



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Advanced Level

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**SOCIOLOGY**

**9699/33**

Paper 3 Social Change and Differentiation

**May/June 2010**

**3 hours**

Additional Materials: Answer Booklet/Paper

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**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **three** questions, **each from a different section**.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

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This document consists of **4** printed pages.



**Option A: Families and Households**

Answer **either** Question 1 **or** Question 2.

- 1 (a) (i) Define the term *family*. [3]
- (ii) Identify and briefly describe **two** features of an extended family. [6]
- (b) Evaluate the view that in modern industrial societies the family is undergoing loss of function. [16]
- 2 (a) (i) Define the term *status*. [3]
- (ii) Identify and briefly describe **two** reasons why an individual's status within the family may change. [6]
- (b) Evaluate the view that in modern industrial societies there is equality between all family members. [16]

**Option B: Education**

Answer **either** Question 3 **or** Question 4.

- 3 (a) (i) Define the term *pupil sub-culture*. [3]
- (ii) Identify and briefly describe **two** pupil sub-cultures. [6]
- (b) Evaluate the view that education systems in modern industrial societies are meritocratic. [16]
- 4 (a) (i) Define the term *canalisation*. [3]
- (ii) Identify and briefly describe **two** examples of the way in which canalisation influences the educational achievements of boys and girls. [6]
- (b) Evaluate the view that patriarchy is the most significant factor influencing the educational achievement of pupils. [16]

**Option C: Religion**

Answer **either** Question 5 **or** Question 6.

- 5 (a) (i) Define the term *social control*. [3]
- (ii) Identify and briefly describe **two** ways in which religion acts as a means of social control. [6]
- (b) Evaluate the contribution of functionalist theories to our understanding of the role of religion in society. [16]
- 6 (a) (i) Define the term *denomination*. [3]
- (ii) Identify and briefly describe **two** religious denominations. [6]
- (b) Evaluate the view that the power of religious organisations has declined in modern industrial societies. [16]

**Option D: Crime and Deviance**

Answer **either** Question 7 **or** Question 8.

- 7 (a) (i) Define the term *stereotype*. [3]
- (ii) Identify and briefly describe **two** examples of stereotypes of young people. [6]
- (b) 'Most crime is committed by young, working class men.' Evaluate this claim. [16]
- 8 (a) (i) Define the term *anomie*. [3]
- (ii) Identify and briefly describe **two** ways in which an individual can respond to anomie. [6]
- (b) 'Functionalist theories have limited use in explaining the causes of crime and deviance.' Evaluate this claim. [16]

**Option E: Work and Leisure**

Answer **either** Question 9 **or** Question 10.

- 9 (a) (i)** Define the term *automation*. [3]
- (ii)** Identify and briefly describe **two** ways of organising work other than automation. [6]
- (b)** Evaluate the view that industrial conflict is unnecessary under modern systems of management. [16]
- 10 (a) (i)** Define the term *cyclical unemployment*. [3]
- (ii)** Identify and briefly describe **two** social consequences of unemployment. [6]
- (b)** Evaluate the view that employment is the most important source of identity for people in modern industrial societies. [16]

**Option F: Mass Media**

Answer **either** Question 11 **or** Question 12.

- 11 (a) (i)** Define the term *hegemony* in relation to the mass media. [3]
- (ii)** Identify and briefly describe **two** ways the mass media can be used to support the interests of the ruling class. [6]
- (b)** Evaluate the view that the mass media acts as an agency of state ideological control. [16]
- 12 (a) (i)** Define the term *catharsis* in relation to the mass media. [3]
- (ii)** Identify and briefly describe **two** ways in which the mass media can mislead its audience. [6]
- (b)** Evaluate the view that the mass media has a direct effect on its audience. [16]

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