

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



PHYSICS 9702/51

Paper 5 Planning, Analysis and Evaluation

October/November 2010
1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

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1				
2				
Total				

This document consists of 8 printed pages.



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1 Fig. 1.1 shows a coil (coil X).

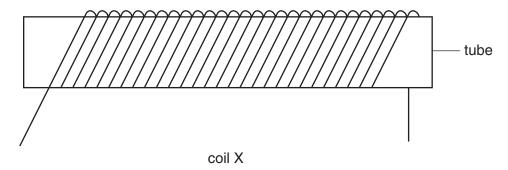


Fig. 1.1

A student winds another coil (coil Y) tightly around coil X.

A changing e.m.f. in coil X induces an e.m.f. in coil Y.

The student wishes to investigate how the e.m.f. *V* in coil Y depends on the frequency *f* of the current in coil X.

It is suggested that V is directly proportional to f.

Design a laboratory experiment to investigate the suggested relationship. You should draw a diagram, on page 3, showing the arrangement of your equipment. In your account you should pay particular attention to

- (a) the procedure to be followed,
- (b) the measurements to be taken,
- (c) the control of variables,
- (d) the analysis of the data,
- **(e)** the safety precautions to be taken.

[15]

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3	
Diagram	For Examiner's
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2 A student is investigating how the period T of a simple pendulum depends on its length l, as shown in Fig. 2.1.

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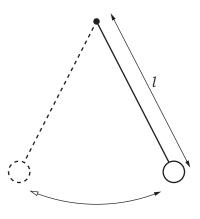


Fig. 2.1

The time t for 10 oscillations is recorded for a pendulum of length t. The period t of the pendulum is determined. The procedure is then repeated for different lengths.

Question 2 continues on the next page.

It ic	suggested t	hat T and	d 1 are re	lated hy	the ed	nuation
11 15	Suggested t	nai <i>i</i> and	ı lale le	ialeu by	י נוופ פנ	Jualion

Т	=	а	1 ^k

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where a and b are constants.

(a) A graph is plotted of Ig *T* on the *y*-axis and Ig *l* on the *x*-axis. Determine expressions for the gradient and *y*-intercept in terms of *a* and *b*.

gradient =	
<i>y</i> -intercept =	
	[1]

(b) Values of *l* and *t* are given in Fig. 2.2.

l/cm	t/s	T/s	Ig (l / cm)	lg (T/s)
95.0	19.6 ± 0.2			
85.0	18.4 ± 0.2			
75.0	17.4 ± 0.2			
65.0	16.2 ± 0.2			
55.0	14.8 ± 0.2			
45.0	13.4 ± 0.2			

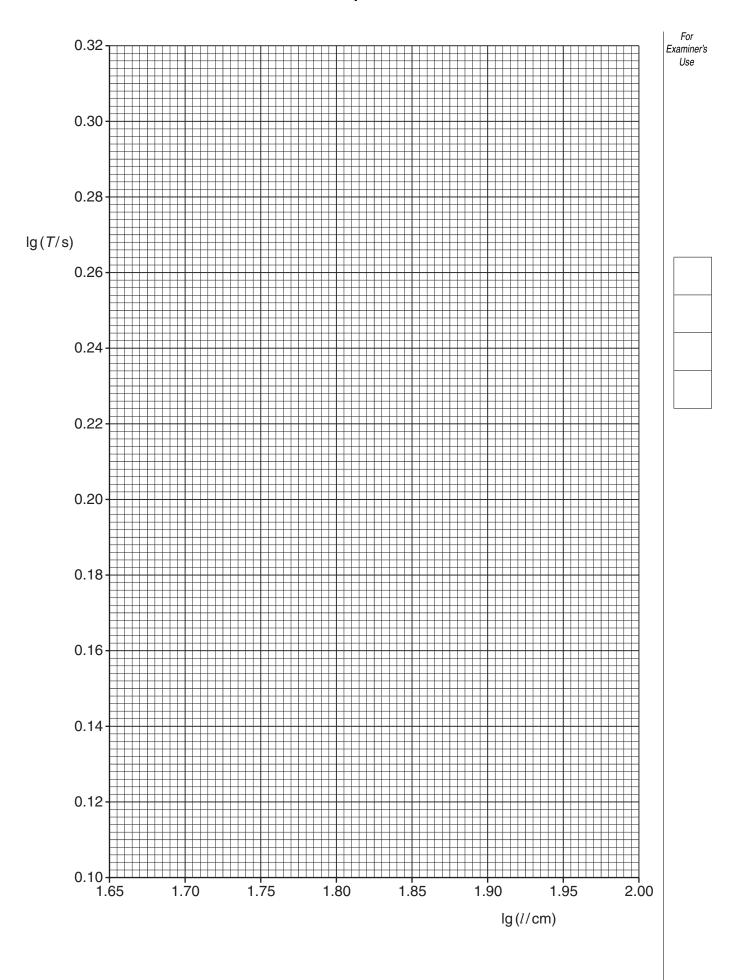
Fig. 2.2

Calculate and record values of T/s, Ig(l/cm) and Ig(T/s) in Fig. 2.2. Include the absolute uncertainties in Ig(T/s). [3]

- (c) (i) Plot a graph of $\lg (T/s)$ against $\lg (l/cm)$. Include error bars for $\lg (T/s)$. [2]
 - (ii) Draw the straight line of best fit and a worst acceptable straight line on your graph. Both lines should be clearly labelled. [2]
 - (iii) Determine the gradient of the line of best fit. Include the uncertainty in your answer.

gradient =[2]		

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(iv) Determine the <i>y</i> -intercept of the line of best fit. Include the uncertainty in yo answer.	J r For Examiner's Use
 y-intercept =	
a =	
b =	

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