UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
GCE Advanced Level

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

9705 DESIGN AND TECHNOLOGY

9705/33

Paper 3, maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

1

2 × 1

3–7

0–2

up to 2

[3]

[9]

Page 2	Mark Scheme: Teachers' version	Syllabus
	GCE A LEVEL – October/November 2011	9705
	Section A	alno
	Part A – Product Design	Syllabus er 9705
– fully – som	on of process detailed e detail, f sketches	3–5 0–2 up to 2
		7 × 2 [14
– quic – min	nanent fixing k process mal interference when cooking/hygienic	
usegoo	ssion moulding with thermosetting plastic d final finish mal wastage	
– stru – goo	and tenon joint cturally strong d gluing area	22
– VISU	ally OK – no gaps	3 × 2 [6
		[Total: 20

2

(a) suitable material including:Acrylic

Aluminium/copper

strong in small section

easy to bend

(b) description to include:quality of description:fully detailed

some detail,

quality of sketches

HIPS (other suitable thermoplastics) appropriate hardwoods

reasons including:
- quality of finish – colour/attractive grain/texture

Page 3	Mark Scheme: Teachers' version	Syllabus
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 – cha – cha – use – sim quality c – logi – limit 	tion could include: nge in process; nge in materials; of jigs, formers, moulds; plification of design. of explanation: cal, structured ted detail, of sketches	Syllabus er 9705 4-6 0-3 up to 2 [8]
		[Total: 20]
- spa- end- cha- can	•	
on tsampredkills	soning losed rolley ne stacking system as natural cise MC control off bugs/fungus y quick 2–3 weeks or less	
– fully	of description/including communication: detailed ne detail,	3–5 0–2 5 × 2 [10]
- cosi - dim - qua	ion could include: t ensional stability lity control/visual appearance limits	
– Spe	es / evidence could be ecific boards/properties ecific design issues – table top size etc	
quality o	ation of issues of explanation ng examples / evidence	4 4 2 [10]

[Total: 20]

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Part B - Practical Design

4 (a) reinforcement – definition should include reference to the strengthening of material/component by additional material/features

e.g.

- glass reinforced plastic (or carbon/graphite)
- steel reinforced concrete

quality of definition:

- fully explained/detailed
 some correct detail,
 quality of sketches
 3–4
 0–2
 up to 2 [6]
- **(b)** alloying must have reference to the processing of mixing two or more metals together to get better characteristics than sole metal e.g.

Steel – engineering products, tools – Iron and Carbon (0.1 – 2.1 %) specialist steels may also contain manganese, chromium, vanadium, and tungsten

Duralumin – aircraft – 4.4% copper, 1.5% magnesium, 0.6% manganese and 93.5% aluminium by weight.

Brass – musical instruments, bearings – copper and zinc (varying ratios for different uses)

Bronze – bearings, cast sculptures – copper and tin (<u>phosphorus</u>, <u>manganese</u>, <u>aluminium</u>, or <u>silicon</u> may also be added).

Electrical solder – joining circuits – tin (60 - 70%) and lead (30 - 40%)

importance to designer:

Expands range of available materials

logical, structured/detailed

- Specific alloys can be generated for specific requirements
- Expands range of properties of materials e.g. Toughness, lightness etc

quality of explanation

 limited detail, 	0–3
supporting examples	
product	1 × 2
materials	2 × 2 [14]

[Total: 20]

4-8

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5 (a)

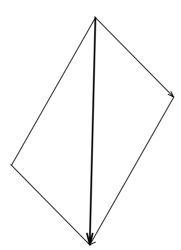


diagram1direction1Magnitude (80N)1[3]

