

### CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Level

## MARK SCHEME for the October/November 2013 series

# 9705 DESIGN AND TECHNOLOGY

9705/33

Paper 3, maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

|      |      |  |   |                  | -                     | ww.xtra       | papers.cor     | n |
|------|------|--|---|------------------|-----------------------|---------------|----------------|---|
|      | Pa   | ae 2   | Mark Schei  | me               | Syllabus              | "A            | er             |   |
|      |      | 3  | GCE A LEVEL – October   | /November 2013   | 9705                  | 80            |                |   |
| Sec  | tion | A  |   |                  |                       | 1.6           | Phy.           |   |
| Part | A –  | Produc   | t Design  |                  |                       |               | onig           |   |
| 1    | (a)  | descript<br>– fully<br>– son<br>quality o                            | ion of process<br>detailed<br>ne detail,<br>f sketches  |                  | 3–5<br>0–2<br>up to 2 | 7 × 2         | [14]           |   |
|      | b)   | wood tu<br>– per<br>– higl<br>– quid<br>Injectior<br>– con<br>– larg | rning<br>fect cylinder produced<br>n quality finish<br>cker than carving<br>n moulding<br>nplex shape<br>e numbers required |                  |                       |               |                |   |
|      |      | casting<br>– min<br>– one<br>– diffi                                 | imal wastage<br>piece production<br>cult shaping/material removal re  | quired otherwise |                       | 3 × 2<br>[Tot | [6]<br>al: 20] |   |
| 2    | (a)  | suitable<br>– app<br>– plyv<br>– aluu<br>– acry                      | material including:<br>ropriate hardwood/softwood<br>vood/mdf<br>ninium<br>/lic/ABS<br>ป                                    |                  |                       | 1             |                |   |
|      |      | Reason<br>– qua<br>– eas<br>– rigio                                  | s including:<br>lity of finish – colour/attractive gr<br>y to bend/join<br>t  | rain/texture     |                       | 2 × 1         | [3]            |   |
|      | (b)  | descript<br>quality o<br>– fully<br>– son<br>– qua                   | ion to include:<br>of description:<br>o detailed<br>ne detail,<br>lity of sketches  |                  | 3–7<br>0–2<br>up to 2 |               | [9]            |   |

| 9705<br>4–6<br>0–3<br>up to 2 | [[Total: 20]             |
|-------------------------------|--------------------------|
| 4–6<br>0–3<br>up to 2         | [8]                      |
| 4–6<br>0–3<br>up to 2         | [8]<br>[Total: 20]       |
|                               | [Total: 20]              |
|                               |                          |
|                               |                          |
| 5–9<br>0–4                    |                          |
| 4–7<br>0–3                    |                          |
| 4                             |                          |
|                               | 5-9<br>0-4<br>4-7<br>0-3 |



| [Total | • | 201 |
|--------|---|-----|
| TTULA  |   | ZUI |
|        |   |     |

| Page 5 |            | 5 Mark Scheme                    |   |  | Syllabus     | N.D.  | er  |
|--------|------------|----------------------------------|---|--|--------------|-------|-----|
|        |            |                                  | GCE                                     | A LEVEL - October/November 201                   | 3 9703       | "aC   |     |
| (a)    | (1)        | CIOC                             | kwise                                   | 1  |              |       | 76. |
|        | (ii)       | gear                             | s A and B                               | ratio 3:1  |              |       | 20  |
|        |            | gear                             | rs C and D                              | ratio 4:1  |              |       | .6  |
|        |            | $\frac{3}{1} \times \frac{3}{1}$ | $\frac{4}{1} = \frac{12}{1}$            | 12:1   |              |       |     |
|        |            | Wor                              | kings                                   | 2 correct ratio 1                                |              |       | [3] |
| (b)    | lubr       | icatir<br>Oil s<br>Oil r<br>Grea | ng methods<br>sump<br>ing<br>ase nipple | could be:  |              |       |     |
|        | App<br>Qua | propri<br>ality c                | ate method<br>of descriptio             | n/communication                                  | 1<br>up to 3 | 4 × 2 | [8] |
| (c)    | exp        | lanat                            | ion could in                            | clude:   |              |       |     |
|        | adv        | antag                            | ges:                                    |  |              |       |     |
|        |            | Grip<br>Nails                    | on surface<br>s cannot wo               | s, shoes, tyres, handles<br>ork without friction |              |       |     |
|        | disa       | advar                            | itages:                                 |  |              |       |     |
|        |            | Hea<br>Red<br>Nois               | t generated<br>uction in eff<br>se      | ficiency (more fuel in vehicles)                 |              |       |     |
|        | qua        | lity o                           | f explanatio                            | n:   |              |       |     |
|        | _          | logic                            | al, structur<br>ed detail               | ed   | 5–8<br>0–4   |       | [8] |
|        |            |                                  | ca actuil,                              |  |              |       | [~] |



