

MARK SCHEME for the October/November 2013 series

9705 DESIGN AND TECHNOLOGY

9705/32

Paper 3, maximum raw mark 120

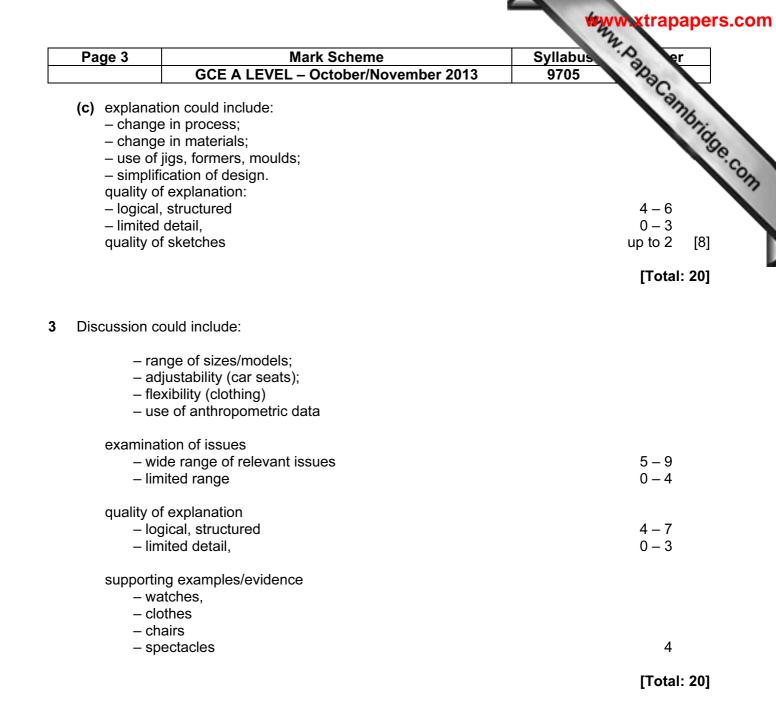
This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

Page		Syllabus 🔗 er
	GCE A LEVEL – October/November 20	9705 23
	Section A	anne
art A – P i	roduct Design	Syllabus 013 9705 er
(a) de	escription of process	
	fully detailed	3 – 5
	some detail, Jality of sketches	0 – 2 up to 2 (7 × 2) [14]
qυ	any of skelones	
(b) we		
	 very strong joint can used to fabricate components of similar mate 	erial
	- relatively quick process	
joi	inting	
	 – structurally strong – can be aesthetic 	
	- effective for joining wood parts	
La	aying up with GRP	
	 – compound shape/easy once mould made – structurally strong/resists loads 	
	– colour applied	3 × 2 [6]
		[Total: 20]
(a) su	iitable material including:	
	aluminium/brass	
	ABS/nylon Mild steel	
- :	appropriate hardwood	1
	easons including:	
	rigid easy to shape	
	accepts good finish	2 × 1 [3]
	escription to include:	
	uality of description: fully detailed	3 – 7
— :	some detail,	0-2
qu	uality of sketches	up to 2 [9



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B – Practic	al Design	Syllabus 9705 Syllabus 9705
(-)		STI
(a) ways co - C		
	ternet (research, comparisons)	
	ommunication in design teams	
	could be:	
-	peed/quality of design presentation	
– u	o to date info on competitors	
quality o	f description	
	gical, structured/detailed	2 – 3
	nited detail,	0 - 1
benefits		$u_{1} = t_{2} (5 \times 2)$ [10]
Denenits		up to 2 (5 × 2) [10]
(b) ways co	uld be:	
	AM (CNC machining)	
	uality control	
	ock control	
	could be:	
	gh speed manufacture I labour issues	
	insistency of product	
	ality assurance	
1	,	
	f description	
	gical, structured/detailed	2 - 3
– IIr	nited detail,	0 – 1
benefits		up to 2 (5 × 2) [10]
		[Total: 20]

Page 5	Mark Scheme	Syllabus	er er
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5 (a) Reed Switch

Cambridge.com When a magnetic force is generated parallel to the reed switch, the reeds beco carriers in the magnetic circuit. The overlapping ends of the reeds become opmagnetic poles, which attract each other. If the magnetic force between the poles strong enough to overcome the restoring force of the reeds, the reeds will be drawn together.

