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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

9691 COMPUTING

9691/12

Paper 1 (Written Paper), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	er
	GCE AS/A LEVEL – October/November 2011	9691	100

- 1 (a) (i) To pass data to a computer/for processing
 - (ii) To give information/data from the computer/after processing
 - (b) Bar code reader/to input ID number of goods from bar code
 - Key board/key pad/to input ID number if bar code is damaged
 - Scales/to weigh produce
 - touch screen/to choose items
 - chip + PIN / bill payment
 - magnetic stripe reader / pay bill

(2 per -, max 2-, max 4)

[4]

- (c) Each terminal given a small amount of (single) processor time...
 - before moving to next terminal
 - Will eventually get back to first on a round robin basis
 - Use of flags to indicate if processor time is required
 - Some terminals may be of a higher priority and hence have more time.
 - several users use the system at the same time
 - users need login name and password

(1 per –, max 4) [4]

- 2 (a) Collection of information about the problem / or by example, e.g. questionnaire...
 - Analysis of the information collected about the problem
 - Creation of diagrams to illustrate areas of problem e.g. Data flow
 - I/O requirements / Production of a requirements specification
 - Consideration of different methods of solution
 - Full user involvement in order to ensure that analysis relates to problem/feedback
 - objectives of the system
 - hardware + software requirements

(1 per –, max 4) [4]

- (b) (i) Old system stopped being used (one day) i.e. immediate changeover
 - new system starts being used the next
 - no going back once change is made

(1 per –, max 2) [2]

- (ii) One part of the new system is introduced
 - Other parts wait until the first part is proved to be effective/only one part of system can fail / critical area introduced first + reason / least critical area introduced first + reason

	Page 2	Mark Scheme: Teachers' version	Syllabus) lor
	Page 3	GCE AS/A LEVEL – October/November 2011	Syllabus 9691	8
3	 to gair Use of v limited use of m gives use of so becau use of A to ma voice rec to inp 	bright contrasting colours attention ery large font for numbers		ana Cambridge
	•	uch screen		[5]
4	and fromcreate useData stocreate inRules go	lected from experts in the field In resource material like books/encyclopaedias/ Is ser interface It is resource material like books/encyclopaedias/		max 4
	KnowledinferenceResultsProbabil	ns asked about the sample as part of the interface ge base is searched for answers to questions posed. e engine used are presented on screen/given to user along with ities in percentage form ng behind the results given / explanation system		max 4
	To a max of	6		[6]
5		Set of data items of the same type Stored together, physically Under a common name (using a pair of indices) Two dimensional array is a table / rows + columns		
	(1 p	er –, max 2)		[2]

	Page	1	Mark Scheme: Teachers' version	Syllabus	Or
	. ugu -		GCE AS/A LEVEL – October/November 2011	9691	8.
	(ii)	NEX Mar	R I = 0 TO LENGTH FOR J = 0 TO BREADTH ARRAY (I,J) = 0 NEXT J	900.	DaCambridge
		_ _ _	Correct conditions on loops Each loop will initialise one cell in table/Correctly ident to zero. er –, max 4, accept any form of presentation of mark p		[4]
	(b) - - - - - - -	Data Poir Data Poir Che stac Exa	ension an array a input to the stack is placed at pointer/on top a ter reset to top of stack/incremented a read from stack is read from top of stack ater is decremented ack always made for stack full/empty ack is LIFO structure ack all LIFO structure		
6	`		max 4, accept all points if shown on diagrams) - Hard drive/tape		[4]
	(1)	e.g.		transaction file	[2]
	(ii)	e.g.	 Pen drive/Memory card Take data from one machine to another/use in caruse as back-up/backing store 	mera/mobile phone	[2]
7	(a) (i)	- - -	prompts questions to ask Ensures all details are taken Allows for ease of validation routines/standard entry / I All data entered is relevant Allows use of drop down lists and radio buttons er –, max 3)	reduces entry error	[3]
	(ii)	- - -	OrderID used as input to a <u>hashing</u> algorithm mathematical calculation Result gives position of order in file Recognition of possibilities of clashes Method for dealing with clashes er –, max 3)		[3]
	(b) (i)		Redundant data / Little used data/ancient data removed to separate, long term storage		

Page	e 5	Mark Scheme: Teachers' version	Syllabus
		GCE AS/A LEVEL – October/November 2011	9691
(i	- - -	to free up space on main storage Data no longer necessary because order has been me Kept in case there is a query in future legal requirement to keep data to speed up searches/system er –, max 4)	Syllabus er 9691
(a) H	Hardwar	re: 2 from: Server/Hub/Switch/cabling/terminators/NIC	
5	Software	e: Network Operating System/Network versions of softw	are
		management system card driver	[
Į.	Network	card driver	Į.
-	areignoTotaSum	oups of) bits/bytes added together oring any carry out of the byte al is sent with data n is duplicated at receiving end ee if same result is obtained max 4)	[-
(c) (For producing text documents likee.g.	L
(-) ((-)	 letters to customers 	
		Mail merge documentsto send personalised letters to customers	
	(1 p	er –, max 2)	[:
(i	ii) –	For manipulation and storage of numeric data e.g.	
		Keeping accounts of firm what if planning.	
		what-if planningCalculating building estimates based on established	ed values
	(1 n	produce graph and chartser –, max 2)	[:
	(1 β	ei –, max 2)	Į.
(d) -	– stoc	k entering/leaving warehouse identified using BAR CO	DE
	– look	up on system to find item	
		r if item NOT found und update stock amount	
	- com	pare amount against <u>minimum</u> stock level	
_		ss than minimum stock level set flag to re-order lar check for (set) flags to create orders	
((1 per –,	· · · =	[:

	Page 6		Page 6				Mark Scheme: Teachers' version	Syllabus
					GCE	AS/A LEVEL – October/November 2011	9691	
9	(a)		1	1			Can	
		A	В	С	S		and	
		0	0	0	0	•	Se.Com	
		0	1	0	1	•	13	

Α	В	С	s
0	0	0	0
0	1	0	1
1	0	0	1
1	1	1	0

(1 for C column and 4 for S column)

(b) - Adds together two single bits/A half adder

[5]

[1]