

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

138873120

BIOLOGY 5090/06

Paper 6 Alternative to Practical

October/November 2008

1 hour

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen in the spaces provided on the Question Paper.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

At the end of the examination, fasten all your work securely together.

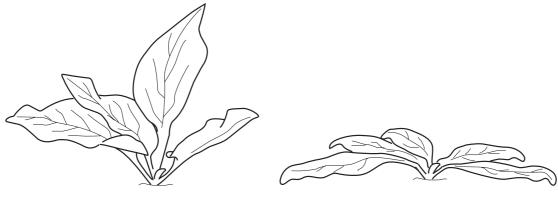
The number of marks is given in brackets [] at the end of each question or part question.

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1			
2			
3			
Total			

This document consists of 7 printed pages and 1 blank page.



1 Fig. 1.1 shows the difference between (a) a healthy seedling and (b), one that has wilted.



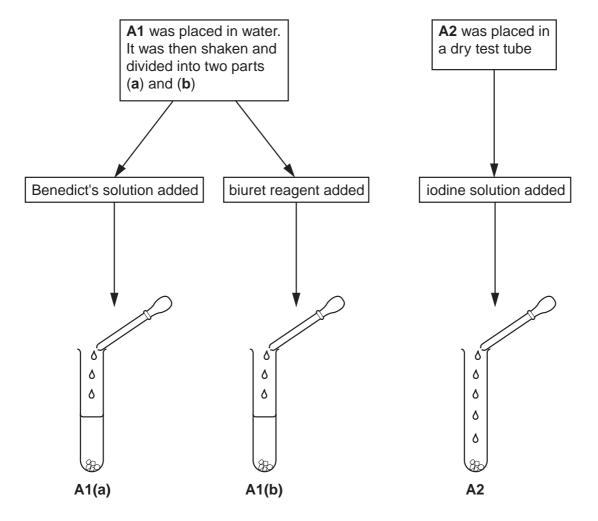
				27	
		Fig. 1.1(a)		Fig. 1.1(b)
(a)		gest two ways in which the seedl overs to the state shown in Fig. 1.		1 (b) could	d be treated so that it
	1				
	2				[2]
(b)	•	Three seedlings of the same spe	ecies were grown se	parately in	n small plant pots.
	•	They were labelled D , E and F .			
	•	Seedling D remained in its pot w	hich was not watere	ed.	
	•	Three days later the seedling ha	d wilted.		
	(i)	Explain why wilting occurred in) .		
					[2]
	•	Seedling E was taken from its pogarden.	ot at the start of the i	nvestigati	on and planted in the
	•	The soil around it was well water	red.		
	•	About one hour later the seedling	g had wilted.		
	•	Next day it had recovered.			
	(ii)	Suggest why wilting occurred in	E after it was first pl	anted in th	ne garden.

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((iii)	Suggest what growth had occurred in the seedling to enable it to recover overnight.
		[1]
	•	Seedling ${\bf F}$ was left in its pot and was watered with a very concentrated solution of fertiliser.
	•	In 2–3 hours the seedling wilted.
((iv)	Explain why wilting occurred in ${\bf F}$, referring to the water potentials that are involved.
		[2]
	(v)	Suggest how this seedling might be treated to help it to recover.
		[1]
(c)	con	cribe in outline how you would carry out an experiment to investigate the centration of fertiliser solution that could be applied to produce maximum growth in type of seedling.
		[5]
		[Total: 15]
		[10tal. 10]

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- 2 Food tests were carried out on two food materials, A & B.
 - material A was cut into two pieces (A1 & A2) that were sliced and crushed.



(i) State the colour of the contents immediately after the reagents were added.

A1 (a) A1 (b) [3]

(ii) Complete Table 2.1.

Table 2.1

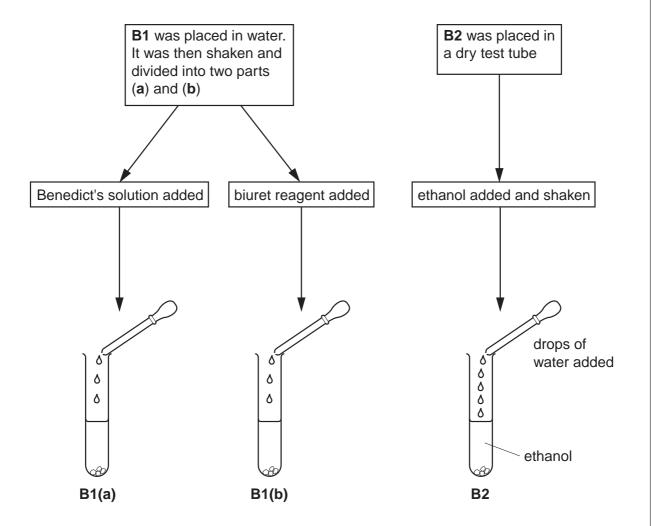
Observations at the end of the tests					
A1(a)	A1(b)	A2			
orange precipitate	blue solution	blue-black colour			
	A1(a)	A1(a) A1(b)			

[3]

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• In the same way material **B** was cut into two pieces (**B1** & **B2**) that were sliced and crushed.



(iii) Complete Table 2.2.

Table 2.2

	Observations at the end of the tests					
	B1(a)	B1(b)	B2			
Observation	blue solution	purple (violet) solution	cloudy			
Conclusion						

[3]

(iv) Explain why the sample **B2** was cut up and placed in a **dry** test-tube.

.....[2] [Total: 11] **3** Fig. 3.1 is a photomicrograph of an animal tissue.

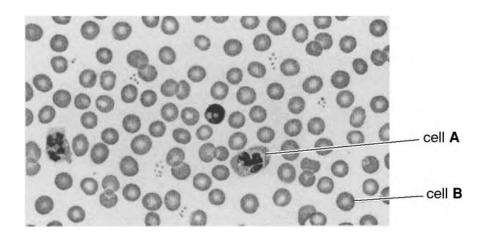


Fig. 3.1 (×750)

- - (ii) Using label lines and clearly written labels identify four components of this tissue that are shown in Fig. 3.1. [4]
 - (iii) Make a large, labelled drawing of cell A.

[4]

	(iv)	the cell that was photographed. Indicate on your drawing where your measurement was taken. Record your measurements and show your working clearly.
		Size of cell in drawing =
		Size of cell in Fig. 3.1 =
		Magnification = [4]
(b)	Sta	te the function of cell B .
		[1]
		[Total: 14]

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