UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

5090 BIOLOGY

5090/32

Paper 3 (Practical Test), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2010	5090	32

1

(a) (i) S1 S2 yellow; green uniform colour blotchy/spotted; smooth rough AW; firm soft; less clear lines AW; well defined section skin/pericarp/epicarp thicker comparative smell; [3 max] (ii) S1 blacker than S2; **S1** contains (more) starch; [2 max] comment on distribution; (b) (i) equal samples of each; prepare sample; heated with Benedict's solution; R 37° in water-bath; ref. (equal) volume of Benedict's/equal heating time ; comparative result described - more +ve for S2; [4 max] (ii) in table: observations: **S1** green – yellow; **S2** yellow/orange – red; less reducing sugar in \$1/no difference; [3] conclusion: (c) less starch in S2 than S1; [2] more reducing sugar in S2 than S1; (d) (i) S1 darker/more discoloured; S2 darker/more discoloured; \$3 'no change' in both/lighter; [3] (ii) acid conditions – pH effect on enzymes/metabolism; ref. ripening; [2] (iii) 3 or more pieces of banana taken; from each type of specimen; placed in range of solutions of different pH (acid & alkali etc); leave for e.g. 15 min; compare/observe changes; OVP; same temperature/test for starch & reducing sugar; [4 max]

[Total: 23]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2010	5090	32

2 (a) drawing marks:

head, (thorax) and abdomen cleanly drawn, min 7 cm ; 6 legs, reasonably correct orientation ; $\bf A$ 3 if lateral view segments shown on/abdomen/leg/antenna ;

[3]

labels:

head (thorax) and abdomen; antenna(e); **R** feelers (compound) eyes;

OVP; e.g. wing/leg/segment/exoskeleton)

[2 max]

(b) (i) & (ii) length of beetle, length of drawing, place indicated; expression using these figures;

magnification properly expressed ; **R** if expression inverted.

[3]

A up to 2 d.p. R rounding above 0.2

(c) (i) in Table 2.1:

number for **B** (at least 5); number for **C**;

[2]

(ii) application of formula;

correct calculation, based on (i); (30 minimum)

[2]

(iii) appropriate numbers given ;

[1]

(d) (i) <u>16</u>;

[1]

(ii) bar chart:

axes correct and labelled; accurate plotting in equal, ruled columns;

[2]

(iii) AVP such as : predator/prey/moisture/light intensity/ other environmental preference ; **R** 'suitable'

[1]

[Total: 17]