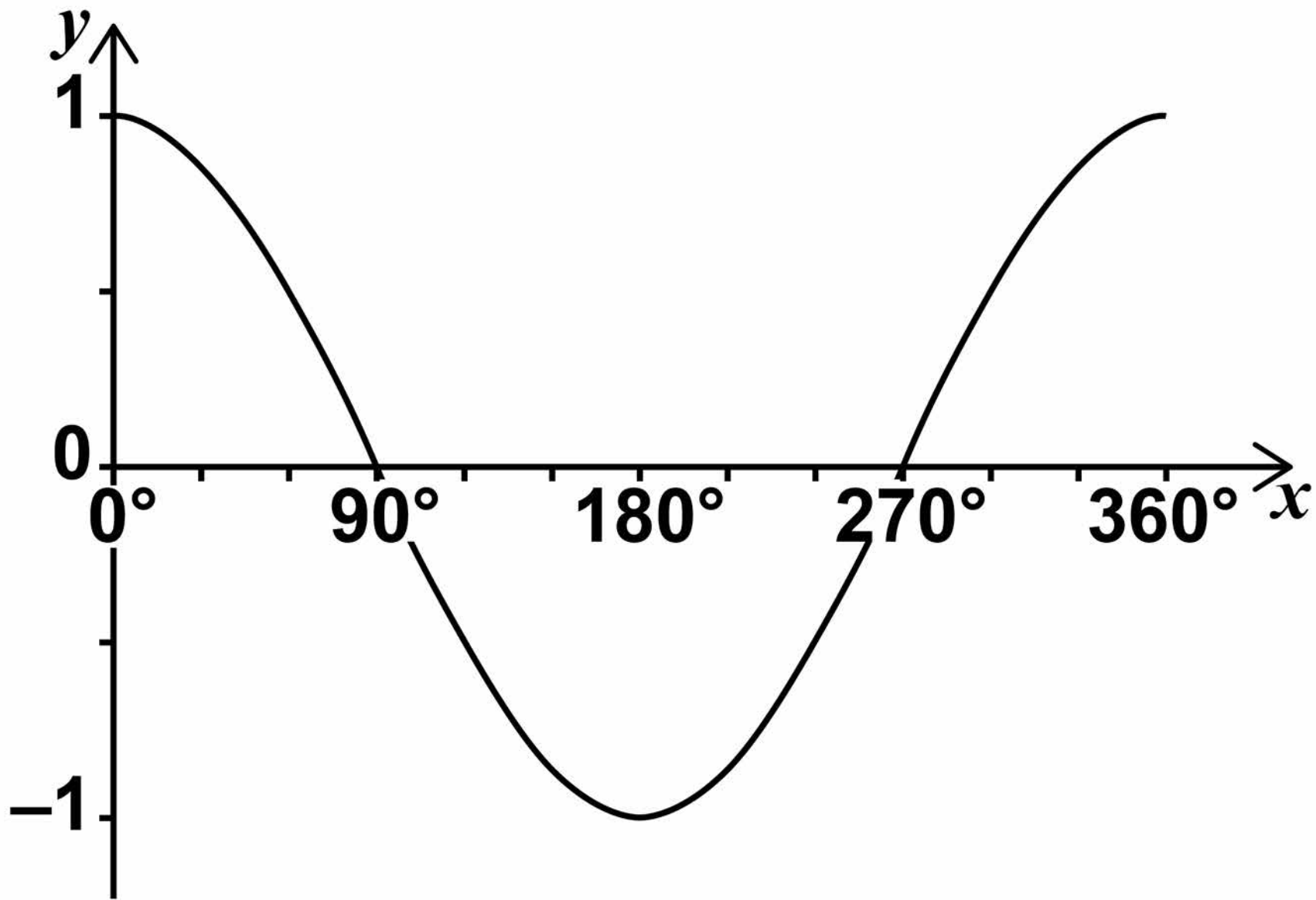
Answer \_\_\_\_\_

8

[Turn over]



25 Here is a sketch of the graph of  $y = \cos x$  for values of  $x$  from  $0^\circ$  to  $360^\circ$



43

**25 (a)  $\cos x = \cos 60^\circ$**

**Work out the value of  $x$  when  
 $90^\circ \leq x \leq 360^\circ$   
[1 mark]**

**Answer \_\_\_\_\_ degrees**

**25 (b)  $\cos x = -\cos 60^\circ$**

**Work out the value of  $x$  when  
 $180^\circ \leq x \leq 360^\circ$   
[1 mark]**

**Answer \_\_\_\_\_ degrees**

**[Turn over]**

44

26  $b$  is two thirds of  $c$ .  
 $5a = 4c$

Work out the ratio  $a : b : c$   
Give your answer in its  
simplest form where  $a$ ,  $b$  and  $c$   
are integers. [3 marks]

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Answer \_\_\_\_\_ : \_\_\_\_\_ : \_\_\_\_\_

5



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**[Turn over]**



46

27 (a) Jo wants to work out the solutions of

$$x^2 + 3x - 5 = 0$$

She says,

“The solutions **CANNOT** be worked out because

$x^2 + 3x - 5$  does **NOT** factorise to  $(x + a)(x + b)$  where  $a$  and  $b$  are integers.”

