

# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



**FOOD AND NUTRITION** 

6065/01

Paper 1 Theory May/June 2013

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black ink.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

#### **Section A**

Answer all questions.

You are advised to spend no longer than 45 minutes on Section A.

#### **Section B**

Answer all questions.

#### **Section C**

Answer either Question 8(a) or 8(b).

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Exam	iner's Use
Section A	
Section B	
Section C	
Total	

This document consists of 13 printed pages and 3 blank pages.



## **Section A**

# Answer all questions.

For Examiner's Use

(a)	All amino acids contain the elements carbon and hydrogen.	
	Give <b>two</b> other elements found in amino acids.	
	1	
	2	[2]
(b)	Milk is an important source of High Biological Value (HBV) p Define the term <i>High Biological Value (HBV) protein</i> .	
(c)	(i) Name one other animal source of HBV protein.	
		[1]
	(ii) Name one non-animal source of HBV protein.	
		[1]
(d)	Identify <b>four</b> functions of protein.	
	1	
	2	
	3	
	4	[4]

Milk	contains a high proportion of water.
	contains a high proportion of water.  State <b>and</b> explain <b>three</b> of the functions of water in the body.
	contains a high proportion of water.  State <b>and</b> explain <b>three</b> of the functions of water in the body.
	contains a high proportion of water.  State <b>and</b> explain <b>three</b> of the functions of water in the body.
	contains a high proportion of water.  State <b>and</b> explain <b>three</b> of the functions of water in the body.  1
	contains a high proportion of water.  State and explain three of the functions of water in the body.  1
	contains a high proportion of water.  State <b>and</b> explain <b>three</b> of the functions of water in the body.  1
(a)	contains a high proportion of water.  State and explain three of the functions of water in the body.  1
(a)	contains a high proportion of water.  State and explain three of the functions of water in the body.  1
	contains a high proportion of water.  State and explain three of the functions of water in the body.  1
(a)	contains a high proportion of water.  State and explain three of the functions of water in the body.  1

3	Car	bohydrates and fats are important nutrients for energy production.	For
	(a)	Give the energy value of 1g of each of the nutrients named above.	Examiner's Use
		carbohydrate[1]	
		fat[1]	
	(b)	Individuals have different energy requirements.	
		Explain <b>four</b> factors which affect an individual's energy requirement.	
		factor 1	
		explanation 1	
		factor 2	
		explanation 2	
		factor 3	
		explanation 3	
		factor 4	
		explanation 4	
	(c)	Define the term <i>energy balance</i> . [4]	
		[1]	
4	Cur	rent nutritional advice is to reduce the amount of sugar in the diet.	
	(a)	Suggest three ways in which sugar consumption can be reduced.	
		1	
		2	
		3[3]	
			1

(b)	Explain the possible effects on the body of a diet which contains too much sugar.	For
		Examiner's Use
		Use
	[6]	
	[Section A Total: 40]	
		1

## Section B

# Answer all questions.

For Examiner's Use

5	The	following ingredients can be used to make a Victoria sandwich cake:
		100 g self-raising flour 100 g sugar 100 g fat 2 eggs
	(a)	Name <b>one</b> method which could be used to make this cake.
		[1]
	(b)	Name <b>one</b> ingredient which could be used to vary the flavour of the cake.
		[1]
	(c)	Suggest <b>two</b> ways in which the non-starch polysaccharide (NSP)/dietary fibre content of the cake could be increased.
		1
		2[2]
	(d)	Name <b>two</b> of the gases which will make the cake rise during baking.
		1
		2[2]
	(e)	Describe <b>and</b> explain other changes which take place when the cake is being baked.

<b>(f)</b>	Give	re advice on the choice of the following ingredients used for making the cake:		
	(i)	type of sugar;	Examiner's Use	
		[2]		
	(ii)	type of fat.		

6

Wri	te an informative paragraph on each of the following:	For
(a)	the use and care of a refrigerator;	Examiner's Use
	[5]	
(b)	air as a raising agent;	
	[5]	

(c)	the advantages and disadvantages of using a microwave oven.	For Examiner's Use
	r=1	

	List	
	1	2
	3	
(b)		orrect cooking of meat can cause toughness. te <b>one</b> cause of toughness in meat other than incorrect cooking.
		[1]
(c)	Exp	lain how tough meat can by tenderised by moist cooking methods.
		[3]
(d)	(i)	Name <b>one</b> moist method of cooking.
		[1]
	(ii)	Name <b>one</b> dry method of cooking.
	(")	
	(")	[1]
		nduction and convection are two methods of transferring heat when food is being
	Cor	nduction and convection are two methods of transferring heat when food is being
	Cor	nduction and convection are two methods of transferring heat when food is being ked.
	Cor	nduction and convection are two methods of transferring heat when food is being ked.  Explain <b>conduction</b> as a method of transferring heat.
	Cor	nduction and convection are two methods of transferring heat when food is being ked.  Explain <b>conduction</b> as a method of transferring heat.
	Cor	nduction and convection are two methods of transferring heat when food is being ked.  Explain <b>conduction</b> as a method of transferring heat.
	Cor	nduction and convection are two methods of transferring heat when food is being ked.  Explain <b>conduction</b> as a method of transferring heat.
	Cor	nduction and convection are two methods of transferring heat when food is being ked.  Explain <b>conduction</b> as a method of transferring heat.
	Cor	nduction and convection are two methods of transferring heat when food is being ked.  Explain <b>conduction</b> as a method of transferring heat.
	Cor	nduction and convection are two methods of transferring heat when food is being ked.  Explain conduction as a method of transferring heat.
(e)	Cor coo (i)	nduction and convection are two methods of transferring heat when food is being ked.  Explain conduction as a method of transferring heat.
(e)	Cor	nduction and convection are two methods of transferring heat when food is being ked.  Explain conduction as a method of transferring heat.

## **Section C**

# Answer either 8(a) or 8(b).

For Examiner's Use

Eith	Either				
8	(a)	Discuss the importance of fruit in the diet and suggest ways in which it could be used in the preparation of family meals. [15]			
Or					
8	(b)	Discuss the importance of eggs in the diet and suggest ways in which they could be used in the preparation of family meals. [15]			

For Examiner's Use

For Examiner's Use

[Section C Total: 15]

[Total for Paper: 100]

14

## **BLANK PAGE**

15

## **BLANK PAGE**

16

#### **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.