

## Wany, Papa Cambridge, com MARK SCHEME for the October/November 2011 question paper

## for the guidance of teachers

## 9705 DESIGN AND TECHNOLOGY

9705/31

Paper 3, maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version GCE A LEVEL – October/November 2011	Syllabus 9705	
	Section A	Syllabus 9705	26
	Part A – Product Design		Tig
	ate material including: inated specific hardwood		
	rlic / HIPS		
	ninium/copper	1	
Reasons	s including:		
	d to shape easily		
	active	04	101
– Eas	y to cut shapes out	2 × 1	[3]
( <b>b)</b> descripti	on to include:		
quality o	f description:		
	/ detailed	3 – 7 0 – 2	
	e detail, f sketches	up to 2	[9]
4			[•]
( <b>c)</b> explanat	ion could include:		
	nge in process;		
	nge in materials; of jigs, formers, moulds;		
	blification of design.		
quality a	forplanation		
	f explanation: cal, structured	4 – 6	
	ed detail,	0 - 3	
quality o	fsketches	up to 2	[8]
		[Total	. 201

			Marry X	trapa	ape
Page 3		Scheme: Teachers' version	Syllabus 9705 nternal stresses/hardi up	er	
	GCE A L	EVEL – October/November 2011	9705	°C.	
annealing		ription and communication – reduces ir	nternal stresses/haro	en.	%
	of m – heat	to a given temperature, allow to cool	up up	to 2	2
		Before planishing/reduce work hardening		1	OFIC
hardening		ription and communication – impro			
		ntation resistance working / age hardening of al / que		to 2 eels	
		ve 7%C	-	to 2	
	– ex. S	Screwdriver blades, surface plates			[5
tempering		ription and communication – carried ou	•	-	
		duce brittleness to lower temp / look for colour changes	•	to 2 to 2	
		Cutting tools / springs	, 4	1	[5
case hardening	– desc	ription and communication – harden	ing surface of lowe	er C	
		s / adds carbon creating higher C steel		to 2	
		steel to above 800C, immerse in carbo kshafts, axles	n nen compound up	10 Z	[5
			5 × 4 [	Total:	20
(a) description o	f process				
<ul> <li>– fully deta</li> </ul>	ailed			5 – 5	
<ul> <li>some de guality of aka</li> </ul>	,		-	) – 2	
quality of ske	eicnes		up	to 2	
				7 × 2	[14
(b) rolling		<ul> <li>– long lengths of exact section produce</li> </ul>	ced		
		<ul> <li>maximum grain structure</li> </ul>			
		– no wastage			
rotational m	oulding	– large hollow shape			
		<ul> <li>– excellent finish</li> <li>– minimal wastage – exact amounts u</li> </ul>	ised		
Laminating		<ul> <li>attractive single shape – no joins</li> </ul>			
Lannauly		- strong / light structure			
		<ul> <li>effective use of materials</li> </ul>	3	× 2	[6

[Total: 20]

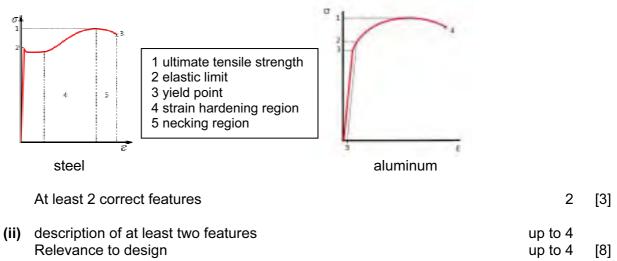
			www.xtrapa	pers.com
	Page 4	Mark Scheme: Teachers' version	Syllabus 🔗 er	
		GCE A LEVEL – October/November 2011	9705	
		Part B – Practical Design	Cam	Sp.
4	qual –	cription using temporary method, e.g., screwthread ity of description and communication: fully detailed some detail,	Syllabus 9705 4-6 0-3	[6]
	qual	cription using permanent method e.g. riveting, welding ity of description and communication: fully detailed some detail,	4 - 6 0 - 3	[6]
	quality of – fully	on of bracket manufactured in one piece e.g. casting f description and communication: detailed e detail,	5 - 8 0 - 4	[8]
			[Total:	20]
5	(a) effort × c	listance of effort from fulcrum = load × distance of load f	from fulcrum	

$$= \text{effort} = \frac{850 \times 5}{250} \quad (1) = 16 \text{ N} (1)$$
[3]

(b) Velocity ratio – the ratio of the distance moved by the point of application of the effort to the distance moved by the load in a simple machine – distance ratio

clear description	up to 2	
worked example (including diagram)	up to 4	[6]

(c) (i) clear stress graph – axis / curve / material



[Total: 20]

1

Page 5	Mark Scheme: Teachers' version	Syllabus & er
T dge 0	GCE A LEVEL – October/November 2011	9705
	$\frac{R2}{R1+R2} \times \text{supply V}$ $\frac{1k\Omega}{8k\Omega+1k\Omega} \times 9V$	Syllabus 9705 Brocent
= 1		1
(b) Schmitt t 555 IC ti Transisto	<ul> <li>amplifier</li> <li>mer</li> <li>monostable timer, one stable state</li> <li>e.g. egg timer</li> <li>astable timer, continually changing, or</li> <li>e.g. metronome</li> </ul>	on and off
	description example	up to 2 1 3 × 3
(c) Answer	could include:	
spring / I opto swi	nkages as comparable weighing system linear potentiometer systems tches/gears e transducer	
– deta – som	f response ailed, valid use of mechanisms/and or electronic system and detail, one method described f sketches	ems 4 – 6 0 – 3 up to 2
		[Total: 2

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	Mark Scheme: Teachers' version GCE A LEVEL – October/November 2011	Syllabus Prover
	Part C – Graphic Products	Syllabus 9705 4 2 3 1
	-	9
	ometric / quality / scale – work surfaces	42
	– table	3
	- door	1
	- shelf unit	2
	– cooker – sink unit	2
	– sink unit – microwave	2 2 2
	– fridge freezer	2
		[Total: 20
	1	
a) (I) deta _	ailed front elevation pyramid	1
_	window	1
	scale	1
-	plant holder	2 [5
(ii) deve	elopment	
	construction	3 2
	window	2
	glue tabs	2 3 [10
_	accuracy	3 [10
	ate working solution	3
commun	lication	2 [5
		[Total: 20
iscussion c	ould include:	
– spe		
	lity/quantity of product i implications	
	ning implications	
	ing/viewing/transferring work	
examina	tion of issues	
	e range of relevant issues	5 – 9
	ed range	0 - 4
	f explanation cal, structured	4 – 7
	ed detail	4 - 7 0 - 3
cupporti	ng examples / evidence	
Supporti	cific computer applications / software	
– spe		
– spec – spec	cific print applications	
– spec – spec		4