# 2019 candidate record form

## GCSE Music

## Performing Music (8271/P)

Please attach the form to your candidate’s work and keep it at the centre or send it to the moderator as required. The declarations should be completed by the candidate and teacher as indicated.

|  |  |  |
| --- | --- | --- |
| **Centre number** |  | **Centre name** |
| Click here to enter. |  | Click here to enter text. |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **Candidate number** |  | **Candidate’s full name** |
| Click here to enter. |  | Click here to enter text. |
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| --- |
| Work submitted for assessment **must** be the candidate’s own. If candidates copy work, allow candidates to copy from them, or cheat in any other way, they may be disqualified. |

**Candidate declaration**

Have you received help/information from anyone **other than** subject teacher(s) to produce this work?

No  Yes *(give details below or on a separate sheet if necessary).*

|  |
| --- |
| Click here to enter text. |

Please list below any books, leaflets or other materials (eg DVDs, software packages, internet information) used to complete this work **not** acknowledged in the work itself. Presenting materials copied from other sources **without acknowledgement** is regarded as deliberate deception.

|  |
| --- |
| Click here to enter text. |

From time to time we use anonymous examples of candidates’ work (in paper form and electronically) within our guidance materials to illustrate particular points. If your work appears in AQA materials in this context and you object to this, please contact us and we will remove it on reasonable notice.

I have read and understood the above. I confirm I produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

|  |  |  |
| --- | --- | --- |
| Candidate signature. | Date | Click here to enter a date. |
|  |  |

**Teacher declaration**

I confirm the candidate’s work was conducted under the conditions laid out by the specification. I have authenticated the candidate’s work and am satisfied (to the best of my knowledge) that the work produced is solely that of the candidate.

|  |  |  |
| --- | --- | --- |
| Teacher signature. | Date | Click here to enter a date. |
|  |  |

|  |  |  |
| --- | --- | --- |
| **Candidate number** |  | **Candidate’s full name** |
| Click here to enter. |  | Click here to enter text. |
|  |  |  |

**To be completed by the candidate**

You must perform two pieces lasting a combined minimum time of four minutes. One performance must be as a solo and one performance as part of an ensemble. You must perform for at least one minute as part of an ensemble.

**Solo performance** (select **one**)

|  |  |
| --- | --- |
|  | a) i Instrumental/DJing/vocal solo performance |
|  | a) ii Production via technology solo performance |

In addition to the recording of your final performance, you must enclose one or more of the following documents, as appropriate to the type of performance. Please indicate which type(s) of evidence you are submitting for your solo performance.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Notated score |  | Lead sheet |  | Guide recording |  | Annotation |

**AND**

**Ensemble performance** (select **one**)

|  |  |
| --- | --- |
|  | b) i Instrumental/DJing/vocal ensemble performance |
|  | b) ii Production via technology ensemble performance |

In addition to the recording of your final performance, you must enclose one or more of the following documents, as appropriate to the type of performance. Please indicate which type(s) of evidence you are submitting for your ensemble performance.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Notated score |  | Lead sheet |  | Guide recording |  | Annotation |

|  |  |  |
| --- | --- | --- |
| **Candidate number** |  | **Candidate’s full name** |
| Click here to enter. |  | Click here to enter text. |
|  |  |  |

**Solo performance. To be completed by the teacher**

Marks must be awarded in accordance with the instructions and criteria in the specification.

