Cambridge International AS & A Level

CANDIDATE NAME						
CENTRE NUMBER			CANI NUM	DIDATE BER		

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PHYSICS 9702/52

Paper 5 Planning, Analysis and Evaluation

February/March 2022

1 hour 15 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [].

This document has 8 pages.

1 A trolley with a magnet attached is placed on a thin steel sheet as shown in Fig. 1.1.

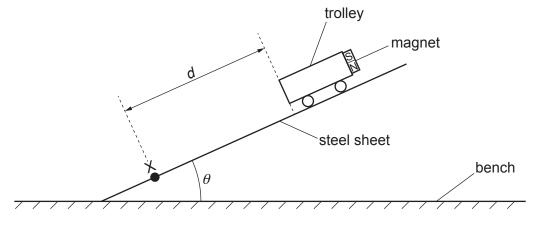


Fig. 1.1

The angle between the sheet and the bench is θ . The distance from point X to the trolley is d.

The trolley is released from rest and travels down the slope. The velocity v of the trolley at X is determined using a light gate.

It is suggested that v is related to θ by the relationship

$$mp\sin\theta - qB = \frac{mv^2}{2d}$$

where m is the mass of the trolley and magnet, B is the magnetic flux density between the magnet and the steel sheet, and p and q are constants.

Plan a laboratory experiment to test the relationship between v and θ .

Draw a diagram showing the arrangement of your equipment.

Explain how the results could be used to determine values for p and q.

In your plan you should include:

- the procedure to be followed
- the measurements to be taken
- the control of variables
- the analysis of the data
- any safety precautions to be taken.

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		[15]

2 A student investigates a circuit containing a capacitor and a resistor as shown in Fig. 2.1.

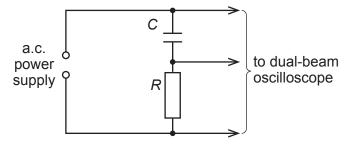


Fig. 2.1

A dual-beam oscilloscope is connected across the capacitor of capacitance *C* and resistor of resistance *R*. The oscilloscope displays two traces as shown in Fig. 2.2.

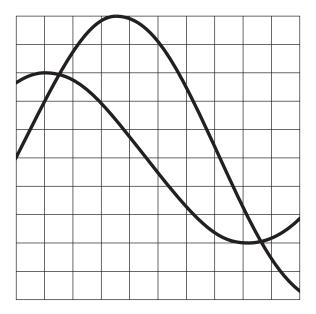


Fig. 2.2

The student determines the phase difference θ between the two traces.

The student repeats the experiment with different resistors.

It is suggested that θ and R are related by the equation

$$\tan\theta = \frac{1}{2\pi fCR}$$

where *f* is the frequency of the a.c. power supply.

(a) A graph is plotted of $\tan \theta$ on the *y*-axis against $\frac{1}{R}$ on the *x*-axis.

Determine an expression for the gradient.

(b) Values of R and θ are given in Table 2.1.

Each value of R has a percentage uncertainty of $\pm 5\%$.

Table 2.1

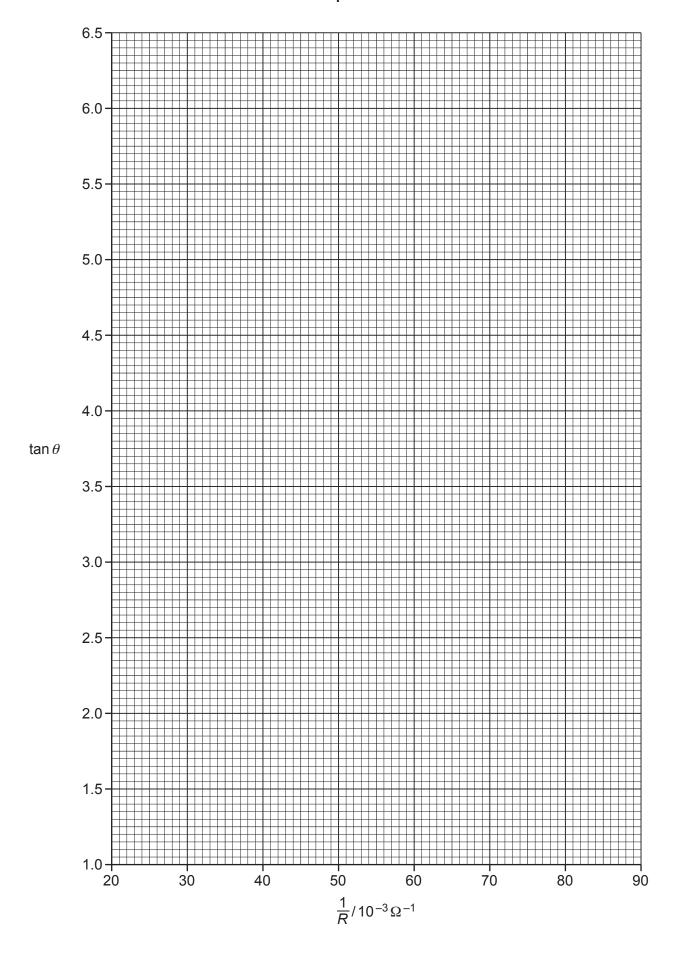
R/Ω	$\frac{1}{R}/10^{-3}\Omega^{-1}$	θI°	an heta
12		80.8	
16		77.5	
22		73.0	
33		65.2	
39		61.7	
43		59.3	

Calculate and record values of $\frac{1}{R}/10^{-3}\Omega^{-1}$ and $\tan\theta$ in Table 2.1.

Include the absolute uncertainties in $\frac{1}{R}$. [2]

- (c) (i) Plot a graph of $\tan\theta$ against $\frac{1}{R}/10^{-3}\Omega^{-1}$. Include error bars for $\frac{1}{R}$.
 - (ii) Draw the straight line of best fit and a worst acceptable straight line on your graph. Label both lines. [2]
 - (iii) Determine the gradient of the line of best fit. Include the absolute uncertainty in your answer.

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(d)	wer	e student measured the frequency of the a.c. power supply twice. The student's values e 101Hz and 97Hz . ermine the average frequency f of the power supply. Include the absolute uncertainty in f .
		f = Hz [1]
(e)	(i)	Using your answers to (a), (c)(iii) and (d), determine the value of C. Include an appropriate unit.
		C =[2]
	(ii)	Determine the percentage uncertainty in C.
		percentage uncertainty in C =% [1]
(f)	Dete	experiment is repeated using the same power supply and capacitor. ermine the resistance of <i>R</i> that would give a phase difference of 40°. Include the absolute ertainty in your answer.
		R = Ω [2]
		[Total: 15]

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