

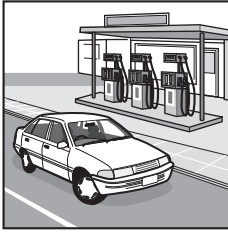
Exercise 1

You will hear eight short recordings. For each question, choose the correct answer, **A**, **B**, **C** or **D**, and put a tick (✓) in the appropriate box.

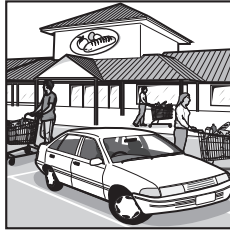
You will hear each recording twice.

Question 1

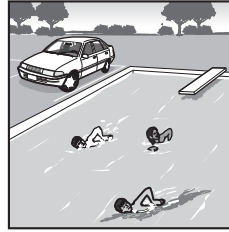
Where did the girl's dad park their car?



A



B



C

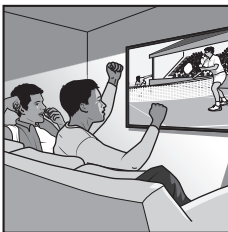


D

[1]

Question 2

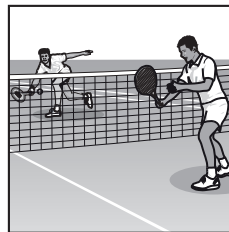
What does the boy suggest doing with his friend today?



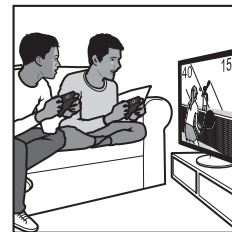
A



B



C



D

[1]

Question 3

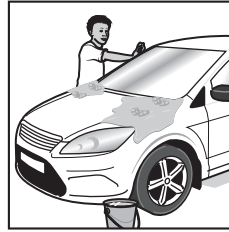
How is the boy going to help his mum?



A



B



C



D

[1]

Question 4

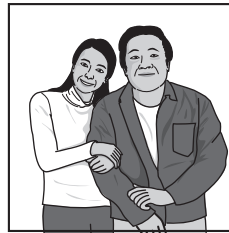
Who has the girl just been to visit?



A



B



C



D

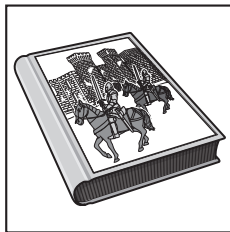
[1]

Question 5

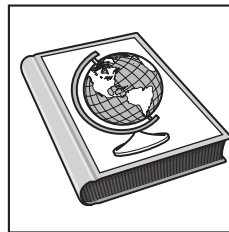
Which book is ready for the boy to collect today?



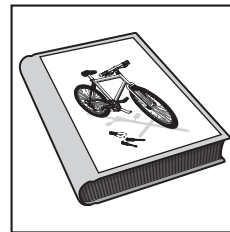
A



B



C



D

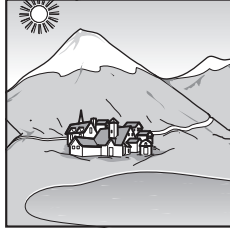
[1]

Question 6

Where does the girl hope to go on holiday with her family?



A



B



C

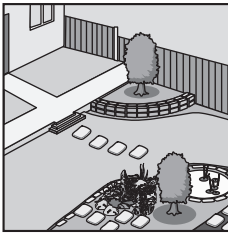


D

[1]

Question 7

What does the boy miss about his previous home?



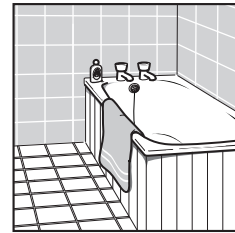
A



B



C



D

[1]

Question 8

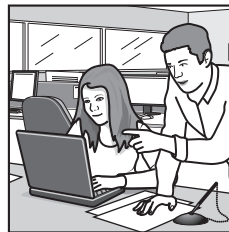
Which work experience would the girl like to try?



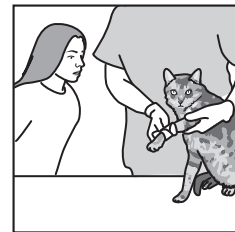
A



B



C



D

[1]

Exercise 2

You will hear five short recordings. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

You will hear a boy giving a class presentation about environmental videos that he makes.

Question 9

How did the boy learn to make and upload videos?

A He used lots of online resources.

B He was taught by someone he knew.

C He went on a short course.

[1]

Question 10

What made the boy choose the environment as the topic for his videos?

A He had a long-term interest in the subject.

B Someone suggested it would help his studies.

C It provided many different aspects to focus on.

[1]

You will hear a teacher talking to a student called Maria about her progress in science.

Question 11

The teacher suggests that Maria should

- A** contribute more during classes.
- B** give more detail in her written work.
- C** be more careful when doing experiments.

[1]

Question 12

What does the teacher think is the best subject for Maria to study at university?

