



Cambridge International Examinations
Cambridge Ordinary Level

BIOLOGY

5090/21

Paper 2 Theory

October/November 2016

MARK SCHEME

Maximum Mark: 80

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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Mark schemes will use these abbreviations:

;	separates marking points
/	alternatives
()	contents of brackets are not required but should be implied
R	reject
A	accept (for answers correctly cued by the question, or guidance for examiners)
lg	ignore (for incorrect but irrelevant responses)
AW	alternative wording (where responses vary more than usual)
AVP	alternative valid point (where a greater than usual variety of responses is expected)
ORA	or reverse argument
<u>underline</u>	actual word underlined must be used by candidate (grammatical variants excepted)
+	statements on both sides of the + are needed for that mark

Page 3	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Guidance
1(a)	(drinking) <u>straw</u> ; (rubber) <u>sheet</u> ;	2	
1(b)	only one lung / balloon ; reference to ribs ; reference to intercostal muscles ; rigid plastic cup doesn't move ; no bronchi / bronchioles ; no alveoli / blood vessels / capillaries ; no cilia / mucus ; lung / balloon not attached to cup / thorax wall ; rubber sheet doesn't move independently / not muscular / pulled down below diaphragm position / flat at rest, not domed ;	4	A ORA for all marking points in an answer referring to the human breathing system rather than to the model
1(c)(i)	(move) rubber sheet ; down ;	2	R blowing down straw
1(c)(ii)	<u>balloon</u> + inflates / expands / gets bigger AW ;	1	

Page 4	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Guidance
1(c)(iii)	(balloon) no longer inflates ; air allowed to pass through hole ; pressure in cup not reduced ; less / no air (moving) through straw ;	3	
	Total:	12	

Question	Answer	Mark	Guidance
2(a)(i)	A small + B large / A smaller / B larger ; A smooth + B spikes AW ; A wind dispersal / B animal dispersal ; A light / B heavy ;	3	
2(a)(ii)	transfer / movement + of pollen ; from anther ; to <u>stigma</u> ; of another plant (of same species) ;	3	A stamen / pollen sac R another species

Page 5	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Guidance
2(a)(iii)	(plant species A) wind ; reference to light / small / carried (by wind) ; (plant species B) insect ; reference to attachment (to insect) / carried (by insect) moving between flowers ;	3	
2(b)	large (petals) ; (brightly) coloured / patterned (petals) ; anthers enclosed in flower / not hanging out / erect ; scent ; nectar ;	2	
	Total:	11	

Page 6	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Guidance
3(a)(i)	X drawn on left/ right humerus of skeleton ;	1	
3(a)(ii)	humerus/ bone/ arm ; broken AW ;	2	
3(b)(i)	triceps/ extensor ;	1	
3(b)(ii)	arrow down from above/ below lower arm bones i.e. to left of elbow ;	1	
3(b)(iii)	<u>antagonistic</u> ;	1	
3(c)(i)	3 × larger + humans / 3 × smaller + birds / ratio 1:3 / ratio 5:15 ;	1	must have correct reference to birds and/ or humans
3(c)(ii)	reduced weight ; fly further / faster ; more energy efficient AW ; more/ sufficient oxygen available/ carried by the blood/ in the bones ; as oxyhaemoglobin ; (for aerobic) respiration ; (release) more/ enough energy (for it to fly) ; (to use for) muscle + contraction ;	4	R anaerobic (respiration)
	Total:	11	

Page 7	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Guidance
4(a)(i)	1000/1 ; cm ³ /dm ³ ;	2	A 1 litre / 1 dm ³ for 2 marks A ml in place of cm ³ , unit must match figure for second mark
4(a)(ii)	malnutrition / deficiency disease ; lack of <u>balanced</u> diet ; reference to low / lack of energy (intake into body) ; (leads to) general lethargy ; reference to lack of fat or carbohydrate (for energy) ; reference to specified problem ; kwashiorkor / named symptom + lack of protein ; scurvy / named symptom + lack of vitamin C ; anaemia or described + lack of iron ;	4	A muscle contraction / protein synthesis / cell division / active transport / growth / passage of nerve impulses / maintenance of a constant body temperature / mend or repair tissues

Page 8	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Guidance
4(b)(i)	sterile / not contaminated / no additives ; antibodies / hormones ; no need to warm / at correct temperature ; bonding between mother and child ; better proportions of nutrients AW ; does not cost money ; supply / availability on demand ;	4	
4(b)(ii)	lack of awareness of the benefits ; mother unable / chooses not to breast-feed ; reference to advertising by bottle milk providers ; not available to do so (e.g. at work / child in care) ; infection / drug addiction / damaged nipples ; mother does not produce (enough) milk ;	1	
	Total:	11	

