

Cambridge International AS & A Level

GEOGRAPHY 9696/22

Paper 2 Core Human Geography

May/June 2025

1 hour 30 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

Insert (enclosed)

INSTRUCTIONS

Answer four questions in total:

Section A: answer all questions.

Section B: answer one question.

- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

LICs = low income countries.

MICs = middle income countries.

HICs = high income countries.



Section A

Answer all questions in this section. All questions are worth 10 marks.

Population/Migration

- 1 Fig. 1.1 shows the population change for Australia (an HIC in Oceania) and Romania (an MIC in Europe), 1980–2020.
 - (a) Using Fig. 1.1, compare the population change for Australia and Romania. [3]
 - (b) Suggest two reasons for the population change in Romania between 1990 and 2020. [3]
 - (c) Explain why some countries with large areas have relatively low population numbers. [4]

Population/Migration/Settlement dynamics

- **2** Fig. 2.1 shows the percentage of the population who were born in another country, 2015.
 - (a) Describe the pattern of population who were born in another country shown in Fig. 2.1. [4]
 - (b) Suggest **two** reasons why some countries attract a high number of international migrants. [2]
 - (c) Explain why international migrants are often concentrated in inner city areas of the receiving/ destination country. [4]

Settlement dynamics

- **3** Fig. 3.1 is a photograph which shows a settlement in the Comas district of Lima, Peru, an MIC in South America.
 - (a) Suggest three problems for the people living in the settlement shown in Fig. 3.1. [3]
 - (b) Suggest two advantages for the people of living in the settlement shown in Fig. 3.1. [2]
 - (c) Explain why it is often difficult for a government to improve shanty towns (squatter settlements).

[5]

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Section B

Answer **one** question from this section. All questions are worth 30 marks.

Population

- 4 (a) (i) Outline the concept of 'carrying capacity'. [3]
 - (ii) Explain why it is difficult to assess the carrying capacity of an area. [4]
 - (b) With the aid of examples, explain the difficulties for an area caused by overpopulation. [8]
 - (c) 'A high birth rate in LICs will prevent their economic growth.'

With the aid of examples, how far do you agree with this statement? [15]

Migration/Settlement dynamics

- **5** (a) Describe the causes of urban to urban migration. [7]
 - (b) With the aid of examples, explain why **intra-urban** migration (within the same urban area) has increased in recent years. [8]
 - (c) With the aid of examples, how far do you agree that it is difficult for governments to manage rural to urban migration? [15]

Population/Migration/Settlement dynamics

- **6 (a)** Describe the characteristics of central business districts (CBDs). [7]
 - (b) With the aid of examples, explain why there are challenges for many CBDs. [8]
 - (c) 'There is a limit to how large a city can grow in size.'

With the aid of examples, how far do you agree with this statement? [15]

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