- A** engineering
- B** medicine
- C** physics

[1]

You will hear two friends talking about a new café in their town.

Question 13

The friends agree that

- A** the opening hours are convenient.
- B** it serves a wide variety of food.
- C** there's a welcoming atmosphere.

[1]

Question 14

Why would the girl like to work at the café?

- A** The pay is quite good there.
- B** It would help her career aims.
- C** She would meet lots of people.

[1]

You will hear two friends talking about playing the guitar.

Question 15

What helped the girl most when she was learning to play the guitar?

- A** practising regularly
- B** having a teacher
- C** watching people play

[1]

Question 16

Before buying a guitar, the girl advises the boy to

- A** read lots of reviews.
- B** visit a musical instrument shop.
- C** try out hers first.

[1]

You will hear two friends talking about a novel called *Storm Beach*.

Question 17

How did the boy find out about the novel?

A He saw an advertisement for it.

B It was described in an article.

C His teacher told him about it.

[1]

Question 18

The friends think the novel would be even better if

A it was shorter.

B it had more dialogue in it.

C it included some younger characters.

[1]

Exercise 3

You will hear a researcher called Jana Holanova giving a talk about sharks. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the talk twice.

Now look at Questions 19–26.

Sharks

Question 19

The oldest of the shark species living today appeared about ... million years ago.

A 200

B 250

C 400

[1]

Question 20

The name 'shark' most probably comes from a word meaning ...

A bad person.

B sea dog.

C large fish.

[1]

Question 21

There are currently around ... species of sharks found worldwide.

A 300

B 450

C 500

[1]

Question 22

Jana says that sharks' noses work in a similar way to human ...

A tongues.

B ears.

C eyes.

[1]

Question 23

Jana was surprised to learn that one function of a shark's rough skin is to ...

A stop other creatures living on it.

B hurt animals they want to eat.

C help it move more quickly.

[1]

Question 24

Most species of shark would ... if they stopped swimming.

A sink to the bottom

B become cooler

C be unable to breathe

[1]

Question 25

Jana says she handles sharks safely by ...

A covering up their eyes.

B turning them upside down.

C stroking them on the head.

[1]

Question 26

It is believed that in the last fifty years, about ... of the world's sharks have disappeared.

A 30%

B 70%

C 90%

[1]

Exercise 4

You will hear six people talking about taking part in their first talent show.

For Questions 27–32, choose from the list (A–H) which idea each speaker expresses. Write the correct letter (A–H) on the answer line. Use each letter only once. There are two extra letters which you do not need to use.

You will hear the recordings twice.

Now read statements A–H.

A I don't think I'll ever enter another one.

B I was unhappy with my performance.

C I prepared for it as well as I could.

D I was sure I was going to come in last place.

E I changed my mind about what I'd perform at the last minute.

F I was surprised by the size of the audience.

G I had never felt so nervous in my life.

H I was amazed by the audience's reaction to my performance.

Question 27	Speaker 1	.....	[1]
Question 28	Speaker 2	.....	[1]
Question 29	Speaker 3	.....	[1]
Question 30	Speaker 4	.....	[1]
Question 31	Speaker 5	.....	[1]
Question 32	Speaker 6	.....	[1]

Exercise 5

You will hear an interview with a competitive skateboarder called Mikaela Quayle. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

Now look at Questions **33–40**.

Question 33

What does Mikaela say about her earliest experiences of skateboarding?

A She refused to use any transport other than her skateboard.

B She hoped to satisfy her father's dreams for her.

C She has forgotten first getting on a skateboard.

[1]

Question 34

When Mikaela went to the skateboard park as a small child, she felt

A upset not to be able to learn tricks.

B surprised by the challenges involved.

C excited to watch other skateboarders.

[1]

Question 35

At her first competition, Mikaela

A made a silly mistake.

B got a surprising result.

C met some useful contacts.

[1]

Question 36

Mikaela says that she can feel anxious about competitions when she

A is unable to skateboard as well as she would like.

B needs to choose what to include in her routine.

C stands waiting for her event to begin.

[1]

Question 37

Mikaela believes that skateboarding becoming an Olympic sport has led to

- A** a focus on achieving results.
- B** a lack of people skateboarding for fun.
- C** the introduction of unusual new styles.

[1]

Question 38

Mikaela is unwilling to compete in the Olympics because she

- A** is unsure about whether skateboarding belongs there.
- B** feels she has only been skateboarding for a short time.
- C** prefers to take part in other types of competitions.

[1]

Question 39

Mikaela thinks that one benefit of Olympic skateboarding is that

- A** it encourages the public to take the sport more seriously.
- B** it persuades people to sponsor skateboarders with potential.
- C** it provides opportunities for all kinds of people.

[1]

Question 40

What advice does Mikaela give to people who would like to try skateboarding?

- A** Buy the best equipment that you can.
- B** Ignore other people's negative opinions.
- C** Avoid challenging yourself before you're ready.

[1]

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