#### MARK SCHEME for the October/November 2010 question paper

#### for the guidance of teachers

# 9702 PHYSICS

9702/35

Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2			Mark Scheme: Teachers' version	Syllabus	Paper
				GCE AS/A LEVEL – October/November 2010	9702	35
1	(a)	<ul> <li>(i) Value of <i>d</i> to the nearest 0.01 mm or 0.001 mm with consistent unit.</li> <li>0.20 &lt; <i>d</i> &lt; 0.60 mm.</li> </ul>				[1
	(b)			e of $x$ in range 40 cm–60 cm with consistent unit. e of $I$ with units.		[1
	(c)			of readings of x and I scores 5 marks, five sets score $n - 1$ . Minor help from supervisor $-1$ ; major help from		Incorrect [5
		Ran x <sub>max</sub>	0	cm; x <sub>min</sub> < 30 cm		[1
		Eac The	h col re mu	neadings umn heading must contain a quantity and a unit. ust be some distinguishing mark between the quantity s expected but accept, for example, 1/ <i>I</i> (A <sup>-1</sup> ). Do not a		[1
				ncy of presentation of <u>raw</u> readings. s of <i>x</i> must be given to the nearest mm.		[1
		S.F.	in 1	nt figures /I must be the same as, or one more than, the lea sed in raw I.	st number of s	[1 ignificant
			culati rect c	on alculation of 1/ <i>I</i> .		[1

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Page 3		Mark Scheme: Teachers' version	Syllabus	Paper	
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<ul> <li>(d) (i) Axes</li> <li>Sensible scales must be used. Awkward scales (e.g. 3:10) are not allowed.</li> <li>Scales must be chosen so that the plotted points occupy at least half the g grid in both <i>x</i> and <i>y</i> directions.</li> <li>Scales must be labelled with the quantity which is being plotted. Ignore units.</li> <li>Scale markings should be no more than three large squares apart.</li> </ul>			ne graph		
	All o Do r Ring	ing of points bservations must be plotted on the grid. not accept blobs (points with diameter > 0.5 small squa and check a suspect plot. k to an accuracy of half a small square.	are).		
(ii)	Judg Ther leng	of best fit ge by the balance of at least 5 points about the candida re must be an even distribution of points either side th. s must not be kinked. Do not accept lines thicker than	of the line along	-	
	•	lity oints in the table (minimum 5) must be plotted for this ts must be within 2 cm (to scale) in <i>x</i> direction of a stra		ored. All	
(iii)		lient hypotenuse of the triangle must be at least half the ler read-offs must be accurate to half a small square.	ngth of the drawr	ı line.	
	Eithe Che Rea	rcept er: ck correct read-off from a point on the line, and subs d-off must be accurate to half a small square. Allow e			
	Or: Che	ck read-off of intercept directly from graph.			
		btained in <b>(a)(ii)</b> and <b>(d)(iii)</b> substituted correctly into e llow substitution methods to find <i>M</i> or <i>N</i>	equation: $\frac{M}{N} = \frac{\rho}{A}$	R R	
		$\sigma \rho$ in range: 1 × 10 <sup>-7</sup> $\Omega$ m – 5 × 10 <sup>-6</sup> $\Omega$ m with consistent			

[Total: 20]

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	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper
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2	(a) (ii)	<ul> <li>(a) (ii) Measurement of x to nearest mm. x &lt; 15.0 cm with consistent unit.</li> <li>-1 for supervisor's help.</li> </ul>			
	(b) (iii)	Mea	surement of $\theta$ (less than 90°) with unit.		[1]
	(iv)	(iv) Absolute uncertainty in θ in the range 2°–10°. If repeated readings have been taken, then the uncertainty can be half the ra Correct method of calculation of percentage uncertainty.			[1] range.
	(v)	<i>m</i> =	50 g with consistent unit		[1]
		M =	60 g with consistent unit		[1]
	(vi)	Corr	rect calculation of <i>m/M</i> (0.83 or 0.833). No units.		[1]
	<b>(c)</b> Me	asure	ement of $\theta$		[1]
	<i>m</i> =	<i>m</i> = 40 g; <i>M</i> = 70 g			[1]
	Quality: $\theta_2 > \theta_1$				[1]
	(d) (i)	Corr	rect calculation of two values of <i>k</i> .		[1]
	(ii)	Just	ification of sf in <i>k</i> linked to $θ$ , <i>m</i> and <i>M</i>		[1]
	(iii)		d conclusion based on the calculated values of <i>k</i> . didate must test against a stated criterion.		[1]

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#### (e) Identifying limitations (4 marks) and suggesting improvements (4 marks)

	(i) Limitations [4]	(ii) Improvements [4]	Do not credit
A	Two readings are not enough (to draw a conclusion.	Take more readings and plot a graph/calculate more <i>k</i> values (and compare).	Few readings. Take more readings and calculate average. Only one reading.
В	Difficult to balance <u>with</u> <u>reason</u> e.g. unstable or effect of fans/draughts/a.c.	Drill hole higher up/switch off fans/a.c./close windows.	Closed room.
С	Difficult to j <u>udge</u> when wooden strip horizontal/parallel (to the bench).	<u>Method</u> of ensuring strip is horizontal/parallel to bench e.g. use a spirit level or metre rule(s) to measure height of both ends/sight against window. Allow <u>detailed</u> use of set square.	Strip not straight/parallel/ horizontal. Use set square.
D	Difficult keeping <i>x</i> constant/ weights move.	Method of fixing cotton loop to rule e.g. tape, glue.	
E	Difficult to measure θ <u>because</u> hard to judge vertical/movement of hand.	Use a plumb line/clamped ruler/clamp protractor.	Bigger protractor. Paper behind protractor.
F	<u>Friction</u> at pulley/between nail and wooden strip.	Use lubricant/method of reducing friction.	Friction. Better pulley/ smooth(er) string/thin(ner) string. Friction between string and pulley. Lubrication between string and pulley.
G	Mass (values) not accurate.	Use balance/method of weighing mass.	Weigh masses.

Do not credit 'parallax problems', 'use assistant' or references to sensors, computers or videos.

[Total: 20]