



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Ordinary Level

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH LANGUAGE

1123/21

Paper 2 Reading

For Examination from 2011

SPECIMEN 2 PAPER

1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions in **both** Section 1 and Section 2.

You are recommended to answer the questions in the order set.

The insert contains the two reading passages.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the beginning or end of each question or part question.

This document consists of **7** printed pages, **1** blank page and **1** insert.



Section 1: Reading for Ideas

For
Examiner's
Use

Read Passage 1 in the insert and answer **all** the questions below in the order set.

1 (a) Notes [15 marks]

Identify and write down the advantages and the disadvantages of studying abroad.
USE ONLY THE MATERIAL FROM PARAGRAPH 2 TO PARAGRAPH 5 INCLUSIVE.

At this stage, you need NOT use your own words. To help you get started, the first point in each section of notes is done for you. You will be awarded up to 15 marks for **content** points.

MAIN POINTS
The advantages of studying abroad • <i>Students pick up information / learn about another culture / way of life</i>
The disadvantages of studying abroad • <i>The course has to be paid for / is expensive / more expensive than at home</i>

[15]

For
Examiner's
Use

Your summary, which must be in continuous writing (not note form), must be no longer than **160** words, including the 10 words given below. Begin your summary as follows:

15 [illegible]

[5]

From paragraph 1

- 2 The paragraph explains that television tells us about happy events and sad events. From your own knowledge or experience, give **one** example of a happy event you learned about from television, and **one** example of a sad event.

One happy event I learned about is
 [1]

One sad event I learned about is
 [1]

From paragraph 6

- 3 From your reading of the paragraph, decide whether each of the following statements is (T) true, (F) false or (CT) cannot tell from the passage. Tick the box you choose.

	T	F	CT
The writer is against studying abroad.			
Air travel has become cheaper.			
People are richer than they have ever been.			

[3]

Total for Section 1 [25]

For
Examiner's
Use

Section 2: Reading for Meaning

For
Examiner's
Use

Read **Passage 2** in the insert and answer **all** the questions below in the order given.

From paragraph 1

- 4 (a) What difficulty did Ms Ramotswe face as she set off on her journey?

..... [1]

- (b) What difficulty did the cattle face?

..... [1]

From paragraph 2

- 5 (a) Why was it easy to spot the snake when it was halfway out onto the road?

.....
..... [1]

- (b) Why do you think Ms Ramotswe 'drew in her breath'?

..... [1]

- (c) Ms Ramotswe could tell that the van had not hit the snake. For what **two** reasons was she sure that 'the snake was in the van somewhere'?

(i)

(ii) [2]

From paragraph 3

For
Examiner's
Use

- 6 (a) Green mambas are 'restricted in their global distribution'. Explain **in your own words** what this means.

.....

.....

..... [2]

- (b) From the information given in paragraph 3, what **two** facts can be deduced about the appearance of cobras?

(i)

(ii)

..... [2]

- (c) From the information given in paragraph 3, what can you deduce about the landscape of Ms Ramotswe's country?

..... [1]

From paragraph 4

- 7 Explain fully why Ms Ramotswe decided not to get down on to her hands and knees to look for the snake under the van.

.....

.....

..... [2]

From paragraph 5

- 8 For what two reasons did Ms Ramotswe 'make out nothing unusual' at first?

(i)

(ii)

..... [2]

From paragraph 6*For
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Use*

- 9 (a) Why do you think Ms Ramotswe moved 'as slowly as she could'?

..... [1]

- (b) Explain exactly how the snake died.

.....
.....
..... [2]

From paragraph 7

- 10 Explain **in your own words** the satisfaction that Ms Ramotswe had later that day.

.....
.....
..... [2]

From the whole passageFor
Examiner's
Use

- 11** Choose **five** of the following words. For each of them give **one** word or short phrase (of not more than seven words) which has the same meaning that the word has in the passage.

- | | |
|-----------------------------------|-------------------------------------|
| (a) confront (paragraph 1) | (e) insinuated (paragraph 4) |
| (b) drummed (paragraph 2) | (f) gingerly (paragraph 5) |
| (c) urge (paragraph 3) | (g) intently (paragraph 5) |
| (d) panting (paragraph 3) | (h) froze (paragraph 5) |

Five words chosen	Answer
()	
()	
()	
()	
()	

[5]

Total for Section 2 [25]

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