CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Level

MARK SCHEME for the October/November 2012 series

9705 DESIGN AND TECHNOLOGY

9705/32

Paper 3, maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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Page 2	Mark Scheme	Syllabus	.0	er
	GCE A LEVEL – October/November 2012	9705	10	

Section A

Part A - Product Design

- 1 (a) description of process
 - fully detailed
 - some detail,
 quality of sketches

3-50-2 up to 2 [7 × 2]

- **(b) extrusion** long lengths produced
 - regular sectionno wastage
 - **blow moulding** large hollow shape

- very fast production rate

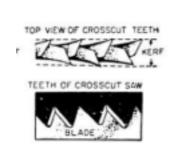
– excellent finish– minimal wastage

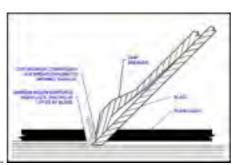
turning – regular cylindrical shape

high quality finishshape easily repeated

 $[3 \times 2]$

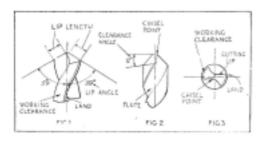
2 (a) cutting action clearly described quality of sketch





up to 3 up to 2 [5 × 2]

eg.



(b) detailed description quality of sketches

up to 3 up to 2 [5 × 2]

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	Axtra	uaut	:1 5.1	.com
		Pape		••••

			32	
	Page 3	Mark Scheme	Syllabus	<u> r</u>
		GCE A LEVEL – October/November 2012	9705	
3	– Lam – Acry	ate material including: ninated specific hardwood ylic/HIPS minium/copper	Syllabus 9705	Mbridge.
	– Ben – Tak	s including: Id to shape easily; es good finish y to cut shapes out	2 × 1	[3]
	quality o – fully – som	ion to include: of description: of detailed ne detail, of sketches	3 – 7 0 – 2 up to 2	
	– chai – chai – use – simi quality o – logid – limit	tion could include: nge in process; nge in materials; of jigs, formers, moulds; plification of design. of explanation: cal, structured ted detail, of sketches	4 – 6 0 – 3 up to 2	
		Part B – Practical Design		
4	(a) (i) R =	$\frac{V}{I} \qquad \frac{12}{3} = (1 \text{ mark}) 4\Omega (1 \text{ mark})$	1	[2]
	(ii) $I = \frac{1}{F}$	$\frac{V}{R}$ = (1 mark) 225 mA (2 marks)	1	[3]
	(iii) V =	IR 150 μA × 30000 (2 marks) 4.5 v (1 mark)	1	[3]
		e products, consumer choice, new potential; keting implications;		
	– wide – limit	ation of issues e range of relevant issues ded range	4 – 5 0 – 3	
	– logi	of explanation cal, structured ted detail	3 – 5 0 – 2	

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	Pa	ge 4	Mark Scl	heme	Syllabus
		J	GCE A LEVEL – Octob		9705
		- mob	ng examples/evidence: ile phones, puting, ia		Syllabus 47-70 er 9705
5	(a)	crank full Product	ly described		4 1
	(b)	linkage for Product	ully described		4 1
	(c)	cam fully Product	described		4 1
	(d)	worm an Product	d worm wheel fully described	I	4 1
6	(a)	materials	s, reasons and applications co	ould be:	
		 alum application ceda application copp application lead application PVC application Acry Application 	on – garden furniture ninium on – buildings ar on – garden fences, sheds per (brasses and bronzes) on – sculpture, door furniture on – roof protection is (uPVC) on - conservatories, garden fulic (PMMA) on – shop signs 1 mark 1 mark on 1 mark	oils reduce degrad does not oxidise quick does oxidise quick polymer resistant to not react to water urniture	and protects aluminium ation uickly ly o ultra violet light, does
	(b)	fullysom	f description detailed, well communicated e detail, one method describe ne specific wood and one sp	ed	$3-4$ $0-2$ 4×2 [8]
	(c)	– logic	f explanation: cal, structured ed detail		4 – 6 0 – 3 [6]

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	Page 5	Mark Scheme	Syllabus	1	<u>, </u>
	rage 5	GCE A LEVEL – October/November 2012	9705	6	
		Part C – Graphic Products	Syllabus 9705	aCall.	M.
7	Correct isomo	etric		2	'de
		sitioning		2 2 3	
	– ba	se			
	– up			2	
	– ell – red			4 2	
		e/construction		3	[20]
8	Discussion co	ould include:			
	Quality contro				
		errors C throughout operation			
	Manufacturin				
		duce components			
	– up CAD/CAM	date			
		speed up process; drawing to machine capability; resea	arch component		
		vailability	•		
	- 2	24/7 production potential			
	exar	nination of issues			
		 wide range of relevant issues 		5 – 9	
	gual	– limited range ity of explanation		0 – 4	
	quai	– logical, structured		4 – 7	
		– limited detail,		0 – 3	
		porting examples/evidence	(
		odifying/upgrading rather than creating new (cars, mp3 oid prototyping,	s, 4, pnones)		
		son (injection moulding, shared components)			
	– otł	ner specific products		4	[20]
9		ngle (1 mark) sectional, orthographic projection (1 mar	rk for sectional or		
	ortho	ographic)			[2]
	(ii) accu	rate/scaled			
		dimensioned			
	agre	ed standard		2 × 2	[4]
	(b) grip/leng	uth/width			
		nger operation of buttons/size			
	desc	ription of example		2	
	sket			1	
				3 × 2	[6]

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[5]

[Total 80]

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Page 6	Mark Scheme	Syllabus	
	GCE A LEVEL – October/November 2012	9705	
(c) discussion	on could include:	Syllabus er	8
reseacost	arch target group – advertising	•	de
	ement of product		1
	tion of issues f explanation	3 3	·
	ng examples/evidence	2	[8]
	Section B		
Analysis Analysis of the given	ven situation/problem.		[5]
Specification Detailed written specification of the design requirements. At least five specification points other than those given in the question.			
	d brief notes to show exploration of ideas for a design	solution, with reasons	
for selection. – range of			[5]
	tion related to specification tability, innovation		[5] [5]
	tion of ideas, selection leading to development		[5] [5]
Development			
Bold sketches and	d notes showing the development, reasoning and composal. Details of materials, constructional and other re		
- developr			[5]
reasoninmaterials			[5] [3]
constructioncommunity	tional detail ication		[7] [5]
Proposed solution Produce drawing/	on /s of an appropriate kind to show the complete solution	n.	
- proposed sol			[10]
- details/dimen	nsions		[5]

EvaluationWritten evaluation of the final design solution.