quality of explanation and communication including appropriate example up to 5  $4 \times 4$  [16]

[Total: 20]

|  |   |  | www.xtrapape                    |
|--|---|--|---------------------------------|
| Pa   | age 7   | Mark Scheme  | Syllabus 7.0 er                 |
|  |   | GCE A LEVEL – October/November 2013  | 9705 23                         |
| rt C   | – Graphio   | c Products   | anno                            |
| Dis<br><br><br>                              | cussion c<br>technica<br>importar<br>specific<br>chosen i<br>colour a | ould include:<br>l/functional factors<br>nce of visual impact to attract interest/sales<br>product use<br>material/finish/texture<br>nd fashion trends | 10                              |
| еха<br>—<br>—                                | amination<br>wide ran<br>limited ra                                   | of issues<br>Ige of relevant issues<br>ange  | 5–9<br>0–4                      |
| qua<br><br>                                  | ality of exp<br>logical, s<br>limited d                               | blanation<br>structured<br>etail,  | 4–7<br>0–3                      |
| sur<br>_<br>_<br>_                           | oporting e<br>Specific<br>Packagi<br>specific                         | xamples / evidence<br>products e.g. space for essential working component<br>ng features<br>finishes   | ents<br>4<br>[Total: 20]        |
| (a)  | linkage o<br>correct lo<br>accuracy                                   | construction<br>oci<br>y   | 4<br>5<br>3 [12]                |
| (b)  | profile co<br>correct p<br>accuracy                                   | onstruction<br>profile<br>y  | 3<br>3<br>2 [8]                 |
|  |   |  | [Total: 20]                     |
| cor<br>wir<br>wo<br>cat<br>tab<br>sto<br>ove | rrect 1 poin<br>adow<br>rktops<br>binets<br>ble<br>ol<br>erall accur  | nt perspective<br>acy  | 3<br>2<br>3<br>3<br>4<br>2<br>3 |

[Total: 20]

|                     |                                     | www.kirapapers.com |
|---------------------|-------------------------------------|--------------------|
| Page 8              | Mark Scheme                         | Syllabus & er      |
|                     | GCE A LEVEL – October/November 2013 | 9705 23            |
| Section B           |                                     | Sanne.             |
| Analysis            |                                     | Tab                |
| Analysis of the g   | iven situation/problem.             | [5] · Com          |
| On a sifile stile o |                                     |                    |

#### Analysis

#### **Specification**

Detailed written specification of the design requirements. At least five specification points other than those given in the question.

#### Exploration

Bold sketches and brief notes to show exploration of ideas for a design solution, with reasons for selection.

| — | range of ideas  | [5] |
|---|---|-----|
| _ | annotation related to specification                   | [5] |
| _ | marketability, innovation                             | [5] |
| _ | evaluation of ideas, selection leading to development | [5] |
| _ | communication   | [5] |

#### **Development**

Bold sketches and notes showing the development, reasoning and composition of ideas into a single design proposal. Details of materials, constructional and other relevant technical details.

| — | developments          | [5] |
|---|-----------------------|-----|
| _ | reasoning             | [5] |
| _ | materials             | [3] |
| _ | constructional detail | [7] |
| _ | communication         | [5] |
|   |                       |     |

#### **Proposed solution**

Produce drawing/s of an appropriate kind to show the complete solution. proposed solution

| _ | proposed solution  | [10] |
|---|--------------------|------|
| _ | details/dimensions | [5]  |
|   |                    |      |

#### **Evaluation**

Written evaluation of the final design solution.

[Total 80]

[5]

[5]