UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

9702 PHYSICS

9702/21

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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	GCE AS/A LEVEL – October/November 2010	9702	21

- 1 (a) length, current, temperature, amount of substance, (luminous intensity)

 any three, 1 each

 B3
 - (b) (i) $F: kg m s^{-2}$ B1 B1 $v: m s^{-1}$ B1 [3]
 - (ii) some working e.g. $kg m s^{-2} = m^2 kg m^{-3} (m s^{-1})^k$ M1 hence k = 2 A1 [2]
- 2 (a) (i) horizontal speed constant at 8.2 m s^{-1} C1 vertical component of speed = $8.2 \tan 60^{\circ}$ M1 = 14.2 m s^{-1} A0 [2]
 - (ii) $14.2^2 = 2 \times 9.8 \times h$ (using g = 10 then -1) C1 vertical distance = 10.3 m
 - (iii) time of descent = 14.2 / 9.8 = 1.45 s C1 $x = 1.45 \times 8.2$ = 11.9 m A1 [2]
 - (b) (i) smooth path curved and above given path hits ground at more acute angle M1 [2]
 - (ii) smooth path curved and below given path
 hits ground at steeper angle

 M1
 A1 [2]
- 3 (a) force = rate of change of momentum (allow symbols if defined) B1 [1]
 - (b) (i) $\Delta \rho = 140 \times 10^{-3} \times (5.5 + 4.0)$ C1 = 1.33 kg m s⁻¹ A1 [2]
 - (ii) force = 1.33 / 0.04 M1 = 33.3 N A0 [1]
 - (c) (i) taking moments about B $(33 \times 75) + (0.45 \times g \times 25) = F_A \times 20$ C1 $F_A = 129 \text{ N}$ A1 [3]
 - (ii) $F_B = 33 + 129 + 0.45g$ C1 = 166 N A1 [2]

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4	(a) (i) F/	-	0.02	B1	[1]
	(ii) Δ <i>L</i>	/ L		B1	[1]
	(iii) allo	ow FL/A∆L		B1	[1]
	(iv) allo	ow $\rho L/A$ or $\rho (L + \Delta L)/A$		B1	[1]
	(b) (i) ΔL	= FL / EA = $(30 \times 2.6) / (7.0 \times 10^{10} \times 3.8 \times 10^{-7})$ = 2.93×10^{-3} m = 2.93 mm		M1 A0	[1]
	(ii) ∆ <i>F</i>	$R = \rho \Delta L / A$ = (2.6 × 10 ⁻⁸ × 2.93 × 10 ⁻³) / (3.8 × 10 ⁻⁷)		C1	
		$= 2.0 \times 10^{-4} \Omega$		A1	[2]
		in resistance is (very) small nod is not appropriate		M1 A1	[2]
5		wave passes through a slit / by an edge ve spreads out / changes direction		M1 A1	[2]
	(b) diagrar	n: wavelength unchanged wavefront flat at centre, curving into geometrical shape and the state of the state o	adow	M1 A1	[2]
	(c) $d \sin \theta$			C1	
	for θ = 1 / (650 n = 2.6	$(90^{\circ}) \times 10^{3}) = n \times 590 \times 10^{-9}$		M1	
		r of orders is 2		A1	[3]
	(d) intensit	y / brightness decreases (as order increases)		B1	[1]
6	(a) (i) eit	ther $P = V^2/R$ or $P = VI$ and $V = IR$ $R = 4.0 \Omega$		C1 A1	[2]
	(st	etch vertical axis labelled appropriately raight) line from origin then curved in correct direction e passes through 12 V, 3.0 A		B1 B1 B1	[3]
	(b) (i) 2.0	kW		A1	[1]
	(ii) 0.5	i kW		A1	[1]
	` '	al resistance = 3 <i>R</i> / 2 wer = 0.67 kW		C1 A1	[2]

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Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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7	(a)	eith or diffe	er different forms of same element nuclei have same number of protons erent numbers of neutrons (in the nucleus)	M1 A1	[2]
	(b)	(i)	proton number conserved nucleon number conserved mass-energy conserved	B1 B1 B1	[3]
		(ii)	1. <i>Z</i> = 36 2. <i>x</i> = 3	A1 A1	[1] [1]