



# Cambridge International AS Level

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**ENGLISH GENERAL PAPER**

**8021/23**

Paper 2 Comprehension

**October/November 2021**

**MARK SCHEME**

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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This document consists of **9** printed pages.

**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks
1(a)	<p><b>Explain the arguments Jackson could use in his letter to persuade Telnote to sponsor him.</b></p> <p><b>Answer in about 80 words using continuous prose</b></p> <ol style="list-style-type: none"> <li>1 In order to support a children’s charity and raise lots of money- this could promote a positive image of the company to the public/ Association with a good cause – makes customers think better of them</li> <li>2 Jackson is an experienced skier so used to the mountains/ he is an individual used to extreme sports- this could reduce any risk of injury/failure/so the risks are reduced.</li> <li>3 He was in the army so he will be used to pushing himself/being disciplined when things get tough</li> <li>4 The number of deaths/ injuries is small compared to those who have climbed to the peak</li> <li>5 Good publicity for the company’s products -he could use their equipment to stay in contact with the basecamp/family/sponsor</li> <li>6 The company has customers in China and the Far East and this may strengthen their position</li> <li>7 The company boss is a climber so will understand/empathise with the rush of adrenaline/need to undertake the climb</li> <li>8 The company can get one up on competitors by doing something different</li> </ol> <p>In assessing the response look for well-developed arguments that pick out relevant information from the text and link the information to a good reason for support</p>	8

Question	Answer			Marks
	<b>Level</b>	<b>Mark</b>	<b>Descriptors</b>	
	4	7–8	<ul style="list-style-type: none"> <li>• Capacity to interpret evidence and sustained ability to present relevant arguments, analysis and exemplification maintaining a strong focus on the main issues in the question.</li> <li>• Comprehensive approach demonstrating ability to identify and select relevant information, data, concepts and opinions and maintain a strong focus on the key issues.</li> <li>• Shows the ability to communicate clearly and accurately in a fluent and organised manner.</li> </ul>	
	3	5–6	<ul style="list-style-type: none"> <li>• Moderate range of arguments, analysis and exemplification covering some of the main issues in the question.</li> <li>• Demonstrating some grasp of the nature of key issues but with a restricted range or a loss of focus leading to the inclusion of some irrelevant material.</li> <li>• Shows the ability to communicate clearly and accurately in a fluent and organised manner.</li> </ul>	
	2	3–4	<ul style="list-style-type: none"> <li>• Limited analysis shown in a response consisting of mainly undeveloped material.</li> <li>• A modest range of selected points, perhaps some of which are irrelevant or incorrect.</li> <li>• Ability to convey meaning but with limited powers of expression with some errors in spelling, punctuation or grammar which impede the flow and hinder communication.</li> </ul>	
	1	1–2	<ul style="list-style-type: none"> <li>• Some simple, mainly unexplained or undeveloped points or perhaps a very narrow range – with little interpretation or analysis and little development or exemplification.</li> <li>• Limited range, dubious choice showing restricted appreciation of key issues.</li> <li>• Ability to convey meaning but with limited powers of expression with some errors in spelling, punctuation or grammar which impede the flow and hinder communication.</li> </ul>	
	0	0	<ul style="list-style-type: none"> <li>• A mark of zero should be awarded for no creditable content.</li> </ul>	
Any relevant content above 80 words should not be considered as part of the answer.				

Question	Answer	Marks
1(b)	<p><b>Unfortunately, Telnote has refused the invitation to sponsor Jackson.</b></p> <p><b>Explain <u>four</u> reasons the company could give to <u>support</u> its decision.</b></p> <p>Already sponsored a lot of people (1) so may have limited cash reserves (1) and this is an expensive undertaking (1)</p> <p>Boss's wife is an environmental charity supporter (1) – may not agree with the poor management of the waste on Everest/ the issues alongside it (1) and therefore does not want to be associated with it (1); she is also the Finance Director and in charge of the money (1)</p> <p>Bad for image/poor publicity/do not want to be seen to support a highly risky undertaking/ this may put off their customers (1) if something happens to Jackson (1)</p> <p>Bad for publicity (1) due to environmental issues of waste pollution (1)</p> <p>Moral argument (1)- should they be sponsoring something that is extremely dangerous/could result in his death/ and also involves walking past dead bodies to ascend (1)</p> <p>May not want to upset Chinese customers (1) as they have banned ascents from the Chinese side base camp (1)</p> <p>Chance of success may be small (1) unpredictable weather on the mountain (1)</p>	8
1(c)	<p><b>Using the material and your own knowledge, suggest the benefits and challenges the recent growth in the number of tourists on Everest might bring to the Sherpa community.</b></p> <p>Benefits: job creation and income generation when leading climbers (1); could generate further income for offering accommodation and food (lower down the mountain) (1); raises/maintains the status of the Sherpas as expert climbers (1)</p> <p>Challenges: risky job (could get injured or killed) (1); the mountain is sacred (1) and some Sherpa's may feel the mountain is being disrespected/ desecrated by rubbish etc. (1); a peaceful place being disturbed (1)</p>	5

