

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge Ordinary Level

MARK SCHEME for the May/June 2015 series

6065 FOOD AND NUTRITION

6065/01

Paper 1 (Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2015	6065	01

Question	Answer	Mark	Additional Guidance
1 (a)	proteins that lack/poor supply of one or more of the <u>essential/indispensable</u> amino acids	[1]	
(b)	red lentils – green lentils – lentils – green split peas; haricot beans – kidney beans – butter beans – aduki beans – mung beans – beans; peanuts – soya – chick peas – peas;	[2]	
(c) (i)	absorbs water – ensures faeces are soft/bulky – prevents constipation – that may lead to diverticular disease/colon cancer – allows for easier excretion – soluble NSP may lower cholesterol in the blood – soluble NSP may lower blood sugar levels – speeds up transit time – aids peristalsis – removes toxins/binds food residues –	[3]	
(ii)	dehydration through high water absorption; diarrhoea; can cause cramping through accumulation of intestinal gas; may aggravate IBS; transit time too short preventing nutrient absorption; combines with phytic acid;	[2]	
2 (a)	fish/named example – eggs – cheese – milk – soya bean/soya products –	[2]	
(b)	where two LBV foods are eaten together; or HBV eaten with LBV; essential amino acids from one are compensated for by the other; e.g. baked beans with wholemeal bread;	[3]	
(c) (i)	calcium – strengthens or maintains bones and teeth/helps clot blood/correct function of muscles and nerves/ prevents rickets or osteoporosis etc.; sodium – maintains correct concentrations of body fluids; iodine – required to make thyroxine/controls rate of metabolism/prevents goitre; phosphorus – helps build strong bones and teeth; fluorine – strengthens teeth/prevents mottled teeth;	[3]	
(ii)	anaemia; tiredness; lethargy/weakness; shortness of breath; headache; dizzy; painful mouth ulcers; pale complexion;	[1] [2]	

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2015	6065	01

Question	Answer	Mark	Additional Guidance
(d)	vitamin C / ascorbic acid	[1]	
(e)	to kill harmful bacteria; to prevent food poisoning; to soften / make easier to chew; to improve aroma; to tenderise connective tissue / collagen converted to gelatine; to increase the energy value of lean meat / easier to digest; to make the meat more juicy due to melted fat; to improve the colour / make more attractive; to improve the flavour / extractives containing flavour squeezed out during cooking; to change the texture / melted fat gives crisp texture to meat surface;	[4]	
(f)	conduction molecules in the metal vibrate rapidly when heated; neighbouring molecules also vibrate and heat is transferred (throughout the base of the pan);	[1] [2]	
(g)	mechanical action – rolling / bashing / mincing with a food mallet; marinating / soaking in lemon juice / wine / vinegar; enzymic breakdown / papain from papaya / bromelain from pineapple / ficin from figs; hanging the meat; pressure cooking / moist cooking method / slow cooker;	[4]	
3 (a)	carbon – hydrogen – oxygen	[1]	
(b)	to provide a concentrated source of energy; to provide a reserve of energy; to provide fat-soluble vitamins; to provide essential fatty acids; to insulate through adipose tissue / layer of fat beneath the skin; to protect vital organs / kidneys; to form structure of cell membranes; to provide the feeling of fullness;	[3]	
(c)	<i>flaky</i> : 150 g <i>shortcrust</i> : 100 g		
(d)	enzymes / lipase (break down fat molecules); oxidation / fat molecules react with absorbed oxygen; oxidation accelerated by light; overheating / burning;	[2]	
(e)	cool place / refrigerator	[1]	