Light Dependent Resistor LDR

A photoresistor or light dependent resistor LDR is a resistor whose resistance decreases with increasing incident light intensity.

Strain gauge

is a device used to measure the strain of an object. The most common type of strain gauge consists of an insulating flexible backing which supports a metallic foil pattern. The gauge is attached to the object by a suitable adhesive, such as cyanoacrylate. As the object is deformed, the foil is deformed, causing its electrical resistance to change. This resistance change, usually measured using a Wheatstone bridge, is related to the strain by the quantity known as the gauge factor.

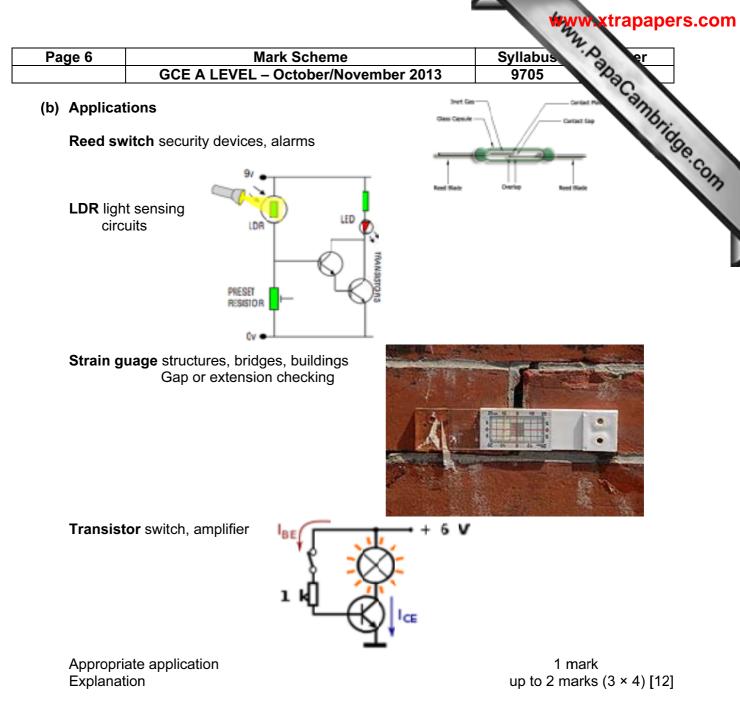
Transistor

is a semiconductor device used to amplify and switch electronic signals and power. It is composed of a semiconductor material with at least three terminals for connection to an external circuit. A voltage or current applied to one pair of the transistor's terminals changes the current flowing through another pair of terminals. Because the controlled (output) power can be much more than the controlling (input) power, a transistor can amplify a signal.

Name Description

1 mark 1 mark (2 × 4) [8]

