CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge Ordinary Level

MARK SCHEME for the October/November 2014 series

5090 BIOLOGY

5090/22

Paper 2 (Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2014 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.



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Mark schemes will use these abbreviations:

o ; separates marking points

• / alternatives

o () contents of brackets are not required but should be implied

• R reject

• A accept (for answers correctly cued by the question, or guidance for examiners)

• AW alternative wording (where responses vary more than usual)

• AVP alternative valid point (where a greater than usual variety of responses is expected)

ORA or reverse argument

o <u>underline</u> actual word underlined must be used by candidate (grammatical variants excepted)

max
 indicates the maximum number of marks that can be given
 tatements on both sides of the + are needed for that mark

Page 3	Mark Scheme	Syllabus	Paper
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Question	Expected Answer	Mark	Additional Guidance
1 (a) (i)	(dorsal) <u>aorta</u> ;	[1]	
(ii)	left ventricle;	[1]	
(b)	(amino acids) 0.05 ;		
	(glucose) 0.10 to 0.15;		
	(mineral ions) 0.72 to 2.22 ;		
	(proteins) 8.00;		
	(urea) 0.03 to 2.03 ;	[5]	
(c)	B would contain some/more/high (glucose) / C would contain more/high (glucose) / D would contain more/high (glucose);		
	lack of Insulin;		
	glucose would not be converted into glycogen;		
	kidney unable to/doesn't reabsorb all glucose;	[max. 3]	
		[Total: 10]	

Page 4	Mark Scheme	Syllabus	Paper
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Question	Expected Answer	Mark	Additional Guidance
2 (a) (i)	oesophagus / gullet ;	[1]	
(ii)	peristalsis;	[1]	
(b)	ref. protection / barrier / prevents damage / breakdown / digestion ;		
	of walls ;		
	acid / HC <i>l</i> ;		
	ref. protease ;		
	walls are made of protein ;		
	ref. lubrication;	[max. 5]	
(c) (i)	heart not involved / no connection between E and the heart / AW ;	[1]	
(ii)	less mucus in E ;		
	acid (from stomach) ;		
	(acid) damages the cells/walls;		
	(acid) neutralised (by the medication);	[max. 2]	
		[Total: 10]	

Page 5	Mark Scheme	Syllabus	Paper
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Question	Expected Answer	Mark	Additional Guidance
3 (a) (i)	photosynthesis;	[1]	
(ii)	as sucrose / sugar ; in solution ; via the phloem ;	[max. 2]	
(b)	urine / nitrogenous waste / NH ₃ / other named ;		
	faeces / egested waste ;		
	decomposition ;		
	by bacteria ;		
	enzymes ;		
	release of nitrates/salts/ions/named ions;		
	absorbed by plant/pitcher;		
	used to make proteins/amino acids;		
	for growth / repair ;		
	carbon dioxide ;		
	from respiration ;		
	for photosynthesis ;		
	to make glucose/carbohydrate/starch;	[max. 5]	
		[Total: 8]	

Page 6	Mark Scheme	Syllabus	Paper
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Question	Expected Answer	Mark	Additional Guidance
4 (a)	glucose / C ₆ H ₁₂ O ₆ (substrate) ;		
	(yeast) alcohol / ethanol / C ₂ H ₅ OH ;		
	(yeast) carbon dioxide / CO ₂ ;		
	(muscles) lactic acid / lactate / C ₃ H ₆ O ₃ ;	[4]	
(b) (i)	food/glucose deficiency / AW ;		
	(killed) by alcohol ;		
	poisoned by competing organisms (e.g. bacteria);	[max. 2]	
(ii)	(killed) by heat / baking / high temperature ;	[1]	
(c)	lactic acid removed/broken down/converted;		
	by circulation / blood / AW ;		
	lactic acid not toxic (at concentrations experienced);	[max. 2]	
(d)	substrate/glucose not completely broken down;		
	chemical energy;		
	still contained within product/lactic acid/alcohol;	[max. 2]	
		[Total: 11]	

