



Cambridge IGCSE™

GEOGRAPHY

0460/43

Paper 4 Alternative to Coursework

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INSERT

1 hour 30 minutes

INFORMATION

- This insert contains additional resources referred to in the questions.
- You may annotate this insert and use the blank spaces for planning. **Do not write your answers** on the insert.



This document has **12** pages. Any blank pages are indicated.

Fig. 1.1 for Question 1

Tourists visiting Dubai

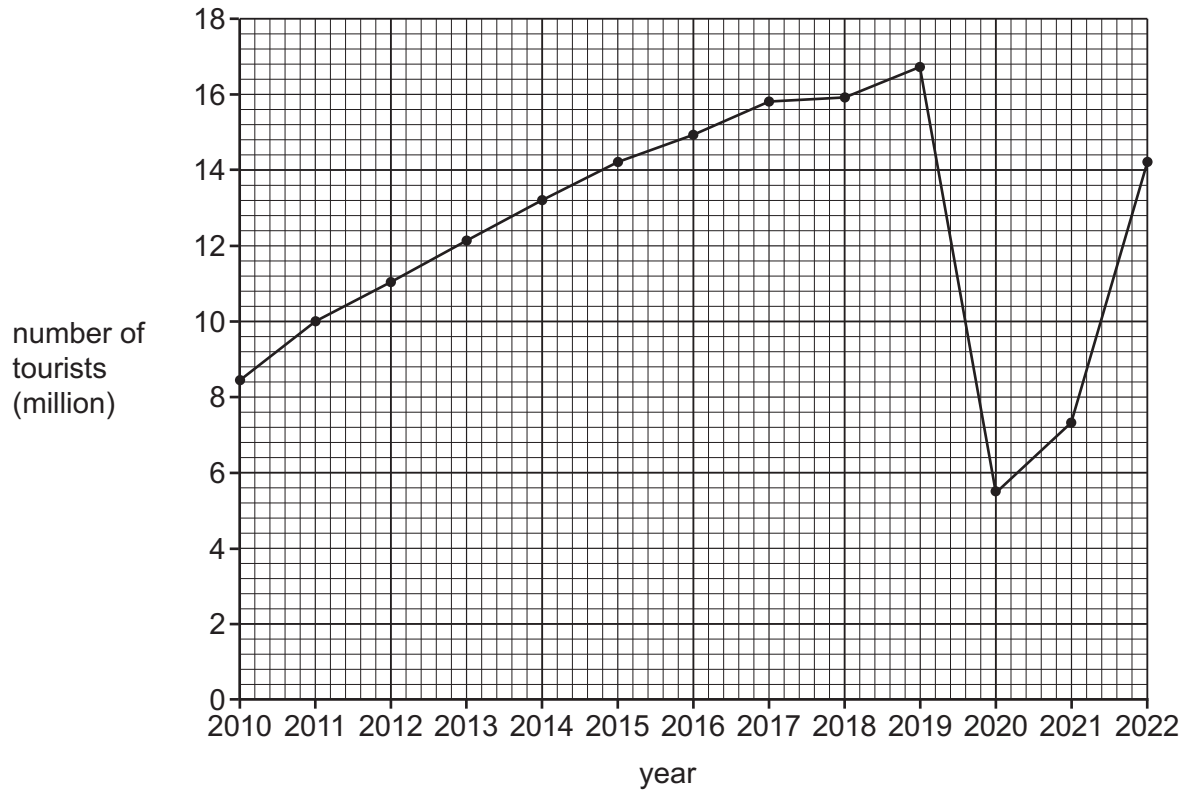


Fig. 1.2 for Question 1

Visitor Questionnaire

I am doing a visitor survey as part of my *Geography* fieldwork. Please answer the following questions.

1 What do you think are the best things about Jumeirah Beach?

.....
.....
.....

2 What do you dislike about Jumeirah Beach?

.....
.....
.....

3 Overall, what do you think about Jumeirah Beach? Give a score between 1 (very poor) and 5 (very good).

Score

4 What country have you come from?

.....

Thank you for your time. I hope you enjoy your time in Dubai.

Table 1.1 for Question 1**Answers to questions 1 and 2 in the questionnaire**

| question 1: best things about Jumeirah Beach | number of answers |
|---|--------------------------|
| beach is clean | 37 |
| man-made attractions | 16 |
| lively atmosphere | 14 |
| restaurants | 8 |
| facilities (e.g. changing rooms) | 7 |
| easy access via walkway | 2 |
| total | 84 |

| question 2: dislikes about Jumeirah Beach | number of answers |
|--|--------------------------|
| area is noisy | 15 |
| surrounded by tall buildings | 12 |
| beach is busy | 11 |
| everything is expensive | 4 |
| no natural scenery | 2 |
| poor disabled access | 1 |
| total | 45 |

Table 1.2 for Question 1**Results of question 3 in the questionnaire**

| visitor score | number of answers |
|----------------------|--------------------------|
| 1 | 0 |
| 2 | 1 |
| 3 | 5 |
| 4 | 12 |
| 5 | 22 |

Table 1.3 for Question 1

Results of pedestrian counts

| time | number of pedestrians | | |
|------------|-----------------------|--------|--------|
| | site 1 | site 2 | site 3 |
| 10.00 (am) | 49 | 65 | 34 |
| 15.00 (pm) | 50 | 91 | 48 |
| total | 99 | 156 | 82 |