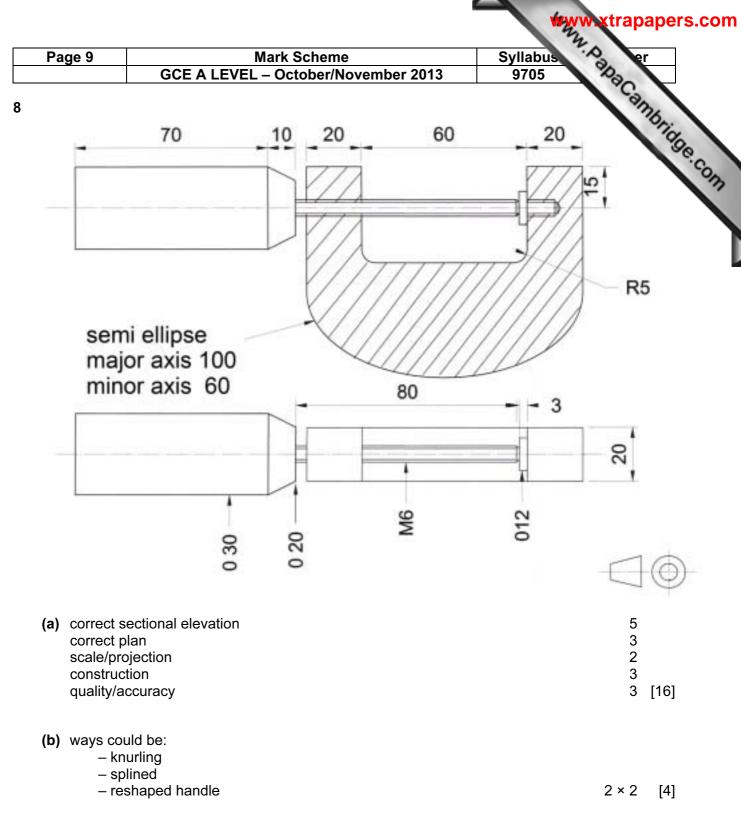
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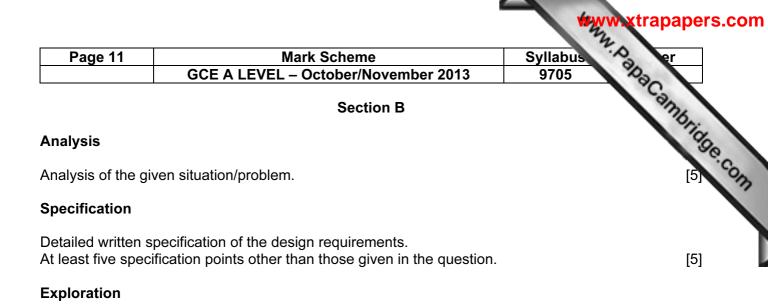
Page 7	Mark Scheme	Syllabus Syllabus	r
	GCE A LEVEL – October/November 2013	9705 732	
	all amount of elasticity	2	3
	e ductility/brittle		n
Suc	Iden fracture		
e.g	. cast iron	Syllabus 9705 9705	
	d ductility		
	ar elastic limit ne stretching		
001			
e.g	. mild steel		
	remely ductile		
	brittle		
ver	y stretchy under limited load		
e.g	. copper	2 × 3	[6]
(b) appropr	iate test for impact	1 mark	
	of description	up to 3	
	of communication	up to 2	[6]
(c) Specific	test		
	ay testing e.g. welded joints		
Ultr	a sonic testing e.g. strain in ceramics/plastics		
test	t		1
exa	Imple	1	
Importa	nce		
Ofte	en expensive components tested		
	ecks internal flaws		
Acc	curate predictor of material/component performance		
	of explanation		
	gical, structured	4-6	101
- 111	nited detail,	0 – 3	[8]
		[Total	

Page 8		llabus er
	GCE A LEVEL – October/November 2013 9	705 703
art C – Graphic	: Products	Habus 705 References R
		2710
	ould include: chnical/functional factors	90
	portance of visual impact to attract interest/sales	63.
	pecific product use	1
— ch	osen material/finish/texture	
- cc	plour and fashion trends	
examina	ition of issues	
— wi	de range of relevant issues	5 – 9
— lin	nited range	0 – 4
quality o	fexplanation	
	gical, structured	4 – 7
— lin	nited detail,	0 – 3
supporti	ng examples/evidence	
	pecific products e.g. space for essential working components	
	ackaging features	
— sp	pecific finishes	4
		[Total: 20]



[[]Total: 20]

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R D80		Syllabis 9705
(a) correct p accuracy	olan y/line quality	3 2 [5]
(b) paraboli accuracy	c true shape y/line quality	3 2 [5]
e.g. lid o	ate connection method tabs, interlocking system peration lity of communication	up to 3 up to 4 up to 3 [10]
		[Total: 20]



Bold sketches and brief notes to show exploration of ideas for a design solution, with reasons for selection.

– range of ideas	[5]
 annotation related to specification 	[5]
 marketability, innovation 	[5]
 – evaluation of ideas, selection leading to development 	[5]
- communication	[5]

Development

Bold sketches and notes showing the development, reasoning and composition of ideas into a single design proposal. Details of materials, constructional and other relevant technical details.

– developments	[5]
- reasoning	[5]
– materials	[3]
 – constructional detail 	[7]
- communication	[5]

Proposed solution

Produce drawing/s of an appropriate kind to show the complete solution.

 proposed solution details/dimensions 	[10] [5]	
Evaluation		

Written evaluation of the final design solution.

[5]

[Total: 80]