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2015	6065	01

Question	Answer	Mark	Additional Guidance															
4 (a)	<table><tr><td>food</td><td>type of browning</td><td>cause of browning</td></tr><tr><td>biscuit</td><td>dextrinisation</td><td>dry heat on starch</td></tr><tr><td>roast chicken</td><td>maillard</td><td>protein and sugar react in the presence of heat</td></tr><tr><td>apple pieces</td><td>enzymic</td><td>enzymes in the food</td></tr><tr><td>fried onions</td><td>caramelisation</td><td>sugars in the food change from white to brown gradually on exposure to heat</td></tr></table>	food	type of browning	cause of browning	biscuit	dextrinisation	dry heat on starch	roast chicken	maillard	protein and sugar react in the presence of heat	apple pieces	enzymic	enzymes in the food	fried onions	caramelisation	sugars in the food change from white to brown gradually on exposure to heat	[6]	
	food	type of browning	cause of browning															
	biscuit	dextrinisation	dry heat on starch															
	roast chicken	maillard	protein and sugar react in the presence of heat															
	apple pieces	enzymic	enzymes in the food															
	fried onions	caramelisation	sugars in the food change from white to brown gradually on exposure to heat															
(b)	<i>scone</i> : rubbing-in <i>gingerbread</i> : melting <i>Victoria sponge</i> : creaming / all-in-one <i>Swiss roll</i> : whisking	[4]																
(c)	<i>Victoria sponge</i> : baking powder / bicarbonate of soda and cream of tartar <i>gingerbread</i> : bicarbonate of soda / baking soda	[2]																
(d)	sealed container / airtight container / cool and dry place	[1]																
(e)	becomes dry / go stale; becomes soggy if allowed to become damp / exposed to a moist atmosphere; becomes mouldy if kept too warm / moist; becomes rancid; becomes contaminated with insects / weevils;	[2]																
5 (a)	fat melts; protein / caseinogen coagulates; continued heating causes protein to become indigestible / toughen / turn stringy; eventually burns;	[3]																

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2015	6065	01

Question	Answer	Mark	Additional Guidance
(b)	easy to eat; does not need to be chewed; useful for convalescents; useful for weaning babies onto solid food; provides protein; provides fat; provides calcium; provides vitamin A; provides (small amounts of) vitamin D; provides phosphorus; fruit yoghurt also supplies other vitamins from fruit; very low-fat yoghurts are available; provides bacteria which benefit digestion; can be used in sweet and savoury dishes;	[3]	
(c)	freezing; –18 °C; for up to one month; bacterial growth is inhibited by freezing; suitable example; curing / salting; bacterial growth is inhibited by a high concentration of salt; suitable example / haddock / herring / salmon; drying; bacterial growth is inhibited by removal of moisture; suitable example / cod; canning; bacterial growth is inhibited by removal of oxygen; suitable example / pilchard / tuna / sardines / anchovies; bottling / pickling; bacterial growth is inhibited by acidic environment / acidic pH; suitable example / anchovies / roll mops; vacuum packaging; bacterial growth is inhibited by removal of oxygen; suitable example / mackerel;	[3]	
(d)	name of product; treatment food has had; example of treatment / freeze-dried coffee / UHT milk; list of ingredients; ingredients given in descending order of weight; list of additives; net quantity; storage instructions; cooking / reheating instructions; use-by date; name and address of manufacturer; place of origin;	[3]	

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2015	6065	01

Question	Answer	Mark	Additional Guidance
(e)	foods partly or totally prepared by the manufacturer; example: dehydrated / frozen / canned / ready to eat;	[2]	
6 (a) (i)	excess energy not expended stored for later use – as adipose tissue – leads to obesity; coronary arteries become blocked – by atheromas – blood cannot easily reach the heart – heart becomes deprived of oxygen – heart must work harder to pump blood – heart attack may occur – leads to CHD / stroke / hypertension; high cholesterol – cholesterol can block coronary arteries – linked to development of CHD;	[3]	
(ii)	avoid high intake of saturated fats; restrict hard cheeses / cream / dairy; substitute with cheese made from skimmed milk / cottage cheese; eat white meat / chicken / fish; instead of red meat / beef / lamb; avoid fried foods; grill / bake / steam instead; use low-fat spreads; instead of butter / margarine; avoid processed foods / sausages / pastries / crisps; eat more fibre-rich foods to feel fuller;	[3]	
(b) (i)	iron; HBV protein / protein; fat; vitamin A; vitamin D; vitamin E; vitamin K;	[2]	
(ii)	trapping air / raising agent – cake / soufflé; thickening / coagulating – sauces; emulsifying – mayonnaise; binding – fish cake; coating – fried fish; glazing – scones; enriching – soups; garnishing – salad; nutritive value – main meal;	[4]	
(iii)	ovalbumin / protein in egg white; starts to coagulate at 60 °C–65 °C; until whole egg white is solid / opaque; protein in egg yolk; starts to coagulate at 70 °C; yolk becomes dry / hard; eventually protein becomes tough; syneresis if eggs are heated too quickly; prolonged boiling forms black ring around the yolk; iron sulfide formed from the reaction between iron in egg yolk and sulfur in egg white;	[2]	

