



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

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**AMERICAN HISTORY (US)**

**0409/02**

Paper 2 Defining Moments

**October/November 2013**

**1 hour 30 minutes**

Candidates answer on the Question Paper

Additional Materials:     Insert

**READ THESE INSTRUCTIONS FIRST**

Write your Center number, candidate number and name in the boxes above.  
Write in dark blue or black pen.  
Do not use staples, paper clips, highlighters, glue, or correction fluid.  
**DO NOT WRITE IN ANY BARCODES.**

This paper has two sections. Answer all the questions in **one** section:

Section A: The American Civil War, 1861–1865 (pages 2–3)

OR

Section B: America in Vietnam (pages 4–5)

Each section has two parts, Part A and Part B. You are advised to spend 1 hour answering Part A and 30 minutes answering Part B. The time allowed for the examination includes sufficient time to read all the sources and the questions for **one** section.

At the end of the examination, fasten all your work securely together.  
The total mark for this paper is 45.  
The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
<b>Total</b>	

This document consists of **11** printed pages, **1** blank page and **1** Insert.



**Section A: The American Civil War, 1861–1865**

Study the Background Information below and then answer **all** the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

**Background Information**

During the conflict, men volunteered to serve for either the Union or the Confederate army. By January 1863 the Union army had mobilized about one million men and the Confederate army about half that number. With desertions and the loss of territory, Confederate strength declined and by the end of the war the North had a superiority of 4:1. Soldiers of both sides endured great suffering and many performed with bravery and commitment on the field of battle. Similarly, some generals were brilliant as leaders and strategists but others were less impressive.

**Part A: Officers and Men**

You are advised to spend 1 hour in answering Questions 1 to 4.

**1 Study Source A**

What can you learn about the treatment of wounded soldiers from this photograph? Explain your answer using details from the source **and** your knowledge. [6]

**2 Study Source B**

How reliable is this source on the competence of Union officers? Explain your answer using details from the source **and** your knowledge. [7]

**3 Study Source C**

How useful is this source as evidence for the conduct of the Union and Confederate armies in the Civil War? Explain your answer using details from the source **and** your knowledge. [7]

**4 Study Sources D and E**

To what extent do these sources agree about the qualities of Confederate soldiers? Explain your answer using details from the sources **and** your knowledge. [10]

**Part B: Lincoln as Commander-in-Chief**

You are advised to spend 30 minutes on your answer.

**5** Study Sources F and G

'Lincoln's relations with his generals were difficult.' How far do you agree with this view? Use the sources **and** your knowledge to explain your answer.

In addition to Sources F and G, you may use any of the Sources A to E to help you answer this question. [15]

**[Total: 45]**

**Section B: America in Vietnam**

Study the Background Information below and then answer **all** the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

**Background Information**

The war in Vietnam never enjoyed universal popular support and opposition to the war grew the longer it continued. People opposed the war for many reasons. Opposition was so extensive that it had an impact on the political and military conduct of the war. U.S. withdrawal from the war was partly due to the pressure from those within the U.S.A. opposed to the war.

**Part A: The War in Vietnam and Popular Opinion in the U.S.A.**

You are advised to spend 1 hour in answering Questions 6 to 9.

**6 Study Source A**

What is the message of this cartoon? Explain your answer using details from the source **and** your knowledge. [6]

**7 Study Source B**

How far does this advertisement reflect public attitudes in America to the war in Vietnam? Explain your answer using details from the source **and** your knowledge. [7]

**8 Study Source C**

Why did this photograph make such a huge impact on public opinion in America when it was published in 1972? Explain your answer using details from the source **and** your knowledge. [7]

**9 Study Sources D and E**

How far do these sources agree about public opinion in America on the war in Vietnam? Explain your answer using details from the sources **and** your knowledge. [10]

**Part B: Towards Peace, 1969–1973**

You are advised to spend 30 minutes on your answer.

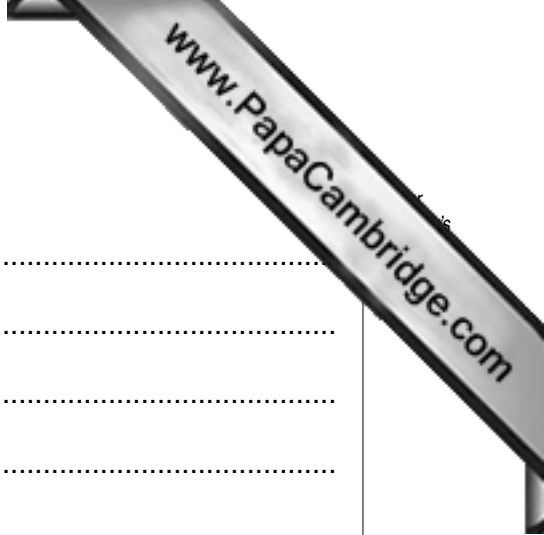
**10** Study Sources F and G

How far could the U.S. fairly claim to have withdrawn with honor from Vietnam? Use the sources **and** your knowledge to explain your answer.

In addition to Sources F and G, you may use any of the Sources A to E to help you answer this question. [15]

**[Total: 45]**

Write the number of each question at the start of each answer.



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Handwriting practice area consisting of 25 horizontal dotted lines.

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