When you are filling in the details below, any instruments (including **non-standard instruments**) being assessed **must** be named

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| --- | --- | --- |
| **EITHER** a) i Instrumental/DJing/vocal solo performance | CD track number/name: | Click. |

|  |  |
| --- | --- |
| Instrument/DJing/voice | Click here to enter text. |
|  |  |

|  |  |
| --- | --- |
| Composer and title of piece | Click here to enter text. |
|  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Marking criteria | Maximum mark | Mark awarded | Teacher/assessor’s supporting statement |
| 1. Level of demand | 6 | Click. | Click here to enter text. |
| 1. Technical control (accuracy) | 15 | Click. | Click here to enter text. |
| 1. Expression and interpretation | 15 | Click. | Click here to enter text. |
| **Total mark** | **36** | **Click.** |  |

|  |  |  |
| --- | --- | --- |
| **OR** a) ii Production via technology solo performance | CD track number/name: | Click. |

|  |  |
| --- | --- |
| Title of piece | Click here to enter text. |
|  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Marking criteria | Maximum mark | Mark awarded | Teacher/assessor’s supporting statement |
| 1. Level of demand | 6 | Click. | Click here to enter text. |
| 1. Accuracy | 5 | Click. | Click here to enter text. |
| 1. Expression | 5 | Click. | Click here to enter text. |
| 1. Balance | 5 | Click. | Click here to enter text. |
| 1. Panning/stereo separation | 5 | Click. | Click here to enter text. |
| 1. Appropriate use of effects | 5 | Click. | Click here to enter text. |
| 1. Sense of style | 5 | Click. | Click here to enter text. |
| **Total mark** | **36** | **Click.** |  |

|  |  |  |
| --- | --- | --- |
| **Candidate number** |  | **Candidate’s full name** |
| Click here to enter. |  | Click here to enter text. |
|  |  |  |

**Ensemble performance. To be completed by the teacher**

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| --- | --- | --- |
| **EITHER** b) i Instrumental/DJing/vocal ensemble performance | CD track number/name: | Click. |

|  |  |  |  |
| --- | --- | --- | --- |
| Candidate’s instrument /voice/ part | Click here to enter text. | Other instruments playing | Click here to enter text. |
|  |  |  |  |

|  |  |
| --- | --- |
| Composer and title of piece | Click here to enter text. |
|  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Marking criteria | Maximum mark | Mark awarded | Teacher/assessor’s supporting statement |
| 1. Level of demand | 6 | Click. | Click here to enter text. |
| 1. Technical control (accuracy) | 15 | Click. | Click here to enter text. |
| 1. Expression and interpretation | 15 | Click. | Click here to enter text. |
| **Total mark** | **36** | **Click.** |  |

|  |  |  |
| --- | --- | --- |
| **OR** b) ii Production via technology ensemble performance | CD track number/name: | Click. |

|  |  |  |  |
| --- | --- | --- | --- |
| Candidate’s part | Click here to enter text. | Other instruments playing | Click here to enter text. |
|  |  |  |  |

|  |  |
| --- | --- |
| Title of piece | Click here to enter text. |
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|  |  |  |  |
| --- | --- | --- | --- |
| Marking criteria | Maximum mark | Mark awarded | Teacher/assessor’s supporting statement |
| 1. Level of demand | 6 | Click. | Click here to enter text. |
| 1. Accuracy | 5 | Click. | Click here to enter text. |
| 1. Expression | 5 | Click. | Click here to enter text. |
| 1. Balance | 5 | Click. | Click here to enter text. |
| 1. Panning/stereo separation | 5 | Click. | Click here to enter text. |
| 1. Appropriate use of effects | 5 | Click. | Click here to enter text. |
| 1. Sense of style | 5 | Click. | Click here to enter text. |
| **Total mark** | **36** | **Click.** |  |

|  |  |  |
| --- | --- | --- |
| **Candidate number** |  | **Candidate’s full name** |
| Click here to enter. |  | Click here to enter text. |
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**To be completed by the teacher**

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| **Details of additional assistance given**  Record here details of any assistance given to this candidate which is beyond that given to the class as a whole and beyond that described in the specification (*continue on a separate sheet if necessary*).  Click here to enter text. |

|  |
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| **Concluding comments**  Click here to enter text. |

**Summary of marks**

|  |  |
| --- | --- |
| Solo performance  (max 36) | Click. |
| Ensemble performance  (max 36) | Click. |
| **Total overall mark (max 72)** | **Click.** |