Page 9	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Guidance
5	<u>chromosome</u> ; <u>allele(s)</u> ; <u>dominant</u> ; <u>mutation</u> ; radiation/named radiation/radioactivity ;	5	A chromatid A carcinogens
	Total:	5	

Question	Answer	Mark	Guidance
6(a)	(caused by a) pathogen/bacteri(a)(um) ; during sexual ; contact/intercourse AW ; mother to baby during birth ;	3	
6(b)	symptoms described ; reference to effect of named organ destruction ; reference to effect on fetus ; leading to death (if untreated) ;	4	A sore / ulcer / chancre / papule / headache / raised temp / fever / rash / lesions / hair loss / meningitis / blindness / strokes / dementia / loss of co-ordination A e.g. heart / brain / eyes / skin

Page 10	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Guidance
6(c)	(syphilis treated using) antibiotics ; AIDS/it is caused by virus/HIV ; (virus) unaffected/destroyed by antibiotics/ bacteria <u>only</u> killed/treated by antibiotics ;	3	A penicillin/named antibiotic
	Total:	10	

Question	Answer	Mark	Guidance
7(a)	chemical (substance) ; produced by (endocrine/ductless) gland ; (secreted) into/carried by blood ; (effect on) target organ ; destroyed by liver ;	3	1g named examples of hormones
7(b)(i)	insulin is secreted when blood sugar / glucose is (too) high/lowers blood sugar / glucose levels ; (increased) sugar / glucose into cells ; reference to liver / muscle (cells) ; (converted) to glycogen ; (glycogen) for storage / is insoluble ;	3	

Page 11	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Guidance
7(b)(ii)	<u>diabetes</u> ; increased blood sugar / glucose concentration ; sugar / glucose in urine ; frequent urination ; tired / thirsty / weight loss ; <u>insulin</u> (by injection or tablet) ; dietary control ;	4	A sweet-smelling breath / urine R injection alone as a treatment, <u>insulin</u> required for mark
	Total:	10	

Page 12	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Guidance
8(a)	<p>through heart twice (during one circuit) AW ;</p> <p>circuit + to lungs / pulmonary ;</p> <p>blood to become oxygenated / pick up oxygen ;</p> <p>blood to lose carbon dioxide ;</p> <p>circuit + to body tissues / systemic ;</p> <p>to deliver oxygen / glucose (to body tissues) ;</p> <p>collect carbon dioxide ;</p> <p>reference to part of heart + named vessel ;</p> <p>low pressure lungs / high pressure body ;</p>	6	A heart – body – heart – lungs

Page 13	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Guidance
8(b)	<p>one cell thick / thin / $1\mu\text{m}$ + <u>wall</u> ;</p> <p>small diameter of lumen / RBC single file / width of RBC AW ;</p> <p>no muscle / no elastic tissue (compared with artery / vein) ;</p> <p>leaky walls AW ;</p> <p>diffusion ;</p> <p>reference to named material ;</p>	4	A epithelium
	Total:	10	

Page 14	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Guidance
9(a)	(to maintain) food stocks (of that species) ; farming/ maintaining a particular species ; provides employment/ for financial benefit AW ; reference to maintenance of biodiversity/ interrelationship between organisms ; reduction in over-fishing of particular species in the wild ; prevent extinction ; for re-stocking natural populations/ sustainability/ continuity of availability of supply ;	4	

Page 15	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Guidance
9(b)	<p>fewer trees ;</p> <p>less photosynthesis ;</p> <p>less carbon dioxide absorbed / more carbon dioxide remains in atmosphere ;</p> <p>(carbon dioxide is a) greenhouse gas ;</p> <p>global warming / correct named outcome of global warming ;</p> <p>less oxygen produced (by photosynthesis) ;</p> <p>destruction of habitat / species extinction ;</p> <p>loss of soil stability / erosion / leaching ;</p> <p>effect on water cycle ;</p> <p>adverse effect on recreation value of forest ;</p> <p>effect on local human population ;</p> <p>medicinal value of plant species ;</p>	6	<p>A greenhouse effect</p> <p>e.g. sea levels rise / ice caps melt</p> <p>e.g. desertification</p> <p>e.g. loss of homes / loss of employment</p>
	Total:	10	