Fig. 1.5 for Question 1

Tourist activities

| activity seen | site 1 | | site 2 | | site 3 | |
|----------------------------|--------|----|--------|----|--------|----|
| | am | pm | am | pm | am | pm |
| swimming | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| sunbathing | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| walking | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| sailing | ✓ | ✓ | | | ✓ | ✓ |
| jet-skiing | ✓ | ✓ | | | ✓ | ✓ |
| jogging | | ✓ | | | ✓ | ✓ |
| dining | | ✓ | | | | ✓ |
| using exercise equipment | | ✓ | | | | |
| camel rides | | ✓ | | ✓ | | |
| paddle boarding | | | ✓ | | | ✓ |
| assault course | | | ✓ | ✓ | ✓ | |
| banana boat | | | | ✓ | | |
| children's paddling pool | | | | | ✓ | ✓ |
| snorkelling | | | | | ✓ | |
| building sandcastles | | | | | ✓ | ✓ |
| cycling | | | | | | ✓ |
| | | | | | | |
| total number of activities | 5 | 9 | 5 | 6 | 10 | 11 |

Fig. 1.6 for Question 1

Tourist facilities

| facility | site 1 | site 2 | site 3 |
|-------------------------------------|--------|--------|--------|
| toilets | ✓ | ✓ | ✓ |
| lifeguard station | ✓ | ✓ | ✓ |
| sun lounger hire | ✓ | ✓ | ✓ |
| showers | ✓ | ✓ | ✓ |
| litter bins | ✓ | ✓ | ✓ |
| beach umbrellas | ✓ | ✓ | ✓ |
| changing rooms | ✓ | | ✓ |
| shaded area | ✓ | | ✓ |
| seating benches | ✓ | | ✓ |
| gym | | | ✓ |
| playground | ✓ | ✓ | |
| café | | ✓ | ✓ |
| running track | | | ✓ |
| water park | | | ✓ |
| splash park for children | | ✓ | |
| football nets | ✓ | | |
| flying cups (dining on a big wheel) | | | ✓ |
| | | | |
| total number of facilities | 11 | 9 | 14 |

Fig. 2.1 for Question 2

A student using a clinometer to measure the angle of slope



Fig. 2.2 for Question 2

Digital clinometer



Table 2.1 for Question 2

Measurements of angle of slope made by group B

| site | angle of slope (°) measured over 10 m | | | | | average angle (°) |
|------|---------------------------------------|---------------|---------------|---------------|---------------|-------------------|
| | measurement 1 | measurement 2 | measurement 3 | measurement 4 | measurement 4 | |
| 1 | 11 | 14 | 8 | 6 | 6 | 10 |
| 2 | 6 | 8 | 10 | 7 | 7 | 8 |
| 3 | 3 | 6 | 5 | 2 | 2 | 4 |
| 4 | 10 | 3 | 8 | 6 | 6 | 7 |
| 5 | 4 | 11 | 5 | 4 | 4 | 6 |

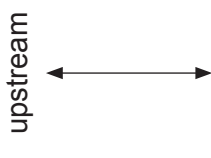


Fig. 2.4 for Question 2

A student using a flowmeter



Fig. 2.5 for Question 2

Diagram of a flowmeter

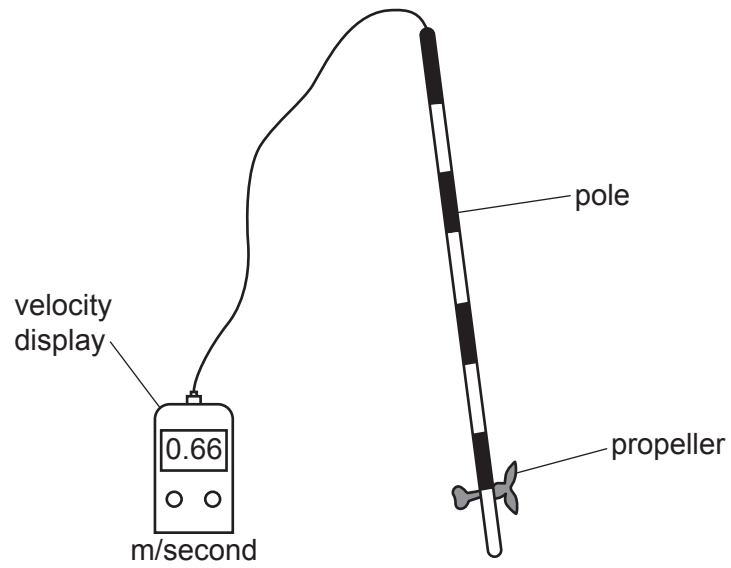


Table 2.2 for Question 2

Results of students' slope and velocity measurements

| site number | | average angle of slope ($^{\circ}$) | average velocity (m/s) |
|-------------|------------|---------------------------------------|------------------------|
| 1 | upstream | 10 | 0.66 |
| 2 | | 8 | 0.39 |
| 3 | | 4 | 0.26 |
| 4 | | 7 | 0.58 |
| 5 | downstream | 6 | 0.50 |

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