Is Jo correct?

Tick a box.

Yes

No

Give a reason for your answer.

[1 mark]

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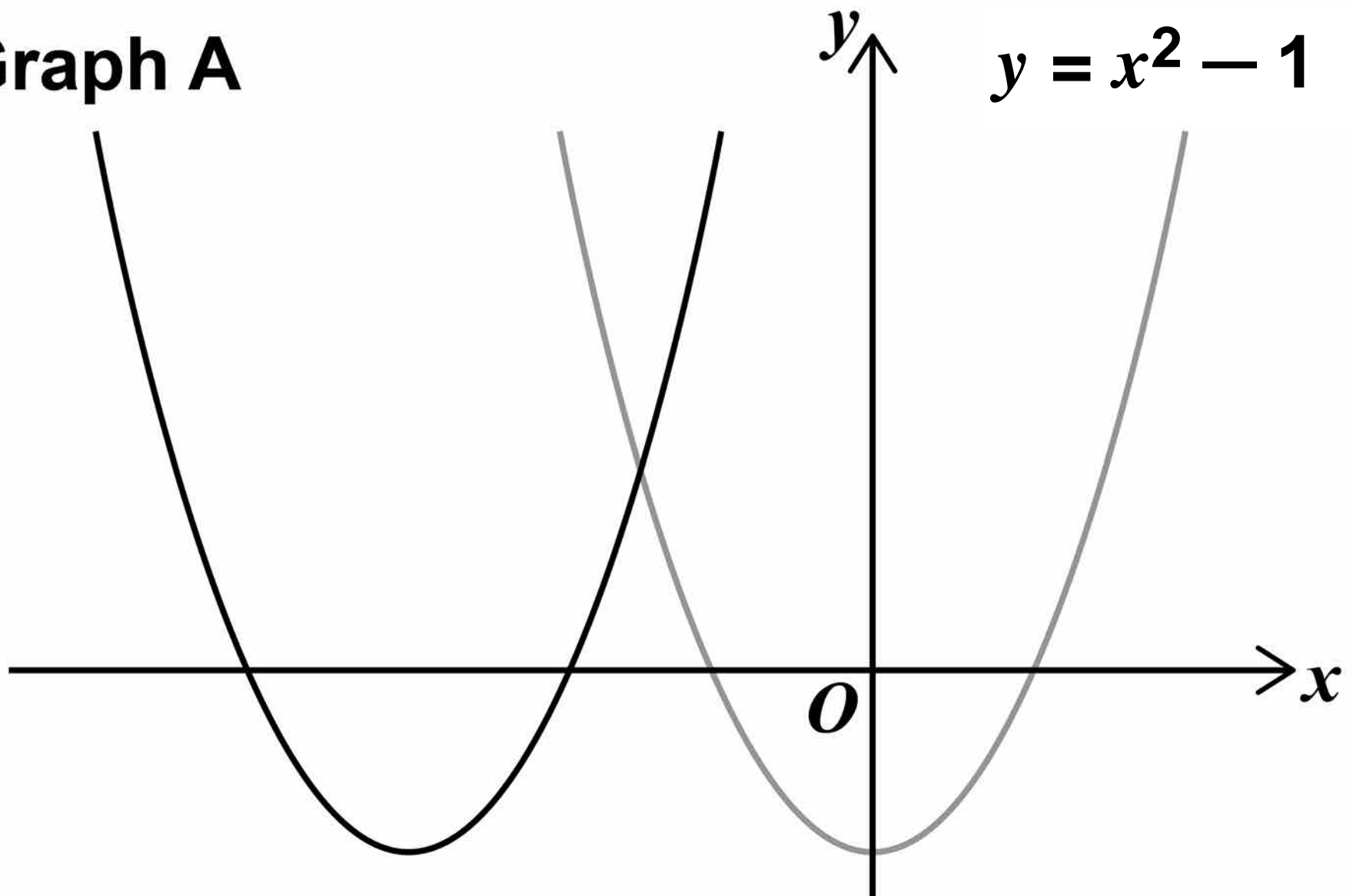
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**[Turn over]**



29 Here are sketches of two graphs.

Graph A



The graph of  $y = x^2 - 1$  is translated 3 units to the left to give graph A.



51

**29 (a) The equation of graph A can be written in the form**

$$y = x^2 + bx + c$$

**Work out the values of  $b$  and  $c$ .  
[3 marks]**

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**$b =$**  \_\_\_\_\_

**$c =$**  \_\_\_\_\_

**[Turn over]**



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53

**29 (b)** The graph of  $y = x^2 - 1$  is reflected in the  $x$ -axis to give graph B.

**Work out the equation of graph B. [1 mark]**

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**Answer** \_\_\_\_\_

**[Turn over]**



**30      Show that the value of  $\cos 30^\circ \times \tan 60^\circ + \sin 30^\circ$  is an integer. [3 marks]**

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**END OF QUESTIONS**

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**55**

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## 56

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For Examiner's Use	
Pages	Mark
4–6	
7–9	
10–13	
14–17	
18–20	
21–25	
26–29	
30–33	
34–37	
38–41	
42–44	
46–48	
50–54	
<b>TOTAL</b>	

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