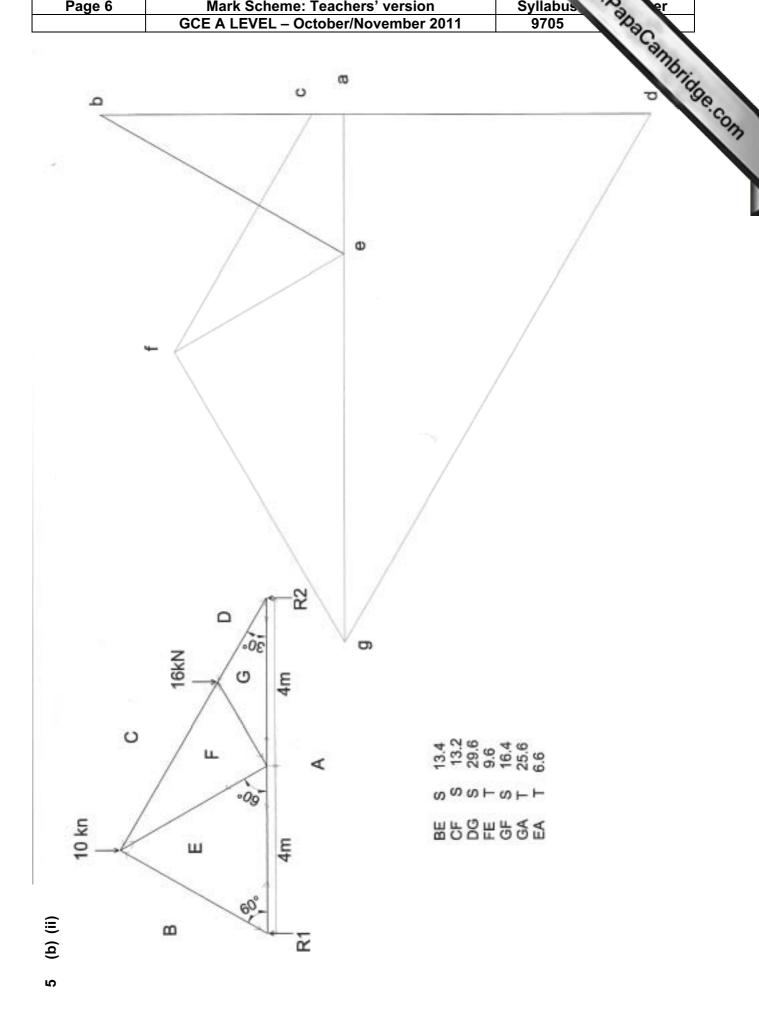
(b) (i)
$$R_2 \times 8 = 2 \times 10 + 6 \times 16$$

 $= \frac{116}{8}$
 $R_2 = 14.5 \text{ kN}$
 $R_1 = 11.5 \text{ kN}$
1 [3]

(ii)accurate truss/notation2accurate force diagram2magnitude of members (.5 tolerance)7strut / ties (all correct up to 3)3 [14]

[Total: 20]

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6 Discussion could include:

Invention -	new device/product/process	_	need	to	create	new	products/cost	of	desig
	teams								

- Innovation may be radical or incremental improvement in products– usually significant changes
- Evolution products slowly developing to meet consumer needs, small incremental changes over time
- competitive markets
- consumer needs/fashion/trends
- legal protection

examination of issues

_	wide range of relevant issues	5–9
_	limited range	0–4
qu	ality of explanation	
_	logical, structured	4–7
_	limited detail,	0–3

supporting examples / evidence

- dust pan brush vacuum cleaner
- phone development
- specific 'new' product

[Total: 20]

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Part C – Graphic Products

7	Scale	2 8
	Correct orthographic	2
	Assembly	2
	Part 1 detail	3
	Part 2 detail	3
	Part 3 detail	3
	Part 4 detail	2
	Machine screws	1
	Accuracy/line quality	2

[Total: 20]

8 one-off architectural model

Hand skills/studio tools Time taken Net / intersection Hand applied bought finish

50000 credit cards

Plastic (PVCA) rolled Silk screen / magnetic print Add components / chips Lamination / cut / emboss

1000 A4 presentation folders

Card size/colour selected Press forme created Folding machine

quality of description/including communication:

– fully detailed

some detailComparisons / contrasts	0–4 8 × 4		
	[Total: 20]		
9 correct 1 point perspective	3		
window work surface fridge / freezer	2 3		
work surface / cooker	3		
wall cabinet	3		
table	3		
overall accuracy	3		

[Total: 20]