Page 7	Mark Scheme	Syllabus	Paper
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Question	Expected Answer	Mark	Additional Guidance
5 (a) (i)	control;	[1]	
(ii)	rate + drops/reduces/AW;		
	rapidly / AW / quoted figures (85 to 62 + bpm);		
	during first 4 months ;		
	remains (more or less) constant ;		A stays low
	(constant at) 59 / 60 / 61 / 62 + bpm ;	[max. 3]	
(b)	line/curve starts at 36 months;		
	drops with similar gradient to line K ;		
	to between 70 and 74 bpm ;		
	levels to run parallel with the J and K ;	[max. 3]	
(c)	arteries / arterioles ;		
	muscular wall;		
	relax / prevent constriction ;		
	larger lumens / dilation / widens / AW ;		
	ref. reduces + deposits/atheroma/AW;		
	less + resistance/friction /AW;	[max. 4]	
		[Total: 11]	

Page 8	Mark Scheme	Syllabus	Paper
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Question	Expected Answer	Mark	Additional Guidance
(a)	ovule: in ovary ;		
	contains female gamete ;		
	ref. to haploid ;	[max. 2]	
	seed: ovule after fertilisation;		
	ref. diploid (or with ref. fruit);		
	(grows) <u>larger</u> than ovule ;		
	stores food / ref. cotyledons ;		
	contains (rest of) embryo / radicle + plumule ;		
	(surrounded by) testa ;		
	ref. dispersal ;	[max. 3]	
	fruit:		
	seed(s) + ovary (wall)/pericarp;		
	ref. dispersal ;	[max. 1] [total: 6]	

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(b)	dry ;		
	light;		
	(may be) winged / hairy / feathery / helicopter / parachute;		
	large surface area ;		
	to allow wind to detach it from parent plant ;		
	to delay its descent ;		
	(allow it to be carried) long distance AW / away from parent plant ;	[max. 4]	
		[Total: 10]	

Page 10	Mark Scheme	Syllabus	Paper
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Question	Expected Answer	Mark	Additional Guidance
7 (a)	fast / instant ;		
	automatic / involuntary / spontaneous / unconscious / AW ;		A ref. to no decision involved
	response / reaction ;		
	to a stimulus ;	[max. 3]	
(b) (i)	named stimulus*;		* description must match
	correct receptor / named* ;		example
	impulse / electrical + pulse ;		
	sensory / afferent / receptor + motor / efferent / effector neurones, in correct order;		
	CNS / spinal cord*;		R brain if it directs response
	correct or named effector*;		
	correct action (of effector)*;	[max. 5]	
(ii)	automatic / innate / does not need to be learnt;		
	ref. protection / aids survival / damage limitation ;	[2]	A example, e.g. prevents too much light entering eye
		[Total: 10]	

Page 11	Mark Scheme	Syllabus	Paper
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Question	Expected Answer	Mark	Additional Guidance
8 (a) (i)	starting with a producer;		I ref to the Sun
	plausible food chain with 3 consumers + arrows in correct direction;		
(ii)	labelled pyramid with organisms named in food chain ;		
	in correct order with named producer labelled at bottom;		
	pyramid of correct proportions for given food chain ;	[max. 4]	
(b)	some organisms/parts remain uneaten ;		
	energy lost in faeces/undigested food;		
	urine / excretory products / excretion ;		
	respiration;		
	energy lost as heat ;		
	homeostasis / named example ;		
	in movement / muscular contraction (or any e.g. of same);		
	in nervous impulses ;		
	catabolic reactions / named ;		
	active transport ;		
	ref. decomposition / decay	[max. 6]	
		[Total: 10]	

Page 12	Mark Scheme	Syllabus	Paper
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Question	Expected Answer	Mark	Additional Guidance
9 (a)	blood goes through heart twice (in one complete circuit of the body);		
	circulation to/from lungs / pulmonary ;		
	circulation to/from (rest of) body / systemic ;		
	lungs + low pressure ;		
	body + high pressure ;	[max. 4]	
(b)	two sides to the heart / heart completely divided ;		
	four chambers / two atria + two ventricles / all 4 named chambers ;		
	beats continually ;		
	right side / atrium + receives blood from body;		
	right side / ventricles + pumps blood to lungs ;		
	left side / atrium receives blood from lungs ;		
	left side / ventricle + pumps blood to (rest of) body;		
	left ventricle thicker-walled / more muscular + than right ventricle ;		
	ventricles thicker-walled / more muscular + than atria ;		
	further to pump blood / generate higher pressure ;		
	ref. valves + one-way flow / prevent backflow ;	[max. 6]	
		[Total: 10]	