Question	Answer	Marks
1(d)	<p><b>Identify evidence in the material which suggests that Jackson is likely to go ahead with the expedition despite not having a sponsor.</b></p> <p><b>Answer in about 30 words.</b></p> <ul style="list-style-type: none"> <li>• (he's a 'extreme sports fanatic') so <u>not much will stop him</u> (1)</li> <li>• addicted/he gets a high from the adrenalin (1) so will still be looking for that fix (1)</li> <li>• he doesn't appear to be worried about the dangers (1) because he has an answer for everything his friend says (1)</li> <li>• likes to push himself to the limit (1)</li> <li>• determination -constantly saying he is going to do it (1)</li> </ul> <p>Quotes from the material:</p> <ul style="list-style-type: none"> <li>• You know that I love adventure and there are few places on earth that will challenge me like Everest. (1) It's the chance of a lifetime! (1)</li> <li>• Surely that is a good enough reason to try? (1)</li> <li>• I know how to cope ... avalanche (1)</li> </ul> <p>Any relevant content above 30 words should not be considered as part of the answer.</p>	2
1(e)	<p><b>Other than the reasons given by Jackson, suggest why individuals are attracted to participate in extreme sports.</b></p> <p>NB must be different to (d) above</p> <p>Wealthy – so just because they can (1)</p> <p>May be a bucket list (1)</p> <p>One-upmanship/status (to compare to friends and others) (1)</p> <p>fame (1)</p> <p>plus, any other viable comment</p>	2

Question	Answer	Marks
2(a)(i)	<b>Explain the meaning of the following words or phrases:</b>  <b>‘off-grid’ (lines 1 and 29).</b>  remote with little connection to outside world distant from main amenities	<b>1</b>
2(a)(ii)	<b>‘stumbled across’ (line 36)</b>  found by accident/ by chance	<b>1</b>
2(a)(iii)	<b>‘we got hooked on the (idea)’ (line 56)</b>  we were very enthusiastic about it;  we were very invested in it  we were very passionate about it	<b>1</b>
2(b)	<b>Identify <u>three</u> pieces of evidence that indicates Hugh was a pioneer in the area of wind power</b>  <b>Answer <u>in your own words</u> as far as possible.</b>  Credit any three of the following points or any other valid point.  He started using wind power before other people (1)  His internet site was one of the original ones you would find if you looked up ‘wind power’ (1)  Many interested people abroad watch what he does (1)  and utilise his methods and instructions/ lectures (1)  Luke moved to the island to work with him (1)	<b>3</b>
2(c)	<b>Identify words or phrases in the passage that mean the same as:</b>	
2(c)(i)	<b>available for all (Lisa):</b> communal	<b>1</b>
2(c)(ii)	<b>appeal to (Chisa):</b> resonate with	<b>1</b>
2(c)(iii)	<b>ability to cope (Chisa):</b> resilience to	<b>1</b>

Question	Answer	Marks
2(d)	<p><b>Explain why life on the peninsula is hard for the inhabitants (lines 9–18).</b></p> <p><b>Answer <u>in your own words</u> as far as possible.</b></p> <p>Credit any three of the following points or any other valid point.</p> <p>isolated location/ far from other places/ cut-off from mainstream (1)</p> <p>mail delivered only 3 times every 7 days (1)</p> <p>Weather can be bad- stormy (1) affected directly by nature (1)</p> <p>Difficult to get to (1)</p> <p>Young islanders may feel lonely/find it difficult (1)</p> <p>because the population is mainly older/over 40 (1)</p>	3
2(e)	<p><b>Using the material and your own knowledge, suggest reasons why someone would choose to move to a place like Scoraig.</b></p> <p>To be with a loved one (Chisa) (1)</p> <p>Likes isolation/ remoteness /off-grid lifestyle (Lisa) (1)</p> <p>to be in touch with nature/ elements or nature (1)</p> <p>To get away from the 'rat race'/ not be part of mass society (1)</p> <p>escaping trauma/difficult experience (1)</p> <p>To make/shape a more perfect world (1) based on own values (Chisa) (1)</p> <p>To live a simpler life (1)</p> <p>To live in such beautiful scenery /loves the scenery (Hugh) (1)</p> <p>Doesn't work for a company/office and be in a particular workplace e.g. (1). may be a writer who can be connected via internet (1)</p> <p>To give children a good education (Bev) /different upbringing (1)</p> <p>Safe place for children to grow up (1)</p> <p>Plus any other relevant/ sensible comment</p>	5



Question	Answer	Marks
2(f)	<p><b>Explain the disadvantages of being a child on the peninsula as suggested in the material.</b></p> <p><b>Answer <u>in your own words</u> as far as possible.</b></p> <p>Credit any three of the following points or any other valid point.</p> <p>there are very few children /Mainly older people (1)</p> <p>there is no secondary school on island/the secondary school is far away (1) they have to attend boarding school during the week (1) and would be problematic for them (1) as the family cares for each other a lot (1)</p> <p>children might leave the island (1) to pursue their own careers (1)</p> <p>there was concern a while ago (1) that the numbers were very low in the primary school (1)</p>	3
2(g)	<p><b>Explain why Bev thinks that more children could benefit the community in future.</b></p> <p>school will stay open (1)</p> <p>more people to invest in the community/put down roots (1);</p> <p>independent/resilient additions to the community (1)</p> <p>may stay and have children themselves (1)</p>	2
2(h)	<p><b>Using your own knowledge, suggest ways the internet might make the islanders' lives easier</b></p> <p>May not feel so isolated (1) as can still be connected to the outside world (1) (even though geographically distant)</p> <p>They could order food/ clothing/books (1) which would reduce the need to travel to shops (time and expense) (1)</p> <p>They could keep up with news and events in real time (1)</p> <p>They can keep in close contact with friends and relatives (1) – skype, email, social media (1)</p> <p>They can be entertained e.g. Netflix, iplayer, Amazon (1)</p> <p>they wouldn't miss out on new things (1)</p> <p>They can continue to study/learn new things (1) through online learning and training courses (1)</p> <p>and any other sensible/relevant suggestion</p>	3