MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

9702 PHYSICS

9702/53

Paper 5 (Planning, Analysis and Evaluation), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	GCE A/AS LEVEL – October/November 2010	9702	53
Planning (15	marks)		
r ianning (10	inarkoj		
-	problem (3 marks)		
P1 <i>c</i> , <i>d</i> or <i>A</i> measure	is the independent variable and R is the dependent	variable or vary	
	к. d then (<i>t</i> and) <i>d</i> or A kept constant, if <i>d</i> varied then (<i>t</i>	and) c or A ken] t.constant_if
	en <i>c</i> or <i>d</i> kept constant.		[
	nperature <u>constant</u> .		[
-			
	data collection (5 marks)		
	agram to measure resistance.		[¹
	ometer screw gauge to measure <i>d</i> or <i>t</i> . (Allow digital c <i>c</i> with a ruler/metre rule.	or vermer camper	rs) [ˈ [
	of making contact with the strip e.g. use electrodes of	at least same o	
	or conducting paint methods. Do not allow crocodile		
	ea of the end of the strip is covered.	-	[
M5 Method t	o determine resistance.		[
Method of a	nalysis (2 marks)		
	aph of R against c, $1/d$ or $1/A$ depending on orientatio	n. Other alterna	tives possibl
	ainst 1/c depending on orientation		. [
	consistent with A1: $\rho = A \times \text{gradient or } t \times \text{gradient}/c$		[
Other alt	ernatives possible, e.g. $\rho = d \times \text{gradient}/t$		
Safety consi	derations (1 mark)		
S1 Reference	e sharp edges or cutting metals, e.g. wear gloves.		[
Additional d	etail (4 marks)		
	evant points might include		[4
	late aluminium strip		
	e many readings of <i>t</i> or <i>d</i> and average		
	a protective resistor/circuit designed to reduce current		
	rrange equation to determine graph using c , d and t or	A	
	rmine typical resistance of aluminium strip y meter range of ammeter/voltmeter/ohmmeter		
	il on cutting strip e.g. mark using set square		
Do not allow	vague computer methods.		
			[Total: 1

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2 Analysis, conclusions and evaluation (15 marks)

Part	Mark	Expected Answer	Additional Guidance	
(a)	A1	$-\frac{t}{C}$	Must be negative. Allow $-\frac{15}{C}$.	
(b)	T1 T2	1501.28 or 1.2811001.61 or 1.60966.71.86 or 1.85650.01.97 or 1.97433.32.08 or 2.079	T1 for 1/ <i>R</i> column – ignore sf and rounding errors T2 for In (<i>V</i> /V) column – must be values given A mixture is allowed	
	U1	From \pm 0.05 or \pm 0.06 to \pm 0.02 or \pm 0.03	Allow more than one significant figure.	
(c) (i)	G1	Five points plotted correctly	Must be within half a small square; penalise ≥ half a small square. Ecf allowed from table. Penalise 'blobs' ≥ half a small square.	
	U2	Error bars in ln(<i>V</i> /V) plotted correctly.	All plots to have error bars; penalise \geq half a small square. Check first and last point. Must be accurate within half a small square.	
(ii)	G2	Line of best fit	If points are plotted correctly then upper end of line should pass between (20, 2.16) and (20, 2.18) and lower end of line should pass between (160, 1.20) and (160, 1.225). Allow ecf from points plotted incorrectly – examiner judgement.	
	G3	Worst acceptable straight line. Steepest or shallowest possible line that passes through <u>all</u> the error bars.	Line should be clearly labelled or dashed. Should pass from top of top error bar to bottom of bottom error bar or bottom of top error bar to top of bottom error bar. Mark scored only if all error bars are plotted.	
(iii)	C1	Gradient of best fit line Must be negative	The triangle used should be at least half the length of the drawn line. Check the read offs. Work to half a small square; penalise \geq half a small square. Do not penalise POT.	
	U3	Uncertainty in gradient	Method of determining absolute uncertainty. Difference in worst gradient and gradient.	
(d) (i)	C2	C = -15/gradient	Gradient must be used. Allow ecf from (c)(iii) . Do not penalise POT.	
	C3	2.14 × 10 ⁻³ F to 2.24 × 10 ⁻³ F and to 2 or 3 sf	Must be in range – penalise POT. Allow equivalent unit including s Ω^{-1} , C V ⁻¹ , A s V ⁻¹	

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Pa	age 4	Mark Scheme: Teachers' version		Syllabus	Paper
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(ii)	U4	Determines % uncertainty in C	Uses worst gradient or worst calculated <i>C</i> value. Do not check calculation.		
(e)	C4	Determines <i>R</i> correctly	Expect to see an answer about 3000 Ω . R = 6.514/candidate's C; allow ecf from (d)(i)		
	U5	Determines absolute uncertainty	Determines worst value of <i>R</i> or (d)(ii) × <i>R</i>		

[Total: 15]

Uncertainties in Question 2

- (c) (iii) Gradient [U3]
 - 1. Uncertainty = gradient of line of best fit gradient of worst acceptable line
 - 2. Uncertainty = 1/2 (steepest worst line gradient shallowest worst line gradient)
- (d) (ii) [U4]
 - 1. Works out worst *C* then determines % uncertainty
 - 2. Works out percentage uncertainty in gradient

(e) [U5]

1. Works out worst *R* then determines difference

2.
$$\Delta R = \left(\frac{\Delta \text{gradient}}{\text{gradient}}\right) R = \left(\frac{\Delta C}{C}\right) R$$