UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2009 question paper

for the guidance of teachers

5090 BIOLOGY

5090/06

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		Mark Scheme: Teachers' version	Syllabus	Paper	
		GCE O LEVEL – May/June 2009	5090	06	
	(blue) <u>heat</u>	iodine; R if heated e)- <u>black</u> if <u>starch</u> present; R substrate <u>/ warm with Benedict's</u> ; ngualified water bath. R non-reducing			
	red /	orange / yellow if reducing sugar / glucose present ;		[4]	
(b) (i	1 2 3 4 5 One	oh marks: pH on x axis, time / on y ; x axis: pH, correctly numbered, y time / sec. ; A t / s clear, correct plotting ; R if from 0 well joined, ruled or smooth best fit ; curves identified ; curve only – allow 1, 2 and 4 chart – allow 1 and 5 only		[5]	
(ii)	sam pH h / slov	num (etc.) pH 4 ; e for both ; nas similar effect with or without salt / wer at extremes / time decreases then increases ; eded up / time decreases with salt ; (at all pH values)		[max 4]	
in sa sa sa ao (s	 (c) replication ; investigate narrower pH range ; same concentration / volume / amount / batch of enzyme ; same concentration / volume / amount of substrate ; same iodine / Benedict's treatment ; same temperature ; R ref. heat add equal volume / 1 cm³ of water equivalent to salt solution added ; (same) stirring ; 				
		paratus before use ; ccurate pH ;		[max 5]	
01					
				[Total: 18]	
	– cocc – bacil	us ; lus / rod ;		[2]	
(b) (i)) lacto	ose / milk sugar; R glucose		[1]	
(ii)) lacto	pse \rightarrow lactic acid ;		[1]	
(c)	mix keep for 1	then cool milk ; the 2 components ; o at suitable temperature 35°–45° ; 2–48 hours (etc.) ; at / multiply up ;			
	icpo			[max 2]	

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Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
		GCE O LEVEL – May/June 2009	5090	06
(a)) Ma	rk this section as a whole		
	Dra	Drawing marks:		
		1 Attempts at all three, fairly realistic ;		
		2 Good; double lines, minimal shading etc.		
		3 At least 2 labels from testa / leaves / root (ha	airs);	
	Ме	asurements:		
		1 Accurate and consistent units, decimal place	e if cm ;	
		2 Realistic for either Fig. 3.1 or drawings ;		
	De	scription / labels:		
	4 c	orrect from:		
		Ref. colour – white (ish) / pale v dark green / brow	wn ;	
		Ref. relative lengths of axes ;		
		2 / large leaves in B ; A converse Shoot / plumule / axis in B clear / well developed		
		Seed C not germinated / no growth ; R dead / b		
		Ref. pattern on testa of C ;		
		AVP e.g. ref. etiolation / chlorosis in A ;		
				[max 8
(b)) (i)	in light – chlorophyll – so photosynthesis; A con	nverse	
		unlike etiololated / pale / yellow A ;		[2
	(ii)	ref. <u>enzyme</u> action at low temperature / 4°; R d	eactivation	
		(energy released) at higher temp / 20°C for germ	ination / growth ;	[2
(c)) (i)	<u>mitosis</u> ;		['
	(ii)	chromosome / chromatid; R: chromatin / DNA /	[/] nucleus	[
	(iii)	not specialised (for different functions), AW ;		[′
		1 from: ± same shape / size ; no vacuoles ; frequ	ent divisions ;	[′
				[Total: 16
				•