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FOREWORD

This booklet contains reports written by Examiners on the work of candidates in certain papers. **Its contents are primarily for the information of the subject teachers concerned.**

TAMIL

GCE Advanced Subsidiary Level

Paper 8689/02
Reading and Writing

General comments

Candidates performed well in this paper generally. Their comprehension of word, meaning and concept was good. When they gave answers for **Questions 3** and **5** some of the answers deserve to be appreciated. For example:

மனிதனரப்போல் மனம் கொண்டவையாக செயற்படுவனவாக பறவைகளும் விலங்குகளும் இருக்கின்றன. வந்தாரணமாக கிளி, நாய், காரணம், சில வேளைகளில் நாய்கள் கூறுவனவற்றைக் கிளி திரும்பக் கூறும். இதேபோல்தான் நாயும் சில வேளைகளில் சிந்தித்துச் செயல்படும்.

But even then Examiners saw some of the words and phrases not fully understood by the candidates. Candidates should be reminded that full sentences are required in the answers – answers in note style are unlikely to score full marks.

Comments on specific questions

Question 1

Candidates understood this question well. Most of the candidates found it difficult to answer (a) and (d).

Question 2

Some candidates did not understand this question and had obviously not been prepared for it. They have to use these words in their own sentences. Candidates did not understand the word

உரைப்பாசிரியர்

Most candidates interpreted this word as *teacher* instead of *commentator*.

Question 3

Candidates answered all parts of this question. However, most answers consisted of sentences taken directly from the passage, resulting in poor scores. Candidates should be trained to use their own words in their answers.

Question 4

Candidates were able to comprehend and give reasonable answers but as stated earlier the answers were taken directly from the passage. Some answers also consisted of single words. Candidates should be trained in writing answers in full sentences, in their own words.

Question 5

Some candidates tried to answer this question in their own words, but many struggled with the second part of the question.

Paper 8689/03

Essay

General comments

A satisfactory performance in this paper. Candidates' ability in dividing the essay into several points and discussing the issues giving subtitles, deserves appreciation. A good effort with style, with only few language errors. An example follows:

ஒரு நாட்டில் சுற்றோர் இருந்தால் அந்த நாடு விளரவில் வளர்ச்சி அடைகிறது. நாடு எங்கும் அமைதி இருக்கும், அதன் பொருளாதாரத்துக்கும் மிக உதவியாக இருக்கும். கல்வி உட்பட பல தன் நாட்டில் உள்ள ஏழகங்களையும் உதவி கொடுப்பான். அவன் நியாயத்துக்காக வேலை செய்வான். எல்லாருடைய நலத்துக்காகவும் நினைத்து உழைப்பான். கல்வி சுற்றவன் உண்மையாக முழு மனிதனாக இருக்கிறான்.

Comments on specific questions**Question 1**

A few candidates attempted this question. Only the first part of the essay was discussed. The problems found in the Indian sub continent were identified and analysed but no attempt was made to find out the solution to change the scenario.

Question 2

A popular question generating good responses. Candidates wrote well about education and its contribution to the development of human beings. The subtitles and sequencing points were good. However most of the candidates based their answers on the Thirukkural Test rather than develop their own ideas. They could have gone further and considered general issues relating to the making of a fully developed man. This is usually lacking in the answer.

Question 3

This question was also popular. Answers were restricted to the influence of TV, internet, cell phone etc. and analysed the pros and cons of modern technologies to the development of Human Resources in the society.

Question 4

Only a few candidates attempted this question. Answers were made in the form of an essay instead of writing in the style of a newspaper article, failing to address the question fully.

Question 5

This question was not attempted.

Question 6

Only a few candidates attempted this question. Some of them only mentioned the present, without talking about their aspirations for the future and as a result scored poorly.