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2015	6065	01

Question	Answer	Mark	Additional Guidance
(iv)	place in salted water / brine; fresh egg sinks and stale egg floats; crack the egg onto a saucer; fresh egg has raised yolk, prominent thick white and a little thin white, and stale egg has a flat yolk, no thick white and a watery, well-spread thin white;	[2]	
7 (a)	<i>storing</i> store perishable foods in the refrigerator – store raw meats at the bottom of the refrigerator – wrap foods for storage – adhere to use-by dates – put perishable food in the freezer if not using it straight away – store dry foods in a (dry) airtight container – avoid cross contamination – be aware of the source of food, particularly meat – <i>preparation</i> prepare foods on separate chopping boards – red for meat / blue for fish etc. – thaw food correctly – adhere to all kitchen hygiene rules – adhere to all personal hygiene rules – hair covered – cuts covered – wear clean protective clothing – do not prepare food if you are ill – throw away food showing mould – rinse work surfaces with water to clean them – store hazardous chemicals in correctly-labelled bottles – do not store hazardous chemicals near food – <i>cooking</i> reheat foods to at least 72 °C – check temperature with a food probe – cook for the correct length of time – follow guidelines on packaging carefully – reheat food only once – use reconstituted foods straight away – <i>contamination</i> perishable foods spoil more quickly – contain more water / nutrients – processed foods perish quickly once thawed / opened / reconstituted – contamination by bacteria / microorganisms / mould / yeasts – need moisture / warmth / food / time to grow – pathogenic bacteria / salmonella / <i>E. coli</i> cause food poisoning –	[15]	For full marks, candidates should: - demonstrate a detailed, sound and balanced understanding of the topic; - refer to relevant examples; - use correct terminology; - provide comments which are precise and relevant; - answer in a well-organised and clearly presented way.

Page 8	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2015	6065	01

Question	Answer	Mark	Additional Guidance
	multiply quickly at 37 °C – multiply rapidly on protein-rich foods – killed by high temperature / 72 °C – some bacteria produce spores which survive heat treatment – bacteria transferred to food by contaminated equipment / poor personal hygiene / contaminated water supply / soil / dust / pests / pets – yeasts ferment sugars, e.g. in jam, at 37 °C – to produce alcohol and carbon dioxide – mould grows on bread / cheese / fruit – produce mycotoxins – contamination by chemicals – insecticides / pesticides / herbicides – antibiotics used in animal rearing – residues left after harvesting – contamination by pollution – industrial waste may contaminate water sources – accumulates in food chain –		

Page 9	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2015	6065	01

Question	Answer	Mark	Additional Guidance
(b)	<i>convalescent</i> not too much carbohydrate/fat may be immobile – could lead to obesity – protein foods for repair – iron to replace blood loss after an operation – vitamin C for absorption of iron – vitamin K for blood clotting – calcium for bone growth in case of fractures and for blood clotting – vitamin D for absorption of calcium – liquid foods/soft foods/soup/water to replace fluid loss – glucose drinks for energy – avoid greasy foods as difficult to digest – smaller portions – appetite might be poor – likes and dislikes – attractive to tempt convalescent to eat – not spicy as difficult to digest – easy to eat – leftover food should not be served to avoid the possibility of contamination – <i>athlete</i> protein foods/meat/fish/eggs/cheese/milk/soya for building up muscles and repair – water for extra hydration/replace sweat lost – salt to replace that lost by sweating – prevent muscle cramps – more energy-rich foods as athletes use a lot of energy – complex carbohydrates/pasta/potatoes – iron for release of energy – and blood loss due to injury – calcium for bone mass – B group vitamins for release of energy – vitamin C for absorption of iron – vitamin D for absorption of calcium – vitamin K for blood clotting –	[15]	For full marks, candidates should: • demonstrate a detailed, sound and balanced understanding of the topic; • refer to relevant examples; • use correct terminology; • provide comments which are precise and relevant; • answer in a well-organised and clearly presented way.