

Section 1: Reading for Ideas

For
Examiner's
Use

Read **Passage 1** in the insert and answer **all** the questions below in the order set.

1 (a) Notes [15 marks]

Identify and write down the advantages and disadvantages of mobile phones, as described in the passage.

USE ONLY THE MATERIAL FROM PARAGRAPH 2 TO PARAGRAPH 5 INCLUSIVE.

At this stage, you need NOT use your own words. To help you get started, the first point in each section of notes is done for you. You will be awarded up to 15 marks for **content** points.

MAIN POINTS
Advantages
• <i>Young people can keep in touch with their parents</i>
Disadvantages
• <i>People don't plan ahead</i>

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This time, you will be awarded up to 5 marks **for using your own words** wherever possible and for **accurate use of language**.

It is clear that mobile phones are useful devices because

This image shows a full page of white paper with horizontal dashed lines, typical of primary-ruled notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

11

- 2 From paragraph 4, select and write down **two** opinions.

One opinion is
..... [1]

Another opinion is
..... [1]

- 3 From the whole passage, which of the following statements is correct? Tick the box you have chosen.

The writer is totally against mobile phones.

The writer thinks mobile phones can be useful.

The writer is in favour of mobile phones.

[1]

- 4 From your **own** knowledge or experience, suggest **two** advantages of mobile phones **OR two** disadvantages, **OR one** advantage and **one** disadvantage. Do **not** refer to specific examples from the passage in your answer.

One advantage/disadvantage is.....
..... [1]

One advantage/disadvantage is.....
..... [1]

Total for Section 1 [25]

Section 2: Reading for Meaning

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Read **Passage 2** in the insert and answer **all** the questions below in the order set.

From paragraph 1

- 5 (a) Why did the writer rush through the airport?

..... [1]

- (b) Why do you think the writer was trying 'to hold down the lid of the box'?

..... [1]

From paragraph 2

- 6 (a) Give **two** reasons why, according to the writer, Mij would not be considered an attractive travelling companion.

(i)

(ii) [2]

- (b) What, according to the writer, would be the woman's attitude to Mij? Answer **in your own words**.

.....

.....

..... [2]

From paragraph 3

- 7 (a) The writer 'spoke to the stewardess'. Explain what he told her and what he asked her to do.

.....

.....

..... [2]

- (b) **Without using the words of the passage**, explain fully what was unusual about the way the stewardess reacted to the writer's request.

.....

.....

..... [2]

From paragraph 4

- 8 (a) 'Otters are extremely bad at doing nothing'. Pick out and write down the single word used later in the paragraph which continues the idea of 'doing nothing'.

..... [1]

- (b) 'One of these moods descended on Mij'. What kind of 'mood' was this?

..... [1]

- (c) Why did Mij climb into the box?

..... [1]

From paragraph 5

- 9 (a) There was a 'wave of disturbance' down the passageway. Explain fully what was happening here.

.....
.....
..... [2]

- (b) Why does the writer describe the stewardess as a 'goddess'?

.....
..... [1]

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From paragraph 6

- 10** Give **two** reasons why the writer 'could deduce no meaning' from the gentleman who stared at him.

(i)

(ii)

[2]

From paragraph 7

- 11 (a)** How was the writer eventually re-united with Mij?

..... [1]

- (b)** How did his re-union with Mij affect the writer's relationship with him in the future?

.....

..... [1]

From the whole passage

- 12** Choose **five** of the following words. For each of them give **one** word or short phrase (of not more than seven words) which has the same meaning that the word has in the passage.

(a) inquisitively (line 5)

(e) order (line 19)

(b) scant (line 12)

(f) hoist (line 26)

(c) coherent (line 14)

(g) paraphernalia (line 28)

(d) provoking (line 19)

(h) craning (line 42)

Word chosen	Answer	
()		[1]
()		[1]
()		[1]
()		[1]
()		[1]

[5]

Total for Section 2 [25]

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